

Terry Huffman, Ph.D.

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EDUCATION

Iowa State University

Ph.D. Sociology

Marshall University

M.A. Sociology

University of South Dakota

B.S. Sociology

ACADEMIC EXPERIENCE

George Fox University

Professor
Doctor of Education Department
From: August 2006 To: Present

Professor
Department of Sociology & Social Work
From: August 2003 To: July 2006
Approved for Tenure 2006

University of North Dakota

Associate Professor & Director of Graduate Studies
Department of Sociology
From: August 1999 To: June 2003
Acquired tenure 2002

Alderson-Broaddus College

Associate Professor
Division of Social Sciences
From: August 1995 To: May 1999

Taylor University

Associate Professor
Department of Sociology
From: August 1994 To: May 1995

Northern State University

Associate Professor & Sociology Discipline Coordinator
Department of Social Sciences and History
From: June 1992 To: June 1994
Acquired tenure 1993

Assistant Professor
Department of Social Sciences & History
From: August 1988 To: May 1992

PUBLICATIONS

Books

Huffman, T. (2019). *An Appalachian school in coal country: Facing the challenges of a changing region*. Lanham, MD: Lexington Books.

Huffman T. (2018). *Tribal strengths and Native education: Voices from the reservation classroom*. Amherst, MA: University of Massachusetts Press.

Huffman, T. (2013). *American Indian educators in reservation schools*. Reno, NV: University of Nevada Press.

Huffman, T. (2010). *Theoretical perspectives on American Indian education: A new look at educational success and the achievement gap*. Lanham, MD: AltaMira Press.

Huffman, T. (2008). *American Indian higher educational experiences: Cultural visions and personal journeys*. New York: Peter Lang Publishing.

Huffman, T. (1999). *Cultural masks: Ethnic identity and American Indian higher education*. Buckhannon, WV: Stone Creek Press.

Journal Articles

Ferguson, R. & Huffman, T. (2018). Factors associated with the post-college aspiration to serve reservation communities among Native American students. *Educational Researcher: Theory and Practice*, 29(1), 1-14.

Huffman T. (2016). Native American educators and their leadership roles on reservations in the Northern Great Plains. *Great Plains Research*, 26(1), 15-34.*

**Winner of the 2017 Leslie Hewes Award for the best paper in social sciences published in Great Plains Research during the volume year 2016.*

Huffman, T. (2013). Native American educators' perceptions on cultural identity and tribal cultural education: An application of transculturation theory. *Journal of American Indian Education*, 52(3), 21-40.

Huffman, T. (2011). Plans to live on a reservation following college among American Indian students: An examination of transculturation theory. *Journal of Research in Rural Education*, 26(3), 1-13.

Huffman, T. (2008). Factors associated with the personal assessment of college among American Indian students at a rural university. *The Rural Educator*, 29(3), 18-29.

Huffman, T. (2008). Church satisfaction among rural Minnesota Protestant lay leaders. *Great Plains Sociologist*, 19(1), 34-56.

Huffman, T. & Ferguson, R. (2007). Evaluation of the college experience among Native American upperclassmen. *Great Plains Research*, 17(1), 61-71.

Huffman, T. (2003). A comparison of personal assessments of the college experience among reservation and nonreservation culturally traditional American Indian students. *Journal of American Indian Education*, 42(2), 1-16.

Huffman, T. & Ferguson, R. (2003). A comparison of rural Minnesota mainline and evangelical pastors. *Great Plains Sociologist*, 15(1), 7-20.

Huffman, T. (2001). Resistance theory and the transculturation hypothesis as explanations of college attrition and persistence among culturally traditional American Indian students. *Journal of American Indian Education*, 40(3), 1-23.

Huffman, T. (1996). Closing the gap: Dialogue between parents and children in interracial families. *National Social Science Perspectives Journal*, 10(1), 17-32.

Huffman, T., Chang, K., Rausch, P., & Schaffer, N. (1994). Gender differences and factors related to the disposition toward cohabitation. *Family Therapy*, 21(2), 171-184.

Huffman, T. (1991). The experiences, perceptions, and consequences of campus racism among Northern Plains Indians. *Journal of American Indian Education*, 30(2), 25-34.

Huffman, T. (1990). The transculturation of Native American Indian college students. *Proteus – A Journal of Ideas*, 7(1), 8-14.

Huffman, T. (1989). The relationship between reservation economic and educational structural characteristics and cultural traditionalism: A research note. *Great Plains Sociologist*, 2(1), 75-80.

Huffman T., Sill, M., & Brokenleg, M. (1986). College achievement among Sioux and white South Dakota students. *Journal of American Indian Education*, 25(2), 32-38.

Book & Proceedings Chapters

Huffman, T. (In press). Transculturation theory: A framework for understanding tribal identity and academic success. J. Reyhner, J. Martin, L. Lockard & W. S. Gilbert (Eds.), *Honoring our students: Culturally appropriate approaches for teaching Indigenous students*. Flagstaff, AZ: Northern Arizona University Press.

Huffman, T. (2009). Cultural visions, personal visions: The higher educational experiences of American Indian students. *Proceedings of the International Conference of Education, Research, and Innovation, Madrid, Spain*, 5174–5183.

Huffman, T. (2000). The transculturation of Native American students. In R. McNeal, Jr. & K. A. Tiemann (Eds.), *Intersections: Readings in sociology*. Boston, MA: Pearson Custom Publishing (Reprint).

Huffman, T. (1997). The transculturation of Native American students. In J. J. Macionis & N. V. Benokraitis (Eds.), *Seeing ourselves: Classic, contemporary, and cross-cultural readings in sociology* (4th ed.), (pp. 211-219). Upper River, NJ: Prentice-Hall (Reprint).

Huffman, T. (1996). Assimilated American Indian students: A closer look. In S. M. Schacher (Ed.), *Celebration of indigenous thought and expression*, (pp. 237-252). Sault Ste. Marie, MI: Lake Superior State University Press.

Huffman, T. (1995). The transculturation of Native American students. In J. J. Macionis & N. V. Benokraitis (Eds.), *Seeing ourselves: Classic, contemporary, and cross-cultural readings in sociology* (3rd ed.), (pp. 200-208). Upper River, NJ: Prentice-Hall (Reprint).

Huffman, T. (1993). The transculturation of Native American students. In Y. I. Song & E. C. Kim (Eds.), *American mosaic: Selected readings on America's multicultural heritage*, (pp. 15-25). Englewood Cliffs, NJ: Prentice-Hall.

Huffman, T. (1993). A typology of Native American college students. In T. E. Schirer & S. M. Schacher (Eds.), *Native American values: Survival and renewal*, (pp. 31-47). Sault Ste. Marie, MI: Lake Superior State University Press.

Book Reviews

Huffman, T. (2015). Review: *Universities and Indian country: Case studies in tribal-driven research* by Dennis K. Norman & Joseph P. Kalt. *AlterNative: An International Journal of Indigenous Peoples*, 11(4), 426-428.

Huffman, T. (1994). Review: *Indian heroes and great chieftains* by Charles A. Eastman. *Explorations in Sights and Sounds*, 14, 78-79.

Huffman, T. (1992). Review: *Ethnic identity: The transformation of white America* by Richard D. Alba. *The Great Plains Sociologist*, 5, 102-103.

Huffman, T. (1991). Review: *Mixed blood: Intermarriage and ethnic identity in twentieth Century America* by Paul R. Spickard. *Explorations in Sights and Sounds*, 11, 55-56.

Research Reports

Hoban, T, Korsching, P., & Huffman, T. (1986). *The selling of soil conservation: A test of the voluntary approach, Vol. 2: Organizational Survey*. Sociological Studies of Environmental Issues, Sociology Report 158. Ames, IA: Iowa State University.

PRESENTATIONS

Huffman, T. (2015, October). *The craft of teaching: Perspectives of Native American educators*. Paper presented at the annual meeting of the Northern Rocky Mountain Education Research Association, Boise, Idaho.

Huffman, T. (2015, August). *Tribal strengths of Native Americans as Indigenous educational leaders*. Invited paper presented at the Oxford Education Research Symposium, Oxford, England.*

**Selected as outstanding paper in the Social Change and Education session of the symposium.*

Huffman, T. (2014, October). *Indigenous education: Issues, challenges, and opportunities*. Invited chair for panel discussion at the Ireland International Conference on Education, Dublin, Ireland.

Huffman T. (2014, October). *Hope for a better tomorrow: A typology of Native American educators and the roles they perform*. Paper presented at the Ireland International Conference on Education, Dublin, Ireland.

- Huffman, T. (2013, March). *Beacons of hope: American Indian educators serving reservation schools*. Invited lecture presented at the biannual University Lecture Series, George Fox University, Newberg, Oregon.
- Huffman, T. (2013, January). *The transculturation of Native American students and teachers*. Invited workshop presented to the School of Education faculty, University of South Dakota, Vermillion, South Dakota.
- Huffman, T. (2012, September). *Native American educators' perceptions on academic achievement among reservation students: An examination of transculturation theory*. Invited paper presented at the annual meeting of the British Association for International and Comparative Education, Cambridge, England.
- Huffman, T. (2011, October). *Native American educators' perceptions on cultural identity and tribal cultural education*. Paper presented at the annual meeting of the Northern Rocky Mountain Education Research Association, Jackson Hole, Wyoming.
- Huffman, T. (2009, November). *Cultural visions, personal visions: The higher educational experiences of American Indian students*. Paper presented at the annual meeting of the International Conference of Education, Research, and Innovation, Madrid, Spain.
- Huffman, T. (2009, September). *Cultural visions, personal journeys: The higher educational experiences of American Indian students*. Invited lecture presented at the biannual University Lecture Series, George Fox University, Newberg, Oregon.
- Huffman, T. (2008, October). *Encounters with academia: Higher educational experiences of Native American students at a rural university*. Paper presented at the annual meeting of the Rocky Mountain Educational Research Association, Edmond, Oklahoma.
- Huffman, T. (2008, July). *Patterns of family acceptance and rejection among interracial couples*. Invited paper presented to the annual Research in Education Summer Symposium, George Fox University, Newberg, Oregon.
- Huffman, T. (2008, June). *The inverse family acceptance/rejection model and interracial marriages*. Paper presented at the annual Ethnographic and Qualitative Research conference, Cedarville, Ohio.
- Huffman, T. & Ferguson, R. (2008, February). *Family relation patterns among interracial families*. Paper presented at the annual meeting of the American Association of Behavioral and Social Sciences, Las Vegas, Nevada.

- Huffman, T. (2007, February). *The transition to college, assessment of college courses, and evaluation of the impact of college on an appreciation of Native heritage among Northern Plains American Indian students*. Paper presented at the annual meeting of the American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Huffman, T. (2006, February). *Negotiated identity: Strategies of racial identity formation employed by parents of biracial children*. Invited paper presented at the Multiethnic Families Conference: Development, Identity, and Wellbeing, Manoa, Hawaii.
- Huffman, T. (2005, November). *Academic achievement through cultural autonomy: Enhancing higher educational persistence for culturally traditional American Indians*. Paper presented at the 10th annual meeting of the People of Color in Predominately White Institutions conference, Lincoln, Nebraska.
- Huffman, T. & Ferguson, R. (2005, February). *Factors related to evaluation of the college experience among Native American upperclassmen*. Paper presented at the annual meeting of the American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Huffman, T. (2004, February). *Choices and dilemmas of culturally traditional American Indian college students*. Paper presented at the annual meeting of the American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Huffman, T. & Ferguson, R. (2003, February). *Satisfaction with rural ministry among mainline and evangelical pastors*. Paper presented at the annual meeting of the American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Huffman, T. (2002, April). *Reservation and nonreservation Native American students' assessments of the collegiate experience*. Paper presented at the annual meeting of the National Social Science Association, Las Vegas, Nevada.
- Huffman, T. (2000, March). *Resistance theory and the transculturation hypothesis as explanations for Native American higher educational attrition and retention*. Paper presented at the annual meeting of the National Social Sciences Association, Las Vegas, Nevada.
- Huffman, T. (1999, October). *Ethnic identity: College success and the culturally traditional American Indian student*. Invited plenary session presented at the annual meeting of the Great Plains Sociological Association, Spearfish, South Dakota.

- Rausch, R. & Huffman, T. (1997, October). *A comparison of family structural characteristics, child well-being indicators, and levels of child poverty in West Virginia counties*. Paper presented at the annual meeting of the Great Plains Sociological Association, Brookings, South Dakota.
- Huffman, T. (1997, March). *Families, school, and cultural fault-lines*. Invited paper presented at the annual Forum on Educational Issues, Alderson-Broaddus College, Philippi, West Virginia.
- Huffman, T. (1997, February). *Parenting techniques and racial identity development in interracial families*. Paper presented at the annual meeting of the Southeastern Council on Family Relations, Chapel Hill, North Carolina.
- Huffman, T. (1996, November). *Closing the gap: Dialogue between parents and children in interracial families*. Paper presented at the annual meeting of the National Social Science Association, New Orleans, Louisiana.
- Huffman, T. (1995, October). *The dynamics of estrangement: A consideration of cultural conflict and American Indian higher education*. Paper presented at the annual meeting of the Great Plains Sociological Association, Brookings, South Dakota.
- Huffman, T. (1994, May). *An examination of the demographic trends and the patterns of acceptance and rejection among U.S. interracial families*. Invited paper presented at the meeting of the Ministry of Science and Technology, International Conference: The Family on the Threshold of the 21st Century – Trends and Implications, Jerusalem, Israel.
- Huffman, T. (1993, October). *Assimilated American Indian students: A closer look*. Paper presented at the meeting of the Native American Studies Conference, Sault Ste. Marie, Michigan.
- Huffman, T. (1993, August). *Parenting of biracial children*. Invited workshop presented to the Interracial Family Alliance of Minnesota, Minneapolis, Minnesota.
- Huffman, T. & Huffman, C. (1992, September). *Interracial families and biracial children*. Invited workshop presented at the Fall Inservice of the North Central Educational Cooperative, Aberdeen, South Dakota.
- Huffman, T. (1992, April). *Racial attitudes among college students*. Invited paper presented at the Horizons Forum, University Lecture Series, Northern State University, Aberdeen, South Dakota.

- Huffman, T. (1992, February). *Respondent to Charles Abourezk, "Racism and its victims."* Invited response given at the Pi Gamma Mu Spring Forum, Northern State University, Aberdeen, South Dakota.
- Huffman, T. (1991, October). *A typology of Native American college students.* Paper presented at the meeting of the Native American Studies Conference, Sault Ste. Marie, Michigan.
- Huffman, T. (1991, October). *National research on interracial families: Design, dilemmas, and demands.* Invited paper presented at the annual meeting of the Great Plains Sociological Association, Brookings, South Dakota.
- Huffman, T. (1991, October). *Team building and problem solving.* Invited workshops presented to K. O. Lee Manufacturing, Inc., Aberdeen, South Dakota.
- Huffman, T. (1991, August). *Parenting of biracial children.* Invited workshop presented at the Interracial Family Unity Network, Jefferson City, Missouri.
- Huffman, T. (1990, May). *Interracial families in the 90s.* Invited paper presented at the regional meeting of Interracial Families, Inc., Pittsburgh, Pennsylvania.
- Huffman, T. (1990, March). *Prairie, perceptions, and prejudice: Campus racism and the Northern Plains Indian.* Paper presented at the annual meeting of the National Association for Ethnic Studies, Fort Collins, Colorado.
- Huffman, T. & Rosonke, J. (1989, April). *Four profiles of Native American college students.* Paper presented at the annual meeting of the Midwest Sociological Society, St. Louis, Missouri.
- Huffman, T. (1986, September). *Transculturation as capacity building in American Indian reservation development.* Paper presented at the annual meeting of the Society for Applied Sociology, Terre Haute, Indiana.

PROFESSIONAL ACTIVITIES

Honors & Awards

The journal article "Native American educators and their leadership roles on reservations in the Northern Great Plains" won the 2017 Leslie Hewes Award for the best social science paper published in *Great Plains Research* during 2016. This award is presented by the Center for Great Plains Studies, University of Nebraska, Lincoln (2017).

Paper "Tribal Strengths of Native Americans as Indigenous Educational Leaders" selected as outstanding paper in the Social Change and Education session at the Oxford Education Research Symposium (August 2015).

Recipient of the 2011-2012 Graduate Faculty Achievement Award for Research & Scholarship, George Fox University (Spring 2012).

The journal article "Factors related to the evaluation of the college experience among Native American upperclassmen" nominated for the 2008 Leslie Hewes Award for the best social science paper published in *Great Plains Research* during 2007. This award is presented by the Center for Great Plains Studies, University of Nebraska, Lincoln (2008).

Approved for tenure, George Fox University (2006).

Nominated for "Undergraduate Teacher of the Year," George Fox University (Spring 2005).

Tenure, University of North Dakota (2002).

Nominated for "Teacher of the Year," University of North Dakota (Spring 2000).

Tenure, Northern State University (1993).

Recipient of the Burlington-Northern Faculty Achievement Award for "excellence in teaching and scholarship," Northern State University (Spring 1992).

Nominated for "Teacher of the Year," Northern State University (1990, 1991, 1992).

Research on American Indian higher education recognized for its contribution toward improved racial relations by the South Dakota Council for Reconciliation (May, 1990).

Consulting

Served as a consultant for Aaniiih Nakoda College, Fort Belknap Reservation, Harlem, Montana. Assist with research design and data analysis for the AIHEC-NARCH (funded by NIH) Behavioral Health Research grant. Using a community-based participatory research model, the research team is attempting to explore the relationship between cultural engagement/participation affects student persistence and anxiety in college (August 2016 to August 2017).

Served as a consultant in negotiations between the Jefferson County School District and the Warm Springs Reservation in creating a new school district to be administered by the tribe (2015).

Served as a consultant to ABC's "Turning Point" for a program on interracial families (March 1995).

Served as a consultant to ABC's "Good Morning America" for a segment on interracial families (June 1991).

Consultant to K.O. Lee, Inc. Aberdeen, South Dakota. Conducted workshops on *Team Building* and *Problem Solving* (February 1991).

Reviewer Service

Serve as a reviewer for *American Journal of Sociology* (invited to review Native American education related articles, 2014 to present).

Serve as a reviewer for *American Sociological Review* (invited to review Native American education related articles, 2014 to present).

Serve as a reviewer for *Canadian Journal of Higher Education* (2014 to present).

Serve as a reviewer for *Journal of American Indian Education* (2010 to present).

Served as a reviewer for *Diaspora, Indigenous, and Minority Education* (2015).

Served as a reviewer for *AlterNative: An International Journal of Indigenous Peoples* (journal published in New Zealand, 2015).

Served as a reviewer for *Business & Society* (2010 to 2012).

External reviewer of First Nations education research grant proposals for the Social Science and Humanities Council of Canada (2009-2014).

Served as a reviewer for *The Sociological Review* (journal published in the United Kingdom, 2004-2006).

Served as a reviewer for *The Great Plains Sociologist* (publication of the Great Plains Sociological Association, 1989-1999).

Served as a reviewer for *Explorations in Ethnic Studies* and *Explorations in Sights and Sounds* (publications of the National Association for Ethnic Studies, 1990-1996).

Served on the editorial board of the *Great Plains Sociologist* (1990-1994).

Served on the Editorial Advisory Board, Collegiate Press, Alta Loma, California (1991-1992).

INSTITUTIONAL SERVICE

George Fox University

Doctor of Education, Dissertation Chair (34 dissertations completed)
Doctor of Education Assistant Professor Search, Committee Chair (2010)
Doctor of Education Admissions Committee (2006-Present)
Doctor of Education Program Director Search Committee (2008)
Faculty Development Committee (2005-Present)
Institutional Review Board (2008-Present)
General Education Committee (2004-2005)
Globalization & Cultural Understanding Course Approval Subcommittee (2004-2005)
Tenure Peer Review Committee (2016)
Tenure Peer Review Committee (2015)
Tenure Peer Review Committee (2013)
Tenure Peer Review Committee (2011)
Sixth Year Peer Review Committee (2014)
Third Year Peer Review Committee (2012)
Third Year Peer Review Committee (2008)
Third Year Peer Review Committee (2007)
Third Year Peer Review Committee (2006)
Third Year Peer Review Committee (2005)
Third Year Peer Review Committee (2004)

University of North Dakota

Director of Graduate Studies, Department of Sociology (2002-2003)
Doctor of Philosophy, Dissertation Chair (1 dissertation completed)
Master of Arts, Thesis Chair (4 theses completed)
Institutional Review Board (2000-2002)
Department Tenure & Promotion Committee (2002-2003)
Department Evaluation Committee (1999-2003)
Department Salary Subcommittee (2002)
Academic Satisfactory Progress Hearing Committee (2000-2003)
Cultural Diversity (Graduate) Tuition Waiver Committee (2001-2003)

Alderson-Broaddus College

Library-Media Center Committee (1995-1999)
Minority Recruitment in Education Committee (1995-1999)
Senior Class Advisor (1995-1996)

South Dakota State Board of Regents

South Dakota American Indian Studies Council (1991-1994)

Northern State University

Sociology Discipline Coordinator, Department of Social Sciences & History (1990-1994)
Intercultural Relations Committee (1991-1994)
Crazy Horse Scholarship Committee (1988-1994)
Faculty Development Committee (1992-1994)
Honorary Degree Committee (1990-1993)
External Scanning Subcommittee, University Strategic Planning Council (1993)

PAST & CURRENT TEACHING RESPONSIBILITIES IN THE Ed.D. PROGRAM

EDFL 685	The Research Process: From Conceptualization to Publication (Special Topics)
EDFL 685	American Indian Education (Special Topics)
EDFL 685	Race, Class, and Education (Special Topics)
EDFL 700	Qualitative and Quantitative Research Methods
EDFL 707	Survey Research Designs
EDDL 710	Social & Political Perspectives on Education
EDDL 733	Contemporary Issues in Higher Education
EDDL 769	Scholarly Research & Writing Seminar
EDDL 793	Advanced Qualitative Research Method

PAST SOCIOLOGY COURSES TAUGHT

Classical and Contemporary Sociological Theory
Courtship and Marriage
Criminology
Gerontology
Introduction to Sociology
Models of Social Change
Population Studies
Race and Ethnic Relations
Social Problems
Social Psychology
Social Research Methods
Social Statistics
Sociological Theory
Sociology of the Family

CURRENT RESEARCH AGENDA

Mountain Justice: Community Change and the West Virginia Environmental Justice Movement

The environmental justice movement is not popular among most West Virginians (Bell, 2016; Fox, 2017). It is frequently regarded as a threat to the few living wage jobs available in the state and those engaged in local activism are cast as environmental extremists (Blaacker, Woods, & Oliver, 2012; Howard, 2012). Yet, the environmental and public health dangers posed by such extreme extraction techniques as mountaintop removal mining are undeniable (Bell & York, 2010; Hendryx, 2015; Lockwood, 2012). Thus, environmental justice activists must fight a two-front battle against the coal industry's powerful astroturf organizations on the one hand, and local public resentment on the other.

This narrative ethnographic study will document the stories of 12 West Virginians working with local grassroots environmental justice organizations across the state. The personal narratives of individuals engaged in highly significant, albeit regionally unpopular, social movements are as powerful as they are enlightening (Barry, 2012; Dickinson, 2012). This research will examine the personal journeys of a collection of disparate individuals who have joined the fray of the Appalachian environmental justice contest. A specific focus is on the matter in which the participants impact and influence change in their local communities.

For many Americans, the Central Appalachian environmental justice movement is abstract and, at best, consists of faceless statistics on such matters as the number of mountaintops destroyed, the miles of mountain streams lost, and the astonishing high rates of cancer in mining communities. This research is unique as it will present the actual voices of those who have committed themselves to achieving environmental justice for the Mountain State. This approach is especially critical as, while the messages of the powerful coal industry are amplified by their organizational surrogates (Bsumek, Schneider, Schwartz, & Peoples, 2014), the voices of those seeking justice for the mountains often go unheard.