

DR. RANDALL J. KING

George Fox University - 414 N. Meridian St., Newberg OR 97132 | kingr@georgefox.edu

RESEARCH INTERESTS

Impact of coaching and teacher beliefs on technology integration in schools
Rural education

EDUCATION

George Fox University
Ed. D. in Education Foundations and Leadership **2016**
Dissertation: "This is New to Me": The importance of Coaching for First-Time Technology Use in Primary Grades

Lesley University
M.Ed. in Integrated Teaching through the Arts **2008**
Thesis: Integrating Arts in Teaching – A Quick Reference Guide for Teachers

George Fox University
B.S. in Elementary Education **2003**

PUBLICATIONS AND PAPERS

King, R. (2014). Review of Arweck, E. and Jackson, R. (eds.), *Religion, Education, and Society*. *Journal of Education and Christian Belief*, (18)1, 81-82.

King, R. (2015). The teacher as tourist. *Christian Educators Journal*, (55)2, 5-7.

King, R. (2016). "This is new to me": *The importance of coaching for first-time technology use in primary grades* (Doctoral dissertation). Available from <http://digitalcommons.georgefox.edu/edd/69>

PRESENTATIONS

The Importance of Mentoring for Technology Integration with Pre- and In-Service Teachers
Research presentation at Oregon Technology in Education Network Conference **2017**

The Importance of Mentoring for Technology Integration with Pre- and In-Service Teachers
Research presentation at Oregon Association of Teacher Educators Conference **2017**

TEACHING EXPERIENCE

George Fox University
Assistant Professor of Education **2019-Current**
Developed syllabus and overall course structure, and administered all grades.

West Powellhurst Elementary, David Douglas School District
Student Achievement Specialist **2016-2019**
Instructional coaching of K-5 teachers focusing on improving achievement outcomes through student engagement and instructional strategies, participation in implementation of school improvement plan, facilitating leadership meetings, school testing coordinator ensuring required assessment participation at both district and state levels.

Gilbert Park Elementary, David Douglas School District
First Grade Teacher **2005-2016**
Teaching all content and standard areas across the first-grade curriculum, facilitator for grade level professional learning team (PLT) and grade-level representative for building leadership team (BLT).

MEMBERSHIPS

National Rural Education Association