



MARANDA TURNER

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EDUCATION

December 2010 MS Special Education (Bilingual Special Education Grant) Portland State University, Portland, OR

June 2009 Reading Specialist Endorsement, Portland State University, Portland, OR

August 2003 English Language Learner Endorsement, Portland State University, Portland, OR

August 2002 MED Educational Leadership, University of Portland, Portland, OR

December 1998 BA Elementary Education, Concordia University, Portland, OR

LICENSES AND ENDORSEMENTS

August 2011 Exceptional Learner Endorsement, State of Oregon

August 2011 Basic Reading Endorsement, State of Oregon

August 2003 Bilingual (Spanish) and English Language Learner Endorsement, State of Oregon

January 1999 Basic D-300 Elementary 016 Teaching License, State of Oregon

WORK EXPERIENCE

Assistant Professor, George Fox University | August 2017 - present

Adjunct Professor, Portland State University | April 2010 - present

Adjunct Professor, Concordia University | May 2010 – May 2013

K-12 Sheltered Instruction Coach, Gresham Barlow School District | August 2010 – August 2017

ELD Teacher, Reynolds School District. | August 2007 – June 2010

First, Second and Third Grade Classroom Teacher, Reynolds School District. | August 1999 – August 2007

Classroom Teacher. Migrant Education Summer School, MESD. | Summer 2002 – 2017

Dyslexia Tutor. Portland Reading Specialist. | June 2017 - present

AWARDS AND ACKNOWLEDGEMENTS

September 2006 American Star of Teaching Award. US Department of Education, Washington, D.C.

ADDITIONAL TRAININGS & CERTIFICATIONS

Search Advocate Training

Enhanced Core Reading Instruction Trainer of Teachers

Focused Approach to English Language Development District Presenter

PUBLICATIONS

Sanford, A., Brown, J., & **Turner, M.** (2012). Enhancing instruction for English learners in response to intervention systems: The PLUSS model. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 13(1), 56-70.

PRESENTATIONS

Heide, S. & **Turner, M.** (2019). "Bringing the World in: Using Technology and Site Visits to Provide Diverse Experiences to Preservice Teacher Candidates." Round table presentation at the Oregon Association of Teacher Educators, Portland, OR.

Turner, M., Gibson, S., & Heide, S. (2019). "Culturally Conscious Texts." Presentation at the Oregon State Literacy Association, Portland, OR.

Turner, M. (2018). "Dive Deep into Rigor." Presentation at Oregon State Literacy Association, Portland, OR.

Brown, J.E., & **Turner, M.**, (2016). "Writing Linguistically Appropriate IEP Goals in Dual Language Programs." Presentation at Oregon Association for Bilingual Education, Portland, OR.

Brown, J.E., & **Turner, M.**, (2016). "Analyzing Linguistically Appropriate IEP Goals in Dual Language Programs." Presentation at Massachusetts Association for Bilingual Education, Framingham, MA.

Brown, J.E., & **Turner, M.**, (2016). "Writing Linguistically Appropriate IEP Goals in Dual Language Programs." Presentation at Massachusetts Association for Bilingual Education, Framingham, MA.

Brown, J.E., & **Turner, M.**, (2011). "Creating Culturally and Linguistically Appropriate IEPs." Special PreConvention Workshop at Council for Exceptional Children National Convention, National Harbor, MD.

UNIVERSITY SERVICE & LEADERSHIP

CAEP Committee Member, Standard One | May 2019 – present

UGTE Program Improvement Work | January 2019 – present

Undergraduate Curriculum Committee. | August 2018 – present

Undergraduate Senate Member | August 2018 – May 2019

UGTE Search Committee Member | August 2018 – May 2019

SOE Dispositions Committee | January 2018 – May 2018

Serve Day Team Leader | August 2017 – present

ORGANIZATIONAL SERVICE & LEADERSHIP

Oregon Leadership Network State Action Committee Member | October 2017 – May 2018

Oregon State Literacy Association Oracle ELL Columnist | August 2018 – present