Debra S. Espinor EdD.

George Fox University
College of Education

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EDUCATION

2004	EdD	Seattle Pacific University	Educational Leadership
1995		Seattle Pacific University	Principal's Credentials
	MA	Seattle Pacific University	Christian Education and Ministry
	BA	Seattle Pacific University	Music Education and Performance

Professional Certification (Music Education)

EMPLOYMENT

2017 to present	Associate Professor of Education Educational Leadership
2015 to 2020	Co-Director of Digital Fluency Institute
2010 to 2016	Director of Elementary Education Degree Completion
2012 to 2015	Chair, Undergraduate Teacher Education, Associate Professor George Fox University
2010 to 2015	Assistant Professor George Fox University
2006 to 2010	Director of Partnerships and Placement, Assistant Professor Seattle Pacific University
2005 to 2008	Chair, Undergraduate Elementary Education Seattle Pacific University
2001 to 2004	Placement Director, Instructor Seattle Pacific University
1993 to 2001	Elementary Principal, Heritage School Bothell, WA.
1991 to 1993	Vice Principal, Heritage School Bothell, WA.
1980 to 1991	K-8 Music Teacher, Heritage School Bothell, WA.
1978 to 1980	High School Band and Choir Director, Snohomish County Christian High School, Mountlake Terrace, WA.

PUBLICATIONS

Peer-Reviewed Articles

Samek, L., Berardi, A., Dee, A., **Espinor, D.**, Morton, B., Bearden, S., and Song, S. (2013). From Cosmetic to Metabolized Change: Promoting Paradigm Shifts in a Dominant Culture University. *The International Journal of Diversity in Education* Vol. 13, Issue 1.

Espinor, D. (2012). A case for student teacher placements as preparation for future urban educators. *A Journal of the International Christian Community for Teacher Education* Vol. 7, Issue 1.

Bearden, S, Berardi, A. Dee, A. **Espinor, D,** Morton, B, Samek, L. Song, S. (2012). A Treatise on Diversity in a Dominant Culture University. *The International Journal of Diversity in Organizations, Communities, and Nations.*

Peer-Reviewed Book Chapter

Espinor, D. Watts, T. (2022) Caring for Self and Others in the Online World. Southern Methodist Publishing

Espinor, D. (2009). Overview of Learning Theories. *Faith-based education that constructs.* WIPF and Stock Publishers, Eugene, OR.

Book Review

Espinor, D. (2018). Book Review: *Teaching for a Multifaith World***.** Eleazar S. Fernandez*,* Wipf and Stock, 2017. & *From Bubble to Bridge: Educating Christians for a Multifaith World.* Marion H. Larson, Sara L. H. Shady, InterVarsity Press, 2017
http://journals.sagepub.com/eprint/iAvNPHYmYS8fHbkc7JTE/full

Espinor, D. (2014). Book Review: *Education, Religion and Diversity: Developing a new model of religious education***,** Abingdon, OX, London, Routledge Publishing Company, 2011. Journal of Christian Education.

Espinor, D. (2012). Book Review: *Joining the Mission: A guide for "mainly" new college faculty***,** Grand Rapids: Eerdmans Publishing Company, 2011. Journal of Christian Education.

Curriculum Materials

Espinor, D. (2012). Differentiating Common Classroom Behaviors. *Self-published textbook.*

Espinor, D. (2005). Going to College in the Fifth Grade, Seattle WA.

PROFESSIONAL PRESENTATIONS

Peer-Reviewed Paper Presentations

Espinor, D. Headley, S., Samek, L. (2023) *Does your Bot Love You?* Stories from Human-Machine Interactions NWeLearn Conference
https://nwelearn.org/conference

Espinor, D. Watts, T. (**2021)** *Caring for Self and Others* Faith Integration in the Academy (FIA) December 3, 2021 https://www.swu.edu/fia/

Espinor, D. Watts, T. (**2021)** *Caring for Self and Others* NWeLearn Online seminar September 21, 2021. https://nwelearn.org/webinars/

Espinor, D. Doherty, G. (2020) Problem-Based *Learning (PBL) in Online Higher Education*. NWeLearn Conference September 22, 2020 Online.

Espinor, D. (2019) *Best practices for a sustainable Professional Faculty Development Curriculum by using mentoring models for technology, diversity*

and ethics. Diversity in Organizations, Communities and Nations Conference, University of Patras, Greece

Espinor, D. Samek, L. (2019) *Practicing Civil Discourse in Un-civil Times*. Oregon Women in Higher Education Conference, Salishan, OR

Espinor, D. Samek, L., Ashford, R., Berardi, A., Doherty, G. (2018). Building a *Sustainable Model for Developing Digital Fluency in Higher Education Faculty on a Shoestring Budget.* CCCU International Forum, Garland, TX

Espinor, D., Berardi, A., Samek, L., Doherty, G., (2017) *Building a Model for Professional Development and Mentoring the Next Generation of Women in Higher Education*. Oregon Women in Higher Education (OWHE) Pre-conference session. Sun River, OR.

Espinor, D. (2017). *The Role of Social Media on Conflict*. Diversity in Organizations, Communities and Nations Conference. Toronto, CAN.

Espinor, D. (2015). *Digital Fluency: Moving University Faculty from Literacy to Fluency*. Teaching Technology Conference 2015, New Orleans, LA.

Espinor, D., Heide, S., & Tran, Y., (2015). *Advancing Teacher Candidates Workforce Skills through Mock Interviews,* American Association of Colleges of Teacher Education (AACTE) National Conference. Atlanta, GE.

Espinor, D., Berardi, A., Bearden, S., & Samek, L., (2014). *Religious Privilege and Hegemony as Obstacle, Opportunity and Mandate*, University of Puget Sound, 2014 Race and Pedagogy National Conference.

Espinor, D., & Daley, S., (2014). Dinosaurs *to Dreamers: Stages of Digital Fluency* ICCTE International Conference, Ontario, Canada.

Bearden, S., **Espinor, D.,** Berardi, A., & Samek, L., (2014). *Walking Humbly with our God and Others*, ICCTE International Conference, Ontario, CA.

Bearden, S., **Espinor, D.,** Berardi, A., & Samek, L., (2014). Privilege *and the Classroom: Joining with Students from a Dominant Culture* ORATE Conference Presentation.

Morton, B., & **Espinor, D**. (2013). *University School Partnerships: Working Together to support all students.* OSBA, Oregon School Boards Association, Portland, OR.

Bearden, S., **Espinor, D.,** Berardi, A., (2013). *From Cosmetic to Metabolized Change: A Case Study of an Evangelical University's Efforts to Promote Justice.* Faith, Learning, and the Media of Hope International Conference, Lippo Village, Jakarta, Indonesia.

Espinor, D., (2013). *Teaching Technology to Teachers: "Two-Track" Instruction for Technology Integration,* The Teaching Professor Technology Conference.   Atlanta, GA.

Espinor, D., & Daley, S. (2014). *Roundtable: Tablets in Teacher Education* OTEN, Forest Grove, OR.

Espinor, D., (2013). Called *to the Helping Professions: An exploration of Factors Related to Student Choice of Major* ICCTE Regional Conference, Newberg, OR.

Samek, L., Bearden, S., Berardi, A., **Espinor, D.,** (2013). *From Cosmetic to Metabolized Change,* Changing Faces Conference (CCCU), April 3013, Portland, OR.

Samek, L., Bearden, S., Berardi, A., **Espinor, D.,** (2013). *Unique challenges of privilege within a private Christian University.* ORATE Conference presentation February 2013.

Espinor, D. (2012). *The God of Technology or Technology of the gods?* Oregon Technology in Education Network (OTEN) Conference, September 2012.

Samek, L., Bearden, S., Berardi, A., **Espinor, D.,** Song, S., White, W. (2012). *From Cosmetic to Metabolized Change: Promoting Paradigm Shifts in a Dominant   Culture University*, 19th International Conference on Diversity Vancouver, CAN.

Espinor, D., (2012). *Called to Teach: Teacher candidates' sense of calling to become educators,* ICCTE Conference 2012, Azusa, CA.

Buchanan T., Carpenter, J., Diers, S., **Espinor, D.,** Lutz, A. & McChesney, K. (2012). *Integrating University Instruction and Clinical Experience: Supporting Teacher Candidates using a Community of Practice Model of Supervision.* ORATE Conference presentation, January 2012. Salem, OR.

Espinor, D. (2010). *A Case for Student Teacher Placement as Preparation for Future Urban Educators*, Presentation at the Social and Moral Life Conference, York, St. John University.

Clise, M., Ganalon, P., **Espinor, D.,** McClanahan, L., Reichel, C. (2005). *Essential Dispositions-Washington State's Conceptual Framework for Teachers.* Presentation at the Fourth Annual Symposium on Educator Dispositions sponsored by Northern Kentucky University, Cincinnati, Ohio.

Espinor, D. (2004). *Faith Development Theory-A Global Perspective.* Paper presented at Hull University sponsored 4th International Conference on the Social and Moral Fabric of the School, Beverley, East Yorkshire, England.

Espinor, D. (2002). *Religious Education and Faith Development "A Big Picture View of the Role of Religion in Education: United States and United Kingdom".* Paper presented at the British Educational Research Association, University of Exeter, Exeter, England.

Espinor, D. (1999). *Character Education and Christian Education.* Paper presented at the Seattle Pacific University sponsored first annual International Conference on the Social and Moral Fabric of the School, Edmonds, WA.

Other Presentations

Espinor, D., Berardi, A., Bearden, S. & Samek, L. (2015). *Cultural Humility, Not Competency* ORATE Poster Session. Portland, OR.

Espinor, D., & Samek, L., (2014). *What happens when a program requires iPads?* George Fox University Faculty Conference. Newberg, OR.

Espinor, D (2013). *Building Teams in Classrooms: Cooperative Learning,* America Latina Schools, Presentation to Teachers. Guatemala City Guatemala.

Espinor, D. (2013). *Effective College Professors.* Presentation to Faculty. San Pablo University, Guatemala City, Guatemala.

Espinor, D. (2013). *Mentoring Teachers,* Presentation to school administrators. America Latina Schools, Guatemala City, Guatemala.

Espinor, D. (2013). *Teaching the Students, you Have,* Presentation to San Pablo University Education Students, Guatemala City, Guatemala.

Berardi, A., **Espinor, D.**, McMinn, M., (2012). *The iPad and the iProfessor*. George Fox University Faculty Conference. Newberg, OR.

Espinor, D. (2010). *Assessment in Healthcare,* Presentation to nursing faculty at Rotterdam University (Invited presenter).

Espinor, D. (2009). *Brain Based Research,* Presentation to faculty at America Latina Schools, Guatemala City, and Chimaltenango, Guatemala.

Espinor, D. (2009). *Teaching at the College Level* Special invitation presentation to faculty at Guatemala Bible Seminary, Chimaltenango, Guatemala.

Espinor, D. & Newby, S. (2008). *Is Melody Beautiful Without Harmony?* Presentation at SPU's Common Day of Learning, Seattle, WA. October 2008.

Espinor, D. (2007) *Going to College in the Fifth Grade.* Presentation at the OSPI January Conference: Accelerating Achievement.

Espinor, D. (2007). *Going to College in the Fifth Grade,* Presentation at OSPI's Annual Conference.

Brown, J. & **Espinor, D.** (2006). *A Mid-Year Tune Up: Classroom Management.* Presentation at 2006 ACSI Teachers Convention, Cedar Park Christian School,   Bothell, WA.

Espinor, D. (2005). *Mid-Year Tune-up for Classroom Management.* Presentation to faculty at America Latina Schools, Guatemala City, and Chimaltenango, Guatemala.

Espinor, D. (2005). *Moving to the University.* Presentation to faculty at America Latina Schools, Guatemala City, Guatemala.

Algera, H. & **Espinor, D.** (2005). *So, you've been asked to be a Mentor.* Presentation at 2005 WSASCD Annual Conference, Sea-Tac, Washington.

Kline, F., **Espinor, D.,** Zurinsky, B. (2005). *Active Faith: Doing It and Being It.* Presentation at the Day of Common Learning at Seattle Pacific University in   Seattle. WA.

Espinor, D. (2004). *Pedagogy Assessment: Seeing Through the Eyes of the Student.* Presentation at the 2004 WSASCD Annual Conference, Spokane, WA.

Applied Scholarship (Music)

Espinor, D., Espinor R, (2022). Honey (album recorded by Sister Mercy) Produced by Straight-line Studios,   Portland, OR.   Spotify Link to all music

Espinor, D., Espinor, R, and Brown, K. (2018). Diamonds (album recorded by Sister Mercy) on Sister Mercy (CD) Produced by Straightline Studios, Portland, OR. www.sistermercy.rocks (2018)

Espinor, D., Espinor, R., & Silverberg, A. (2013). Head over Heels (album recorded by Sister Mercy) on Sister Mercy (CD). Produced by Straightline Studios, Portland, OR. www.sistermercy.rocks (2014).

Espinor, D. (2011). Wangfujing (recorded by Rachichi) on Hot Seven Seven (CD). Portland, OR. (2011).

Espinor, D. (2009). Sunday in Seattle (recorded by Rachichi) on Rachichi (CD). Portland, OR. (2009).

Technology/Webinars

Espinor, D. Watts, T. (**2021)** *Caring for Self and Others* Faith Integration in the Academy (FIA) December 3, 2021 https://www.swu.edu/fia/

Espinor, D. Watts, T. (**2021)** *Caring for Self and Others* NWeLearn Online seminar September 21, 2021. https://nwelearn.org/webinars/

Espinor, D. Doherty, G. **(2020)** *Project Based Learning in Online Higher Education* NWeLearn Online Seminar September 22, 2020. https://youtu.be/enXjJ9ix7Io

 Espinor, D. Samek, L. (2019) *Practicing Civil Discourse in Un-civil Times*. Oregon Women in Higher Education Webinar for Oregon Women in Higher Education October 10, 2019. https://youtu.be/s-zH09Af_Ok

Espinor, D., Berardi, A., Ashford, R., Samek, L. (2017) (Webinar) retrieved from: *Building a Model for Professional Development of the Next Generation of Women* https://www.youtube.com/watch?v=w_EkTFT__Ls

Espinor, D. & Lierman, B. (2013) Sacred Text (Version 1.2) (Mobile application software). Retrieved from http://itunes.apple.com.

UNPUBLISHED WORK

Non-peer Reviewed Publications

Espinor, D. (2006). Going to college in fifth grade, *Curriculum in Context,* Spring 2006
Espinor, D. (2001). Strategies for Changing School Culture. *Christian School Education, Vol. IV, 2.*
Espinor, D. (2000). Assessing Spiritual Formation in Concert with Intellectual Development. *Leadership Academy Report, Vol. 1, 53-55.*

Peer-Reviewed Grants

2024	Faculty Mini Grant	$300
2018	Ward Foundation Grant – Project-Based Learning and Understanding by Design with Digital Fluency	$79,000
2015	**Espinor, D.,** Berardi, A., & Samek, L., *Initiative for Digital Fluency.* Internal Innovation Grant (Pilot)	$81,000
2012	GFU Faculty Development Grant	$ 4,000
2012	Morton, B., Rhodes, B., **Espinor, D**., Headley, S., DeBoard, M. and Pugsley, K. (2012). *Preparing the next generation of teachers planning grants*. The Chalkboard Project	$36,000
2008	Academic Renewal Grant for technology upgrade	$ 1,500
2008	Lilly Foundation Grant for Partnership Development	$45,000
2004	Lily Initiative SERVE grant for doctoral studies	$ 7,000

PROFESSIONAL MEMBERSHIPS

American Educational Research Association *(AERA)*
Association for Curriculum and Development *(ASCD)*
International Christian Community for Teacher Education *(ICCTE)*

UNPUBLISHED WORKS

Espinor, D. (2011). Co-Teaching Manual and Website, Newberg, OR**.**
Espinor, D. (2010). Differentiating Common Classroom Behaviors, Portland, OR.

SERVICE

Institutional
2023+	Cultural Representative Personnel Committee
2023+	Institutional Representative – Fulbright and Boren
2021+	Teacher Education Committee
2019	Ad Hoc Member Bias Information Management Team
2018	Nutrition Matters Kitchen Design work
2017-2021	DBA Committee – College of Business
2015	Culturally Relevant Teaching Professional Development Faculty Leader

2015	EdD Faculty Search Committee Member
2014	Music Faculty Search Committee Member
2014	edTPA Coordinator for School of Education
2013	Faculty Senate Representative - UGTE
2013	SERVE Day Leader: Partnership with Newberg Schools
2013	Committee Chair: Provost Search Committee
2013	Committee Chair: ICCTE Regional Conference
2013	Presidents Strategic Curriculum Committee
2013	Presidents Transfer Student Curriculum Committee
2013	Committee for Convocation and Worship Leader
2012	Chair- Undergraduate Teacher Education
2010 - 2015	School of Education Diversity Committee
2011 - 2016	School of Education Leadership Committee
2012	GFU Educational Technology Taskforce
2012	School of Education Clinical Practice Committee
2011	Worship Leader at Faculty Retreat
2007	Lilly Grant Community Partnership Grant Administrator

Professional

2020 to present	Board Member NWeLearn Organization Chair - 2024
2020	Kellogg Good Neighbor Committee City of Milwaukie, OR
2019	Mentor for 3 young women for Oregon Women in Higher Education
2018	New Faculty Mentor
2105 to present	Reviewer for AACTE Annual Meeting Proposals
2014	TSPC Advisory Board for edTPA
2013	"Ethics" PLC
2013 to present	Journal Reviewer "Journal of Christian Education"
2012 to present	Journal Reviewer "ICCTE Journal"
2012	"Mobile Learning" PLC
2011	"Teaching for Student Learning" PLC
2011	Oregon State Representative to NAAC (National Association of Alternative Education)
2010	Professional Education Standards Board WA
2008	Compassion for Migrant Children, Beijing, China
2005-2008	World Vision Appalachia – Reading Program
2005-2008	OSPI Washington State Dispositions Committee
1997 to 2015	Guatemala Partnership with America Latina Schools, Guatemala City
2004 – 2006	Mentor- Washington Achievers Scholarship students
2003	Successful Schools in Action Partnership-Seattle Schools
2002-2009	Dearborn Park Partnership-5th graders to college Zion Preparatory African American Academy
1998-2004	EDGE – Vice-President SOE Alumni Board

Community

2020 to present	Volunteer First-Responders Chaplain – Milwaukie, OR
2019	Ronald McDonald House Volunteer
2007 to present	Compass Church Music Ministry
2008	American's Building Communities Volunteer

2011-2011	Faculty Book Club with Newberg Principals
2008 – 2010	Lymphoma Society – Volunteer Musician for Fundraiser
2006-2008	Art's Reflection Program – The Center School – Seattle
2004-2006	Gateway Community Church – Guest Artist
2001-2004	Mountainview Community Church Music Leader
1998-2002	Reach Beyond Borders Executive Director
1990-1998	Woodinville Alliance Church Music Ministry

AWARDS

2019	Fulbright Specialist (5-year term)
2013	MELDI Multi-Ethnic Leadership Academy CCCU
2009	Best Teaching Idea of the Year, Seattle Pacific University Faculty
2008	ALACTE National Models of Excellence award for Partnerships
2007	Who's Who among America's Teachers
2006	Empire Who's Who among College Professors
2005	Cambridge Who's Who among College professors

UNIVERSITY TEACHING EXPERIENCE

Existing Courses taught
EDDL 701. Faith in Higher Education
EDDL 720 Research in Effective Teaching
EDDL 740. Politics in Higher Education
MEDU 540/541. Action Research
EDUC 381 Classroom Management
LIBA 400 Engaging Christ in Transition F2F (UG Liberal Arts)
MEDU 520 Curriculum and Assessment (MEd)
MATG 510   Human Development and Theory (MAT)
BUSD 721   Effective Teaching in Higher Education online (DBA)
BUSD 722   Critical Issues in Higher Education online (DBA)
BUSD 723   Business Teaching Practicum online (DBA)
BUSD 724   Business Training Practicum online (DBA)
MEDU 510 Foundations of Educational Practice online (MEd)
EDTC 580 Trends and Issues, Effective Strategies online (EDTC)
EDTC 624 Evaluation of Educational Technology online (EDTC)
EDUC 260 Teaching Schooling and Learning (UG, ELED) F2F
EDUC 354. Heath and Human Performance and Fine Arts Methods
LIBA 100 (UG Liberal Arts Seminar) F2F
EDUC 370 Curriculum with ESOL (ELED)
LACI 400– Liberal Arts (UG)
First Year Seminar (UG)
ELED 423 Christian Faith and Thought (ELED)
Learning Theory (UG, ELED, Online, F2F, Hybrid)
Introduction to Education (UG)
Educational Psychology (UG)
Curriculum and Instruction (MAT, UG, ELED, Online, F2F, Hybrid)
Classroom Management (UG)
Fine Arts Methods (UG, ELED)

University Seminar (UG)
Standards Based Assessment (MAT, Online, F2F, Hybrid)
Models of Teaching (MAT, Online, F2F, Hybrid)
Instructional Strategies (MAT, Online, F2F, Hybrid)

New Courses Developed and Taught

BUSD 724 Training Practicum
EDTC Intro to Educational Technology and Mobile Learning
LIBA 100: Liberal Arts Freshman Seminar
UGTE Teaching Schooling and Learning
UGTE Curriculum and ESOL
UGTE Co-Teaching Methods
UGTE General Methods: Classroom Management
UGTE Teaching: A Nobel Profession
EDDL The Metaverse and AI
EDDL APA Resources