

## William Scot Headley

### **Education:**

Ph.D. 1994	Comprehensive Vocational Education The Ohio State University
M.Ed. 1987	Vocational Guidance and Career Development Colorado State University
B.S. 1981	Agricultural Education Colorado State University

### **Employment History**

Professor of Educational Leadership, George Fox University, 2004- present

Dean, College of Education, George Fox University, 2013- 2017

Chair, Department of Educational Foundations and Leadership, 2005-2007 and 2009- 2013

Associate Professor, Education, George Fox University, 1999-2004

Chair, Teacher Education Department, George Fox University, 2000- 2002.

Director, Master of Education Program, George Fox University, 1994-2000.

Assistant Professor, Teacher Education, George Fox University, 1994-1999.

Graduate Research Associate, The Ohio State University, 1992-1994.

Career and Technical Education Teacher, Aurora Public Schools, 1981-1992.

### **Presentations and Papers**

#### Peer Reviewed

Joseph, D. and Headley, S. (2020). *Who protects the bullies: Advocating and democratizing teacher ethics education*. Presented at the annual meeting of the Oregon Association for Teacher Education. Monmouth, OR.

Headley, S. (2019). *Empathy as a Foundation for Success in Online Courses: Lessons Learned*. Presented at E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. New Orleans, LA.

- Headley, S. (2019). Fostering Empathy through a Virtual World-based Game. In K. Graziano (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference 2019 (pp. 742-744). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Headley, S. (2019). Virtual Worlds as Game Spaces. In K. Graziano (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference 2019 (pp. 745-748). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Headley, S. (2019). Is There a Place for Game-Based Learning in Teacher Preparation? Presented at the annual meeting of the Oregon Association for Teacher Education. Portland, OR.
- Headley, S. (2018). *Moving Game-based learning in ethics education from the face-to-face to the Online Environment*. Presented at E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Las Vegas, NV.
- Headley, S. (2018). *Is Fostering Empathy a Desirable and Attainable Goal in Online Courses* Presented at E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Las Vegas, NV.
- Headley, S., Krause, A., and Bryant, D. (2018). *Care within game-based teaching methodologies*. Presented at the biennial meeting of the ICCTE, May 2018. Abilene, TX.
- Headley, S. (2018). *Five roles I play in online teaching; Revisited*. Presentation made at the 23rd Annual Worldwide Technology, Colleges and Community online conference.
- Headley, S., and Bryant, D. (2018). *Fostering student collaboration with Google tools*. Presentation made at the 23rd Annual Worldwide Technology, Colleges and Community online conference.
- Headley, S., Bryant, D., Sinicki, S., and Woodard, C. (2018) *Rockville: Transforming graduate ethics education through game-based learning*. PBL2018 International Conference. Santa Clara, CA.
- Gehrett, M., Headley, S., & Shelton, M. (2016). *Preparing leaders for technology-rich organizations: The case of school administrators*. E-Learn World Conference: Washington, DC.
- Headley, S. (2016). *Christian ethic of care and organizational structures: The College Dean*. Presented at the biennial meeting of the ICCTE, May 2016. Chicago, IL.

- Gehrett, M., Shelton, M., & Headley, S. (2016). *Preparing administrators for technology rich schools*. Presented at the biennial meeting of the ICCTE, May, 2016. Chicago, IL.
- Joseph, D., Headley, S. & Dee, A. (2016). *Shifting the focus of assessment and accreditation from reports to people*. Presented at the annual meeting of the Oregon Association of Teacher Educators, February, 2016. Monmouth, OR.
- Dee, A., Morton, B. & Headley, S. (2015). *Community connections: Uniting to recruit, prepare and support new educators*. Presented at the annual meeting of the American Association of Colleges of Teacher Education, February, 2015. Atlanta, GA.
- Morton, B., Headley, S., & Phillips Kalmbach, D. (2014). *Partnering to transform and diversity the Oregon teaching force*. Oregon College Access Network Conference, November, 2014. McMinnville, OR.
- Zijdemans Boudreau, A., Headley, S. & Ashford, R. (2009, October). *Faculty preparation for teaching and learning in Second Life*. Poster session presented to the World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Vancouver, Canada.
- Headley, S. and Ashford, R. (2009, April). *Informal adult learning in Second Life*. Presentation made at the 14<sup>th</sup> Annual Worldwide Technology, Colleges and Community online conference.
- Ashford, R. and Headley, S. (2009, January). *How can Second Life serve needs of distant students?* Presentation made at the EDUCAUSE Learning Institute. Orlando, FL.
- Shelton, M., Headley, W. S. and Birky, V. (2008, May). *Discernment in decision making: implications for leaders*. Presentation made at the International Community of Christian Teacher Educators Conference, Gordon College: Wenham, MA.
- McKay, S., Van Schie, J. & Headley, S. (2008, March). *Embarking on an educational journey in Second Life*. Society for Information Technology in Teacher Education annual meeting, Las Vegas, NV.
- Headley, W. S., Cathers, S., McKay, S., Eggert, J., Willis-Haslip, S., Phillips, S., Schneringer, J., Meyer, T., (2007, April). *Aliens and strangers: Baby boomer educators meet the networked generation*. Presentation made at the Technology, Colleges and Community online conference.
- Shelton, M., Birky, G., & Headley, W. S. (2007, April). *Encouraging teachers to be leaders*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- McKay, S. and Headley, S. (2007, March) *Best practices for the use of wikis in teacher education programs*. Society for Information Technology in Teacher Education Annual Conference, San Antonio, TX.
- Shelton, M., Birky, G. and Headley, S. (2007, February). *An administrator's challenge: Encouraging teachers to be leaders*. National Association of Secondary School Principals Annual Conference, Las Vegas, NV.
- Headley, W. S. and McKay, S. (2006). *The ICCTE Journal: Opportunities and challenges*. Coalition of Christian Teacher Educators Conference International Conference. Virginia Beach, VA.
- Headley, W. S., Hockett, E., Brewer, M., Steele, J., Cathers, S. and Layton, J. (2005). *Mapping the standards for online teaching*. Technology, Colleges and Community Worldwide Online Conference.
- Headley, W. S., Hockett, E., McKay, S. (2005). *Online communities for teacher educators*. Society for Information Technology in Teacher Education Annual Conference, Phoenix, AZ.
- Headley, W.S., Brewer, M., Robinson, D. Taaffe, W., and Steele, J., (2004). *Helping students and faculty stay on board*. Ninth Annual Teaching in the Community College Online Conference, University of Hawaii.
- Headley, W.S. and Brewer, M. (2003). *What are online students' expectations and concerns*. Best Practices in e-Learning Online Conference, University of Calgary.
- Headley, W.S., Brewer, M., Stewart, R., Baker, S., (2003). *Everything we wanted to tell our online professors*. Eighth Annual Teaching in the Community College Online Conference, University of Hawaii.
- Headley, W. S. and Brewer, M. A. (2002). *Identifying critical needs for student success in online learning*. International Conference for Computers in Education. Auckland, NZ.
- Headley, W. S. (2002). *A university/school district partnership for integrated academics*. Poster session presented at the National Teacher Education Conference sponsored by the National Dissemination Center for Career and Technical Education. Phoenix.
- Headley, W. S., Ankeny, M., LaForce, B., and Moran, G. (2000). *A virtual campus learning community at George Fox University*. Oregon Association of Teacher Educators Spring Conference, Eugene, OR.

Headley, W. S. and Carr, K. (2000). *Grassroots web development: Toward professor ownership of on-line teaching and learning*. Society for Information Technology in Teacher Education International Conference, San Diego, CA.

Headley, W. S. and Carr, K. (2000). *Implementing the Virtual Campus Learning Community*. Society for Information Technology in Teacher Education International Conference, San Diego, CA.

Barram, D., Delemarter, S., Headley, S., Kluge, A., Osland, A., and Ankeny, M. (1999). *Lessons learned from four approaches to implementing distance education at a university*. North American Case Research Association Conference, Santa Rosa, CA.

Headley, W. S. (1995). *Factors associated with training-related placement rates of high school auto-repair programs*. American Vocational Education Research Association Annual Meeting, Denver, Co.

Headley, W. S. (1995). *ASE Certification: Recent research shows it benefits our students*. American Vocational Association Annual Meeting, Denver, Co.

McCaslin, N. L. & Headley, W. S. (1994). *Assessing performance standards in vocational education*. Ohio Program Evaluators' Group 11th Annual Evaluators' Exchange, Columbus, Oh.

McCaslin, N. L. & Headley, W. S. (1994). *Measuring academic and other performance in vocational education*. American Vocational Education Research Association Annual Meeting, Dallas, TX.

McCaslin, N. L. & Headley, W. S. (1993). *Implementing performance measures for vocational education*. Ohio Program Evaluators' Annual Evaluator Exchange, Columbus, Oh.

McCaslin, N. L. & Headley, W. S. (1993). *State systems of performance measures in vocational education*. State Directors of Vocational Technical Education Winter Conference, Nashville, TN.

## **Publications and Proposals**

### Book Chapters

Krause, A, Headley, S., Bryant, D., Watkin, A., Woodard, C., and Sinicki, S. (2020). Game-based teaching methodology and empathy. In Shotsberger, P., & Freytag, C. (Eds.). *How shall we then care?: A Christian educator's guide to caring for self, learners, colleagues and community*. Eugene, Oregon: Wipf and Stock Publishers.

Shelton, M., Birky, V. D., & Headley, W. S. (2008). Encouraging teacher leaders. In W. K. Hoy & M. DiPaola (Eds.), *Improving schools: Studies in leadership and culture: Vol. 7. Research and theory in educational leadership* (7<sup>th</sup> ed., pp. 169-191). Charlotte, NC: Information Age Publishing.

Headley, S. & Cathers, S. (2007). Reflective community in a standards based world. In J. Drexler (Ed.), *Schools as community: Educational leadership, relationship and the eternal value of Christian schooling*. Colorado Springs, CO: Purposeful Design.

#### Peer Reviewed Articles and Publications

Krause, A., Headley, S., Bryant, D., Watkin, A., Sinnicki, S., and Woodard, C. (2018). Game-based teaching methodology and empathy in ethics education. *Journal of the International Christian Community for Teacher Education*.

LoFaro, K., Headley, S., and Samek, L. (in revision). Cross cultural collaboration: Supporting the transition to learner-centered instruction at the Ramallah Friends School. *Journal of Global Education and Research*.

LoFaro, K., Headley, S., and Elwyn, L. (2017). The story of a growing partnership between the George Fox University College of Education and the Ramallah Friends School. *Quaker Higher Education*, 11 (2) pp. 13-18.

Hockett, E., Samek, L. and Headley, S. (2013) Cultural humility: A framework for local and global engagement. *The ICCTE Journal*.

Headley, S. (2011). Constraints and opportunities in collaborative internet-based professional education in Africa. In (ed.), *Proceedings of the 2011 eLearning Africa Conference*. Dar es Salaam, Tanzania.

Kilburg, G. and Headley, S. (2009). The Christian school leadership mentoring program at George Fox University: A ministry of service and encouragement. In C. Wong (Ed.), *Proceedings of the 2009 Mentoring Conference* (pp. 104-111). Albuquerque, NM.

Zijdemans Boudreau, A., Headley, S. & Ashford, R. (2009). Immersive Virtual Worlds in Educational Practice: Introducing Educators to Second Life. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (pp. 2076-2081). Chesapeake, VA: AACE.

Bartruff, B. and Headley, S. (2009). Using the community of inquiry model to evaluate online courses in teacher education. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* Chesapeake, VA: AACE.

- Zijdemans, A, Headley, S., and Ashford, R. (2009). Do Educators Need a Second Life? Exploring possibilities for enriched technology-based distance learning. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009*. Chesapeake, VA: AACE.
- McKay, S., Van Schie, J. & Headley, S. (2008). Embarking on an educational journey in Second Life. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1762-1766). Chesapeake, VA: AACE.
- Headley, S. (2008). The academic preparation of educators in the K-12 schools of the Association of Christian Schools International. *Private School Monitor*, 29 (2) pp 1-10.
- Headley, S. (2008). Pre-service and in-service preparation of educators in ACSI schools. In M. Enders (Ed.). 2007 *Forum for Christian teacher educators: The role of Christian Higher Education with the K-12 Christian school-training the future generation of leaders*. (pp. 37-62). Colorado Springs, Co: Purposeful Design.
- Birky, V., Shelton, M. and Headley, S. (2006). An administrator's challenge: Encouraging teachers to be leaders. *NASSP Bulletin*, 90 (2) pp.1-15.
- Headley, W. S., Hockett, E., McKay, S. (2005). Online communities for teacher educators.. *Proceedings of the Society for Information Technology in Teacher Education International Conference*.
- Headley, W. S. (2005). Five roles I play in online courses. *Innovate: The Journal of Online Education*. 2 (1). Available from <http://www.innovateonline.info/index.php?view=article&id=78>
- Headley, W. S., Shelton, M. and Birky, G. (2004). *Site councils in Oregon high schools 2004 council chairs' views: A preliminary report*. Presented to the Oregon Department of Education.
- Headley, W. S. (2003). Professional development policies and practices in schools affiliated with the Association of Christian Schools International. *Journal of Research in Christian Education*. 12 (2) pp. 195-215.
- Headley, W.S. and Brewer, M.A. (2003). Identifying critical needs for student success in online learning. *Proceedings ICCE 2002*. IEEE Computing Society.
- Headley, W. S. and Carr, K. (2000). Implementing the Virtual Campus Learning Community. In D. Willis, J. Price, and J. Willis (Eds.). *Proceedings of SITE 2000, Association for the Advancement of Computing in Education*.

- Headley, W.S. (1999). Electronic epistles: Opportunities and limitations of teaching in cyberspace. In D.Eliott (Ed.). *Nurturing Reflective Christians to Serve in Public and Private Education V.3*.
- Ankeny, M., Barram, D., Delamarter, S., Headley, S., Kluge, E. A. & Osland, A. (1999). Lessons learned from four approaches to implementing distance education at a university. In D. R. Ettington (Ed.), *Proceedings of the North American Case Research Association, Vol. 13 (1)* (Summary on p. 55). Santa Rosa, CA.
- Headley, W. S. (1997). The role of teacher education departments of Christian colleges in in-service teacher education. In D.Eliott (Ed.). *Nurturing Reflective Christians to Serve in Public and Private Education*.
- Belcher, G., McCaslin, N. L., & Headley, W. (1996). Implications of performance measures and standards for evaluation and assessment in agricultural education. *Journal of Agricultural Education, 37* (1).
- McCaslin, N. L. & Headley, W. S. (1995). State approved performance measures for evaluating vocational education. *Journal of Vocational Education Research, 91* (1).
- McCaslin, N. L. & Headley, W.S. (1995). How states measure up and Assessment techniques. *Vocational Education Journal. 70* (3).
- McCaslin, N. L. & Headley, W. S. (1994). *Vocational Education Performance Standards and Assessment Techniques: A Study of Approved State Systems*. Columbus, OH: The Ohio State University.
- McCaslin, N. L. & Headley, W. S. (1993). *A National Study of Approved Systems of Performance Measures and Standards for Vocational Education*. Columbus, OH: The Ohio State University.

### Grant Proposals

- Morton, B. and Headley, S. (2013). Literacy within the content areas. Funded grant proposal to the Oregon University School Partnership Program. (\$239,000).
- Hockett, E., Headley, S. and Muhanji, J. (2013). United States Institute of Peace: Peace Development in Kenya: A Dual Emphasis with School and Community. Grant application (unfunded) (\$100,000).
- Hockett, E., Headley, S. and Muhanji, J. (2013). Journalists and Writers Foundation: Peace and Reconciliation in Kenya: A Collaborative Approach Using the Peace Village Model. Grant application (unfunded) (\$50,000).



- Headley, S. and Sherman, M. (2012). Secondary Agricultural Education for Africa. A proposal (unfunded) to the United States Agency for International Development (\$87,572).
- Morton, B., Rhodes, B., Espinor, D., Headley, S., DeBoard, M. and Pugsley, K. (2012). Preparing the next generation of teachers planning grant. A proposal (funded) to The Chalkboard Project (\$36,000).
- Headley, S., and Campobosso, K. (2012) Literacy within the Content Areas: Building the Capacity of Oregon Teachers in High Needs Schools to Increase Literacy Development in the Content Areas. A proposal (unfunded) to the Oregon University School Partnership Program (\$167,590).
- Headley, S., Kilburg, G., & Ballance, M. (2011). Strengthening Christian school leadership through mentoring and professional development. A proposal (funded) to the M.J. Murdock Charitable Trust (\$200,000).
- Headley, S., Birky, G. and Shelton, M. (2010) Literacy Across the Curriculum: Building The Capacity of Oregon Secondary Teachers in High Needs Schools to Address Literacy Development in the Content Areas. A proposal (funded) to the Oregon University School Partnership Program (\$186,280).
- Headley, S. (2010). Peace Education Publication. A proposal (funded) to the Sue Thomas Turner Quaker Education Fund (\$950).
- Headley, S. and Worthington, J. (2008). Mentoring and Professional Development of Educators in Christian Schools. A funded proposal to the MJ Murdock Charitable Trust. (\$405,000).
- Headley, W.S. (2002). Yamhill County Consortium for Cooperating and Mentor Teacher Development. A funded proposal for an Eisenhower grant award (\$15,200).
- Headley, W.S. and Larson, D. (2001). Service learning, teacher preparation and curriculum. A funded proposal to the Oregon Department of Education (\$4,000).
- Headley, W.S (2001). Oregon quality assurance in teaching educational grant. A funded proposal to the OQAT Consortium (\$42,000).
- Headley, W.S (2000). Oregon quality assurance in teaching educational grant. A funded proposal to the OQAT Consortium (\$68,000).
- Ankeny, M., Headley, W.S., and Samek, L. (2000). Oregon quality assurance in teaching educational grant 3.1. A funded proposal to the OQAT Consortium (\$25,000).

Headley, W. S. & Hamilton, S. (1991). Gender Equity Through Career Exploration. A funded proposal submitted to The Colorado State Board for Community Colleges and Occupational Education (\$20,000).

Headley, W. S. & Hamilton, S. (1991). A Middle School Career Exploration Program. A proposal submitted to the Aurora Education Foundation (awarded \$1,500).

## **Service**

### **Institutional**

Chair, Graduate Policies and Procedures Committee 2010-2013

GFU Innovation Committee member

Coordinator: School of Education Scholar's Forum 2008-2010

Institutional Technology Advisory Committee 2006- Present

Chair: CCTE Conference Proposal Review Committee 2003-04

EDFL WebCT Users Group 2003

GFU Marketing Committee 2001-2002

GFU Personnel Committee 2001-2002 and 2007 - 2009

GFU Institutional Technology Committee 1995-1999

GFU Continuing Education Committee 1995-2002

GFU/Newberg School District Technology Fair: 1998-1999:

Organizer/Coordinator

GFU Graduate Teaching Standards Committee

GFU Summer School Task Force

GFU Distance Education Task Force

GFU Doctor of Education Development Committee

GFU Vice President for Academic Affairs Search Committee 1999

GFU Technology Strategic Plan Oversight Committee 1999

GFU Assessment Task Force

Departmental, Peer Review, and Search Committees

Director, Leadership Academy for Christian School Leaders

### **Professional**

Consultant: Rwandan Secondary Agriculture Education program, PROCOM Rwanda  
2012- 2014

Manager: Grant-funded Literacy Across the Curriculum program 2010-2012

Manager: Murdock Trust-funded Christian School Leadership Project for mentoring and  
induction of professional education staff 2008-2013

Chair: ICCTE Steering Committee 2006-2010

President: International Christian Community for Teacher Education 2010-2012

Editor: ICCTE Journal, 2006-2010 and 2015 to present

Consultant and professional development provider: Kenyan Quaker Educators peace and  
reconciliation project. 2009-present

Project Director: CCTE online learning community

Assisting Namibian Education through Community Effort (ANECE): educational program assessment and planning  
Canby School District: Community Learning Center Evaluator  
Canby School District: CAM implementation  
C.S. Lewis Community School: Technology Program Evaluation  
Newberg School District: Goals 2000 Grant Program Evaluator  
Western Evangelical Seminary: CyberSeminary Program Evaluation  
Newberg Public Library: Grant Proposal Development, LSTA FY 1999

## **Teaching**

Most recent teaching responsibilities (2012/13 and 2016) in Doctor of Education and Master of Education Programs)

- Program Evaluation for Organizational Success
- Evaluation Research Designs
- Mentoring Principles and Practices
- Ethics, Equity and Justice
- Ethics in School Leadership
- Adult Education
- Research in Effective Teaching