MARANDA TURNER

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EDUCATION

April 2021 EDD Educational Leadership; P-20 Instructional Design & Development, George Fox University, Newberg OR

December 2010 MS Special Education (Bilingual Sped Grant) Portland State University, Portland, OR **June 2009** Reading Specialist Endorsement, Portland State University, Portland, OR

Avanuat 2002 English Language Lagrange Endowage Doubland State University Doubland

August 2003 English Language Learner Endorsement, Portland State University, Portland, OR

August 2002 MED Educational Leadership, University of Portland, Portland, OR

December 1998 BA Elementary Education, Concordia University, Portland, OR

LICENSES AND ENDORSEMENTS

August 2011 Exceptional Learner Endorsement, State of Oregon

August 2011 Basic Reading Endorsement, State of Oregon

August 2003 Bilingual (Spanish) and English Language Learner Endorsement, State of Oregon

January 1999 Basic D-300 Elementary 016 Teaching License, State of Oregon

WORK EXPERIENCE

Director of ESOL Endorsement Program, George Fox University | September 2021 - present

Associate Professor of Education, George Fox University | August 2022 - present

Assistant Professor of Education, George Fox University | August 2017 – July 2022

Adjunct Professor, Portland State University | April 2010 - August 2018

Adjunct Professor, Concordia University | May 2010 – May 2013

K-12 Sheltered Instruction Coach, Gresham Barlow School District | August 2010 – August 2017

English Language Development Teacher, Reynolds School District. August 2007 – June 2010

First - Third Grade Classroom Teacher, Reynolds School District. | August 1999 - August 2007

Classroom Teacher. Migrant Education Summer School, MESD. | Summer 2002 – 2017

Dyslexia Tutor. Portland Reading Specialist. | June 2017 – March 2019

AWARDS & ACKNOWLEDGEMENTS

September 2006 American Star of Teaching Award. US Department of Education, Washington, D.C.

ADDITIONAL TRAININGS & CERTIFICATIONS

Search Advocate Training

Enhanced Core Reading Instruction (ECRI) Trainer of Teachers Focused Approach to English Language Development (FASELD) District Presenter Framework of Poverty District Presenter

PUBLICATIONS – PEER REVIEWED

Sanford, A., Brown, J., & **Turner**, **M**. (2012). Enhancing instruction for English learners in response to intervention systems: The PLUSS model. *Multiple Voices for Ethnically Diverse Exceptional Learners*, *13*(1), 56-70.

PRESENTATIONS

- **Turner, M.** Kleiber, J. & Headley, S. (2023). "Role-Play Gamification in Hybrid Courses." Presentation prepared for Northwest eLearn, Newberg, OR.
- Kleiber, J. & **Turner**, **M.** (2023). "Using Gamification to Explore Personal Perspectives on Empathy and Equity." Round table presentation at the Oregon Association of Teacher Educators (ORATE), Portland, OR.
- Kleiber, J., **Turner, M**., & Headley, S. (2022). "Gamification as Pedagogy." Preconference presentation (full day) prepared for International Christian Community of Teacher Educators (ICCTE), Newberg, OR.
- **Turner, M.** (2022). "Perspective and Empathy Through Role-Playing Game Pedagogy." Round table presentation prepared for Association of Teacher Educators (ATE), Chicago, IL.
- **Turner, M.** & Cevallos, T. (2021). "Using Games to Attain Meaningful Learning in SLA & ESOL PD." Presentation prepared for Confederation of School Administrators (COSA) English Learners Alliance Conference, Eugene, OR.
- Headley, S., Kleiber, J., & **Turner, M**. (2021). "Game-Based Pedagogy and Empathy." Round table presentation prepared for International Christian Community of Teacher Educators (ICCTE), Mt. Vernon, OH.
- Heide, S. & **Turner**, M. (2019). "Bringing the World In: Using Technology and Site Visits to Provide Diverse Experiences to Preservice Teacher Candidates." Round table presentation at the Oregon Association of Teacher Educators, Portland, OR.
- **Turner, M.,** Gibson, S., & Heide, S. (2019). "Culturally Conscious Texts." Presentation at the Oregon State Literacy Association, Portland, OR.
- **Turner, M.** (2018). "Dive Deep into Rigor." Presentation at Oregon State Literacy Association, Portland, OR.
- Brown, J.E., & **Turner**, **M.**, (2016). "Writing Linguistically Appropriate IEP Goals in Dual Language Programs." Presentation at Oregon Association for Bilingual Education, Portland, OR.

- Brown, J.E., & **Turner**, **M.**, (2016). "Analyzing Linguistically Appropriate IEP Goals in Dual Language Programs." Presentation at Massachusetts Association for Bilingual Education, Framingham, MA.
- Brown, J.E., & **Turner**, **M.**, (2016). "Writing Linguistically Appropriate IEP Goals in Dual Language Programs." Presentation at Massachusetts Association for Bilingual Education, Framingham, MA.
- Brown, J.E., & **Turner**, **M.**, (2011). "Creating Culturally and Linguistically Appropriate IEPs." Special Preconvention Workshop at Council for Exceptional Children National Convention, National Harbor, MD.

WEBINAR – PEER INIVITED

Turner, M., (2021). "Comprehensive Digital Learning with ELs." Webinar Presentation at the Request of the Portland Reading Council (OSLA), Portland, OR.

Turner, M. & Kleiber, J. (2021). "From Role Play to Reality." Presentation prepared for International Christian Community of Teacher Educators (ICCTE), Mt. Vernon, OH.

UNIVERSITY SERVICE & LEADERSHIP

Bias Review Team Member - Corban University Local Assessment Option | November 2022

Civil Rights Module Inter-Institution Development Team | April 2021 - present

Curriculum Council Clerk | May 2023 - present

Delight Club Advisor | September 2021 – April 2022

Council for the Accreditation of Educator Preparation Committee, Standard One | May 2019 – June 2021

Faculty Development Task Force Team Member | May 2022 - present

New Faculty Class Faith Integration Presentation | November 2022

Undergraduate Teacher Education Program Improvement Work | January 2019 – present

Undergraduate Curriculum Committee. | August 2018 – present

Undergraduate Senate Member | August 2018 – May 2020; August 2021 – May 2022

Search Advocate Training Panel Member | October 2022

Search Committee Member - History & Political Science Faculty Member | March 2023 - May 2023

Search Committee Member - Assistant Director of Disabilities Services | April 2022 - August 2022

Search Committee Member - Undergraduate Teacher Education | August 2018 - May 2019; April 2021 - August 2021

School of Education Dispositions Committee | January 2018 – May 2018

Serve Day Team Leader | August 2017; 2018; 2019; 2022; 2023

EDUCATIONAL COMMUNITY SERVICE & LEADERSHIP

Corwin Peer Reviewer | August 2024 – present

International Christian Community of Teacher Educators (ICCTE) Board Member | 2022 - 2024

International Christian Community of Teacher Educators (ICCTE) Conference Committee Member | 2021 - 2022

Gresham Barlow New Teacher Academic Presentation | March 2022

Ongoing Consultation and Support – Metro Web Academy | 2021 – 2022 Academic School Year

Oregon Department of Education (ODE) EL Advisory Group | August 2024 – present

Oregon Leadership Network State Action Committee Member | October 2017 – May 2018

Oregon State Literacy Association (OSLA) ORacle State Newsletter Editor | August 2024 – present

Oregon State Literacy Association (OSLA) ORacle ELL Columnist | August 2018 – June 2023

The Teacher Educator Reviewer | October 2021 – present