

Kristi Wheaton, Ed.D.

kwxheaton@georgefox.edu

Credentials

Oregon Principal License

Valid through 6/2027

Oregon Professional Teaching License

Early Childhood/Elementary: English for Speakers of Other Languages and Multiple Subjects Self-Contained Authorization

Valid through 6/2027

California Professional Clear Multiple Subject Teaching Credential

Cross-cultural, Language and Academic Development Emphasis

Valid through 12/2027

Education

Ed.D., George Fox University, Newberg, OR

M.Ed., Concordia University, Irvine, CA

B.A., Biola University, La Mirada, CA

A.A., Orange Coast College, Costa Mesa, CA

Employment

George Fox University, College of Education, Redmond, OR

August 2008 - present

- Associate Professor, 2020-present
- University Supervisor, 2008-present
- Cohort Leader, 2008-2012, 2020-present
- edTPA Coordinator, College of Education, 2020-2023
- Assistant Professor, 2008-2019

Heninger Elementary School, Santa Ana Unified School District, Santa Ana, CA

July 1997 – June 2007

- 5th Grade Teacher, 2005-2007
- Kindergarten Teacher, 2002-2005
- 4th/5th Grade Teacher, 1997-2002
 - Grade-level chair 2000-2002

University Teaching Load

2023-2024 Teaching Responsibilities:

MATG 501 – The Professional Educator: Foundations, Ethics, and Law

MATG 506 – Curriculum, Instruction, and Assessment I

MATG 507 – Curriculum, Instruction, and Assessment I

MATG 510 – Issues in Human Growth and Development
MATG 577 - Practicum
MATG 580 – Classroom management: Classroom culture
MATG 585 – Selected Topics: How to be an Organized Teacher
MATG 591 – Professional Educator Portfolio

2023-2024 Field Experience Supervision:

MATG 567 – Practicum I
MATG 577 – Practicum II

Previous Courses Taught in Initial Licensure Programs:

EDUC 375 – Practicum I
EDUG 520 – Action Research for Teachers I
EDUG 521 – Action Research for Teachers II
EDUG 522 – Action Research for Teachers III
MAED 540 – Action Research I
MAED 541 – Action Research II
MATG 551 – EC/EL Language Arts Pedagogy
EDUG 556 – Integration of Content Areas into LA and Math Classrooms
EDUG 560 – Language and Literacy
EDUC 575 – Practicum I
MATG 576 - Practicum (formative edTPA)
MATG 581 – Classroom Management Seminar
MATG 590 – Professional Seminar
EDUG 679 – ESOL edTPA Evaluation

Previous Courses Taught in Endorsement Programs:

EDUG 670 – Applied English Linguistics
ESOL 571 – Second Language Acquisition Development

Service

Tenure Task Force, 2024
GFU Admissions Committee and Recruiting (Redmond), 2008-present
College of Education edTPA Coordinator, 2020- 2023
Teacher Standards and Practices edTPA Alternative Work Group, 2022
Redmond Campus Administration, 2014-2020
ESOL Endorsement Committee, 2008-2018
College of Education Teacher Standards and Practices Liaison, 2016-2018
GFU Redmond TaskStream Coordinator, 2010-2012

Scholarship

Publications

Wheaton, K. L. (2017) "Social, cognitive, and teaching presence: Impact on hybrid

- and online graduate-level educational experience and retention.” *Doctor of Education (EdD)*. <http://digitalcommons.georgefox.edu/edd/94>
- Wheaton, K. L. (2020, August). Preparing ‘amazing educators’ in a virtual learning environment (VLE): Tips for submitting edTPA materials in a virtual classroom setting. *News from edTPA*.
https://contentsharing.net/actions/email_web_version.cfm?recipient_id=4444384101&message_id=19431130&user_id=AACTE&group_id=7225149&jojob=49871941
- Wheaton, K. (2022). Overcoming loneliness: Hope to keep you hanging on. In T. Miles (Ed.), *Living unbroken: A divorce recovery workbook* (pp. 75-78). D. C. Cook.

Conference Presentation

- Gibson, S., Wheaton, K., Hall, C., Turpen, K., & Dee, A. (2024, March). A new path forward: Redefining the George Fox University TPA to allow candidates to showcase their teaching readiness. Presentation at the Oregon Association of Teacher Educators Annual Conference: A professional educator’s Kuleana – Preparing for the future through accountability, diversity, advocacy, and celebration.
- Wheaton, K., Kalnin, J., Flora, J., Imig, A., Kondor, C., Larson, M., Schuetz, Rachael, & Vincent, K. (2023, March). Building local teacher performance assessments to develop equitable and culturally sustaining instruction. Presentation at the Oregon Association of Teacher Educators Annual Conference: Our

professional journeys – Navigating roles, research, relationships, and responsibilities.

Molitor, K., Turpen, K., & Wheaton, K. (2018, November). *A formative edTPA model to support the diverse needs of candidates*. Presentation at the edTPA Statewide Conference: Equity.

Conference Proposals Accepted (Due to COVID, this conference was cancelled)

Wheaton, K. & Molitor, K. (2020, March). *A formative edTPA model to support the diverse needs of candidates*. Presentation intended for the National edTPA Conference.