

FRANK LUZAICH, EdD

Assistant Professor, Educational Leadership | George Fox University
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ACADEMIC APPOINTMENTS

Assistant Professor, Educational Leadership August 2026 – Present

George Fox University, College of Education — Newberg, Oregon

Adjunct Professor and Doctoral Advisor June 2023 – August 2026

George Fox University, College of Education — Newberg, Oregon

Adjunct Professor, Elementary Science Methods 2006 – 2008

George Fox University, College of Education — Newberg, Oregon

PROFESSIONAL EXPERIENCE

Educational Leadership Consultant and Executive Thought Partner 2025 – Present

Independent Practice — Tualatin, Oregon

Executive Director of Elementary Programs 2018 – 2025

Lake Oswego School District — Lake Oswego, Oregon

Principal, Molalla Elementary School 2015 – 2018

Molalla River School District — Molalla, Oregon

Principal, Edy Ridge Elementary School 2009 – 2015

Sherwood School District — Sherwood, Oregon

Teacher and Teacher on Special Assignment (TOSA) 1996 – 2009

Archer Glen Elementary, Sherwood School District — Sherwood, Oregon

Teacher 1995 – 1996

Kinnaman Elementary, Beaverton School District — Aloha, Oregon

Basketball Coach 1998 – 2018

FAST Coaching Staff, Nike EYBL — Oregon

SCHOLARSHIP

DOCTORAL DISSERTATION

Luzaich, F. (2020). "Some Days We Don't Learn Anything New": A Phenomenological Study of Intellectually Gifted Elementary Students. George Fox University.

DISSERTATION COMMITTEE WORK

DISSERTATION CHAIR

Boonstra, M. A. (2026). Metacognitive Awareness and Reading Success: Creating Responsive Instruction through Student Voice. George Fox University. Mixed methods design.

Ruiz, J. T. (2026). A Comparison of Standards-Based Grading and Traditional Grading Systems as Related to State Test Scores. George Fox University. Quantitative design.

Mitchell, A. (2025). "Someone Else Saw Something in Me": A Phenomenological Study of Teacher Leadership Development in Catholic High Schools. George Fox University. Qualitative design.

Dyer, B. (2024). Addressing Teacher Stress Levels and Teacher Sense of Efficacy During New Curriculum Implementation: An Improvement Science Study. George Fox University. Improvement science design.

DISSERTATION COMMITTEE MEMBER

Gibson, S. (2022). *New Teachers Enacting Culture: Teachers Enacting Culturally Relevant Pedagogy in Literacy Instruction*. George Fox University. Qualitative design.

TEACHING

EDDL 716: Art and Craft of Leadership
ADMN 540: Leadership in Education
MEDU 540/541: Action Research I/II
MEDU 545: Master's Thesis
MEDU 565: Capstone
EDUC 383: Science Methods for Elementary Teachers

EDUCATION

Doctor of Education (EdD), Educational Leadership 2020

George Fox University — Newberg, Oregon

Master of Arts in Teaching (MAT), Elementary Education 1995

George Fox University — Newberg, Oregon

Bachelor of Arts (BA), History 1993

Portland State University — Portland, Oregon

Associate of Science (AS), Social Science 1991

Portland Community College — Portland, Oregon

LICENSURE & CERTIFICATION

Continuing Administrator Licensure 2014

George Fox University

Initial Administrator Licensure 2006

George Fox University

USA Basketball (USAB) Gold License, NCAA Certification 2016

SELECTED PROFESSIONAL PRESENTATIONS

UNIVERSITY & FAITH COMMUNITY

Foundations Facilitator, Vintage Masculinity Series. Grace Chapel, February–March 2026.
Residency Week Closing Endnote: "Faithful Presence." George Fox University, Newberg. July 2025.
Wisdom Circle Facilitator. George Fox University EdD Residency Week Colloquium, Roberts Center. July 2022.
Candidate Mock Interviews and Panel. George Fox University, Tigard Campus. 2014–2020.

NATIONAL & REGIONAL CONFERENCES

"How District Leaders are Addressing Unique Childcare Needs." BOOST Conference, Palm Springs, CA. May 2024.
Client Panel. Executive Strategy Retreat for Champions/KinderCare at Work, Dallas, TX. December 2023.
"Leading Change in Uncertain Times." Teachers College, Columbia University. October 2018.
"Strategic Agility." Molalla River School District Administrative Team. January 2018.
"Scaffolding vs. Rescuing." FAST Nike EYBL, Club Sport, Tualatin. February 2017.

DISTRICT & BOARD

Enrollment Guidelines & Tuition Policy Changes. Lake Oswego School Board. January 2025.
Standards-Based Report Cards, Continuous Improvement. Lake Oswego School District. April–May 2024.
Talented and Gifted Programs and Services, Board Policy Revisions. April 2023.
Elementary Literacy in LOSD. School Board Meeting. February 2023.
Boundary Review Committee. School Board. March 2022.
Educational Data Review. School Board Meetings. 2018–2025.
K–5 Literacy. School Board Meeting. December 2018.
Elementary Task Force. School Board Meeting. June 2019.
Talented and Gifted Programming. TAG Advisory Committee. 2018–2023.
Molalla River School District IT Stakeholder Advisory. 2017–2018.
Technology, Google, and MRSD. Administrative Team. May 2016.

SERVICE & COMMITTEE WORK

DISTRICT & COMMUNITY

Culture of Belonging Committee, Lake Oswego School District. 2024–25.
Achieving Equitable Academic Outcomes Committee, Lake Oswego School District. 2023–24.
Enrollment Guidelines and District Transfers Committee, Facilitator, Lake Oswego School District. 2023–24.
Talented and Gifted Advisory, Chair. 2018–23.
Boundary Review Committee. 2021–22.
Comprehensive Distance Learning for K–5. 2020–22.
Elementary Task Force, Space Utilization and Boundaries. 2018–19.
Oregon Recovery Strategic Planning, High School Principal Recruitment & Selection. 2019.
Elementary Long Range Facility Planning. 2018–20.
FAST Basketball Coaching Staff, AAU/Nike EYBL. 2011–18.
Sherwood Basketball Organization Board. 2007–09.
Professional Development Committee, CLASS/Chalkboard Project, Sherwood School District. 2006–08.
Cascade College Consortium (now closed), Elementary Teacher Program Accreditation. 2003–04.

FAITH & PROFESSIONAL COMMUNITY

Educators on Mission, Grace Chapel, Wilsonville. 2023–Present.

COMMUNITY VOLUNTEER

Catalyst Partnerships NW — Residential construction repairs for under-resourced neighbors across the Portland metro area. August 2025–Present.

SELECTED PROFESSIONAL DEVELOPMENT

2025

AI with Dr. John Spencer. EdD Residency Week, George Fox University, Newberg.
COSA Law Conference, Eugene, OR.
National Association of Gifted Children (NAGC) Annual Conference, Seattle, WA.

2024

Rooted Leadership, Dr. John Johnson. EdD Residency Week, George Fox University, Newberg.
AI Empowered EDU, University of Portland.

2023

COSA Summer Conference, Eugene.

Ferguson Institute on Strength in Numbers: Data and the Power of Community in Education, Chicago.
Community Care, Ford Family Foundation. EdD Residency Week, George Fox University, Newberg.

2022

Engage to Change, Lake Oswego School District. 2022–25.
COSA Summer Conference, Eugene.
Braver Angels. EdD Residency Week, George Fox University, Newberg.

2021

School Coaching for Transformational Change, Dr. Kathy Norwood. Lake Oswego Schools.
Self-Care and Wellbeing, Dr. Bradley Carpenter. EdD Residency Week, George Fox University (Webinar).

2019

International Dyslexia Association Conference, Portland, OR.
Statewide Oregon Educator Equity Summit II, Salem, OR.

2018

Appreciative Coaching, Dr. Kathy Norwood, Las Vegas, NV.
RTI in LOSD, Solution Tree/Tim Brown, Lake Oswego.
RTI at Work, Solution Tree, New Orleans, LA.
International Dyslexia Association Conference, Mashantucket, CT.
PLCs at Work, Solution Tree, Long Beach, CA.
COSA Teaching, Learning, and Assessment Institute.

2017

Strategic Agility in Practice. Teachers College, Columbia University, New York.

2009

The Breakthrough Coach, Malachi Pancoast, Salem. (Framework integrated into current doctoral leadership coursework.)