

Education

PhD	Educational Psychology (Research Evaluation Measurement), <i>Washington State University</i>	2010
MA	Philosophy, <i>Washington State University</i>	2006
BA	Humanities Major; Natural Sciences, Philosophy Minors, <i>Concordia University Wisconsin</i>	2003

Scholarly Interests

Complex learning; strategies in educational planning & individualized learning; ethics; assessment & evaluation.

Professional Experience

Associate Professor, (Tenured 2021), Educational Leadership, <i>George Fox University</i>	2020-
Assistant Professor, Educational Leadership, <i>George Fox University</i>	2015-20
Assistant Professor, Department of Sociology, <i>Pacific University</i>	2011-15
Instructor, College of Arts & Sciences, <i>Pacific University</i>	2010-11
Associate Head Coach (Assistant 2010-12), Women's Soccer, <i>Pacific University</i>	2010-15
Graduate Research Assistant, Assessment & Evaluation Center, <i>Washington State University</i>	2006-08
Fulltime Volunteer Assistant Coach, <i>Oregon State University</i>	2008
Fulltime Volunteer Assistant Coach, <i>Washington State University</i>	2006-07
Graduate Teaching Assistant, Department of Philosophy, <i>Washington State University</i>	2005-06
Intern, <i>Decision Sciences Institute Executive Office</i>	2004
Intern, <i>Emory University Office of Grants & Contracts</i>	2004

Publications

Joseph, D. (2021, October). Revolutionizing our assessment processes to match our assessment realities. *Christian Academia Magazine*. Retrieved from: <https://christianacademiamagazine.com/revolutionizing-our-assessment-processes-to-match-our-assessment-realities/>

Joseph, D. (2020). Quite-the-opposite courses. In S.M. Steeg Thornhill & K. Badley (Eds.) *Generating tact and flow for effective teaching and learning* (pp. 46-48). Routledge.

Joseph, D.C. (2020, November). Perspectives and decisions in a COVID-19 world. *American Association of University Professors*. <https://academeblog.org/2020/11/16/perspectives-and-decisions-in-a-covid-19-world/>.

Joseph, D.C. (2019). Randomize it: Fair procedures when constructing multiple-choice test keys. *Journal of Effective Teaching in Higher Education*, 2(1), 80-92.

Joseph, D.C. (2019). There's more to research methods than meets the eye. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2017-18*. (pp. 94-96). Retrieved from: <http://teachpsych.org/ebooks/index.php>.

Joseph, D.C. (2016). Searching for data ethics courses. *Assessment Update*, 28(5), 3-14.

Joseph, D.C. (2011). Review of "Fair Play": The ethics of sport. *Teaching Philosophy*, 34 (1), 87-92.

Conference Presentations (*indicates undergraduate student)

Joseph, D.C. (2021, February). *Trolleys, a fat man, and face masks: Using thought experiments to address COVID pandemic ethics problems*. To be presented at the Spring 2021 Association for Practical and Professional Ethics (APPE) Annual Conference, Virtual Presentation.

Joseph, D.C. (2020, May). *That's so unfair! Statistics ethics case studies for increasing engagement in statistics education*. Presented at the Spring 2020 Electronic Conference on Teaching Statistics (ECOTS), hosted by the American Statistical Association in conjunction with CAUSEWEB and The Pennsylvania State University.

Joseph, D.C., & Headley, S. (2020, February). *Who protects the bullies? Advocating and democratizing teacher ethics education*. Presented at the Oregon Association of Teacher Education Conference, Western Oregon University, Monmouth, OR.

Hamness Moller, S., Joseph, D.C., Thornhill, S., & Headley, S. (2020, February). *Now What? Implementation practices since the non-exclusionary mandates of SB553 [Law]*. Presented at the Oregon Association of Teacher Education Conference, Western Oregon University, Monmouth, OR.

Hood, R. & Joseph, D.C. (2018, November). *An educational map to being a great research ethicist (or just a better one)*. Presented at the Public Responsibility in Medicine & Research Advancing Ethical Research Conference, San Diego, CA.

Joseph, D.C. (2018, June). *Playing-time: Its conceptualization, operationalization, measurement, and significance*. Presented at the International Sociology Sport Association's World Congress of Sociology of Sport, Lausanne, Switzerland.

Joseph, D.C. (2018, March). *Empirical research ethics as a way of knowing*. Paper presented at the American Psychological Association's Society of Theoretical and Philosophical Psychology Conference, Phoenix, AZ.

Joseph, D.C. (2017, October). *There's more to research methods than meets the eye*. Paper presented at the American Psychological Association's Society for the Teaching of Psychology Conference, San Antonio, TX.

Joseph, D.C. (2016, November). *Designing datasets for analyzing (you guessed it) evaluation data*. Presented at the American Evaluation Association Annual Conference, Atlanta, GA.

Joseph, D.C. (2016, October). *How to save a job and develop personnel potential using assessment data*. Presented at the IUPUI Assessment Institute Conference, Indiana University Purdue University, Indianapolis, IN.

Joseph, D.C. (2016, May). *E-portfolios in statistics course assessment: Sexier and smarter*. Presented at the Spring 2016 Electronic Conference on Teaching Statistics (ECOTS), hosted by the American Statistical Association in conjunction with CAUSEWEB and The Pennsylvania State University.

Joseph, D.C., Headley, S., & Dee, A.L. (2016, February). *Shifting the focus of accreditation from reports to people*. Presented at the Winter 2016 Oregon Association for Teacher Education (ORATE) Conference, Western Oregon University, Monmouth, OR.

Joseph, D.C., Gillespie, T., * & Wildgrube, R.* (2015, March). *Educational technology in collegiate athletics: Action research from a non-academic lens*. Presented at the Spring 2014 Oregon Technology for Education Network (OTEN) Conference, Pacific University, Forest Grove, OR.

Joseph, D.C., Gillespie, T., * & Wildgrube, R.* (2014, November). *The impact of video self-modeling on college soccer players' self-regulation for learning soccer: Preliminary item statistics*. Presented at the Fall 2014 Pacific Undergraduate Research Conference, Pacific University, Forest Grove, OR.

Joseph, D.C., Harper, K.* & Tuffey, S.* (2012, July). *Playing-time in youth football (soccer) games: The challenge of developing measures of inequality and social minimums*. Virtual paper presented at the Summer 2012 International Conference on Sport and Society, Cambridge University, London, UK.

Joseph, D.C., Trevisan, M.S., French, B. & Storfer, A. (2011, April). *A comparison of three methods for varying the position of correct answers in classroom multiple-choice tests*. Presented at the Spring 2011 National Council on Measurement in Education Conference, New Orleans, LA.

Davis, D., Howard, P., Brown, S., Gerlick, R., Beyerlein, S., Thompson, P., Trevisan, M., Harrison, K., & Christian, D. (2008, October). *Web-based implementation of capstone engineering design assessments*. 38th ASEE/IEEE Frontiers in Education Conference Proceedings, Saratoga Springs, NY.

Institutional Presentations (*indicates undergraduate student)

Foster, M., O'Donnell, S., Dougherty, G., & Joseph, D. C. (2020). *Neuromyths*. Spring 2019 GFU Faculty Development Session, Newberg Campus, OR.

Joseph, D. C. (2019). *What if we had it all wrong?* Spring 2019 GFU Educational Leadership Graduation Ceremony, Newberg Campus, OR.

Joseph, D. C. (2019). *Concept Mapping*. In M. Foster (Ed.) *Research-based teaching strategies*. Spring 2019 Faculty Development Session, Newberg Campus, OR.

Foster, M., O'Donnell, S., Dougherty, G., & Joseph, D. C. (2019). *How we engage our students in effective learning practices*. Spring 2019 GFU Faculty Development Session, Newberg Campus, OR.

Joseph, D. C. (2018). *Dissertations, theses, and capstones: Torture, penance, or blessings in-disguise*. Winter 2018 GFU Faculty Convocation, Rolling Hills Community Church, Lake Oswego, OR.

Joseph, D. C. (2017). *Disasters, relationships, and learning*. Fall 2017 GFU LIBA/EXIT 400 Course Plenary Session, Newberg Cultural Center, Newberg, OR.

Joseph, D. C. (2017). *Decision-making models*. Winter 2017 GFU LIBA/EXIT 400 Course Plenary Session, Newberg Cultural Center, Newberg, OR.

Acosta-Gonzalez, F., * Alfaro-Martinez, K., * Chovich, M., * Davidson, S., * Davis, S., * Inouye-Ng, C., * Kwok, B., * Loffer, K., * Mendez-Vasquez, J., * Roth, K., * Spry, C., * Stancil-Williams, R., * Winans, M., * & Joseph, D. C. (2015). *Pacific U Boxer Boot Camp Program Evaluation; Student Scholarship (CAS)*. Paper 6. <http://commons.pacificu.edu/casstu/6>.

Joseph, D. C., & Yamashita, L. * (2013). *Utilizing the Open Learning Initiative (OLI) Statistical Reasoning course in social statistics courses*. Fall 2013 Board of Trustees Reception, Pacific University, Forest Grove, OR.

Sardinia, L., Island, H., Joseph, D. C., & Mattocks, A. (2013). *Student brains and pains: How faculty can recognize and respond to students with concussion and migraine syndromes*. Spring 2013 Pacific University Faculty Forum, Pacific University, Forest Grove, OR.

Funding

Digital Fluency Initiative Grant, <i>George Fox University</i> , [\$3,000]	2016
Pacific Research Institute for Science and Mathematics Grant, <i>Pacific University</i> [\$10,000]	2014
Faculty Development Grant, <i>Pacific University</i> [\$1,200]	2014
Course Development Grant, Center for Civic Engagement, <i>Pacific University</i> [\$500]	2014
Pacific Research Institute for Science and Mathematics Grant, <i>Pacific University</i> [\$10,200]	2012

Professional Service

Dissertation Advisor (n = 19) and Committee Member (n = 34), <i>George Fox University</i>	2015 –
Personnel Committee, <i>George Fox University</i>	2021 –
Conference Paper Proposal Reviewer, <i>Association for Practical and Professional Ethics</i>	2021
Online/Remote Learning Committee Task Force Member, <i>George Fox University</i>	2020
Academic Restructuring Presidential Task Force Member, <i>George Fox University</i>	2019-20

Faculty Evaluation Task Force Member, <i>George Fox University</i>	2019-20
Catalyst Program Task Force Member, <i>George Fox University</i>	2019
Senator, <i>George Fox University</i>	2019-21
Text Reviewer, Wheaton & Young's Generalizing the Regression Model, <i>Sage Publications</i>	2019
Journal Article Proposal Reviewer, <i>Journal of Effective Teaching in Higher Education</i>	2019-20
Institutional Review Board (IRB) Committee Member, <i>George Fox University</i>	2018-21
Faculty Council Member, <i>George Fox University</i>	2018-21
Graduate & Professional Policies & Programs Committee Member, <i>George Fox University</i>	2017-20
Academic Governing Board Member, <i>Reach Training Institute</i>	2017 –
Institutional Assessment Committee Member, <i>George Fox University</i>	2016-18
Site Visitor, <i>Council for the Accreditation of Educator Preparation</i>	2016
ESSA Assessment & Standards Workgroup Member, <i>Oregon Department of Education</i>	2016
Text Reviewer, Linneman's Social Statistics (3 rd Ed.), <i>Taylor & Francis Publications</i>	2016
Grant Proposals Reviewer, <i>Murdock & Pacific Research Institute for Science and Mathematics</i>	2015
Advisory Committee Member, <i>Health Professions and Education, Pacific University</i>	2013
PNW Staff Coach, <i>National Soccer Coaches Association of America</i>	2012
Conference Paper Proposal Reviewer, <i>The International Journal of Sport and Society</i>	2012
Session Presenter, <i>FC Portland Academy College Winter Showcase</i>	2011
Session Chair, <i>Inland Northwest Philosophy Conference</i>	2006

Honors & Awards

Men's Soccer Hall of Fame Inductee, 2019, *Concordia University Wisconsin*
Premier Diploma, 2012, *National Soccer Coaches Association of America*

University Courses Taught

Using Data for Continuous Organizational Improvement
Data Analysis and Evidence Based Improvement
Research Literacy for Educational Leadership
Advanced Qualitative and Quantitative Research Methods
Educational Statistics
Critical Research Skills
Qualitative and Quantitative Research
Equity in Educational Environments
Ethical Perspectives in Educational Leadership
Christianity & Culture
Teaching, Schooling, & Learning
Special Topics in Program Development and Evaluation
Social Statistics
Psychology Research Methods & Lab
Sociology of Sport Coaching
Sport Ethics
Introduction to Philosophy
Empirical Techniques in Exercise Science
Freshman Year Seminar
Elementary Logic
Introduction to Philosophy