

FRANK LUZAICH, EdD

Educational Leadership Consultant | Executive Thought Partner | Adjunct Professor & Doctoral Advisor
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ACADEMIC APPOINTMENTS

Adjunct Professor & Doctoral Advisor 2023 – Present

George Fox University, College of Education — Newberg, Oregon (Hybrid)

Teach doctoral and graduate leadership coursework in the EdD and MEd programs, developing candidates as scholars and practitioners across qualitative, quantitative, and mixed methods traditions. Chair and serve on doctoral dissertation committees. Advise MEd candidates through thesis and capstone research.

COURSES TAUGHT

EDDL 716: Art and Craft of Leadership (EdD)

MEDU 540/541: Action Research & Master's Thesis

MEDU 565: Capstone

TEACHING & ADVISING LOAD

21 credits per year in coursework. Additionally, dissertation chair and committee work has grown steadily each year. In 2025–26: two dissertation chairs. In 2026–27: contracted for three dissertation chairs, one co-chair, and four dissertation committee appointments — eight total dissertation assignments.

Adjunct Professor, Elementary Science Methods 2006 – 2008

George Fox University, College of Education — Newberg, Oregon

Taught elementary science methods coursework while serving as a classroom teacher and TOSA in the Sherwood School District.

PROFESSIONAL EXPERIENCE

Educational Leadership Consultant & Executive Thought Partner 2025 – Present

Independent Practice — Tualatin, Oregon (Hybrid)

Provide executive thought partnership to educational and organizational leaders navigating adaptive challenges, strategic decisions, and organizational transitions. Practice is grounded in an appreciative coaching framework anchored in presence, deep listening, and generative dialogue.

Executive Director of Elementary Programs 2018 – 2025

Lake Oswego School District — Lake Oswego, Oregon

Directed K–5 programming across all seven elementary schools in one of Oregon's highest-performing districts, including a campus offering Spanish and Mandarin immersion. Collaborated with the superintendent and a dynamic elementary leadership team to transform the student experience through a culture of belonging and instructional practices that produced exceptional academic results in a post-pandemic environment. Work encompassed curriculum and instruction, district-wide systems development, principal leadership development, and strategic planning. Served as a thought partner and instructional coach to building principals, supporting their development as instructional leaders while advancing district-wide systems work.

Principal, Molalla Elementary School 2015 – 2018

Molalla River School District — Molalla, Oregon

Drove an academic growth effort at a Title I school in rural Clackamas County, cultivating collaborative systems and a culture of high expectations for students and staff. Led district-wide responsibilities in IT vision, RTI/MTSS, literacy, and strategic agility.

Principal, Edy Ridge Elementary School 2009 – 2015

Sherwood School District — Sherwood, Oregon

Founded and led Edy Ridge Elementary from the ground up, collaborating with architects, contractors, and a core planning team for 16 months before the school opened. Enrollment grew to 690 students and 72 staff over six years, with Level 5 state performance ratings sustained throughout.

Teacher & Teacher on Special Assignment (TOSA) 1996 – 2009

Archer Glen Elementary, Sherwood School District — Sherwood, Oregon

Served across twelve years as a classroom teacher (Grades 3 and 5), dean of students, and TOSA. Member of the school Design Team; participated in the CLASS and Chalkboard initiatives. Named Intel Innovation in Education National Winner for integrating technology and inquiry-based learning.

Teacher 1995 – 1996

Kinnaman Elementary, Beaverton School District — Aloha, Oregon

Basketball Coach 1998 – 2018

FAST Coaching Staff, Nike EYBL — Oregon

Coached young women through NCAA-certified elite competition over two decades. Helped athletes earn college scholarships through individualized feedback, trust-based relationships, and a high-performance culture built on a belief in each player. Held USA Basketball (USAB) Gold License.

SCHOLARSHIP

DOCTORAL DISSERTATION

Luzaich, F. (2020). "Some Days We Don't Learn Anything New": A Phenomenological Study of Intellectually Gifted Elementary Students. George Fox University.

A qualitative phenomenological study examining the lived experiences of intellectually gifted elementary students, using semi-structured interviews and close observation to surface recurring themes of frustration, constraint, and unmet intellectual need. Findings positioned student voice as a legitimate and largely untapped resource for informing system improvement, with implications for professional development, placement and grouping models, and how schools solicit and respond to the perspectives of gifted learners.

DISSERTATION COMMITTEE WORK

DISSERTATION CHAIR

Boonstra, M. A. (2026). Metacognitive Awareness and Reading Success: Creating Responsive Instruction through Student Voice. George Fox University. *Mixed methods design*.

Ruiz, J. T. (2026). A Comparison of Standards-Based Grading and Traditional Grading Systems as Related to State Test Scores. George Fox University. *Quantitative design*.

Mitchell, A. (2025). "Someone Else Saw Something in Me": A Phenomenological Study of Teacher Leadership Development in Catholic High Schools. George Fox University. *Qualitative design*.

Dyer, B. (2024). Addressing Teacher Stress Levels and Teacher Sense of Efficacy During New Curriculum Implementation: An Improvement Science Study. George Fox University. *Improvement science design*.

CONTRACTED DISSERTATION ASSIGNMENTS, 2026–27

Three dissertation chairs, one co-chair, four dissertation committee appointments (eight total).

DISSERTATION COMMITTEE MEMBER

Gibson, S. (2022). New Teachers Enacting Culture: Teachers Enacting Culturally Relevant Pedagogy in Literacy Instruction. George Fox University. *Qualitative design*.

TEACHING

GEORGE FOX UNIVERSITY — CURRENT COURSE LOAD

EDDL 716: Art and Craft of Leadership (EdD)
MEDU 540/541: Action Research & Master's Thesis
MEDU 565: Capstone

Delivered online, in-person, and synchronously, including annual July Residency participation.

GEORGE FOX UNIVERSITY — RESIDENCY CONTRIBUTIONS

Dissertation Review (2025), Dissertation Tips (2026)

GEORGE FOX UNIVERSITY — EARLY CAREER

Elementary Science Methods (Adjunct, 2006–2008), Delivered in-person on Newberg campus.

EDUCATION

Doctor of Education (EdD), Educational Leadership 2020

George Fox University — Newberg, Oregon | GPA: 4.0

Dissertation: "Some Days We Don't Learn Anything New": A Phenomenological Study of Intellectually Gifted Elementary Students

Master of Arts in Teaching (MAT), Elementary Education 1995

George Fox University — Newberg, Oregon

Bachelor of Science (BS), History 1993

Portland State University — Portland, Oregon

Associate of Science (AS), Social Science 1991

Portland Community College — Portland, Oregon

LICENSURE & CERTIFICATION

Continuing Administrator Licensure 2014

George Fox University

Initial Administrator Licensure 2006

George Fox University

USA Basketball (USAB) Gold License, NCAA Certification 2016

SELECTED PROFESSIONAL PRESENTATIONS

UNIVERSITY & FAITH COMMUNITY

Foundations, Vintage Masculinity Series. Grace Chapel, February–March 2026.

Residency Week Closing Endnote: *Faithful Presence.* George Fox University, Newberg. July 2025.

Wisdom Circle Facilitator. George Fox University EdD Residency Week Colloquium, Roberts Center. July 2022.

Candidate Mock Interviews and Panel. George Fox University, Tigard Campus. 2014–2020. (Annual participation in administrative candidate evaluation.)

NATIONAL & REGIONAL CONFERENCES

How District Leaders are Addressing Unique Childcare Needs. BOOST Conference, Palm Springs, CA. May 2024.

Client Panel. Executive Strategy Retreat for Champions/KinderCare at Work, Dallas, TX. December 2023.

Leading Change in Uncertain Times. Teachers College, Columbia University (Zoom). October 2018.

Scaffolding or Rescuing. FAST Nike EYBL, Club Sport, Tualatin. February 2017.

DISTRICT & BOARD

Enrollment Guidelines & Tuition Policy Changes. Lake Oswego School Board. January 2025.

Educational Data Review. School Board Meetings. 2018–2025.

Standards-Based Report Cards, Continuous Improvement. Lake Oswego School District. April–May 2024.

Talented and Gifted Programs and Services, Board Policy Revisions. April 2023.

Talented and Gifted Programming. TAG Advisory Committee. 2018–2023.

Elementary Literacy in LOSD. School Board Meeting. February 2023.

Boundary Review Committee. School Board. March 2022.

Elementary Task Force. School Board Meeting. June 2019.

K–5 Literacy. School Board Meeting. December 2018.

Strategic Agility. Molalla River School District Administrative Team. January 2018.

Molalla River School District IT Stakeholder Advisory. 2017–2018.

Technology, Google, and MRSD. Administrative Team. May 2016.

SERVICE & COMMITTEE WORK

DISTRICT & COMMUNITY

Culture of Belonging Committee, Lake Oswego School District. 2024–25.

Achieving Equitable Academic Outcomes Committee, Lake Oswego School District. 2023–24.

Enrollment Guidelines & District Transfers Committee, Facilitator, Lake Oswego School District. 2023–24.

Talented and Gifted Advisory, Chair, Lake Oswego School District. 2018–23.

Boundary Review Committee, Lake Oswego School District. 2021–22.

Comprehensive Distance Learning for K–5, Lake Oswego School District. 2020–22.

Elementary Long Range Facility Planning. 2018–20.

Elementary Task Force, Space Utilization and Boundaries, Lake Oswego School District. 2018–19.
Oregon Recovery High School Strategic Planning, Principal Recruitment & Selection. 2019.
FAST Basketball Coaching Staff, AAU/Nike EYBL. 2011–18.
Sherwood Basketball Coach, SBO and Sherwood School District. 1996-2011
Sherwood Basketball Organization Board. 2007–09.
Professional Development Committee, CLASS/Chalkboard Project, Sherwood School District.
2006–08.
Cascade College Consortium (now closed), Elementary Teacher Program Accreditation. 2003–04.

FAITH & PROFESSIONAL COMMUNITY

Educators on Mission, Grace Chapel, Wilsonville. 2023–Present.

COMMUNITY VOLUNTEER

Catalyst Partnerships NW — Residential construction repairs for under-resourced neighbors across the Portland metro area. August 2025–Present.

SELECTED PROFESSIONAL DEVELOPMENT

2025

AI: Vintage Innovation, Dr. John Spencer. EdD Residency Week, George Fox University, Newberg.
COSA Law Conference, Eugene, OR.
National Association of Gifted Children (NAGC) Annual Conference, Seattle, WA.

2024

Rooted Leadership, Dr. John Johnson. EdD Residency Week, George Fox University, Newberg.
AI Empowered EDU, University of Portland.

2023

COSA Summer Conference, Eugene.
Ferguson Institute on Strength in Numbers: *Data and the Power of Community in Education*, Chicago.
Community Care, Ford Family Foundation. EdD Residency Week, George Fox University, Newberg.
Engage to Change, Lake Oswego School District. 2023-26

2022

COSA Summer Conference, Eugene.
Braver Angels. EdD Residency Week, George Fox University, Newberg.

2021

School Coaching for Transformational Change, Dr. Kathy Norwood. Lake Oswego School District..
Self-Care and Wellbeing, Dr. Bradley Carpenter. EdD Residency Week, George Fox University (Webinar).

2019

International Dyslexia Association Conference, Portland, OR.
Statewide Oregon Educator Equity Summit II, Salem, OR.

2018

Appreciative Coaching, Dr. Kathy Norwood, Las Vegas, NV.
RTI in Lake Oswego Schools, Solution Tree/Tim Brown, Lake Oswego.
RTI at Work, Solution Tree, New Orleans, LA.
International Dyslexia Association Conference, Mashantucket, CT.
PLCs at Work, Solution Tree, Long Beach, CA.
COSA Teaching, Learning, and Assessment Institute.

2017

Strategic Agility in Practice. Teachers College, Columbia University, New York.

2014

Association for Supervision and Curriculum Development (ASCD). Los Angeles, CA.

2009

The Breakthrough Coach, Malachi Pancoast, Salem. (Framework integrated into current doctoral leadership coursework.)

References available upon request.