



ANDREA STUDER

CONTACT

Lake Oswego, OR 97034

Mobile: (530) 867-1079

Email: castuders@aol.com

EDUCATION

August 1995

Master of Arts: Education,
Curriculum, and Instruction

**California State University,
Sacramento**, Sacramento, CA

May 1990

Bachelor of Arts: Liberal Studies
California State University, Chico,
Chico, CA

- Minor - Child Development
- Dean's List 1989-1990

CERTIFICATIONS

- State of Oregon Credential.
- State of California Credential
- Multiple Subjects Clear
Credential: June 1991 California
State University, Chico
- Reading Recovery Certificate:
June 1995 Training by Rio Linda
Unified School District
- CLAD Certificate: February 2007
University of San Diego

AWARDS

- **Al Gallagher Professional
Development Award 2023-2024**
Oregon City School District

PROFESSIONAL SUMMARY

Dynamic educator with extensive experience working in classrooms. Demonstrating a unique blend of skills including instructional innovation, coaching, and mentoring teachers across all levels. Proven track record in developing curriculum materials aligned with state and district standards.

HIGHLIGHTS OF QUALIFICATIONS

- More than 27 years as a classroom teacher with a specialty in reading instruction.
- Experience coaching teachers by modeling lessons and implementing current educational research.
- Experience in instruction of and supervision of student teachers at the college level at Sacramento State and Sierra Junior College.
- Experienced in developing programs for training and mentoring of elementary teachers of all levels.
- Provides Professional Development for all staff, aligning presentations with the school district strategic plan.
- Implementation Coach for Reading and Math for school site.
- Responsible for the development and implementation of Reading Literacy Training and Early Intervention at Parker Whitney Elementary School, Sutter Peak Charter Academy, and Gaffney Lane Elementary.

SKILLS

- Dynamic teaching style
- Team builder-Positive and energetic attitude.
- Reading Instruction
- Community Involvement
- Equity-Rooted Pedagogy
- Development and implementation of training and career development plans for teachers.
- Continuous Learning with professional classes, books, and thought partner conversations.
- Coaching and mentoring of teachers at all levels.
- Educating, training and mentoring college students entering the education profession.
- Responsive to teaching and learning practice by utilizing assessment, data, and analysis.
- Effective computer skills to complete tasks.
- Published Material for presentations and PD days.

- **Teachers Make a Difference**
Placer County Office of
Education: 1996, 2000, 2001.
- **Classrooms In Action, Education**
Tour Auckland, New Zealand:
May 1996

VOLUNTEER WORK

- Volunteer Teacher - Young Life
(2022- Present)
- Down Syndrome Network Oregon
- Young Adult Committee Leader
(2023- Present)
- Special Olympics Coach
(2016-2020)

REFERENCES

- Lori MacKenzie
Clackamas Education School
District, Math Specialist
- Ryann Furrer
Teaching and Learning, OCSD
- Candice Henkins
K-12 Literacy Specialist, OCSD
- Kelly Gavrich
Bilingual Programs, ELD, OCSD

WORK HISTORY

August 2021 - Current

Instructional Support Specialist, *Oregon City Public Schools*,
Oregon City, OR

- Mentor teachers by modeling lessons and using current educational research to tailor instruction utilizing student data relating to Oregon State and District Standards. Meeting students' needs with MTSS.
- TAG Coordinator
- Student Center Committee Chairperson, Intervention Team Member
- Dyslexia Support Specialist
- Curriculum Development and PD for all staff members

August 2018 - June 2021

Education Specialist TK Through 12th Grade, *Sutter Peak*
***Charter Academy*, Davis, CA**

- Taught using online methods to assess individual student needs to create lesson plans addressing academic strengths and interests of students, while fostering development, and growth.
- Implemented data-driven instruction by regularly assessing student progress and adjusting lesson plans accordingly.
- Lead School Improvement Plan

August 2010 - August 2018

Kindergarten Teacher, *St. James Catholic School*, Davis, CA

- Promoted learning through play with engaging activities, games, and lessons.
- Improved student reading skills by implementing phonics-based instruction and guided reading activities.

August 2008 - August 2009

Teacher TK, *University Covenant Nursery School*, Davis, CA

May 1991 - June 2007

Teacher - First, Second and Third Grade, *Rocklin Unified*
***School District*, Rocklin, CA**

- Reading Recovery Teacher (August 1994 – June 2001)
- Title One (Early Intervention) Coordinator - Coordinates EIS (Early Intervention Strategies) Program, includes training and support for instructional assistants, students, and parents. (August 1996 June 2007)
- Mentor Teacher (August 1995 – June 2000)
- BTSA Mentor for Beginning Teachers (August 1998 – June 2000)
- Staff Development Workshop Facilitator - Provided training workshops focusing on reading for K-3rd. (August 1995 – June 2007)

August 2006 - May 2007

Student Teacher Supervisor, *California State University,*
***Sacramento*, Sacramento, CA**

August 1995 - May 1996

Course Teacher, *Sierra College*, Sacramento, CA

Other Work Experience with Children Age 0 to 5:

Infant Room Assistant/ Age 0 to 3; Discovery Learning
Preschool, Arbuckle CA, 1988, 1989

St. James Nursery and Preschool Class Teacher-Ages 0 to 5;
2001 to 2006

Community Parent/Caregiver Playgroup Leader; 2001 to 2010

Presentations- Professional Development Workshops,
Staff Resources; Binder of examples available to preview

Most Current Presentations;

Equity Conference 2023, 2024

Instructional Teaching Assistant Professional Development Day
2023, 2024, 2025 ,2026

OCSD Professional Development Days; 2021 to Present

Gaffney Lane Staff Meetings; 2021 to Present

**My philosophy for my
teaching...**

**Creating welcoming
classrooms -**

**grounded by research and
experience - that
utilize learning techniques
that engage and facilitate
student learning through the
lens of removing any barriers
for all learners.**





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WHERE STUDENTS ARE FIRST.

March 2026

To Whom It May Concern,

This is a letter of recommendation for Ms. Andrea Studer. As the K-12 Literacy Specialist for the Oregon City School District, I have had the privilege of working closely with her for the past five years during her tenure as an instructional coach at one of our elementary schools. Throughout this time, I have been continually impressed by her extensive knowledge of instructional practices and her deep passion for literacy.

Ms. Studer possesses a profound and practical understanding of Tiered Supports (MTSS) and effective, research-based instructional practices. Her expertise is particularly evident in the area of early literacy, where she actively champions the implementation of a comprehensive literacy block with a focus on explicit systematic instruction of foundational skills. She doesn't just identify student learning needs; she skillfully supports high quality targeted interventions.

Ms. Studer is truly a "boots-on-the-ground" coach. She is not one to simply suggest strategies from the sidelines; instead, she frequently steps into classrooms to model high-leverage practices, such as delivering meaningful small group instruction. She leads by developing others, ensuring that teachers and instructional assistants are brought alongside her in the learning process. Her colleagues view her as their immediate resource, celebrating successes with her and seeking her out when they are feeling stuck.

Collaboration is a hallmark of her professional presence. She possesses the rare blend of technical expertise—allowing her to analyze complex data effectively—and the exceptional interpersonal skills required to inspire and move a staff toward collective growth. She approaches every Professional Learning Community (PLC) meeting and one-on-one coaching cycle with a spirit of partnership.

Finally, Ms. Studer's positive demeanor and genuine passion for students is contagious. Her high regard for children is clear, and the rapport she shares with the students in her school is consistently a source of light and energy.

I am confident that Ms. Andrea Studer will be an immediate and significant asset to any school lucky enough to have her. Please feel free to contact me if you would like to discuss her qualifications further.

Sincerely,

Candice Henkin
K-12 Literacy Specialist, Oregon City School District
Candice.Henkin@orecity.k12.or.us
503-545-1598c



May 23, 2025

Dear Hiring Committee,

It is with great enthusiasm that I write this letter of recommendation for Andrea Studer. I have had the pleasure of working with her for a little over 3 years at Gaffney Lane, where she has consistently demonstrated an exceptional commitment to advancing literacy instruction and building capacity among educators through coaching, mentoring, and collaboration.

Andrea is a passionate literacy educator whose deep knowledge of instructional best practices is matched by her ability to translate theory into impactful classroom strategies. She has played a pivotal role in elevating literacy outcomes by supporting both new and experienced teachers in refining their pedagogy through data-informed coaching and ongoing feedback.

One of Andrea's greatest strengths is her skill in mentoring. She approaches coaching with a collaborative and nonjudgmental stance that fosters trust and professional growth. Whether modeling lessons, co-planning units, or analyzing student work with staff, Andrea brings clarity, insight, and a calm presence that uplifts the work of everyone around her.

In addition to being an outstanding instructional coach, Andrea is a gifted facilitator of professional development. The workshops and training sessions she designs are not only rooted in research and best practice, but they are also engaging, interactive, and directly applicable to the classroom. Her ability to differentiate support for diverse adult learners has made her a valued resource across the school community.

Above all, Andrea is a collaborative leader who sees the success of others as a personal priority. She works tirelessly to create a shared vision for literacy excellence and foster a culture of continuous improvement and mutual respect among staff.

It is without reservation that I recommend Andrea Studer for any position that leverages her remarkable talents in literacy instruction, coaching, and professional development. She would be an asset to any educational team.

Please feel free to contact me at ryann.furrer@orecity.k12.or.us if you have any questions or would like additional information.

Sincerely,
Ryann Furrer
OCSD Teaching & Learning Support



January 8, 2025

Collaborative, dependable, and dedicated are just a few words that describe the amazing talents of Andrea Studer. Her skills in instruction, student engagement, and teacher-to-teacher collaboration surpass those of most educators. I am thrilled to write a recommendation on her behalf.

I had the pleasure of working with Andrea when we were both employed by the Oregon City School District. Andrea serves as an Instructional Support Specialist at Gaffney Lane Elementary. As the district Math Teacher on Special Assignment, I often hear feedback about staff members, and without exception, everyone—classified and certified staff alike—consistently comment on Andrea in the most positive terms. Their respect for her is evident, and her strong relationships with building colleagues and other Instructional Support Specialists are truly exceptional.

In her role as an Instructional Support Specialist, Andrea collaborates regularly with administrators, specialists, general education staff, and instructional assistants. She works closely with Professional Learning Communities, supporting educators with targeted student interventions, data collection to track progress, and the creation of next steps to support student growth.

Beyond her daily role, I had the opportunity to work with Andrea on the Math Adoption Committee. Her insights were extraordinarily helpful as we navigated the many moving pieces of the adoption process. Andrea was professional, articulate, and insightful throughout the process. Additionally, we collaborated on Family Math Night, an event that drew nearly 100 families. Coordinating student and parent volunteers, organizing activities, and managing the event from start to finish was no small feat. Andrea's creative ideas, leadership, and outstanding organizational skills played a pivotal role in the event's success. In short, Family Math Night would not have been the same without Andrea Studer.

Andrea is a true team player. She is always professional, organized, and takes the initiative to solve problems. Every student and staff member who has had the privilege of working with Andrea agrees that she is a natural educator and leader. Her genuine dedication to the success of both students and staff makes her an outstanding candidate for any employer. I can say with confidence that Andrea Studer will be an asset and a positive addition to any organization.

If you have further questions, please feel free to contact me.

Sincerely,
Lori MacKenzie
Math Specialist
Clackamas Educational School District
lmackenzie@clackesd.k12.or.us