

COMMUNITY OF SCHOLARS

Doctor of Education in Educational Leadership Department
George Fox University
May 2016 – April 2017

As educational leaders, our community of scholars seeks to build excellence in practice through research, scholarly writing, and its application to the field. This document provides a partial list of scholarly work completed in the last year by members of the GFU EdD community: faculty, alumni, and current students.



FACULTY

(Dr. Patrick Allen, Dr. Ginny Birky, Dr. Karen Buchanan, Dr. Scot Headley, Dr. Terry Huffman, Dr. Dane Joseph, and Dr. Susanna Thornhill)

Books

- Allen, P., & Badley, K. (2017). *Echoes of insight: Past perspectives and the future of Christian higher education*. Abilene, TX: Abilene Christian University Press.
- Huffman, T. (in press). *Tribal strengths and Native education: Voices from reservation classrooms*. Amherst, MA: University of Massachusetts Press.

Journal Articles and Scholarly Writing

- Allen, P. (2017, February 9). Review of the book, *An Integrative Habit of Mind: John Henry Newman on the Path of Wisdom*, by F. D. Aquino. Northern Illinois University Press, 2012. *International Journal of Christianity and Education*, 21(1).
- Buchanan, K., & Buchanan, T. (2017). Six steps to partner with diverse families. *Principal*, 96(3), 46-47.
- Buchanan, K., & Buchanan, T. (2016). Relationships with families: Have educators overlooked a critical piece of the puzzle? *Improving Schools*, Prepublished, 25, 2016, doi.10.1177/1365480216674622
- Gehrett, M., Headley, S., & Shelton, M. (2016). *Preparing leaders for technology-rich organizations: The case of school administrators*. E-Learn World Conference: Washington, DC.
- Huffman, T. (2016). Native American educators and their leadership roles on reservations in the Northern Great Plains. *Great Plains Research*, 26(1), 21-34. (Winner of the 2017 Leslie Hewes Award for the best paper in social sciences published in *Great Plains Research* during the volume year)
- Huffman, T., & Ferguson, R. (2017). Factors associated with the post-college aspiration to serve reservation communities among Native American students. *Educational Researcher: Theory and Practice*.
- Joseph, D. (2016). Searching for data ethics courses. *Assessment Update*, 28(5), 3-14. doi.10.1002/au.30069

Presentations

- Birky, G. (2016, May). *Creating a Christian Environment: How Mennonite High Schools Hand Down their Values*. Presented at The International Christian Community for Teacher Educators, Chicago, IL.
- Buchanan, K., & Buchanan, T. (2017, February). *Leaving our classroom and learning from our partners: Teaching candidates to work with diverse families*. Presented at the annual meeting of Association of Teacher Educators, Orlando, FL.
- Buchanan, K., & Buchanan, T. (2017, (February). *Preparing candidates to work effectively with all families: Embracing an overlooked piece of the puzzle*. Presented at the annual meeting of the Association of Teacher Educators, Orlando, FL.
- Gehrett, M., Shelton, M., & Headley, S. (2016, May). *Preparing administrators for technology rich schools*. Presented at the biennial meeting of the ICCTE, Chicago, IL.
- Headley, S. (2016, May). *Christian ethic of care and organizational structures: The College Dean*. Presented at the biennial meeting of the ICCTE, Chicago, IL.
- Joseph, D. (2016, October). *Designing datasets for analyzing evaluation data*. Presented at the annual conference of American Evaluation Association, Atlanta, GA.
- Joseph, D. (2016, October). *How to save a job and develop personnel potential using assessment data*. Presented at the annual conference of Indiana University Purdue University Indianapolis Assessment Institute, Indianapolis IN.



ALUMNI

(Dr. Derek Brown, Dr. Tom Buchanan, Dr. Amy Dee, Dr. Elaine Fox, Dr. Kristina Granby, Dr. Eloise Hockett, Dr. Randy King, Dr. Rob Lindemann, Dr. Brenda Morton, and Dr. Kris Molitor)

Publications and Presentations

- Berardi, A. & Morton, B. (2017). A rationale for a trauma-informed school approach to maximize academic success with students in foster care. *The Journal of At-Risk Issues*, 20(1).
- Brown, D., & Buchanan, K. (2016, September). *Preparing high school students for college success: Do minimum competency diploma requirements make a difference?* Presented at the Consortium on Research for Educational Assessment and Teaching Effectiveness Conference. Louisville, KY.
- Brown, D. (2017, March). *Preparing high school students for college success: Do minimum competency diploma requirements make a difference?* Presented at the annual Oregon Association of Teacher Educators Conference, Portland, OR.
- Buchanan, K., & Buchanan, T. (2017). Six steps to partner with diverse families. *Principal*, 96(3), 46-47.
- Buchanan, K., & Buchanan, T. (2016). Relationships with families: Have educators overlooked a critical piece of the puzzle? *Improving Schools*, Prepublished, 25, 2016, doi.10.1177/1365480216674622
- Buchanan, K., & Buchanan, T. (2017, February). *Leaving our classroom and learning from our partners: Teaching candidates to work with diverse families*. Presented at the annual meeting of Association of Teacher Educators, Orlando, FL.
- Buchanan, K., & Buchanan, T. (2017, (February). *Preparing candidates to work effectively with all families: Embracing an overlooked piece of the puzzle*. Presented at the annual meeting of the Association of Teacher Educators, Orlando, FL.

- Fox, E. (2017, March). *Parent partnership with exceptional families advocating for inclusive placements in a large Oregon suburban district*. Presented at the annual Oregon Association of Teacher Educators Conference, Portland, OR.
- Granby, K. (2017, March). *Teaching in uncertain times: Preparing educators to confront the existence of hateful speech and bias-based harassment in students' lives*. Presented at the annual Oregon Association of Teacher Educators Conference, Portland, OR.
- Fisher, S., Hockett, E., & Samek, L. (2017). A case of worms: Utilizing story to prepare for service-learning experiences. *Journal of Christian Nursing*; manuscript accepted for publication.
- Hockett, E. & Muhanji, J. (2017). *Lessons from cross-cultural work in Kenya: How the principles of cultural humility informed and shaped the collaboration of an American and a Kenyan*. Eugene, OR: Wipf and Stock.
- Hockett, E. & Morton, B. (2017). When women faculty write: The power of community in scholarship. *ICCTE Journal*, 12(1). Retrieved from <https://icctejournal.org>
- King, R. (2017, March). *The importance of mentoring for technology integration with pre- and in-service teachers: A study of one teacher's technology implementation during guided reading using google docs on Chromebooks*. Presented at the annual Oregon Association of Teacher Educators Conference, Portland, OR.
- Lindemann, R. (2017, February). *Doctoral Research Report: Pedagogy for Christian Worldview Formation*. Presented at the 70th Annual Meeting of the Association for Biblical Higher Education, Orlando, FL.
- Morton, B. (2016). Engagement: Critical to academic success. *National Dropout Prevention Center/Network Newsletter* 26(2).
- Berardi, A. & Morton, B. (2017). A rationale for a trauma-informed school approach to maximize academic success with students in foster care. *The Journal of At-Risk Issues*, 20(1).
- Turpen, K., & Molitor, K. (2017, March). *edTPA innovation: Building a comprehensive program*. Presented at the annual Oregon Association of Teacher Educators Conference, Portland, OR.

DISSERTATIONS DEFENDED

(Dr. Michael Arcidiacono, Dr. Christie Dudley, Dr. Jonathan Fost, Dr. Sara Gandarilla, Dr. Saurra Heidi, Dr. Lis Moreau, Dr. Audrey Nieswandt, Dr. Joni Pagnotta, Dr. Candace Pelt, Dr. Michael Roberts, Dr. Kristi Wheaton, Dr. Liza Zehner)

- Arcidiacono, M. (2017). *Teacher characteristics and student achievement in mathematics in International schools*.
- Dudley, C.M. (2017). *An examination of Latina mothers' experience with parental engagement in schools*.
- Fost, J. (2016). *Explaining special education communication disorder classification by race, native language spoken, SES, and EL Status: A logistic regression study*.
- Gandarilla, S. (2016). *Student voice: Perceptions of teacher expectations among first and second generation Vietnamese and Mexican students*.
- Heide, S. (2017). *Tillamook School District/George Fox University Collaborative Partnership: An immersion practicum in a rural school district*.
- Moreau, E. (2017). *A QCA of identity development indicators in gap year alumni survey responses*.

- Nieswandt, A. (2017). *Educational entrepreneur: The professional experiences of five edupreneurs.*
- Pagnotta, J. (2016). *An examination of how adult English second language learners learn pronunciation skills.*
- Pelt, C. (2016). *Learning disabled special education students and general education opportunities.*
- Roberts, M. (2017). *School-based transition strategies: Student-identified factors that lead to their success.*
- Wheaton, K. (2017). *Social, cognitive, and teaching presence: Impact on hybrid and online graduate-level educational experience and retention.*
- Zehner, L. (2016). *Identifying the perspectives of undergraduate students on effective teacher dispositions.*

CURRENT STUDENTS

(Dr. Saurra Heidi, Angel Krause, Jill Sikkema, and Katy Turpen)

Journal Articles and Scholarly Writing

Bates, D.K., Sikkema, J.A., Nynas, S.M., & Culp, C. (2017). Critical-thinking skills of first-year athletic training students enrolled in professional programs. *Athletic Training Education Journal*, 12(1), 18-25.

Presentations

Klumph, D., & Heidi, S. (2017, March). *Collaboration between rural school districts and partnering universities*. Presented at the annual conference of the Oregon Association of Teacher Educators, Portland, OR.

Krause, A. (2017, March). *Walking on eggshells: Developing social & emotional presence in online learning*. Presented at the national conference of Computer Using Educators, Palm Springs, CA.

Turpen, K., & Molitor, K. (2017, March). *edTPA innovation: Building a comprehensive program*. Presented at the annual conference of the Oregon Association of Teacher Educators, Portland, OR.