

INDEX

George Fox
University

VOL. XXX, NO. 3

JULY 2000

Look At Us Now

The George Fox of today serves a wide range of educational needs as a multi-site university

**PREPARING LEADERS WITH
VALUES AND VISION**
See inside for our special insert on
the Edward F. Stevens Center

How do you see George Fox University? Literally — and in your mind's eye?

It might depend on your location and your perspective — like the blind men in the fable from India, each incompletely describing an elephant they are “seeing” through their feeling hands.

To older generations of former students, George Fox is the century-old Newberg campus tucked in a residential neighborhood alongside Hess Creek Canyon.

To those in the last five years, it may be the urban campus building located between major transportation arteries in the “Tigard Triangle” of metro Portland.

To those in southern Idaho, it may be a modern low-rise, office-style building near a regional shopping center.

Each “view” is accurate. They all are George Fox University.

Similar to the elephant being described by its tail, trunk, ears or sides, each perspective is true. It's just that a close-up doesn't give the overall picture. An expanded panoramic view is necessary. To see only one site is shortsighted.

A Multi-Site Comprehensive University

That's true with the George Fox University of today.

No longer is the University only the founding original campus. It's a multi-site university that does not require a stay in Newberg to earn a degree.

Those on the Newberg campus may find it difficult to remember, at all times, that they are not the University — alone. Those in Boise or Portland may find it difficult to identify with the Newberg campus, thinking it somewhat irrelevant to their on-site experience.

A daunting communication task faces George Fox administrators. They've managed remarkable changes, transforming a very traditional four-year undergraduate single-campus situation that served for a century to the current multi-site comprehensive university with graduate, undergraduate, seminary, and degree-completion programs.

While George Fox leaders contend with the complexity because they deal with it on a daily basis, it sometimes baffles those closest to the University. How

do the University's constituents keep track? Their perspective of the University may be how they first connected with it: as a student, as a neighborhood resident to a particular site, or as a regional corporate or civic leader watching a nearby educational institution.

We Are All One Body

But the parts — the sites — cannot be isolated and separated. They are not independent. They form the whole.

While those in Idaho might not see the Bruins play a basketball or soccer game, the Bruins still represent “their” alma mater. While those in Newberg may not ever visit the Boise Center, the adult students there are no less George Fox students and no more unseen than are some cohort graduate students attending school in Newberg. While students and employees in Portland may have limited contact with Newberg, they share the same institutional mission and goals, the same administrative and academic structures — and the same president.

The various sites are more than a family relationship. It's a body relationship: all the parts comprising the whole to make a living unit.

A Never-Changing Mission

The University, like a body, also changes over time. Body cells are totally replaced about every seven years. Yet the individual is the same being: soul, mind, basic form and structure.

So it is with George Fox University. The mission and purpose of providing Christ-centered education are constant. But changes occur. For example, the Portland Center is making changes — in physical locations within the building and in administrative structure. In Boise,

the entire center is moving to a different site this July.

In Newberg, perhaps the biggest change of all: an expanded quad triggered by the new Stevens Center.

In business circles, a common understanding is that no growth and no change leads to stagnation, perhaps even the end of the line. On that basis, George Fox is thriving and well, changing to meet the times and extend its mission.

The stories on pages 2 and 3 detail the George Fox of today.

— Barry Hubbell



Two out of every five George Fox University students today are non-traditional, enrolled in either a degree-completion program or one of 12 graduate and seminary programs.

THE NEWBERG CAMPUS

Stevens Center to Extend Campus Quad

If George Fox's historic Minthorn Hall could talk, it likely would have lots to say about the changes that have taken place in its neighborhood over the years.

In the early years of what is now George Fox University, the campus in Newberg was little more than a small handful of humble structures, of which Minthorn was one.

Small indeed. From 1895 to 1911, the entire campus of what was then Pacific College consisted of the "Dormitory Building," now known as Minthorn, and the "College Building," which eventually became Hoover Hall and was torn down in 1954. Adjacent to the latter was a tiny gymnasium, only 36 by 48 feet, that was constructed by moving two barns together in 1895.

That was about it. Even such basic amenities as hot and cold running water didn't arrive on campus until 1899, and electric lights came three years later.

Fast forward to the year 2000, and the changes are dramatic. The "main campus in Newberg" (described as such to distinguish it from the Portland Center campus and other George Fox teaching sites in the Northwest) has expanded over the past century to become an attractive collection of almost 80 structures large and small on a 75-acre site.



The Stevens Center, currently under construction south of the Hoover Academic Building, will complete the campus quad by joining the buildings that ring the Centennial Tower lawn.

A common feature of America's more stately campuses is a central "quad," a four-sided area surrounded by buildings. In recent years, George Fox's quad has essentially been the well-manicured lawn area bordered on the west by the Hoover Academic Building and the Edwards-Holman Science Center, on the north by Brougner and Minthorn halls, and on the east by the Murdock Learning Resource Center and the Student Union Building.

Up until now, the south border of this quad has been undefined by any major buildings. Sherman and River streets have allowed local traffic through, but also prevented a firm link between the quad and Pennington Hall, as well as various smaller structures on the south edge of campus, such as the President's/University Relations Office.

By the fall of 2001, however, that link will be firmly established. As part of the construction of the new Edward F. Stevens Center, the vacation of portions of Sherman, River and Center streets will allow the lawn area to extend all the way south to Sheridan Street. The Stevens Center and Pennington Hall will help to create a new southern boundary for the quad, which will now run the length of

three Newberg city blocks, rather than two. Removal of the street pavement will mean a lot more lawn for University maintenance crews to mow.

"I think, with the Stevens Center, it's kind of the finishing touch," says Andrea Cook, vice president for enrollment services. "To take out the streets and make it all pedestrian really ties the campus together."

"It will give it the effect of a bigger campus," says Clyde Thomas, the University's director of plant services. As a former student who graduated in 1974, and as a member of his department for 21 years, Thomas has long kept an eye on the changing University grounds.

"Twenty-two years ago, I didn't envision this kind of growth," Thomas says. "But 10 years ago, I knew that the campus was going to expand all the way from Hancock to Fulton streets, and from Villa to Meridian."

"I remember when the old Plant Services Building — what is now the Art Annex — was at the north edge of campus," says Cook, who joined the George Fox administration in 1987. "Now it's right smack dab in the middle. That changes the perspective for people who

attended here in the 1980s or before — they have to reorient themselves."

Cook has been involved in discussions about a student services center that go all the way back to 1988, and the plans have gone through many revisions. She is excited about the result — a site for the new Stevens Center that she believes will make the central campus feel almost like a part of the new building. That's because the building will partially jut into the quad, rather than be flush with the other buildings on the quad's west side.

Extensive use of large windows and natural lighting will create a "welcoming, light, open feeling," says Cook. She said this will be especially so in a second-floor "living room" on the building's east end and a third-floor student resource center directly above that space, from which a commanding view of campus will be provided.

"It will look right out on the quad," says Cook. "It will look right into the heart of the institution."

While early discussions called for the campus to have a new main entrance on the south side, that has changed, says Cook.

Already, she notes, most foot traffic

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PRESIDENT'S PEN

"What is George Fox University?"

There are many answers. It depends on whom you ask.

Questions about institutional identity are very important, but also very difficult. The difficulty arises, in large part, because we all see the University through our personal preferences, hopes, and situations. Our culture encourages us to be individuals, to emphasize our distinctiveness, and to "be ourselves."

Institutional identity involves several aspects of the University. For example, we have a clear position as a Christ-centered school, we are known for high-quality teaching, and, in recent years, George Fox has become a more comprehensive university. So the University's identity not only is important — it is also complex.

One great challenge to the contemporary, comprehensive university is to know in what sense it is a university. A former president of the University of Chicago once said the only issues that brought together people at his university were parking problems and a faulty heating system.

How do we bring coherence and unity to an institution that has distinct parts and several campuses? How can we form community amidst so much difference?

Several years ago, a survey of U.S. college and university presidents showed what they most wanted — but didn't think they could get — was campus community.

Community formation requires there to be something in common. When many characteristics of a group of persons are common, community becomes easier. In fact, sometimes it becomes automatic. It happens whether it's desired or not.

When the institution becomes more complicated, has more distinct parts and exists in several places, our need for community results in a desire for the "good old days." There also may be a distorted view that the institution consists only (or at least mostly) of the individual's



President
David Brandt

specific part of the institution.

For all of our organizational complexity, George Fox is fortunate to have much in common beyond parking problems and heating systems. Our commitment to Christ-centered education is pervasive. It holds at the Portland Center, in Boise, and in Newberg. It is part of the education in the traditional undergraduate programs, the seminary, non-traditional undergrad-

uate programs, and our graduate programs.

None of these places or programs has a special or more intense "handle" on this commitment. We all share it.

George Fox University has become a place where the traditional undergraduate school consists of less than 60 percent of our students. Our challenge is to bring this reality to all aspects of the University. The challenge is related to how community is formed in the current reality of George Fox University. Community depends on trust — and communication — across "lines" that are new and were not an issue in the past.

George Fox University will become an increasingly more complex, more comprehensive university — not less. The challenge to maintain and strengthen community will increasingly need to be more deliberate. The really good news is that such community formation is possible because of our common commitment to providing outstanding Christ-centered higher education.

David Brandt

seems to be coming from the west side, on the sidewalk between the Hoover Academic Building and the Wood-Mar Hall/Edwards-Holman Science Center complex. However, she says a main entrance will soon take form on the south side of the Hoover building, between that structure and the new Stevens Center, in the vicinity of the intersection of Meridian and Sherman streets.

The University's main sign already is located there, and adjacent to it is what is now the International Student Center.

The only University-owned residence in that part of the campus that hasn't been moved or demolished this summer, it is designated to soon become a formal "Welcome Center" for campus visitors. Those entering campus at that point will naturally gravitate toward the Stevens Center, which is being described as the new "signature building" on campus.

Although the growth in both buildings and enrollment on campus has been extensive, Thomas is pleased the expan-

sion has not caused the University grounds to decline aesthetically.

"We have a very open campus, with the way the buildings are spaced apart," he says. "There's a feeling of freedom, of openness. And I take a lot of pride in what's there. I want it to look good."

Thomas knows that even though a university campus can change greatly over the years, the memories made there are permanently etched in the hearts of many people.

THE PORTLAND CENTER

Key Services Relocate to Metro Campus

George Fox University, which acquired Western Evangelical Seminary's Portland campus in a 1996 merger, is creating a new Portland center that this fall will have more than 750 students, nearly one-third of the University's enrollment.

The University is redefining the seminary program, relocating faculty and administrators, and reorganizing its M.B.A. and degree-completion program administration to align better with the Portland business community.

Remodeling of the Portland Center already is under way. When the University took over the seminary, the seminary occupied about 32,000 square feet of the two-story building, and George Fox was leasing space for its M.B.A. program. Nearly half of the office space in the building was leased to other businesses.

As leases ran out, the University steadily has acquired the space in the building, constructed in 1985. This fall, after the overhaul and reconfiguration, George Fox will have a 52,000-square-foot satellite center with nine post-graduate programs and the program for adults

returning to college.

Along with seminary programs in ministry, theological studies, and Christian ministries, the Portland Center will house graduate programs in business, counseling, and marriage and family therapy. Also held at the Portland Center will be classes leading to master's degrees in education and teaching.

The changes will relocate the seminary, which moved to the site in 1993, from the first to second floors of the building. The lower floor will accommodate the relocation of offices for the University's Department of Continuing Education and master of business administration programs. For the first time, the University will offer on-site faculty, staff and admissions counselors.

Eight new faculty offices are being created this summer for the new 6,500-square-foot seminary complex, and three more offices, a conference room, classroom and reception areas will be added.

About a dozen faculty and administrative offices are making the shift from the Newberg campus to the Portland Center.

George Fox President David Brandt says creation of an urban campus for



Remodeling and acquisition of space will give the Portland Center 52,000 square feet to run 10 programs — serving almost one-third of George Fox students.

George Fox is a move that strengthens the University and its M.B.A. and continuing education programs because of proximity to Portland businesses and because it better serves the student populations involved.

"We are excited about the new opportunities offered by the presence of George Fox University in Portland," he says.

THE BOISE CENTER

Programs in Idaho Move to Larger Site

In July 1995, George Fox University announced it was expanding to a branch site in Boise, Idaho. That decision may have been a little short sighted. Or should it be short-"sited"?

It seems the Boise Center already is too small. So beginning this fall, the University will have a new location — one 50 percent larger.

The move won't be far: just a block and a half to the west.

The new 5,300-square-foot center will be in the new Cascade Plaza at 8950 West Emerald Street. Construction of the complex is under way, with plans to have the new location available in July to prepare for the start of fall classes. Developer/contractor for the project is W. H. Moore, owner of the current George Fox location, the Emerald Plaza at 8660 W. Emerald.

The move will give the Boise Center three classrooms instead of two, six faculty/staff offices rather than four, a larger "break-out" room for class discussions, and other expanded facilities.

Why the need? Because this fall,

George Fox will have nearly 120 students in seven cohort groups at the Boise Center. This year, the University has 95 enrolled in the degree-completion program leading to a bachelor's degree in management and organizational leadership. In all, 299 students have enrolled in the program since it started in Boise.

The University also has established a master of arts in organizational leadership program, which will have two cohorts this fall totaling 33 students. The program takes two years to complete.

"The expanded facility will provide much-needed space to serve our students

in Boise," says Andrea Cook, vice president for enrollment services.

In addition to serving current southern Idaho students, the Boise Center gives the University a presence in Idaho for meeting with prospective students and financial supporters.

The Boise Center is the first time George Fox has crossed a state border with its program for adult students. The University also has classes in Portland, Salem and Eugene, in addition to the founding Newberg campus.

George Fox began its degree-completion program in 1986, the first of its kind

on the West Coast. It is designed for adults who want to earn a college degree while on the job, in classes close to home. Classes are held in the evenings and with some Saturday seminars. They are offered on the cohort system, in which a group of 15 to 20 students progresses through the program together with a primary professor who acts as instructor and mentor.

George Fox uses Newberg campus personnel, adjunct faculty and full-time Boise faculty at its Boise teaching site.



Boise Center students and faculty said goodbye to the Emerald Plaza site, above, in early July to move into their new building, which will offer more room and facilities to the swiftly growing degree-completion program.

Program Helps Schools Fill Administrative Rosters

As it becomes increasingly hard to find qualified school administrators to fill Oregon needs, George Fox University is offering a solution, and it has gone to the top for some help.

The University this year has 26 future leaders enrolled in an Initial Administrator License program. The first summer residency component of the program is taking place this July.

The George Fox program offers educators the opportunity to earn as many as three licenses that prepare them to serve in Oregon public schools as K-12 administrators. It was suggested by David Myton, executive secretary of the state commission in charge of school professionals' licensing, and a former George Fox faculty member.

In founding the program, George Fox personnel met with a wide range of school administrators, including the principal of an urban elementary school in Portland, a West Linn elementary principal, an assistant superintendent in Salem schools, and several administrators in the Newberg School District.

Based on new Oregon standards for 21st century school leadership, the George Fox licensure program aims to prepare educators for a field always in transition.

"Probably the most important thing is how we help people meet change properly," says Glenn Moran, program director. A former school administrator in West Linn, Moran says the program prepares educators to be "change agents" — persons who understand current school practices, then work within the larger political, social, economic, legal and cultural context to develop new ways of helping all students become productive citizens.

School administrators today include not only principals and vice principals, but also curriculum specialists or program directors such as librarians and special education directors.

Moran said George Fox is the only Christian college in Oregon to offer the licensing classes — placing an emphasis on ethics and values. He said the licensing program also allows close mentoring relationships between faculty and students. A strong component is online learning and conferences to supplement the on-campus classes.

For more information on the Administrative Licensure Program, phone the University's Graduate Admissions Office at 800-631-0921 or e-mail Gary Brown at gbrown@georgefox.edu.

A Dynamo in the Classroom

Kerry Irish, the University's 2000 Professor of the Year, tells 'stories that matter'

Could there be two history instructors named Kerry Irish on the George Fox University campus?

Many students, and even a few faculty members, sometimes think so.

The first Irish is a reserved, introverted and thoughtful man who loves golf and is an insatiable reader.

The other Irish pounds on the classrooms walls in mock fury, bellows, hurtles objects across the room, and on occasion, cries during his lectures, which are more like intense and riveting stories.

One of these, or perhaps both of them, depending on your view, was recently named George Fox University's 2000 professor of the year.

A committee composed of faculty and students bestowed the annual honor on Irish, who has forged a reputation as a demanding taskmaster, a meticulously prepared instructor, and a passionate and compelling lecturer.

Chair of the Department of History and Political Science, Irish super-charges himself, his classroom, and his history students with excitement through his dynamic and fiery lectures.

His theatrics and sound effects are carefully crafted, but his emotions are genuine.

As passionate as Irish is about history, he stresses critical thinking and reasoning skills above emotional reactions or simply memorizing facts and dates. By dramatizing the events and personalities that have shaped our present world, he inflames students with the desire to know and understand more.

Once, reenacting a duel involving hotheaded frontier president Andrew Jackson, Irish shot his adversary, Charles Dickinson, dead in the classroom. "He insulted Jackson's wife, Rachel, and he took a bullet in the chest for it," Irish explains.

"History is naturally dramatic and fascinating. Why remove it from its natural setting and make it dull by dissection?"

Matt Clemons, a history major now working as an admission counselor at George Fox, says new history instructor Irish didn't make an impression during his first few weeks of team-teaching. However, he vividly remembers Irish's first solo classroom lecture, even though it was seven years ago.

"The class expected a monotone, but Kerry became transformed into a dynamo. We were amazed, almost spellbound."

Clemons, who has joined his former professor at Portland Trail Blazer basketball games and on the golf course, says Irish is a man of few words outside the classroom, but in front of his students, something inside him is released. "Kerry puts so much into his lectures the atmosphere almost crackles with electricity."

Another history major, Shannon Bennett, agrees. "Kerry pulled out all the stops in his lectures; no detail would escape him," says Bennett.

Irish prepares so diligently and pours so much of his heart into his lectures, students want to give their all in his class, she says. "I never worked that hard in my life, but I loved it."

Irish, 46, attended George Fox, graduating summa cum laude with a bachelor of arts degree in history in 1985. Returning to George Fox in 1993, first as an adjunct instructor, he has forged a reputation for holding uncompromising standards as an instructor and as a follower of Christ.

Knowing when and how events transpired isn't enough, Irish says. "I want students to ask 'why?' and to see how historical ideas and values still relate to us today."

In 29 years of experience in higher education as a student, teacher and administrator, GFU Associate Dean of Undergraduate Studies Mark Weinert says he's never encountered a professor with a higher level of dedication to his students or to the craft of teaching.

"Dr. Irish brings to the classroom a passion for his subject and for teaching that students find contagious," adds Weinert, who also is a history professor.

Irish, who earned master of arts and doctoral degrees in history from the University of Washington, was named assistant professor of history in 1995. The next year he became the department chair, and in 1999, he received associate professor status.

After becoming department chair, he helped reorganize the history department with a goal of attracting more students. Classrooms are now full, and George Fox has a record number of history majors.

Andrew McClellan, a former George Fox history major now attending the University of Portland, says Irish transformed his life. "Never before did I have a professor or teacher who made me think or come to my own conclusions the way Dr. Irish has," he says.

He credits Irish for challenging assumptions and encouraging students to stretch their mental framework. "Students appreciate how open he is to various opinions and interpretations of history, while never compromising the facts."

Kara Erickson, a 1998 George Fox graduate, initially dreaded taking a history class but enjoyed it so much she changed her major and became Irish's teaching assistant for two years.

"Dr. Irish draws from all the social sciences to provide an integrated picture of our history and heritage," she says. "He is just as dedicated to expanding his own knowledge as he is to helping his students learn."

History can be enjoyable and meaningful, Irish says,



History professor Kerry Irish says he's a composite of every teacher — as well as a few ministers — he's ever had. "Teaching can be and should be a ministry," he says. "The God of the Bible is the God of history."

if teachers focus on matters that are relevant. He strives to involve each student through classroom discussions, which are graded, and admits that he loves to startle them during his drama-filled lectures.

Irish, who says he is a composite of every teacher he's had — as well as a few ministers — approaches teaching history as if it were his full-time ministry.

"Teaching can be and should be a ministry," he says. "The way I look at it, the God of the Bible is the God of history."

Although Irish has been nominated for the George Fox University teaching award every year since becoming full time, as well as for several national honors, he constantly works to add value to every class he teaches. That means improving lectures and changing the reading assignments and supplemental films.

Although his teaching style hasn't changed much over the years, he now crams less information into his classes to focus more on concepts and fundamental values — such as liberty and equality — that are still relevant today. He long ago scrapped any notions of relying on typical seven-point lectures in favor of telling what he calls "stories that matter."

A true education, Irish says, involves learning all the opinions about a subject and then making up one's own mind.

"I have no interest in creating 50 new Kerry Irishes, and if I did, the students would soon ignore me," he says, "just as I came to discount the views of the professors who did that to me."

— John Rumler

Summer Research Grants Awarded to 16 Faculty Members

America's 34th president, water absorption in salamanders, and marital satisfaction. What do they have in common?

All three are among the topics of research to be pursued this summer by George Fox faculty members — thanks to special grants from the University.

The awards, which range from \$500 to \$2,000, will go to the following faculty members/projects:

Debbie Berho, assistant professor of Spanish, and **Viki Defferding**, associate professor of Spanish, "The Syncretism of Catholic and African Religious Elements in Puerto Rico"

Irv Brendlinger, professor of religion, "The Anti-Slavery Tracts of Anthony Benezet"

Clark Campbell, associate professor of psychology, "Marital Satisfaction Among Psychologists and Their Spouses"

Caitlin Corning, assistant professor of history, "Conflict and Assimilation: Relations Between the Roman and Celtic Churches"

Richard Engnell, professor of communication arts, "The Constitutive Force of Rhetoric: The Piety of Valued Order and Ordered Value"

Kerry Irish, associate professor of history, "Dwight D. Eisenhower: Soldier of Peace"

Sharon Linzey, professor of sociology, "East-West Christian Organizations"

Craig Johnson, professor of communication arts, "An Ethical Capacity Model of Moral Development of Leaders"

Howard Macy, professor of religion and biblical studies, "Laughing Pilgrims: Humor and the Spiritual Journey"

Melanie Mock, assistant professor of writing/literature, "Journeys of God and Country: The Narrative of American Menonite Conscientious Objectors and the Great War"

Don Powers, professor of biology, "Determination of the Ecological Importance of Cutaneous Water Absorption in Terrestrial Salamanders"

Phil Smith, assistant professor of philosophy, "Civility and Pacifism"

Nancy Thurston, associate professor of psychology, a test manual for the Thurston-Cradock Test of Shame

Doug Campbell, professor of art, "Guide Our Steps in the Way of Peace"



LEGACY CAMPAIGN

Preparing Leaders With Values and Vision

A Landmark Building

Named for an unforgettable president, the Stevens Center will provide much-needed space for student services

For 12 years, the Edward F. Stevens Center has been just a dream. It didn't have a name back in 1988, but that's the year conversations began about the need for a one-stop student services center. Andrea Cook, now vice president for enrollment services, was on a student retention committee that identified a problem at George Fox:

"Services were distributed in lots of different offices and lots of different places on campus," she says. "Students were feeling like they were getting a lot of run-around." The issue came up regularly in exit interviews with departing students and, to some degree, in the student satisfaction inventory.

Changes were made to improve customer service. Key areas were grouped together in the Hoover Academic Building.

"We've learned we need to have the registrar's office, student accounts, and financial aid working together," she says, "because what students are registered for impacts both their bill and their financial aid. We've learned students need a team approach in that process, rather than being shuffled back and forth between those offices."

While the present location of those three offices side by side in Hoover has benefited enrolled students, prospective students need easy access to admissions, as well. But because of the University's growth, admission staff for undergraduate, graduate, and degree-completion programs now are located in three different houses that have been converted into offices.

It's a dilemma that has its solution in the Stevens Center, the University's dream come to life. In what will be the largest building on campus — three stories and 40,000 square feet — students will have access to financial aid, student accounts, and the registrar's office; undergraduate, graduate, and continuing education admission; the institutional technology



An artist's rendition of the Stevens Center shows the open, light-filled campus landmark as it will appear from the center of the quad.

COURTESY BOORA ARCHITECTS

department and six technology-rich classrooms; and student life, career services, and Christian ministries.

All under one roof.

Designed for Students

The design of the Stevens Center will reflect "how we want to work with and serve students," says Andrea Cook, the vice president who headed up the task force charged with its planning.

"We wanted it to promote a team environment, to be accessible, to feel welcoming to students, and to provide a comfortable atmosphere, one of service."

An open floor plan and natural light will characterize the new building.

Usually, offices with exterior walls and windows to the outside are reserved for people with the highest level of positions. In the Stevens Center, private offices will be on the west side of the building, which will have smaller windows to conserve energy.

"The south and north sides will basically be all windows, and that's where all the staff will be," Cook says. "No person will be more than 30 feet from natural light."

The building also features an open floor plan. Of 112 office spaces, only 20 are enclosed. The other 92 exist in an open, teamwork type of environment with low partitions. In fact, in most areas, the atrium at the center of the building flows into the office areas. There are no doors or walls separating students from the people there to serve them.

"In putting the design together, we initially thought the staff on the first-floor area would want a service counter," Cook remembers. "We showed them the plans, and they said, 'Get that counter out of there. We don't want it. We want students to be able to walk in to us, to feel welcome instead of feeling like there's a barrier.'"

Another distinctive of the building is the raised floor design, in which electrical, phone, and computer wiring — as well as heating and air conditioning ducts — run under the floor. The advantage, Cook says, is a building that can be reconfigured at any time without the limitations of walls or inaccessible wiring.

continued on page 4

Can You Meet the Challenge?

Two challenge gifts to George Fox University will add \$1.1 million toward the University's \$22 million Legacy Campaign

The Kresge Foundation has awarded George Fox \$500,000 toward construction of the Edward F. Stevens Center on the Newberg campus, and a Gresham, Ore., couple is giving \$300,000 to match its challenge for others to give \$300,000. The University raised \$329,000 through gifts and pledges toward the challenge of André and Gail Iseli.

André Iseli is a George Fox trustee and co-chair of the campaign. He is chief executive of Iseli Nursery, Inc., of Boring, and president of the Iseli Foundation. The couple issued the challenge at the campaign's public kickoff dinner Feb. 10 in Portland.

The Kresge Foundation grant is contingent upon the University raising by Jan. 1, 2002, the approximately \$1.15 million still needed on the \$7 million Stevens Center project and upon completing the campaign's \$22 million goal. Currently \$18.9 million has been raised, about 85 percent of the total.

The Kresge Foundation, based in Troy, Mich., is one of the nation's oldest charitable foundations. The independent, private foundation was created in 1924 by the personal gifts of Sebastian S. Kresge, founder of the parent company of today's K-Mart stores. However, the Kresge Foundation is not affiliated with any corporation or organization.

Kresge Foundation grants are made toward projects involving construction or renovation of facilities and the purchase of major capital equipment or real estate. The foundation has given George Fox two previous gifts for campus construction — \$100,000 for the Ross Center and \$150,000 for Bauman Auditorium.

The Stevens Center is the largest project within the campaign. Other campaign projects include the endowment, faculty development, technology, renovation of Wood-Mar Hall on the Newberg campus, and the University's annual fund.

Webcam Keeps an Eye on Construction

A new “show” produced by George Fox University may be starting out a little slow, but is guaranteed to get increasingly interesting for viewers. With construction under way since early June on the \$7 million Edward F. Stevens Center at the Newberg campus, a Web camera is for the first time documenting construction of a campus building.



The camera’s perspective on the \$7 million project can be found on the Internet at www.georgefox.edu/maps/webcam.shtml or legacy.georgefox.edu.

Every two minutes between 4 a.m. and 11 p.m. daily, the “Webcam” provides for Internet viewers a new, wide-angle electronic photo of the construction activity. The camera, facing south, is mounted on the roof of the Hoover Academic Building, immediately

north of the project site at Sherman and River streets.

Also, one picture for each day is archived electronically. It will continue through the estimated fall 2001 completion of the building project, documenting each phase of the construction work.

The camera actually has been operative since May 8, about the time that work started on removing seven University-owned houses on the project site on the south side of campus. The houses were turned over to qualified takers in a much-publicized “giveaway” that attracted hundreds of applicants last fall.

Those seven houses were moved to their new or temporary locations, allowing contractor Robert Gray Partners, Inc., of Sherwood to begin the first phase of work on the Stevens Center site.

Nationally, it is common for colleges and universities to place Webcams at the site of campus building projects. By accessing the camera page on the George Fox site, a Web browser downloads a simple Java applet that automatically “refreshes” the image once every two minutes. The archived photos for each day can be seen by accessing the archives page.

While the camera is operating from early morning to late evening, hours will be adjusted depending on the season.

Currently, the only activity to be seen are crews manning bulldozers to do basic site preparation.

Great Beginnings

The man so many knew simply as “Ed” clearly was in everyone’s thoughts as ground was broken April 27 for the new \$7 million, 40,000-square-foot Edward F. Stevens Center.

“Lord, we all wish Ed could be with us today,” Bill Wilson, vice chair of George Fox University’s board of trustees, stated in his opening prayer at the ceremony on the Newberg campus. “But in a special way, he is, and we thank you for that.”

Ed Stevens was president of George Fox from 1983 until his death from cancer in May 1998. His 15 years of leadership took George Fox through unprecedented growth and into university status.

Although illness prevented Stevens’ widow, Linda, from flying from Arizona for the groundbreaking, daughters Carla Stevens and Cathy Kassebaum joined about 250 spectators for the 30-minute ceremony under drizzly skies.

“It is particularly fitting that the building being dedicated in my father’s name is the student services center,” said Carla Stevens. “We’re especially honored that you share our love for Ed Stevens, and his love for the students.

Set to open in the fall of 2001, the Stevens Center will provide a much-needed centraliza-

tion of student services — including enrollment services, student life, information technology and six technology-rich classrooms. The building project is a key component in the University’s current \$22 million “Legacy Campaign.”

Wilson said the decision to name the building after Stevens was “one of the easiest the board ever made,” not only because of how the institution advanced under Stevens’ leadership, but also because of the many lives George Fox’s 10th president touched.

“But I can just hear him saying, ‘I didn’t have anything to do with this. It was God’s plan,’” Wilson said. “Then Ed would have rolled up his sleeves and gotten the job done.”

President David Brandt, who came to George Fox from Tabor College in Kansas in August 1998 to assume the University’s top post, got to know Stevens through their mutual participation in Christian college and university presidents’ forums. He said Stevens was known for his humor and his “can-do” attitude.

(the center) will be a major enhancement to our community, and we commend you for choosing to honor Ed Stevens, who was one of Newberg’s finest citizens.”

Andrea Cook, vice president for enrollment services, noted that the building had been in planning for more than a decade. She said Stevens had long been concerned about how student services were spread over a wide range of campus locations.

“I believe Ed Stevens would be honored and pleased to see how his commitment to a one-stop student services center is being carried out in this building, and I think he would be humbled to see it named after him,” she said.

Thomas Pene, a partner in center designer BOORA Architects of Portland, termed the project “a great collaboration” between his firm and the University.

“We’ve worked hard to make this a building that is really about George Fox University,” he said. “The building will really welcome people to campus.”

Just two days before graduating from George Fox, student body president Ryan Dougherty termed the ceremony one of the greatest events of his four years at the University.

“As we break ground today, we’re not only building the Stevens Center, we’re building the future,” he said.

Brandt, Wilson, Kassebaum, board of trustees chair Kent Thornburg, and Carla Stevens then turned shovels in the formal groundbreaking.



Digging in and getting to work — just like Ed Stevens would have done — the five-person crew at the ground breaking ceremony get things started for the new Stevens Center. Left to right are Ed’s daughters Cathy Kassebaum and Carla Stevens, George Fox President David Brandt, vice chair of the board of trustees Bill Wilson, and chair of the board of trustees Kent Thornburg.

GARY ALLEN

From the President

Places are important. George Fox University has demonstrated its understanding of this principle by using unusual means to preserve Wood-Mar Hall. The Newberg campus has changed a lot, but alumni from earlier eras can continue to bring children, grandchildren and even great-grandchildren to certain rooms in Wood-Mar and tell them, “This is where your grandmother and I were in class together.”

When the Israelites crossed the Jordan River on dry ground, God told them to build a memorial so future generations would tell their children the story of how God cared for his people. Buildings used for

God’s purposes become memorials for us to tell the next generation stories of how persons were used by God to work in our lives.

Because universities change and mature, there needs to be change and growth in the facilities that support the programs. The Edward F. Stevens Center is essential to provide the academic and administrative environment for today’s George Fox University. The increasing importance of technology requires adequate space. Classrooms must be equipped to bring technology into all aspects of the learning process, and student services

must be provided in “user friendly” ways. The Stevens Center will do all that.

In addition to its functionality, this new building also will be a memorial to Edward F. Stevens — 15-year president of George Fox. I believe it is fitting and proper that this building will be an ongoing reminder of Ed Stevens and his great contributions to the University. I hope it will stimulate those of us who knew Ed to tell our “Ed stories” to those who follow us.

David Brandt, president
George Fox University

Longtime Givers Answer Campaign Call

Dick Espejo

When George Fox students entered a Faculty Lunch last fall and spent time praying for their professors, Dick Espejo, trustee, businessman and donor, was in the room.

“I don’t know how many there were, but it was just packed,” he recalls. “There was wall-to-wall kids. And to have those young people touch you and pray for you directly was just overwhelming.”

Afterwards, Espejo, who was visiting the campus to discuss making a gift to the Stevens Center, good-naturedly accused Dave Adrian and Dana Miller, members of the University Advancement Office staff, of setting it all up.

While the two men had no idea what would be happening in Faculty Lunch that day, Espejo says, “if they did, it was a great selling technique, because I’m sure if there would have been any more business owners in there, they’d have just laid down for the program.”

It’s that belief in the kind of education that takes place at George Fox that has made him a regular supporter of the University. Not only does Espejo give financially as a member of the President’s Council, but he serves on the board of trustees and co-chaired the alumni portion of the University’s 1987 Century 2 Campaign.

“Fox stands for something different,” he says. “Fox will not sacrifice those things that are important.”

Espejo tells of first meeting former President Edward F. Stevens, for whom the building is being named.

“From the moment he walked in,” he says, “our spirits met. We prayed many times in my office, which still blows me away that a college president would take the time to do that.”

The Vietnam War limited Espejo’s time as a George Fox student to just one year, and upon his return, financial constraints forced him to enroll at Western Business University in Portland, where he earned his business certificate.

Espejo and his wife started their business, Valley RV Center, Inc., in 1985. Their first giving opportunity was to the Century 2 Campaign. Upon fulfilling their pledge, they provided equipment trailers for the

Florence Rocks

As a financial planner, Florence Rocks recognizes the difference that even a little, given regularly, can make. The same principle that governs saving for the future, she says, applies to giving.

“I teach people about money — how money works. Add up a little bit, and it makes a lot,” she says about preparing for retirement. “Don’t ever think your small amount isn’t going to have an impact. And when you get comfortable with that amount, you increase it.”

“It’s the same way in giving. Every little bit adds up into a bigger amount. I don’t care if you have \$5. I don’t care if you have \$10, and that’s what you’re going to give. You think, ‘Oh, that’s not enough.’ *It is, too.* If that’s what it is, it *is* enough. And the next time, when you get used to that, \$20 will be fine. That’s how it works.”

Rocks lives what she preaches. The president of Pro Planning Group, a financial services firm in Portland, she is a member of the University’s President Council and has made monthly gifts to George Fox for the past nine years. In March, in response to the Legacy Campaign, she doubled those gifts.

“Dave (Adrian, a member of the University Advancement staff) just looks at me, and I say, ‘OK, I’ll give more,’” she jokes.

While not an alumna, Rocks grew up in the Friends Church and has two brothers who attended George Fox. Older brother Bill not only graduated, he met his wife at George Fox, sent his children to his alma mater, and even served as chair of the University’s board of trustees.

“George Fox has come a long way from the mud holes when my brother played football,” Rocks says. She credits former President Edward F. Stevens with inspiring her to begin giving. “To me, he brought a new light to George Fox.”

But it’s her belief in the value of Christian higher education that keeps her giving.

“Young people are very important to me,” she says. “In what I can afford to give, I want to give in an area that truly will help young people.”

For the Legacy Campaign, her giving is going towards the Stevens Center, since that is where the University has the greatest need. But while she is pleased George Fox is naming the building to honor a man she greatly admires, she is clear about the motivation for her gifts.

“It’s not the building; it’s what it’s going to be used for,” she says. “It’s not for the name; it’s for what will happen inside that building.”

“The bottom line, for me, is young people.”

— Anita Cirulis



CHIJO TAKEDA

sports teams and DaySpring, the University’s touring vocal ensemble.

The Espejos give both tithes and offerings.

“We’ve done that because we want to be obedient, but we also believe God is a rewarder of those who diligently seek him,” he explains.

Not only do they give personally, but each year they give to George Fox University through their business. Over the course of the next three years, the latter will take the form of a three-year gift to the Legacy Campaign for construction of the Stevens Center.

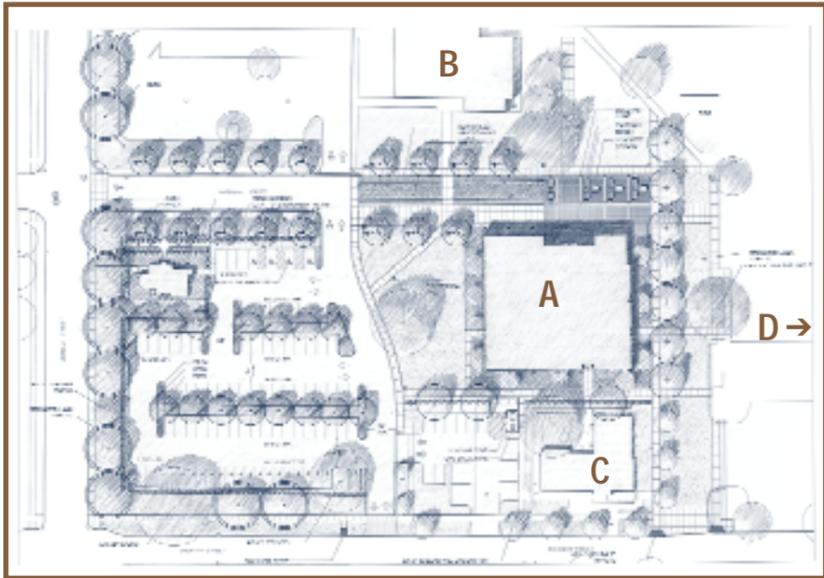
“God had put a figure on my heart before they’d even asked me,” Espejo says of the five-figure gift coming from his company, “and I think it was a fourth more than what they expected. Our prayer is that we’re actually able to give more.”

He talks excitedly of the Stevens Center and the difference it will make, of how those involved in the design have tried to capture exactly what Stevens would have wanted for students.

“It was a dream of Ed’s all along,” Espejo says. “Ed loved education. He loved all the things that come with that, but I think Ed loved the kids the most.”



CHIJO TAKEDA



This site plan shows the Stevens Center (A) in its location between Hoover Academic Building (B) and the President's/University Relations Office (C). Pennington Residence Hall (D) lies just to the east. The bottom street is Sheridan, while the one on the left is Meridian.

continued from page 1

Those entering the Stevens Center will find themselves in an atrium, open to a skylight on the roof, with each successive floor pulled back so the space opens upward and outward. Soft chairs will be available on each floor of the atrium, with plentiful balcony seating for students outside of classrooms.

Enrollment services, the registrar, student accounts, and financial aid will be located on the first floor, along with two classrooms seating 35 and 40 students.

On the second floor, the entire north and west sides of the building are devoted to admission services for undergraduate, graduate, and degree-completion programs. A "living room" in the all-glass northeast corner of the floor — with accompanying fireplace and adjacent conference room — will extend out into the quad, providing prospective students with a welcoming introduction to the campus. Three large classrooms, each designed to accommodate 48 students, line the south side of the floor.

While all the classrooms are wired for computers, the one on the third floor is designed to be a "heavy-duty use, technology teaching area," according to Cook. It's adjacent to the area housing the institutional technology department, including a computer server room, instructional media center, and computer help desk.

Wrapping around the west and north sides of the top floor is the student life, career services, and campus ministries office area. And capping the floor — and building — is a resource room in the northeast corner of the Stevens Center, with glass walls that extend into the quad and a ceiling that is raised above the building's roofline.

"It's designed to be a very inviting, comfortable place for students to come and explore various resources related to ministry, leadership or careers," says Cook. "It's a place to engage students in conversation, a place that's intentional about helping them find God's call in their lives."

Former President Ed Stevens often talked about being called to George Fox University. It's fitting a building named in his memory will help students discover where God is calling them as they leave the University.

Breaking the Log Jam

"This is going to be the building that relieves the log jam," Andrea Cook, vice president for enrollment services, says of the Stevens Center.

While there aren't any faculty offices in the student services center now under construction, its completion will bring more faculty into the Hoover Academic Building, into space currently used for administrative offices.

"Hoover is called an academic building, and yet it's ended up having student services and enrollment services offices in it," she says.

The Stevens Center will redefine other buildings. "Hoover, Wood-Mar Hall, and even the library will be restored to more pure academic usage," says Dana Miller, vice president for university advancement. Indeed, much of the lower level of the Murdock Learning Resource Center is taken up by institutional technology offices, while student life, career services, and Christian ministries occupy portions of Wood-Mar.

Currently, professors are spread out in different locations around campus, some in houses that have been converted into offices. Just as the Edwards-Holman Science Center brought faculty and students together in a way that fosters their interaction and collaboration, so will the Stevens Center help centralize academic areas.

"When classrooms and faculty offices are together, so that students

and faculty can come and go and interact with each other," Miller says, "the environment for learning is enhanced."

Along with freeing up space for faculty offices, the Stevens Center will also provide six classrooms to a campus strained for space.

"We use every nook and cranny for teaching right now," Cooks says, "and we spread the curriculum across the full day, because our utilization of classrooms at some periods of the day of the week is at 100 percent."

"This will give us some room and allow us to return facilities that weren't intended as classrooms — such as conference rooms — back to their intended use."

A New Entryway

Many things changed as planning for the student services center extended over the years. The cost rose from \$3.5 to \$7 million, classrooms were added, and the size of the building grew from two to three floors.

Perhaps the most significant change, however, relates not to the Stevens Center itself but to the University's main entrance.

Originally, River Street, with its southern approach to campus, was to usher visitors to George Fox. But when the full details of the planned reconfiguration of Highway 99W were revealed, it became apparent Meridian Street further to the west would be a better entry.

Thus, planning for the Stevens Center was integrated with the development of the main entry. The building will help with campus identification, both as an entrance and as a focal point.

Sherman Street east of Meridian will become a tree-lined drive leading toward the center of campus and providing access to the main parking lot for the University. From there, a pedestrian pathway will draw people to the front of the Stevens Center, which faces the campus quad.

A plaza with benches and planters — an "outdoor living area" — will sit on the edge of the campus quad and in front of the building.

"We really wanted the Stevens Center to be integral to the campus quad, because it's really a building that serves both enrolled students as well as prospective students," says Andrea Cook, one of the University's vice presidents.

"Everything is designed to draw people in on the boulevard pathway into the center of campus."

The Task Still Ahead

Edward F. Stevens, the former president of George Fox for whom the University's new student services center will be named, laid much of the groundwork for the Legacy Campaign.

"Clearly, some of the leadership gifts came relatively easily because of the work done on a preliminary basis by Ed Stevens and others around him at that time," says Dana Miller, the vice president whose office is charged with the task of raising \$22 million by the end of 2001, "specifically, the \$3 million anonymous gift that really began the campaign in earnest — without question, Ed played the most significant role in developing that relationship."

With more than \$1 million left to be raised, Miller remains confident the University will reach both its overall campaign goal and the goal for the new building, although he admits his staff still has much hard work ahead in order to achieve both.

Actual start of construction builds excitement and interest, he says, and should help raise money for the building. Giving also should get a boost from a Kresge Foundation challenge grant. The foundation will match gifts to the Stevens Center up to \$500,000, providing George Fox raises the remainder needed and completes its \$22 million campaign goal by Jan. 1, 2002.

Ultimately, Miller and his staff will be looking to people who had a unique or special relationship with Stevens — or alumni who were in school during his presidency — for it is people like that who will most want to see Ed's dream of a student services center become a reality.

— Anita Cirulis

Regional Events Schedule

Throughout the 2000–01 academic year, George Fox University is hosting special meetings in six regional sites throughout the West. These Legacy Campaign events will feature student performances and testimonies, a campaign video, President H. David Brandt, and more. Alumni, parents of students, and friends are encouraged to attend this complimentary, no solicitation event. Watch the mail for your invitation.

Fall Event

Boise Area Legacy Campaign Event — Saturday, Oct. 21, 2000, 6:30 p.m. reception, 7 p.m. dinner, Riverside DoubleTree Hotel, 2900 Chinden Blvd., Boise, Idaho

Spring Events

Los Angeles Area Legacy Campaign Event — March 2001, specific date, time and location to be announced

Spokane Area Legacy Campaign Event — Friday, March 30, 2001, 6:30 p.m. reception, 7 p.m. dinner, Cavanaugh's River Inn, 700 N. Division St., Spokane, Wash.

Seattle Area Legacy Campaign Event — Sunday, April 1, 2001, 1 p.m. luncheon, Embassy Suites Hotel, 20610 44th Ave. W., Lynwood, Wash.

Eugene Area Legacy Campaign Event — May 2001, specific date, time and location to be announced, Eugene, Ore.

Medford Area Legacy Campaign Event — May 2001, specific date, time and location to be announced, Medford, Ore.

‘As for Me and My House...’

Meet the students chosen to participate in George Fox University’s first themed residence

Until this past academic year, a duplex on the south side of George Fox’s Newberg campus has been just one of the many places students hang their hats. But its eight most recent residents may one day look back on it as their launching pad, of sorts, for meaningful lives of both Christian service and leadership.

Now going into its second academic year, the first-ever theme house at George Fox has a special focus on encouraging students to show positive leadership throughout their lives.

Last year, with the University’s blessing and guidance, eight students — all of whom were at least sophomores — formed a self-governing “Service Leadership House,” based on responsible leadership and community service.

“It definitely helped me to extend my understanding of leadership past the roles that I had been given,” says Matt Henshaw, an elementary education major from Spokane who last year was a junior. “I was able to understand how leadership involves every part of life.”

Henshaw’s three male roommates on one side of the duplex were Aaron Dahl of Beaverton, Ore., Nick Willis of Willamina, Ore., and Parker Owens of Tigard, Ore. Occupying the other half of the duplex were female students Angela Dierickx of Forest Grove, Ore., Janelle Davis of Battle Ground, Wash., Evelyn List of Sherwood, Ore., and Amy Chapman of Newberg.

All eight were either involved in leadership-oriented activities or have an interest in them. For example, Dierickx and Chapman were members of a committee that plans an annual spring conference at George Fox on student leadership, while Dahl was supreme court chief justice for the student government, and Willis, who graduated in May, was student body treasurer.

The theme house was set up under the guidance of Sharra Durham, interim dean of students. By application, reference and interview, the eight were chosen to occupy the house, and all dedicated their year to exploring their aptitudes for leadership and service.

The students even wrote their own mission statement: “We are committed to growing in leadership as we serve and impact our fellow students and the Newberg community.”

“The Service Leadership House gave me the opportunity to integrate my leadership and service involvement with a group of people who were also like-minded,” says Henshaw, who last year coordinated the student government association’s Urban Ministries program. “Being in that environment together fostered our



Students chosen to live in the Service Leadership House are involved in leadership-oriented activities or have an interest in them. Residents commit their year to pursuing leadership and service opportunities on campus and in the community. Last year’s residents were (left to right) Amy Chapman, Angela Dierickx, Nick Willis, Janelle Davis, Parker Owens, Aaron Dahl, and Matthew Henshaw. Not pictured: Evelyn List.

growth and development. We were living with people who felt that Christ-centered servanthood is the best way to be a leader.”

Owens, a Christian ministries major who had transferred to George Fox last academic year, had been a leader in a Christian fellowship group at Portland Community College. He also had worked on the youth staffs for churches in Vancouver, Wash., and Beaverton, Ore.

“I think there was great value in the house,” he says. “It gave all of us opportunities to further develop our leadership skills. And one of the requirements of living there was taking a seminar on leadership, taught by Craig Johnson and Scott Wade.”

Johnson is professor of communication arts, and Wade is student leadership advisor. For the past five years, George Fox has offered its undergraduate students who are at least sophomores a minor in leadership studies. Participants learn important leadership concepts and theories and put these principles into action through hands-on leadership experiences.

Davis agrees with the others that the year in the house was enjoyable. “It’s been an incredible experience,” she says, adding that the eight residents made a

special effort to “just be available” to serve both the University community and the larger local area.

This was done through special service projects. They included running concessions at a Newberg High School football game, volunteering in a local Christmas wreath-making project to help decorate campus houses, conducting a car wash to benefit the nearby Friendsview Manor retirement center, sending cards of encouragement to University faculty and staff, and even just emptying the trash from other campus houses.

Durham says the theme house fits in well with George Fox’s mission. “We are trying to produce students who have a life goal of being student leaders.”

The students, in turn, appreciate how they were free to set their own goals and pursue them. “Sharra Durham set it up so we felt like we really had ownership (of the program),” says Henshaw.

A new set of students will occupy the house for the coming year. Before school wrapped up in May, the new residents met with last year’s group to discuss how to make their coming year in the house especially meaningful.

— John Fortmeyer

Volunteer of the Year, 2000

Beryl Woodward is honored for her commitment to the University



At 94, Newberg’s Beryl Woodward has had a long time to give to others.

And for decades she has done it, volunteering her time to help where needed: youth, older folk, churches and institutions.

The Friendsview Manor resident June 6 was named George Fox University’s 2000

Volunteer of the Year. President H. David Brandt presented the award at the 14th annual Volunteer Thank You Luncheon on the Newberg campus.

Woodward was cited for her participation in several programs at the University, for her help at the Newberg Friends Church, and for her assistance at Friendsview Manor.

She is one of about 70 people who gave their time to the University this past academic year. Volunteers worked on a variety of tasks, including preparing University publications for mailing, assisting campus Red Cross blood drives, and helping with construction projects and gardening. The volunteers’ efforts annually save the University thousands of dollars.

“One of the neatest things about our George Fox volunteers is that they do this not for the recognition, and not even for this lunch,” Brandt told those attending the luncheon. “They do this because it is their service to God.”

“People who have a heart to help others are among the best gifts the Lord gives us. So it is most fitting that George Fox’s Volunteer of the Year arrived as a Christmas Eve gift in Nebraska almost nine-and-a-half decades ago,” said Brandt as he surprised Woodward with the award.

The daughter of a Quaker pastor, Woodward eventually moved with her family to California. She met her future husband, George Fox alumnus Davis Woodward, in the Friends Church in Berkeley.

At the encouragement of Milo Ross, president of what was then George Fox College, the Woodwards moved to Newberg in 1963. Davis Woodward taught sociology courses at the college, and his wife became an active volunteer at the Newberg Friends Church, their new home church.

The Woodwards had historical ties to George Fox in making their move. Davis was the grand nephew of Ezra and Amanda Woodward, George Fox founders. The “Wood” part of the University’s historic “Wood-Mar Hall” name stands for Woodward, in their honor.

Davis Woodward died in 1969, and Beryl Woodward moved 23 years ago to Friendsview Manor retirement center in Newberg. After 37 years as a Newberg resi-

dent, she is well known locally for her decades of volunteer services to her church, to the Northwest Yearly Meeting of Friends Church headquarters, and to the University.

In addition to working as a secretary to George Fox’s faculty dean in the 1960s, as well as in the campus library and admissions office, Woodward founded the original group of volunteers that began helping with the processing of the University’s mailings to alumni and friends. She’s been a continuous and active volunteer, even noted in one newspaper article in the mid-1980s for helping recruit others to volunteer.

She also has been active in the George Fox Auxiliary, on occasion serving as an auxiliary officer and often assisting at the annual Auxiliary Holiday Bazaar.

Through a special program of George Fox’s women’s basketball team, Woodward has become a “substitute grandmother” for several players. Residents of Friendsview Manor link up with the players, watching their “granddaughters” in action on the court and spending special and private times together.

Woodward’s son, Ron, who surprised his mother at the luncheon and presented her with flowers, notes that it always has been a part of his mother’s personality to serve others.

“I’d almost say that volunteerism is a kind of hobby with her,” he says. Of his active mother he adds, “She never ceases to impress people.”

A Good Harvest

As chief of staff of Portland Public Schools, Merced Flores is ensuring that Oregon schoolchildren are reaping the benefits of his experience

Young Alumni Summer Reunion

A new event for recent alumni is expanding to include class members of any of the last 10 years, as well as faculty.

The second annual Young Alumni Summer Reunion begins at 6:30 p.m. Friday, Aug. 4, on the Newberg campus's Centennial Tower lawn. All alumni from the classes of 1990 through 2000 are invited to attend. Spouses are welcome, too.

A barbecue dinner will be provided for \$6 per person in advance, or \$7 at the door. Tickets may be preordered before July 28 by calling the Alumni Office at 503-554-2114.

"Last year 150 people attended, and we invited alumni from only the last five years, 1995 to 1999. It was an excellent turnout," says Sheri Phillips, director of alumni and parent relations. "Last year it rained, and we were indoors in the atrium. But we had a band, people stayed, and a lot of friendships were renewed. It was really a great time."

This year there once again will be music. "Scholars and Fools," composed of George Fox alumni Missy Bullock (G92) and Ron Williams (G94), will be performing.

"There's no program," Phillips says. "The purpose is to come hang out, listen to music, and reconnect with each other."

Alumni are encouraged to bring picnic baskets, Frisbees, and other items to make the evening enjoyable. In case of rain, the party will move indoors to Heacock Commons.

**Invite your college friends!
Need help finding them?
Register with our
Alumni Online Community at
www.georgefox.edu/alumni**

SAVE THE DATE!

GEORGE FOX
UNIVERSITY'S 20TH ANNUAL

FAMILY WEEKEND

NOVEMBER 3-5, 2000

- ✕ Attend some classes and meet the professors you've heard so much about
- ✕ Enjoy the pops concert or see a musical, and cheer on the participants at the annual faculty/staff vs. students basketball game
- ✕ Join your student for some great meals and laugh at the night of improvisation with Comedy Sports
- ✕ Don't miss the fantastic Sunday morning chapel service

For more information, contact:
Office of Alumni and Parent Relations
George Fox University
414 N. Meridian Street, Newberg, OR 97132
503-554-2114
sphilips@georgefox.edu

SAVE THE DATE!

It's a long way from the migrant camps of California's sweltering Central Valley to the top administrative office of Portland Public Schools, the largest district in Oregon with more than 55,000 students, 100 schools and an annual budget of \$600 million.

For Merced Flores, the district's chief of staff since April of 1999, there were many stops on the journey, but few, if any, he says, were more important than his stay at George Fox University, where he graduated in 1973.

The son of migrant farm workers, Flores was born in the back seat of his uncle's car near Reedley, Calif., and grew up moving with his large family from town to town. Many days the family toiled together in the sun-baked fields, from dawn to dusk, picking peaches, cotton, oranges, grapes, or whatever was in season.

Often in the shadows of the gangs, and never far from the tentacles of drugs, alcohol and violence, Flores attended 18 different schools before graduating from high school — but he was never absent for even a single day. While he realized that an education was his passport out of the fields, he didn't know that he would later devote most of his life to helping educate Latino children and adults in migrant camps throughout Oregon.

He credits his mother, Rachel, for keeping him and his 12 siblings in line. "Mom was a toughie," he says. "She would never allow me to fall into the gang life. She always called me, 'Hijo de mi vida,' or in English, 'Son of my life.'"

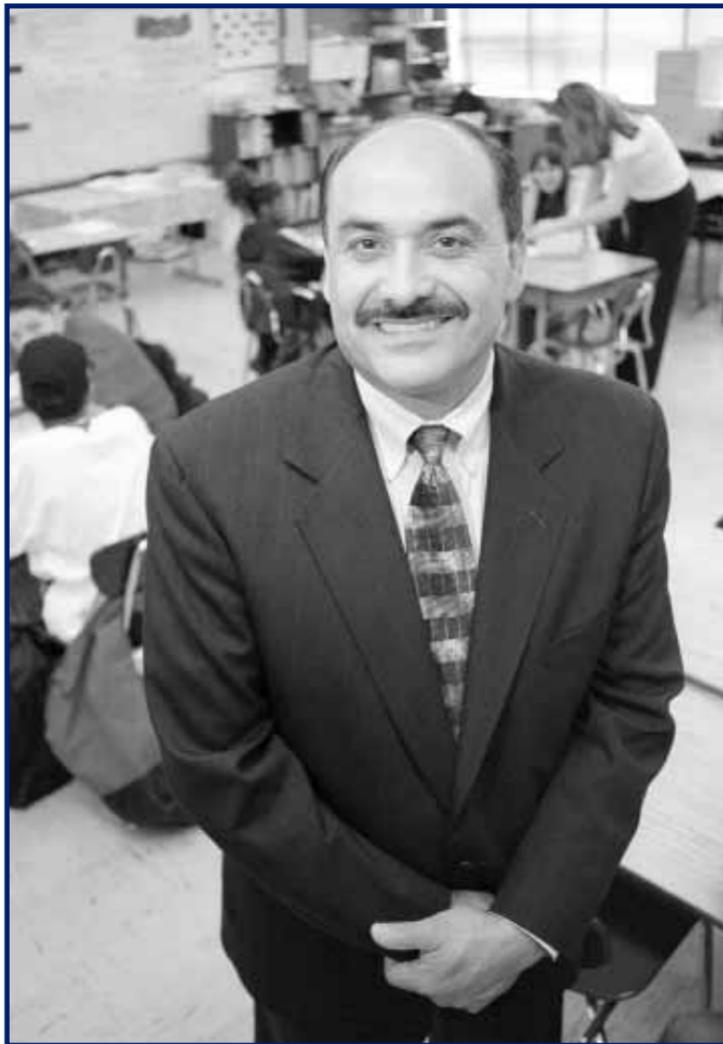
As a standout baseball player, Flores was offered a free ride at several large California colleges, but a friend raved about George Fox, and he decided to visit Newberg. After attending the school's orientation, he enrolled — even though the small liberal arts college had no other Hispanics among its approximately 1,000 students and offered him only a partial scholarship.

"I really liked the friendly, close-knit community and the smaller classes. Plus, it is a Christian college, and that made a big difference to me," he says.

Flores, 49, graduated with a bachelor's degree in psychology, sociology and Spanish. He credits George Fox with helping him grow as a leader and giving him a solid foundation of skills to build on.

"Many of the professors went out of their way for me. I'll never forget the relationships, individual contact, and mentoring I received," he says. "I got more than just an education. I really grew and matured as a person."

The first year, he was the only Latino on campus, and he admitted at times feeling like a stranger in a strange land. "There were people, even administrators, who stereotyped minorities. I did my best to communicate my feelings, and that helped."



Merced Flores (G73) brings his love of people and education to the Portland Public Schools, where he serves as chief of staff.

CHUJO TAKEDA

One of Flores' fondest memories is of Randy Winston, who in the early 1970s was one of a very few African-American students at George Fox. Winston befriended Flores and on weekends invited him to the family farm in Battleground, Wash., on the Lewis River.

However, the vast majority of George Fox students were Caucasians from small towns and had little or no contact with Hispanics, African-Americans or Asians, he explains. "Some hurtful things were said in the dorms and other places because people didn't know any better. I got together with several other minority students, and we led a cultural awareness program at the chapel. I think that started changing the way people related to us."

Craig Taylor, now director of athletics at George Fox, was a roommate of Flores' in 1971-72. He played on the baseball team with him as well.

"Merced loved baseball, but it wasn't the center of his life," Taylor says. "He was people-oriented, and he went out of his way to help us understand his culture. He was very patient with us."

The first member of his extended family of more than 100 relatives to formally complete high school or college, Flores discovered his relatives weren't going to let his George Fox graduation pass by quietly. Thirteen family members drove an old beat-up car all day and all night from California to Newberg to help him celebrate. All of his younger brothers and sisters have since graduated from high school or college.

Flores got off to a shaky start.

"I wasn't the best or the brightest. I wasn't sure I had the stuff to make it."

But after earning a 1.67 grade point average his first term, he buckled down and raised his grades considerably, even making the dean's list several terms before graduating.

It wasn't easy. Besides playing baseball, Flores worked three jobs while at George Fox. He cooked at a restaurant at Nap's IGA and worked at SAGA, the campus food service provider, under Joey Soon, the college's food service director until 1974. Soon, who graduated from George Fox in 1969, says Flores did everything from scrubbing pots and pans and mopping floors to grilling steaks and organizing banquets.

Soon noticed that Flores was driven, in a quiet way, and says his maturity, leadership and organizational skills were outstanding.

Flores also worked as a tutor in migrant camps in Yamhill County. Tina Garcia, director of the county's Education Service District, hired Flores, and in a strange twist, ended up working for him 20 years later when he became the state coordinator of migrant education in 1993. She describes him as empowering, focused and caring.

"Merced was extremely popular with everyone, especially the kids," she says. "He's charismatic, committed to helping, and so down to earth."

But as a student far from home and culturally isolated, Flores at times felt the pain of loneliness.

During one rough stretch, he says, Dale Orkney, a biology teacher, boosted his spirits by taking him trout fishing on the Nestucca River.

Flores says Spanish teacher Bob Gilmore, a former Quaker missionary, also offered him constant support and encouragement. After Flores graduated and went to work in the state education department, Gilmore visited him several times in Salem.

"I was impressed by the work he was doing for the Hispanic community," Gilmore says. "It was something Merced cared deeply about."

Although he retired as a professor emeritus in 1995, Gilmore continued to teach in the master of education program and invited Flores back several times to speak to students. "Merced is very sincere and inspiring. He's a great role model."

After leaving George Fox, Flores earned a master's degree in education from Linfield College and climbed his way up the ladder in the Oregon Department of Education. In 1997 he became the associate superintendent of the Office of Student Services, where he oversaw Head Start, early childhood education, bilingual education, home schooling, and several other programs.

From his new position as chief of staff, his goal is to continue working to ensure that high-quality education and comprehensive services are available to every child in the state, especially those with economic and cultural barriers.

"If our schools are not reaching every child, that is a crisis," he says.

— John Rumler

ALUMNI NOTES

Dave Kelley (G72) is assistant vice president of finance at George Fox University. His office is in the building that was the Kelley family residence from 1988-94.

Janice (Lindgren) Younce (G75) has been selected teacher of the year for the Camas (Wash.) School District, where she teaches home economics.

Carol (Seibert) Kelley (G77), choir teacher at Chehalem Valley Middle School, Newberg, has had two of her choral compositions accepted for publication. "Irish Blessing" was released in June 2000 by Hal Leonard Corporation, and "Who Has Seen the Wind" will be released in April 2001 by Alfred Publishing.

Esther Hopper (G79) received a master of arts in education degree in May from Chapman University, Orange, Calif. She is teaching in the Ontario/Montclair School District, Ontario, Calif.

Gary Chenault (G80) has been named vice president of the campaign division at United Way of the Columbia-Willamette, Portland.

Jennica Frickman (G91) and her Peace Day program have been awarded a grant from the Southern Poverty Law Center, a foundation that recognizes innovative programs nationally in teaching tolerance and peacemaking. Peace Day is a retreat for high school students to learn ways to mend race relations, promote tolerance and practice conflict mediation.

Stan Johnson (GFES91) is a chaplain at Kennewick (Wash.) General Hospital. He is on the boards of the Boy Scouts of America and Rotary. He also teaches business ethics in the B.A. and M.B.A. degree programs at Washington State University.

Kurt (G92) and Aimee (Underwood) (G94) Ronnow have moved to Fresno, Calif., where he is an attorney with the law firm of McCormick, Barstow, Sheppard, Wayte and Carruth. He practices in the Tort/Speciality Litigation Department.

Rolf Potts (G93) has an essay appearing in *Best American Travel Writing*, an annual anthology to be published in October 2000 by Houghton Mifflin. He writes a biweekly travel column, "Vagabonding," for the Internet magazine, *Salon*.

Jeanne Card (DCE94) was named Oregon's mother of the year in February 2000. She traveled to New York City in April and was in the top 10 finalists in the national competition. Selection for national mother of the year is based on service to family, church, schools, community and local government.

Michael Atkinson (PsyD95) is a psychologist for the Mt. Hood Community Mental Health Clinic, Gresham, Ore.

Bethany Badura (G95) is a registered nurse for the Medford (Ore.) Medical Clinic.

Jadeen Bailey (DCE95) is quality assurance manager for InFocus Systems, Wilsonville, Ore.

Maureen Barber (DCE95) is human resources analyst for Mentor Graphics, Wilsonville, Ore.

John Bigelow (PsyD98) is a clinical psychologist for the Southwest Iowa Mental Health Center, Atlantic, Iowa.

Jeff Boyer (DCE95) is account manager for Office Depot, Ponte Vedra Beach, Fla.

Janet (Killary) Campbell (G95) is a firefighter/paramedic for the city of Newberg.

Traci Chumbley (DCE95) is policy/ accreditation management analyst for the Washougal (Wash.) Police Department.

Bryan Clark (G95) is a senior accountant for Climax Portable Machine Tools, Newberg.

Amber Elstad (G95) is a computer programmer for Store Check Systems, Inc., Portland.

Corrina Ernster (G95) is a kindergarten teacher for C. S. Lewis Community School, Newberg.

Cynthia Gregory (DCE95) is director of operations/hotel management for Buggsi Hospitality Group, Lake Oswego, Ore.

Catherine Hampton (G95) is a high school English teacher for the Coos Bay School District, North Bend, Ore.

Shelley Harvey (G95) is a sales associate for Skeie's Jewelers, Eugene, Ore.

Russell Johnson (G95) is a catalogue assistant for the St. Louis (Mo.) Public Library.

Gerry Lubunski (DCE95) is clinical imaging manager for Providence Health System, Portland.

Rynn Mazur (DCE95) is secretary for the Oregon City (Ore.) School District.

Julie McCord (DCE95) is human resources manager for Lacamas Community Credit Union, Camas, Wash.

Aaron Potter (MAT95), a law student at Notre Dame, has been selected for a one-year clerkship for a federal judge in Cleveland, Ohio.

Natalie Schumacher (G95) is a junior high language arts and Bible teacher for West Hills Christian School, Portland.

Karla Sittser (DCE95) is accounting specialist/project manager for PacifiCorp, Portland.

Erica Traylor (G95) is an agent/underwriter for the SAIF Corporation, Portland.

Kristi (Lee) Williams (G95) is a financial analyst for Intel Corporation, Hillsboro, Ore.

Tricia (Gates) Brown (G96) recently completed a Ph.D. in New Testament studies at the University of St. Andrews, Scotland. Spring semester, she was an adjunct professor in biblical studies at George Fox University.

Amanda (Braun) Henry (G96) graduated from the University of Oregon School of Law in May 2000 with an emphasis in environmental law.

Shera Kindall (G96) received a master's degree in history from Boise State University (Idaho) in May 2000.

Ralph Miele (G96) is a mechanical engineer for Intel Corporation, DuPont, Wash.

Matt Wilber (G96) graduated from Loma Linda University Medical School (Calif.) in May. He and his wife, Sara (Skeeter) (G97), are moving to Salt Lake City, Utah, where he will do a pediatric residency at Primary Children's Hospital.

Kyle Chowning (G97) is owner of Extream Media, a multimedia design company in Nashville, Tenn. The main emphasis is Web design, maintenance and hosting. In the future, Extream Media will focus on progressive multimedia in the form of Web, CD-ROM and print design.

Leslie Harrah (MBA97) is enrolled in the Ed.D. program at George Fox University.

Jimmi Sommer (G97) is the 2000 recipient of the Diana Hyde Memorial Scholarship at Boise (Idaho) State University. She is studying for a master's degree in public administration.

Summer (Braun) Cutting (n98) graduated in May 2000 from the master of science in nursing program at the University of Wyoming as a family nurse practitioner.

Kimberly Rodda (G98), in December 1999, graduated cum laude from Creighton University, Omaha, Neb., with a bachelor of science degree in nursing. She is a registered nurse in the emergency department at Oregon Health Sciences University, Portland.

Jason Rose (DCE98) is assistant manager of Idaho Waste Systems, Inc., Boise, Idaho.

Aaron Mangelsdorf (G99) is project manager with a small engineering firm in Munich, Germany. They are building a CO² surgical laser for dental applications, which will be marketed internationally and in the United States.

Jason Miller (G99) is an account executive for CyberSight, an interactive advertising agency in Portland.

Bethany Sonerholm (G99) is a radio producer and evening personality for KPDQ Radio, Portland. She also works at the assignment desk for Channel 44 TV news room in Vancouver, Wash.

Gail Williams (DCE99) is media buyer for Hallock Modey Inc. Advertising and Public Relations, Portland.

MARRIAGES

Colleen Gallagher (G87) and Dennis Arlt, Feb. 4, 2000, in Dundee, Ore.

Andrea Hilchey (G94) and Allan Williams, Sept. 25, 1999, in Aloha, Ore.

Margo McKim (G94) and Donnie Montagner, March 4, 2000, in Bend, Ore.

Gina Walker (G94) and Greg Brasseur, Jan. 8, 2000, in Tigard, Ore.

Brandon Dalke (G96) and April Spence, March 3, 2000, in Sacramento, Calif.

Mike Thompson (G96) and Elizabeth Stephens (G96), April 8, 2000, in San Juan Islands, Wash.

Tera Bloodgood (n97) and Philip Ewert (G98), May 20, 2000, in Newberg.

Kyle Chowning (G97) and Kristy Kitchell, Oct. 2, 1999, in Franklin, Tenn.

Jennie Wilson (G99) and Kevin Pattison, Jan. 15, 2000, in Bellingham, Wash.

Alicia Hadley (n01) and Donny Foglio, April 2, 2000, in Gresham, Ore.

BIRTHS

Tad (G81) and Heidi Cobb, a boy, Henry William, Feb. 24, 2000, in Hartford, Conn.

Vicki (Barnick) (G84) and Tim Groome, a girl, Kristina Lynne, Nov. 30, 1999, in Salem, Ore.

Gary (G85) and Diane Holton, a boy, Joshua Ichinaga, Jan. 23, 2000, in San Diego, Calif.

Dean (G85) and Saga Morse, a boy, Ethan Dean, Aug. 20, 1999, in Las Vegas, Nev.

Richelle (Rae) (G86) and Christian Burns, a girl, Grace Danielle, Feb. 5, 2000, in Juneau, Alaska.

David (G87) and Julie (Isaac) (G90) Nevue, a boy, Nathan David, March 9, 2000, in Springfield, Ore.

Christine (Schuck) (G88) and Carl Schneider, a boy, Joseph David, Sept. 20, 1999, in Silverton, Ore.

Tina (Hidy) (G89) and Bryan (G90) Ferguson, a boy, Ethan Paul, June 22, 1999, in Oregon City, Ore.

Marian (Wines) (G92) and Nils Almgren, a girl, Linnae Wren, Nov. 22, 1999, in Oklahoma City, Okla.

Todd (G92) and Rikki (Rumgay) (n94) Fernald, a boy, Caleb Josiah, May 1, 2000, in Bend, Ore.

Stuart (G94) and Amy Reay, a girl, Ciarra Joy, Feb. 23, 2000, in Ashland, Ore.

Shawn (G96) and Diana Nunn, twin girls, Abigail Hope and Elizabeth Faith, Dec. 14, 1999, in Modesto, Calif.

Fred (MAT97) and Tara (Barks) (MAT97) Romero, a boy, Gabriel James, Feb. 15, 2000, in McMinnville, Ore.

Suzanne (MacPhail) (GFES97) and Robert Simpson, a girl, Hannah Marceil, March 13, 2000, in Portland.

Jason (DCE98) and Teddy Rae Rose, a boy, Samuel Spencer, Dec. 18, 1999, in Boise, Idaho.

Michael (DCE99) and Kathryn Ellis, a girl, Cassidy Mikal, Dec. 5, 1999, in McMinnville, Ore.

Josh (G99) and Tina James, a boy, Brian Wesley, April 26, 2000, in Stayton, Ore.

DEATHS

Elwood Egelston (G36), May 1, 2000, in Salem, Ore.

Wayne Antrim (G49), March 31, 2000, in Eugene, Ore.

LaVelle (Priebe) Barger (n49), May 22, 2000, in Kennewick, Wash.

Julie Stevens (DCE99), April 30, 2000, in Portland.

Alumni Association Seeks Award Nominations

The GFU Alumni Association urges alumni, friends, and students to submit the names of people they believe should be considered for recognition of their contributions to church, society, and George Fox University.

I nominate . . .

Name of Nominee(s) _____

Address _____

City _____ State _____ ZIP _____

Home Phone () _____ Work Phone () _____

Alumnus/Alumna of the Year

Through years of preparation, experience, dedication, and exemplary character and service, the recipient of this award has achieved professional or vocational distinction. He or she has displayed support for and sympathy with the mission, goals, and purpose of George Fox University.

Distinguished Alumnus/Alumna

A graduate of either a continuing education or traditional program, this person is distinguished in a special area of life and reflects the

ideals of George Fox University through his or her commitment to a profession, the church, the community, and the University.

Special Award

Special recognition is awarded to a graduate or non-graduate who has uniquely served the University. This award is optional and may not be given every year.

Name of Nominator _____

Address _____

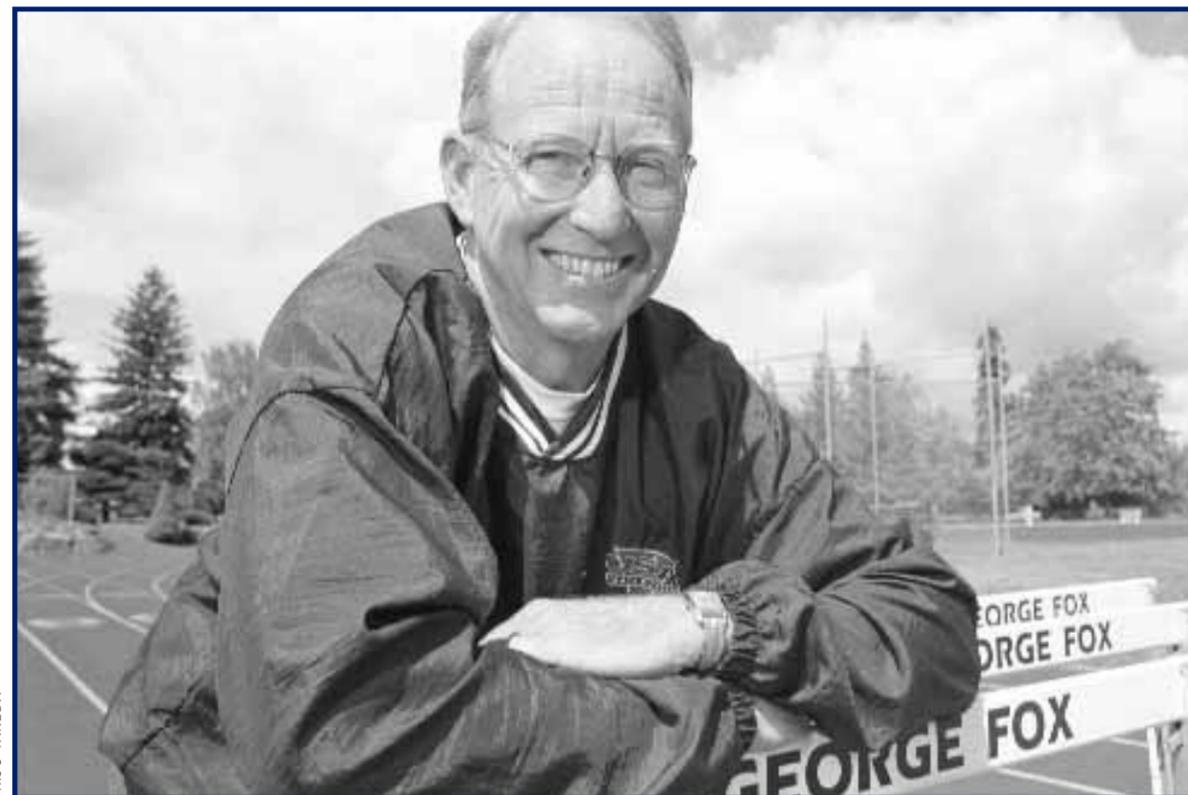
City _____ State _____ ZIP _____

Home Phone () _____ Work Phone () _____

To be considered for the 2001 alumni awards, this form must be completed and returned to the Alumni Office by August 15, 2000. Please call, write or e-mail the Alumni Relations Office at George Fox University, 414 N. Meridian St., Newberg, OR 97132, (503) 554-2114, sphilips@georgefox.edu

More Than 'Just a Coach'

Teaching principles for life is more important to track and field/cross country coach Wes Cook than honors and awards



CHIJO TAKEDA

Sometimes it's not the top-flight athletes and all-stars who bring the greatest pride to Wes Cook. "You can be a champion without beating anybody," he declares. "The main thing I want to see from my athletes is a commitment to improve, to put forth an effort to be the best he or she can be." However, individual athletes under Cook's direction have won 83 All-American awards.

Once their children are grown and gone, it is not unusual for caring parents to transfer their affection to other young people. For coaches, the athletes they mentor can easily become a surrogate family.

Wes Cook's own children are scattered around the world, so the Bruins' long-time track and field and cross country coach often thinks of the athletes he coaches as "family."

"My mission is not to be a great coach; it's to work with these kids, help them feel good about themselves, to find a niche in the world and believe in themselves," stresses the veteran of 13 George Fox seasons. "That's servanthood, from my perspective: doing the best with what I've got. And I don't want them to think I'm showing anyone favoritism," he adds with a smile. "I just try to love 'em all!"

The feeling is mutual.

"He's more than just a coach," says Sharon Barnett, a former National Association of Intercollegiate Athletics (NAIA) All-American hurdler who just finished her fourth year under Cook's tutelage. "He's someone who is easy to talk to, is patient and understanding, and is fun to be around. I really think of him as more of a father figure than as a coach."

"He has the ability to get the most out of you, even when you yourself don't know if you've got what it takes to compete or not," adds Brandon Workman, who has run both cross country and distance events for the Bruins for four years.

"When I first came here, I wasn't that accomplished a runner; in fact, I wasn't even sure I was going to run for George Fox. Coach Cook saw something in me, though, that I didn't even see in myself, and his support for me changed my life in ways that transcend just the running part. I won't say that Coach Cook is the reason why I run, but he's the reason I run as hard as I do."

Cook smiles when he hears such compliments, for his concern for his athletes outweighs any desire for personal accolades and glory, despite the fact that he has received numerous awards for the achievements of his teams.

"It's about the kids, not about me; it never has been about me," says Cook in explaining his coaching philosophy. "Yeah, I'm selfish to a degree, and the awards and recognition are nice, but they aren't what motivate me. I've never set out to be coach of the year; that's a result of hard work by the athletes."

Cook's selection as 2000 Northwest Conference

women's coach of the year is the latest in a long list of honors. He has been coach of the year at the district or conference level 13 times, at least once in each of the four sports he coaches. In 1988, he was national coach of the year in women's cross country in the National Christian College Athletic Association (NCCAA), and in 1992, he received the same honor in the NAIA. *Cross Country* magazine declared his program the best in the nation at the NAIA level in 1992.

Cook, a Nebraska native and University of Northern Colorado track standout, also is an associate professor of health and human performance, and sees the classroom, the track, and the world in general as opportunities for making the Christian faith evident to all, fulfilling the mission of George Fox University.

"It doesn't make any difference what you believe if it doesn't make any difference in your life," Cook states emphatically, "so it's important for me to set an example, for our athletes to see the consistency

not just of what I say, but of what I do. That hasn't always been easy for me. This can be an all-consuming profession, and I wish I had had more time to devote to things that would have made me a stronger Christian.

"You don't always know how the kids are going to turn out, because you don't always get to see the finished product 10, 20, 30 years down the road. All you can really do is give them your very best, and try to instill in them some of the principles for living that are important."

Cook's efforts to impart Christian principles for life after college have made their impact on more than one George Fox athlete.

"He's always coming up and giving you a hug, asking you how things are going, treating you like you're the most important person in the world," says senior pole vaulter Heather Hunt. "And he's that way with everybody. When we're on the road, he carries these little 'running bear' pins that he uses to promote George Fox track, and he'll pass those out to people and it really makes their day. He'll talk to anyone about us, the track program, the Lord, and they respond because he's interested in *them*. And it's not forced or anything; that's just a part of who he is."

"Anyone who wanted to go into coaching could model themselves after Coach Cook and do well," Barnett says, "not just in being successful, but in learning how to relate to athletes as people."

— Blair Cash

BRUIN SPORTS

Baseball

The George Fox University 2000 baseball season will go down as one of the best in team history, with the Bruins' first appearance in the NCAA national tournament and numerous team records.

The Bruins' 31-10 record was the second-best ever, percentage-wise, at .756, surpassed only by last year's 32-8 mark and .800 percentage. The 31 wins tied the 1994 team (31-13) for second-most wins.

A 15-1 start got the Bruins off to the best start in school history, earning the team a spot in the national rankings. A nine-game winning streak to end the season boosted the team to a No. 10 rating at the end of the regular season, the highest ever for a George Fox baseball team.

The Bruins captured their third Northwest Conference crown in the last five years with an 18-6 league mark. The strong finish and conference title earned the Bruins the No. 1 seed in the NCAA Div. III West Regional at Georgetown, Texas, where the season ended with losses to California Lutheran University and Southwestern University, the host team.

Coach Pat Bailey was named NWC coach of the year for the third time in five seasons. Pitchers Ryan Alvis (Seattle, Wash.) and Kess Romano (Vancouver, Wash.) and catcher Derek Birley (Battle Ground, Wash.) were first team all-conference selections.

Softball

In Chris Gross' eighth season as George Fox University softball coach, the Bruins posted a 6-25 record and went 3-18 in the Northwest Conference, finishing eighth.

Pitcher-shortstop Beth Davis (Salem, Ore.) completed her four-year career by being selected first team all-conference for the second year in a row as a utility player. She was 3-11 on the mound with a 2.92 earned run average, led the team with 42 strikeouts, and threw nine complete games, including two shutouts.

Men's Tennis

In his first full season as men's tennis coach at George Fox University, Rick Cruz, a 1998 George Fox graduate, guided the Bruins to an 8-12 overall record and a 6-6 Northwest Conference mark, good for fifth place. In the season-ending NWC tournament, the Bruins went 1-2, finishing sixth.

Top players for the Bruins were No. 1 Todd Hammans (Eugene, Ore.) and No. 2 Ryan Cruz (Hillsboro, Ore.), the coach's younger brother. Both were named first team all-conference. Hammans was 14-6 in earning all-NWC honors for the second straight year. Cruz, a second team pick last year, was 12-8. As a doubles team, the pair was 15-5 and ranked 13th in the West Region.

Women's Tennis

It was a learning season for a young and inexperienced George Fox University women's tennis team as the Bruins went 1-15 overall and 0-12 in the Northwest Conference under new coach Mark Sendelback, who was named to the position shortly before the season opened.

Top singles player Rachel McComb (Shelton, Wash.) was 3-13, but won a spot on the all-conference second team.

Track and Field

A first-place finish for the women's team in the Northwest Conference Championships, hosted by George Fox University, a strong fourth by the men's team, and three All-American efforts at the national championships highlighted the 2000 track and field season.

The women's team unseated Pacific Lutheran, winners of the last four conference meets and 18 of the last 19, and it was a surprisingly easy victory as the women won by a margin of 31 points over runner-up Linfield. Coach Wes Cook earned NWC women's coach of the year honors for leading the Bruins to the championship.

Three Bruins won All-American designation in competition in the NCAA Div. III national championships in Naperville, Ill. Heather Hunt (Turner, Ore.) finished seventh in the pole vault at 10-11.75, going into the meet with the second-best vault in the country at 12-1.5, a school record. Brandon Workman (Pullman, Wash.) was sixth in the steeplechase at 9:05.40. Ian Strauss (Medford, Ore.) earned seventh in the discus at 156-7.