Meeting the Needs of Adult Learners

By responding to student needs, George Fox graduate programs are taking off

The willingness of George Fox education professor Marc Stelwagen (right) to drive to the Oregon coast every weekend means Tillamook-area teachers Jonathan Bell (left) and Dana Hubert can pursue master of education degrees in their own community.

"From an education standpoint, it isn't really important where or when classes are held," says Baker. "What's important is that George Fox students receive a high-quality, Christ-centered education from dedicated, well-qualified faculty."

Faculty as Entrepreneurs

George Fox President Dave Brandt uses the word "nimble" when describing the University's approach to creating new programs that respond to student needs. It starts with the professors.

"The faculty have caught the vision," says Cook. "It's their creation. They put the proposals forward."

Baker says faculty who propose the new programs are entrepreneurial.

"They have knowledge that will help people in their profession move forward," says Baker. "And they have the passion to look for opportunities to share that knowledge."

Education Reaches Out

George Fox's most explosive growth has occurred in the graduate education field. Since 1998, enrollment in classes offered to current teachers has increased by 30 to 40 percent a year. During the school year, classes are taught online and at nine locations around Oregon. Unlike most professionals who seek graduate degrees, many teachers are employed in rural areas.

"We're willing to meet our students where they're at," says Mark Ankeny, director of the doctor of education program. "We take our challenging curriculum and put it in a convenient, portable package. It brings people into our umbrella of programs who otherwise wouldn't have come.

The courses taught in Tillamook are part of an informal partnership George Fox formed with the Tillamook School District. George Fox professors travel to Tillamook to teach on Friday nights and Saturdays. The students attend summer sessions in Newberg to get classes not offered in Tillamook. George Fox has set up similar programs with districts in Clatskanie, Hillsboro,
Graduate Programs Continue to Expand
continued from page 1

Beaverton, Portland, Oregon City, Salem, and Sherwood.

Members of the education faculty have been remarkably prolific in creating programs. Since 1992, they’ve added the master of arts in teaching (M.A.T), master of education (M.Ed.), doctor of education (Ed.D.), and seven specialized licensure and endorsement programs. Ideas for new programs come from feedback professors get from teachers, school administrators, and the state licensing body.

“We are not paid extra for creating new programs,” says Ankeny. “I believe in the mission and vision of George Fox bringing Christ to people who don’t know him. It’s an extension of loving my neighbors. These people are serving kids in the poorer parts of Oregon in rural schools. If I can support and encourage my students, vicariously, I help those kids at the lower levels.”

The graduate education department met the need for the education of more new teachers with the creation of the M.A.T. program. It continues to adapt the program to make it more accessible to students.

The M.A.T. began as a traditional 11-month full-time program for adults with a noneducation bachelor’s degree and went on to the teaching field. The full-time program spawned a 20-month part-time evening program in 1998.

Counseling Fills a Need

A national shortage of school counselors and school psychologists has inspired the creation of two programs in the graduate counseling department.

“There should be a ratio of one counselor to 250 students,” says Kari Jordan, director of the counseling programs. “But that goes as high as one to 900. It’s a real barrier for these professionals to be effective.”

“Should there be a shortage of school psychologists,” she says. “Many of those currently working are nearing retirement age, making the need for training new school psychologists even greater.”

Jordon is working with the graduate education and psychology departments to create master’s degree and certificate programs in school counseling and school psychology. The teaching format will be flexible, allowing students to complete the program in two to four years of night and weekend classes. The school counseling program begins this summer, and the school psychology program begins in spring of 2003.

“Adding programs that respond to the community’s needs is our goal,” says Jordan. “We feel a responsibility to the community. Training school counselors and school psychologists is a way for us to invest in our future.”

Preparing Leaders in a Time of Change

“This January, an M.A.T. in Your Community evening program was created that could be offered almost entirely off campus. The first cohorts have started in Portland and Salem. Program administrators hoped for 2 to 18 students. Instead, 52 enrolled.”

“Our faculty relate to these students quite easily,” says Scott Headley, chairperson of the Department of Teacher Education. “Most of us can tell stories about how frustrating it was to do graduate school — driving 90 miles to go to class — giving up time with family. It helps us remember how big a need there is for accessible professional development.”

“Leadership” and “change” seem to be among the most hackneyed words in use today. We know we need effective leaders in all segments of our society, and things seem to be moving so rapidly, many of us don’t even hope to ever catch up.

Just because these two words are used so often doesn’t mean they are unimportant. Very little is more important to our country than the preparation of leaders at a time when change is sweeping all parts of our culture.

How does George Fox, a Christ-centered institution of higher education, respond to such a situation?

Education long has been a primary source of leadership development, but universities also have been characterized as institutions that resist change. The current challenge to higher education is to develop effective leaders better than we have ever have before, at the same time, adapting quickly to the environment in which we live.

Throughout its history, George Fox University has been about the business of serving its community. In the past approximately 15 years, the University has changed its delivery systems, moved into graduate education, and developed (sometimes in a matter of months) academic programs to meet needs expressed to us by prospective students.

All of these rapid, dramatic changes have been accom- plished with the goal of easing us into our historic mission to “demonstrate the meaning of Jesus Christ by offering a caring educational community in which each individual may achieve the highest intellectual and personal growth, and by participating responsibly in our world’s concerns.”

Recent history has brought both quantitative and qualitative change to George Fox. And it has challenged the University’s personnel and systems. But we have learned how to provide graduate programs of high quality and how to continue to develop good systems to support all our programs. Because we have welcomed (most of the time) change and growth, we have become a stronger institution that is better positioned to continue to improve.

Facing George Fox at this time is the temptation to think we now have become what we want to be. Our ongoing challenge is to continue to welcome change and growth. Nothing would be worse for the University than to define itself and then set the definition in concrete. To continue to prepare leaders for the world, we must always seek change in what we do and how we do it.

I am deeply appreciative of the administrators and faculty members who provide leadership for change and growth at George Fox University. Some of them are featured in this issue of LIFE. You will read and see from their behavior that they are serving our constituents through relevant, high-quality academic programs.

It often appears that our culture is so into change that it doesn’t pay attention to those things that must not change. The genius of George Fox University is that our foundation has not, will not, and must not change. We deliberately work to “demonstrate the meaning of Jesus Christ” in every program at every level.

This is a great challenge and a great privilege. Our commitment to this principle is what makes us unique and also relevant.

M.Ed. courses in Tillamook are just one of the ways George Fox University is meeting the area’s educational needs through innovative and accessible graduate programs.

E-mail: alumni@georgefox.edu. and click “Staying in Touch.”

Web site: www.georgefox.edu/alumni, address changes to

2110 University St., Newberg, OR 97132-2697, USA. Periodicals postage paid at Newberg, Oregon, 97132-2697.

George Fox University LIFE

Designer

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Learning the Truth About Living

Returning home, students who studied abroad find adjusting difficult

Geoffrey Fox students have been lending their time and talent to a number of worthy projects, finding creative ways to give themselves in service to others.

The University’s annual Mr. Bruin Pageant April 4 raised more than $10,000 for Habitat for Humanity. Now in its sixth year, the lighthearted event has a serious purpose: each year a different nonprofit program is selected as the beneficiary.

Twelve undergraduate men compete for the title of Mr. Bruin in a pageant that includes a video of the contestants’ baby pictures, talent competition, evening wear competition, question-and-answer session, and “blooper” video of rehearsals.

The winner, based on funds raised and results of the talent competition and interviews, was Matt Holt, a senior business administration major from Salem, Ore.

Two months earlier, in February, George Fox staged a special fund-raising meal for a 9-year-old Newberg girl battling leukemia.

Titled “Empty Bowls for Aubrey,” the event featured the pottery creations of the University’s art students and faculty, as well as professional artists from throughout the Northwest. Those attending purchased soup served in bowls that were theirs to keep after the meal.

Between 250 and 300 bowls were made by art students and professionals. Close to $5,000 was raised to help cover Aubrey’s medical expenses.

Tennis Team Sees God’s Hand in Accident

God’s protection was vividly evident to members of the women’s tennis team during a rollover accident caused by a tire blowout. In the aftermath of the crash, they continue to experience his presence in new ways.

The accident occurred Saturday morning, March 23, during a spring break trip as the squad was driving to Los Angeles for a match. According to reports, the van was traveling about 70 miles an hour on Interstate 5 when the left rear tire blew, causing the vehicle to roll over several times along an embankment.

The accident resulted in injuries to all nine passengers in the van, though none was life threatening. The most serious injury was to Kristin Miller, a sophomore from Pendleton, Ore., who suffered a compression fracture of the vertebrae between her shoulder blades. Her prognosis is good, as there was no paralysis after the accident.

The testimony each of them gave to the medical staff who treated them is often heartening. Though, they put it into action,” he says. “They didn’t blame God. Instead they praised him and gave him the glory for helping them through a situation that could have been much worse. They praised God not only in front of us but also in front of the medical staff who treated them. The testimony each of them gave to the medical staff and those who witnessed the accident was amazing.”

Both players and coach say the accident has brought an already close team closer together. It has also taught some important lessons.

“ar hand was in the protection of each individual person,” says Lisa Trefts, a sophomore from Pendleton, Ore., who suffered a compression fracture of the vertebrae between her shoulder blades. Her prognosis is good, as there was no paralysis after the accident.

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Alienated in High School

“I was like a shadow on the wall,” Meidal said of his high school years. He felt alienated by what he saw as this society’s rampant materialism, arrogance and ignorance about other countries.

Then, through talks with others who’d been away, friends and family, he had a realization.

“The point is to live what you learned there, here,” he said.

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Different Ways of Life

In the group, students who’ve lived overseas or had other multicultural experiences talk about the differences in ways of life, from the trivial to the profound.

“When Meidal graduates, he wants to continue working to help people living in this and other countries, or to do work mediating between countries.

“The whole idea is to learn how to live better,” Meidal said. “In that way this group is not unique from problems all people face. We are just trying to learn how to live well and with the right priorities.”

Kate Taylor

After a semester in places such as Africa, Australia, or Egypt, “people come back with important questions,” Meidal said.

“They ask: ‘What’s the point of living like this? If the culture isn’t the way I like it, with the materialism and the insensitivity toward people who come from other countries, then what can I do about it?’

A lot, Meidal said. Students who have been moved by the warmth or generosity shown them are often kinder to those in need or to those who were born in another country. They have insight that can help people who have not learned how others abroad live or think.

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Parents Day of Prayer

Parents of George Fox University students gathered in nine locations in four states March 2 for the University’s third annual Parents Day of Prayer.

Sponsored by the President’s Council, the day provided an opportunity to pray for students’ needs and well-being, university leadership, faculty relationships and spiritual life, and blessing and guidance for George Fox administration, alumni, and community outreach efforts.

Approximately 30 parents met in Newberg Saturday afternoon to pray for specific prayer requests, worshipping the Lord with music, and take part in prayer walks around the University’s campus.

Other parents met in homes in San Diego and Pocatello, Calif.; Joseph, Ore; Boise, Idaho; Spokane, Gig Harbor, and Ferndale, Wash.; and Ojai, Calif. Their campus prayer walk was a virtual tour of the University via a video prepared by the institutional technology department.

Faculty, administration, and staff were invited to submit prayer requests as well as items of thanksgiving and praise. The resulting list was made available to those praying on campus, and faxed or e-mailed to the off-campus sites.

Karen Disney, mother of students Sarah and Rebecca Disney, was among those who traveled to George Fox University’s campus to pray.

“It seemed like a way that I, as a parent, can directly make a difference,” she says. Sophronia Selby, mother of George Fox senior Wendy Selby, agrees. “I think prayer is the foundation for the spiritual basis of the University,” she says. She and her husband, Harry, a 1972 George Fox graduate, hosted a prayer gathering in their Idaho home for a third year.

When curmudgeonly character actor Wilford Brimley muttered-of-factly stated in TV commercials several years ago that eating Quaker Oats was “the right thing to do,” who could have disagreed?

But what might Brimley have said about Old Quaker Straight Bourbon Whiskey?

It’s no stretch to think of oatmeal as a wholesome, healthy product that merits the good name of Quaker, but American marketing has sometimes applied that title to products one might not readily identify with almost-religious purity.

Several faculty and administrators at George Fox University have made a hobby of noting the ways the Quaker name has been sold.

The most familiar example is, of course, the Quaker Oats Company. Several American pioneers in our milling came together in Ohio in 1901 and gave their corporation the name that — even then — was a symbol of quality and purity.

The word didn’t originate that way. Quaker was initially a term of derision for the early Friends religious movement. It was a 17th-century insult to the movement’s founder and the University’s namesake, George Fox, who had told an actor Wilford Brimley mattered.

The term stuck, because the Friends, signs of fervor in their meetings.

Thus, its use for what was apparently felt to be an “honest” whiskey, Ankeny explains. He and wife, Becky, another faculty member, found the half-full Old Quaker bottle in an Oregon antiques shop. Intrigued by the title, the Ankenys bought the bottle on an office shelf.

Ed Higgins, professor of English, also collects items carrying Quaker-related names. He and Ankeny each have a few William Penn cigar boxes, and Higgins has a tin that held Penn’s Natural Leaf Chewing Tobacco. In both cases, the name honored the famed Quaker founder of Pennsylvania.

Not surprisingly, many Quaker-named products originate in Pennsylvania, such as well-known Quaker State motor oil. Higgins has several sizes of Old Quaker whiskey bottles, and a very small bottle still half-filled with Old Quaker London Dry Gin. The Old Quaker brand was bottled in Indiana.

“During the colonial period, there were Quaker distillers,” says Higgins. “According to [longtime George Fox professor and Friends scholar] Arthur Roberts, that was the case until they got a conscience about the way the alcohol was being sold to Indians. And in Penn’s mansion, there was even a huge beer brewing vat.”

But Higgins has no knowledge that Penn ever smoked cigars.

Besides a variety of Quaker Oats items, Higgins has an ad for Quaker Field Seeds of Philadelphia; a Quaker Maid hair net found in Britain by Becky Ankeny; a cloth bag for Quaker medium salt, a cloth bag for Quaker Bitters, a New England medicine “for dyspepsia and blood.”

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Higgins also has a reproduction of a metal sign promoting Friends Oats and featuring a portrait of a Quaker girl holding a sign that reads “Does thee eat Friends Oats?” Friends Oats was promoted by an Iowa firm that was a predecesor to Quaker Oats.

While Friends and Quaker are inter-changeable titles for the religious movement, at some point the company apparently chose Quaker to be the marketing oatmeal.

Jan Thompson, a custodial supervisor at the University, and her husband, Mark, who is a Friends pastor, have a box for Quaker brand lace cloth that they found in an Arizona store. The box depicts a Quaker gentleman. The women of West Chahalem Friends Church near Newberg later gave them the kind of tablecloth the box once held.

Like the others, the Thompsons have a variety of Quaker Oats packages and products, and some Old Quaker bottles.

“I just collect for fun,” says Jan, but confirms her interest also reflects a bit of pride in their Quaker heritage. Her mother’s lineage goes back “pretty much to George Fox, and Mark’s dad’s side goes as far back.”

As for Higgins, he says the “country kind of antique” charm of the Quaker-brand items simply fits his family’s farm setting. “It’s got a kind of cachet,” he says.

Perhaps the largest collection locally belongs to Sam and Dorothy Farmer. A lifelong Quaker who is an assistant to the university president, Sam Farmer started his collection as a boy and expanded it during his years in the food industry. It is heavily focused on Quaker Oats pieces, including a copy of the 1877 “Quaker Man” trademark registration.

Items unique to their local collection include boxes that once contained Quaker brand allspice and sage, as well as Quaker canning jar rings, all produced by a Michigan company; a Quaker Maid syrup tin from Pennsylvania; and a glass bottle with a cork, likely at least 100 years old, for Quaker Bitters, a New England medicine “for dyspepsia and blood.”

And sitting in a corner of the Farmers’ kitchen is a large tin container that once held Old Quaker brittle pretzels. The pretzels, however, were made in Pennsylvania, unlike whiskey and gin that also shared the Old Quaker name.

“Besides, beer goes with pretzels, not whiskey,” quips Farmer.

— John Fortmeyer

Quaker Collection

It’s no Antiques Roadshow, but these George Fox employees are happy to display their collections of Quaker memorabilia
Making a Difference

The Legacy Campaign’s final tally of nearly $25 million transforms George Fox University

In some ways, the impact of the Legacy Campaign is easy to measure: Just count the dollars raised or look at the bricks laid. But other, intangible results are there as well — changes that may not be visible but that are just as important.

George Fox University is a different place today because of fundraising efforts that ended Dec. 31, 2001, with nearly $25 million pledged. While the University’s mission hasn’t changed — George Fox remains committed to providing a Christ-centered education — the campaign has changed the appearance of campus, the financial support faculty have for research and professional development, and money available for student scholarships.

A Challenging Start

“I’ve never been involved in a campaign where the board has authorized an easily obtainable goal,” says Dana Miller, vice president for university advancement. “You don’t want to fail, but neither do you want to set a goal that you are assured of reaching.”

Success certainly wasn’t automatic for the Legacy Campaign.

Miller and his staff saw the board increase the goal from $17 million to $22 million. At the same time, George Fox was experiencing a change in leadership resulting from the death of former President Edward F. Stevens.

With the exception of a presidential transition, the campaign followed the textbook scenario. It started with an anonymous $3 million leadership gift from special friends of the University and ended with what Miller terms the “scratch and claw” phase — a fight for every last dollar.

While the campaign exceeded its $22 million goal in April of 2001, it wasn’t until mid-December when George Fox met the conditions of a Kresge Foundation challenge grant, which had a deadline of Dec. 31, 2001.

“Throughout the campaign, it was just wonderful to see God’s grace working through donors,” Miller says. “In some ways, George Fox was not ready for a $22 million campaign. We have a limited donor base. But we had key leadership gifts from a few people and that told us we were indeed ready. It was because people believed in this place and were willing to share God’s blessing that we succeeded.”

New Territory

One of the biggest benefits of a comprehensive campaign is that it gives an institution “permission,” so to speak, to have conversations with new sources of support.

The Legacy Campaign increased the visibility of George Fox University in a number of ways. Thousands of brochures and videos were mailed to GFU’s constituencies. New donors were exposed to the University through the kickoff dinner in Portland and personal visits. Alumni and friends in different areas of the country were invited to regional meetings.

A particular coup for Miller and his staff was the opportunity to introduce George Fox to several national foundations that gave to the University for the first time.

Campaign Timeline

September 1996: George Fox University’s board of trustees gives its approval to initiate a comprehensive campaign.

July 1997: The $17 million Legacy Campaign begins its quiet phase.

August 1998: H. David Brandt becomes the 11th president of George Fox University.

February 1999: With board approval, the Legacy Campaign goal is increased from $17 million to $22 million.

February 2000: The public phase of the campaign is announced, with $17.6 million committed in gifts and pledges.

September 2001: The Legacy Campaign celebration is held in the new Edward F. Stevens Center, the same day the center is dedicated.

December 2001: The Legacy Campaign concludes with gifts and pledges totaling $24,938,782.

Giving to the Future

One of the most successful aspects of the Legacy Campaign was the University’s endowment. The $6 million goal was exceeded by more than $1 million. Donors gave nearly $3.5 million for student scholarships,
From the President

Dave Brandt offers his perspective of the long and successful campaign

When I arrived at George Fox University almost four years ago, the Legacy Campaign was already well under way. I was introduced to the George Fox constituency in the middle of the University’s largest campaign in its more than 100-year history. My learning curve was steep, and the constituency needed to be patient with institutional history.

Now, in the spring of 2002, we look back together on four exciting years that have brought significant change to George Fox University.

The most visible effect of the campaign is the Edward F. Stevens Center, dominating the south end of the Newberg campus quadrangle. Less than a year after completion of the building, it is an integral part of the campus and the University. Students, faculty, and staff are enjoying the facility.

I know Ed has ‘toured’ the building from his present vantage point in glory, but I wish I could be with him to see and hear his reaction. All those who knew Ed well agree he would be delighted with this facility.

The Legacy Campaign taught us how to do ‘smart’ classrooms. George Fox Evangelical Seminary used a large technology grant from the Lilly Endowment Inc. to research and develop wonderful facilities at the Portland Center for contemporary teaching and learning. That project was completed soon enough to use their knowledge for designing classrooms in the Stevens Center in Newberg.

Contributions made to the University endowment will continue to support important activity for many years to come. Students will benefit through increased resources for financial aid. The faculty will benefit through increased support for research activity. We all benefit because the University has been strengthened for the long haul.

In the near future, we also will see a new home for the engineering department as well as for the offices of the vice president for academic affairs and the university president when Wood-Mar Hall is renovated.

After only a few months, it’s hard to imagine George Fox University without the Legacy Campaign. It already has become part of the institution. All of this has happened because of the generosity of the University’s friends.

Now What?

The University’s advancement staff works to redirect giving toward operational expenses. Now comes the hard part.

During a campaign, many donors step up their giving. Dave Adrian of George Fox University’s advancement office tells of one $50-a-year donor who pledged $2,000 to the science department, a 40-fold increase.

Once the campaign is over, it’s typical for contributors to drop. But while giving levels may decrease, the need for financial support of University programs remains constant.

“We don’t immediately jump from one campaign into another,” Adrian says, “so to maintain that relationship with donors, we have to go see them in between campaigns and share with them what the University’s priorities are at this time.”

Toward that end, Adrian and other members of the advancement staff are identifying people who have completed their campaign pledges.

“Obviously, we can’t get to everybody,” he says, “but we prioritized people we do want to talk to so we don’t lose their giving just because their pledges are completed.”

Efforts now are focused on raising $1 million in unrestricted giving by June 30, 2002. That amount is critical for balancing the budget, says Jim Jackson, director of annual giving.

“We cover the difference between what students pay to go here and the actual cost of a George Fox education,” he says. Without the University Fund, tuition would have to increase.

The university advancement staff faces a challenge. Unrestricted giving is down significantly, according to Jackson, fueled in part by the economy. The fall of the stock market has meant fewer gifts from donors able to give appreciated stocks.

“We’ve also heard from people who have lost their jobs or who are in a situation where there’s a possibility they may lose their jobs,” Jackson says. “Then there’s the difficulty of selling the idea of unrestricted giving to a donor.”

“It’s really easy for people to give to things that they have a strong interest in,” says Adrian. “That’s great, but we also need to make sure we’re letting our donors know what our institutional priorities are.”

“During the campaign, donors who had been giving to ongoing operational support designated their dollars to specific campaign priorities. They gave a lot more, but they restricted their gifts. Now that we’ve completed the capital campaign projects, we again need to ask them to prioritize their giving to our ongoing operational needs.”

Family Values

Families contribute to the addition of endowed scholarships through the Legacy Campaign.

Endowed scholarships also inspired a new approach to fund raising for George Fox University. The self-perpetuating awards were a popular way to give during the University’s latest campaign for two reasons, according to Dave Adrian, associate vice president for university advancement.

“The fact that the endowment was a priority of the campaign was a significant motivation for people to look at establishing endowed scholarships,” he says. “But a number of the awards were ones where people could honor family or friends, and an endowed scholarship is a wonderful way to do that.”

Endowed scholarships also benefit from strength in numbers.

“The campaign taught us how to do ‘smart’ classrooms,” Adrian says. “We’ve also heard from people who have lost their jobs or who are in a situation where there’s a possibility they may lose their jobs.”

“At the end of the day, where our interest areas might be,” Family scholarship awards benefit from strength in numbers.

“Endowed scholarships also inspired a new approach to fund raising for George Fox University,” Adrian says. “As such scholarships were established during the Legacy Campaign, Adrian and other advancement office personnel contacted other family members of the donor to ask them to consider providing the scholarship as well. Plans are to expand that approach to endowed scholarships already in existence.”

“Because of the granting process, we don’t have the ability to offer students the students who benefit.”

Preparing students with high-quality education requires many partnerships. I am deeply grateful to all of you who contributed to the Legacy Campaign. George Fox University is strengthened because of the success of this campaign.

The best way to assure growth of your investment is to continue to support us with your prayers.

President

H. David Brandt

George Fox University president Dave Brandt, right, visits with a member of the University’s Concert Choir after the choir’s performance at the Legacy Campaign Kickoff Dinner.
Thanks to you, George Fox reached important goals:

• Increasing the endowment to more than $17 million
• Construction of the Edward F. Stevens Center, a $7 million student services and technology-rich classroom building
• Funding of $1 million in technological improvements — from “wired” classrooms to the network infrastructure — all to support the learning that takes place at George Fox
• Raising the funds needed to renovate historic Wood-Mar Hall as the new home of the University’s engineering program
• Providing $1 million in financial support for research and other professional development opportunities for faculty
• Committed, consistent prayer support for the University and the campaign

Thank you for sharing our dream of making George Fox an even better choice for a Christ-centered education.
Success: University completes largest fund-raising effort in its history
continued from page 1

another $1 million for faculty development, and $2.7 million toward the general endowment.

As a result of the Legacy Campaign, George Fox University’s endowment has grown from nearly $117.2 million to more than $172.2 million — a 47 percent increase.

Mike Goins, vice president for financial affairs, knows exactly what that means for the institution.

“The impact on George Fox is we have $275,000 more annually to support the University’s priorities,” he says. “That’s very significant. It helps to relieve the tuition burden on the students. That’s revenue every year that we don’t have to raise and that students don’t have to pay.”

Discovering and Teaching

Of the money given to the endowment, $1 million was earmarked for faculty development. The earnings from those funds has more than doubled what was previously available for that purpose. George Fox encourages faculty to do research in their fields of study and in pedagogy, or “the scholarship of discovery and the scholarship of teaching.” Rebecca Ankeny, dean of faculty development, says the additional dollars allow the institution to fund more professors’ research more generously.

“The hope is that both kinds of scholarship will have an impact on their teaching and keep them in touch with what’s current in their field so they can provide up-to-date instruction,” she says.

Faculty development funds support release time for research, allow professors to travel to locations where resources are located, pay student research assistants, purchase specialized computer software programs, and pay for data collection via questionnaires, as well as other aspects of research and writing.

For example, faculty development funds support the National Endowment for the Arts. Math professor John Johnson was supported in his computer search for patterns in prime numbers.

Art professor Mark Terry was able to construct a special kiln with faculty development funds. Math professor John Johnson was supported in his computer search for patterns in prime numbers.

There’s the kind of curiosity that keeps faculty minds alive,” Ankeny says. “I’ve been really pleased to have the ability to help people stay in touch with what technology without that funding,” she says. “It basically gave us our whole network infrastructure. It helped us completely overhaul it.”

A New Campus Centerpiece

Technology-rich classrooms are just one of the impressive aspects of the most visible result of the Legacy Campaign: the $7 million, 41,000-square-foot Edward F. Stevens Center. All six of the building’s classrooms are wired for easy access to the Internet, and several have equipment that allows faculty to project Web pages on a screen, play music, or show a movie.

The Stevens Center also brings the student services functions of the University together so students can take care of admission, registration, financial aid, student accounts, and student life processes all in one location.

The award-winning building is beautiful as well as functional. When one returning student first walked into the atrium of the Stevens Center last fall, he stopped in his tracks, looked up, and said, “Wow.” What he saw was an open floor plan that provides a view of the campus quadrangle from almost anywhere in the building.

Andrea Cook, vice president for enrollment services, describes the Stevens Center as “inviting,” and says it welcomes people to campus and presents itself as the first stop for visitors.

A Network Backbone

The Stevens Center’s “smart” classrooms wouldn’t be able to function were it not for another important goal of the campaign: funding for information technology. More than $1 million was given to this urgent need, including a $500,000 grant from the Meyer Memorial Trust.

“The Stevens Center has been quite a blessing ... all of the student services are located under one roof, meeting students’ needs in an efficient manner. This year’s registration was the speediest I’ve experienced in my years at Fox.”

— Jeff Kirksey, student body president, senior organizational communication major from Toston, Mont.

Campaign Goals

Endowment — $6,000,000 goal / $7,192,448 raised

Nearly half, or $3.49 million, of the money raised was designated for student scholarships, another $1 million was given for faculty development, and $2.7 million was earmarked for the general endowment.

Edward F. Stevens Center — $7,000,000 goal / $7,004,180 raised

With a $500,000 challenge grant from the Kresge Foundation dependent on the successful completion of the campaign, full funding for the building task until December 2001 to be completed. Named for former George Fox President Edward F. Stevens, the building is the largest capital project ever undertaken at the University.

University Fund — $4,000,000 goal / $4,399,221 raised

Nearly $4.4 million was committed for meeting the University’s annual operational expenses.

Special Projects — $3,250,000 goal / $4,618,861 raised

These gifts were designated to fund projects of special interest to donors. The largest donations were a grant from the W.M. Keck Foundation to purchase equipment for the engineering program, and a gift from the Edwards family to purchase and remold the Edwards House as the official residence of George Fox University’s president.

Information Technology — $1,000,000 goal / $1,027,133 raised

Gifts for the University’s information technology were given primarily by the Meyer Memorial Trust and the Lilly Endowment Inc. The University’s technology infrastructure was greatly enhanced as a result of these funds.

Wood-Marc Hall Renovation — $750,000 goal / $697,939 raised

This capital project was the only goal unmet at the end of the campaign. Since December 2001, additional funds have been secured to fully fund the project. Wood-Marc will be remodeled to house administrative offices, laboratories, classrooms, and faculty offices for the engineering department.

Keri Macadag, executive director of institutional technology, doesn’t mince words when talking about the impact such a gift had on George Fox University.

“We just wouldn’t be capable of providing meaningful information technology without that funding,” she says. “It basically gave us our whole network infrastructure. It helped us completely overhaul it.”

Wood-Marc to House Engineering

The one goal of the Legacy Campaign that wasn’t completely funded prior to Dec. 31 was $750,000 for Wood-Marc Hall. Since that time, additional commitments have made the difference in the goal. Plans are to renovate the building’s first and second floors and remodel it to house six faculty offices and a total of 10 new research and work labs for the University’s engineering department.

After more than a decade of offering a 3/2 engineering program — in which students begin their studies at George Fox and then transfer to an engineering school to finish their degree — the University added a four-year engineering major two years ago.

Bob Harder, professor of mechanical engineering, says most people are unaware that the University has such a major.

“I get calls all the time from fathers who are engineers in Oregon or in the Portland area who didn’t realize George Fox has engineering.”

Investing Equals Ownership

Helping people achieve a better understanding of the University — whether its engineering major or its Christ-centered mission — was one of the Legacy Campaign’s goals.

“When people know more about you, when they participate in strengthening the institution, their sense of ownership grows, and that’s a good thing for George Fox,” Miller says. “Ultimately, being a stronger institution makes us a more appealing choice for students of all ages.”

— Anita Ciralis
Kenneth Magee (n53) joined in the volunteer efforts by Northwest Medical Teams to treat Afghans suffering from starvation and illness. He also helped train Afghan doctors in a hospital near Mazari-e-Sharif.

Jon Tippin (G75) is an associate at the Medford Neurological and Spine Clinic in Medford, Ore. He previously was assistant professor of clinical neurology at the University of Iowa.

Paul Koch (G79) is professor of economics at Olivet Nazarene University in Bourbonnais, Ill. During the upcoming summer, he will be teaching at the International Business Institute (IBI) in the Netherlands. IBI is a cooperative program involving a number of institutions in the Council for Christian Colleges and Universities.

Kerry (Barnett) Martin (G79) is associate director of the Career Development Office at Pomona College, Claremont, Calif.

Randall Renfro (G83) has been named the head track and field coach for Alkahe High School in Beaverton, Ore.

Randall Weisberg (GFE83S) completed a D.Min. degree at Fuller Theological Seminary and will graduate in June.

Rich Person (G87) is working in the legal department at Amgen (biotechnology) in Thousand Oaks, Calif.

Jean (Taylor) Himshaw (G88) is teaching first grade at Carter Christian Academy, Goldsboro, N.C.

Tiffani (Coston) Hinshaw (G89) is teaching Jean (Taylor) Himshaw (G87) is working in the Rich Person (G87) is working in the

Paul Horton (PsyD94) opened a clinic, Matt Clemons (MBA94) is executive director of the Children's Center, an evaluation and educational organization. He is partnering with local associations to train young men and women to teach their nation with truth by becoming better leaders and communicators.

DeATHS

Walter Konig (n35), Jan. 4, 2001, in Pomona, N.Y.


James Linhart (G66), Nov. 24, 2001, in Longview, Wash.


Key

G Traditional graduate
r Traditional/regular graduate
SPS Department of Professional Studies graduates (MHR, MOL, and MBIS majors)
DPS Seminary graduate
PsyD Doctor of Psychology graduate
MFA Master of Fine Arts in Teaching graduate
MLA Master of Business Administration graduate

Portland Beavers Baseball vs. the Tacoma Rainiers George Fox University Night at PGE Park Saturday, July 13, 2002 • 7:00 p.m. game time $8.50 per person (nonrefundable)

All George Fox University alumni, parents, students, and friends are invited to attend. Enjoy America's favorite pastime, fellowship with George Fox friends, and save money. (The public pays $1 more per ticket in the GFU-section.)

R.S.V.P.—A limited number of tickets are available through July 5 on a first-come, first-served basis. Clip out and return the form below along with your check made out to George Fox University, to Office of Alumni and Parent Relations, George Fox University, 414 N. Mieradian St. #4049, Newberg, OR 97132. Tickets will be mailed to you in early July.

Questions? Contact Sheri Philips (shphilips@georgefox.edu, 503-554-2114) or Vickie Timmons (vtimmons@georgefox.edu, 503-554-2131).

ALUMNI NOTES

Rich (G87) and Kelly Person, a girl, Alyshya Mykenzie, July 16, 2001, in Wilmington, Del.

Darin (G88) and Cathie Jo (Lebold) (G89) Struebdyant, a boy, Hiller James, June 5, 2001, in Newberg.

Sharon (Byrd) (G90) and Keith Tucknor, a boy, Ryan Peter, June 4, 2001, in Clackamas, Ore.

Tiffani (Consto) (G91) and Paul Howard, a girl, Emma Marie, Dec. 17, 2001, in Portland.

Robert (G91) and Marcelle Flanagan, a boy, Isaiah Thomas, Jan. 18, 2002, in Longview, Wash.

Jennifer (Armstrong) (G93) and Mark (n95) Brewer, a boy, Brendan Paul, Dec. 23, 2001, in Newberg.

Lisa (Heinze) (G93) and Jim Georgeos, a boy, Caleb Daniel, Oct. 12, 2001, in Santa Cruz, Ca.

Scott (G95) and Megan (Browne) (G00) Dienbach, a boy, Kyler Scott, May 3, 2001, in Newberg.

Chad (G95) and Tawna (Werder) (G97) Madron, a boy, Tristan Neal, Dec. 26, 2001, in Portland.

Abby (Bailey) (G96) and John Drinner, a boy, Joshua Benjamien, Jan. 8, 2002, in Phoenix, Ariz.

John (G96) and Dawn (Hartwig) (G96) Smith, a girl, Jaci Marie, May 29, 2001, in Newberg.

Aaron (G96) and Janey (Towlerley) (G96) Backer, a boy, Caleb Isaiah, Nov. 3, 2001, in Hillsboro, Ore.

Debbie (Enaley) (G96) and Jack Trumbull, a boy, Caleb Jackson, Aug. 28, 2001, in Boise, Idaho.

Molly (Gordon) (G97) and Andy Wegen-er, a girl, Beth Anthelens, Oct. 26, 2001, in Salt Lake City, Utah.

Scott (G97) and Sarah Mansur, a boy, Jaden Cole, Sept. 19, 2001, in Beaverton, Ore.

Gary (n98) and Sarah Klouver, a boy, Morgan Allen, Aug. 7, 2001, in Salem, Ore.

Lindsay (Beck) (n99) and Andrew Jacobson, a girl, Hadassah Jean, Sept. 6, 2001, in Twin Falls, Idaho.

EDWIN (G81) and Susan (Boden) (n82) Brown, a girl, Chloe LeeAnn, March 25, 2001, in Walla Walla, Wash.

Lori (Garnier) (G86) and Andrew Arnold, a girl, Rachael Eleanor, Nov. 26, 2001, in Vancouver, Wash.
Alumni Role Models

Five are recognized during homecoming for their achievements and service

HERITAGE AWARD

George Thomas

H is family is well rooted in Friends churches, and he has many relatives who have been associated over the years with what is now George Fox University. So the first Heritage Award seems appropriately titled for recipient George Thomas.

But this isn’t the first time the 83-year-old retired missionary has attracted notice at his alma mater. More than six decades ago, when the school was Pacific College, he impressed President Levi Pennington as “a young man of excellent character and good scholarship.” So much so, in fact, that Pennington and his wife, Rebecca, welcomed Thomas into their home for two years as a boarding student.

The experience was invaluable for Breithaupt, who is pursuing a medical career.

Today he is director of surgical immunology and transplantation at the Brody School of Medicine at East Carolina University in Greenville, N.C. He performs kidney transplants, conducts research, teaches medical students, and teaches residents in the operating rooms and in hospital wards. Under his direction, transplants have increased from 20 to 60 per year at his medical sites.

Medical missions is a big interest of the Haisches. In 1994, the entire family went to assist medical students at a Kenyan missions hospital. In their most recent trip, Haisch and his wife returned to that nation, where he taught a medical course in Nairobi for both American missions doctors and Kenyan physicians. He also plans to do similar work next year in Thailand.

OUTSTANDING RECENT ALUMNUS OF THE YEAR

Aaron Rauch

H aving hit age 50 last August, youth ministry leader Aaron Rauch concedes that every passing year moves him chronologically away from his days of youth. But not mentally or spiritually, and hopefully not too much physically, he adds.

“In the end, I think I have as much of a hearing and rapport with kids as I ever have had,” he says. “It has a lot to do with the fact that I accept them right as they are. Kids are looking for authenticity. Even though they appear to be very focused on the surface stuff, when it comes to someone loving them, it works every time.”

Rauch received the Outstanding Recent Alumnus Award for his service to youth in Yamhill County, Ore. The award is limited to traditional graduates of the past decade.

A 1993 Christian ministries graduate of George Fox, Rauch first served on the pastoral staff for Horizon Foursquare Church in Newberg. In 1999, he resigned as youth pastor and was hired as the Yamhill County area
director for Young Life while continuing as a staff evangelist for the church. In his Young Life ministry, Rauch introduces high school students to the Christian faith through nontraditional methods. For five seasons, Rauch also was an assistant basketball coach at Newberg High School.

Rauch knows the significance Young Life can play in a teen’s life, because it changed his own life. While in high school, he gave his life to Christ at a Young Life camp in Canada as a result of the ministry’s outreach in his hometown of Salem, Ore.

Then, while a student at George Fox, Rauch received what he describes as an “intense” calling to full-time youth work. He and several other George Fox students started meeting every week to pray for local teens, and out of that developed a Young Life ministry at Newberg High.

Today, Rauch directs outreach to several middle and senior high schools throughout Yamhill County, with regular contact with about 200 teens.

The prayer group at George Fox resulted in more than a countryside ministry for Rauch. It also resulted in a life and ministry partner — his wife, Laurin (formerly Richards), also a 1993 George Fox graduate — and eventually their two young sons.

“Scott is one of the original five prayer ministers for the ministry. I was attracted to her by the way she prayed,” he explains.

Because humor plays an important part in Young Life outreach, Rauch sometimes acts as an entertainer with skits and vignettes. For instance, at a weekly outreach he recently portrayed “Wild Horse Willie” to promote Young Life’s Wild Horse Canyon ranch in central Oregon.

But the only time he did any acting while a student at George Fox was during his senior year, when he played the king in the University’s production of The King and I.

Robert Bletscher

One of the award presentations on the George Fox campus during homecoming can be traced directly to an experience a farm boy had in a Midwestern field 68 years ago.

It was at age 12 that Robert “Bob” Bletscher received what he says was an unmistakable call to the ministry.

“I grew up on a farm in Kansas and had a very dramatic call while I was mowing alfalfa one afternoon,” he says. “I really heard God’s voice telling me, ‘I want you to be a minister.’”

“There’s never been a single doubt in my mind, since then, that I was called to preach.”

And preach he did, and still is.

Bletscher, now 80 and living in Milwaukie, Ore., was honored for his decades of ministry when the university named George Fox Evangelical Seminary Alumnus of the Year. The award recognizes those who have demonstrated extraordinary accomplishments in ministry, church growth, community involvement, commitment to the evangelical cause beyond the place of service, and support for the Seminary. Candidates must have graduated from the Seminary at least 25 years ago.

Bletscher graduated in 1950 from what was then Western Evangelical Seminary. He guided Portland Lents Church (Evangelical Church of North America) in steady growth as its pastor for 34 years. He also helped guide the Evangelical Church since its organization in 1968. He spent eight years as a conference director of evangelism and several years as director of communication in charge of promotion. In 1958, he became a trustee of the Seminary and served as board chairman from 1962 to 1965.

He also pastored for two years in Iowa, three years elsewhere in Oregon, and five years in Kansas. He retired from full-time ministry in 1989 but continues a busy schedule of preaching and teaching at camps, seminars, and special meetings — and takes part in a Portland-area funeral ministry.

He and his wife, Grace, live in Milwaukie, Ore. All five of their children attended George Fox. Their oldest son, also named Robert, is pastor of their church, Milwaukie Evangelical.

“That’s very special to us,” he says.

Bletscher attended the Portland seminary, which was still in its infancy, after graduating in 1947 from Westmar College, a small Christian college in Iowa.

“The Seminary has meant a great deal to me,” he says. “It really picked me up. I graduated from a good college, but I really was a little unstable as far as my understanding of the Bible. The Seminary really helped me spiritually — it got my mind straightened out and my feet on the Rock.”

“I’ll be forever indebted to the Seminary.”

Bletscher advises young Christians to be willing to heed any specific call that God lays on their hearts.

“Especially the ministry,” he says. “The pressures are so great, and there are so many things that might tempt you to turn aside. But if you are sure of your calling, you’d never give it a second thought.”

CHRISTIAN SERVICE AWARD

Ann Scott

No one becomes the mother of 18 children — 16 of them adopted — and helps place thousands more children in loving homes worldwide, without having a very important quality.

Faith.

For Ann Scott, faith in Christ is the foundation, joy, and motivator in her life. It is also why she felt honored receiving George Fox’s Christian Service Award for alumni.

“I was very grateful,” she says. “I consider that one of the nicest honors I’ve ever received, because it is connected with my faith.”

A feature story in the January 2001 issue of LIFE summarized Scott’s accomplishments in her seven decades of life. A year and a half later, her enthusiasm and energy hasn’t diminished a bit.

“I’m still excited about the opportunities God has given me,” she says.

The new award honors service to God in vocational ministry in the local church, in a parachurch organization, or on the mission field. A 1990 graduate of George Fox, Scott was selected because of her contribution to families and children through promotion of adoption.

Scott is the founder and director of Plan Loving Adoptions Now Inc. (PLAN), based in McMinnville, Ore. In its 25th year, PLAN is the second-largest private adoption agency in Oregon. It has an office staff of 14, 30 counselors and social workers, and 30 trained paraprofessional volunteers. It is working today in 14 nations.

Scott and her husband, Philip, joined three other couples in the gradual formation of PLAN in the mid-1970s. All had adopted children considered “unadoptable” by most agencies because they were older, had handicaps or emotional problems, or were foreign or of mixed race.

In the Scotts’ own family, the desire to adopt “just one more” grew to the point that eventually 16 were adopted.

Scott became executive director of PLAN in 1976, leaving a 25-year career as a hairdresser. In 1990, 16 of her children were at George Fox’s commencement ceremony to witness as Scott, at about 60, graduated from the University’s adult degree-completion program with a degree in management of human resources.

She earned the degree over a period of 26 years, having earlier taken courses at Linfield College and Chemeketa Community College. The flexible schedule of the George Fox program allowed Scott to earn her diploma while carrying on with her directorship at the agency.

Scott’s pace hasn’t slowed at all in the past year and a half. Last August she went to Sierra Leone, in Africa, to assess the needs of an orphanage that PLAN has there.

She was deeply struck by the extent of pain and suffering in that war-torn country, particularly the plight of residents in an amputee camp that houses victims of rebel forces. She returned to the United States more committed than ever to address the overwhelming needs of orphans overseas.

Back home, Scott is also caring for her beloved husband of 52 years as he battles Alzheimer’s disease. In facing that challenge, she says, God has provided her some extra help — from those many children she and Philip added to their family over the years.

“God is blessing us, in return, at a time that is most important to us,” she says.
To say that Dave Wilson, the newest men's basketball addition to the George Fox University Sports Hall of Fame, had an impact on Bruin basketball would be an understatement about as big as the man himself.

The Bruin's 6-11, 225-pound giant of a center rewrote the record book and carried the team to unprecedented heights, leading George Fox to the final eight of the NAIA National Tournament in 1992. Yet how different things might have been if Wilson had not been a man of his word — keeping a promise he made to himself and then-coach Jack Vernon — when faced with an opportunity to test himself against the very best.

After Wilson posted some impressive numbers his first two seasons with the Bruins, a high school teammate who had gone to UCLA encouraged him to transfer to see what he could do as a Division I school. Because of NCAA regulations, then-UCLA coach Jim Harrick could not contact Wilson directly, but let it be known through his friend that he was interested.

“Sure, I was tempted,” Wilson concedes. “What a thrill it would have been to play at that level. In fact, I actually did call Coach Harrick and talk to him.

“But I thought back to a commitment I made to Coach Vernon for four years. He showed a lot of faith in a tall, skinny kid from Chehalis, Wash., who averaged only nine points and five rebounds a game in high school. I knew I would be breaking my word, and I just couldn’t do that. So, after much thought and prayer — and believe me, it was a hard decision — I decided to stay.”

The rest, as they say, is history.

Wilson was 6-9 and 185 pounds when he came to George Fox in the fall of 1987, but added two inches, 40 pounds, and some considerable basketball skills over the next two years that included a redshirt season in 1988-89 due to a broken foot.

More important than the physical growth, however, was the personal growth that the George Fox influence and his participation in sports provided.

“The whole George Fox experience has profoundly shaped my character, for which I will always be grateful,” Wilson says. “Basketball certainly was one part of life that helped me reflect, to think that maybe it wasn’t entirely my fault, and lifted my spirit so that I could work with me.”

Now more than three decades later, the Bruins, contesting Wilamette in a playoff game, had rallied from seven points down in the final 30 seconds to cut the margin to two with just seconds remaining. Another forced turnover led to a fastbreak layup that gave the Bruins the ball against the 6-11 Vonnegut, and Vonnegut designed a play for Wilson to get the ball along the baseline for a game-tying shot.

“I couldn’t help but think back to that Linfield game,” Wilson says with a smile. “But this time I said to myself, ‘I’m not gonna fail again. I’m gonna get it done.’

“Sure enough, we ran the play into the shot, and we won in overtime — because I had a coach who believed in me and made me believe in myself.”

On the basketball court, Wilson’s numbers amaze even himself. Among his 11 records are the most points (2,296) and blocked shots (598) in team history; the highest career field goal percentage (.621); season records for points (799), field goals (299), free throws (201) and blocked shots (170); and the single-game record for blocked shots (13).

He was a two-time NAIA District 2 most valuable player, three-time NAIA District 2 First Team selection, two-time NAIA Honorable Mention All-American, an NAIA Division II First All-American in 1991-92, and the fourth Bruin to have his number retired.

Upon graduation in 1992, he was invited to the Portland Trail Blazers’ NBA summer training camp and nearly made the team.

“Rick Adelman, the Blazers’ coach at the time, told me they were bringing in a rookie whom they wanted to look at named Chris Dudley, and if he didn’t pan out, then they’d take me,” Wilson remembers.

“But Dudley turned out to be a pretty good NBA player (he’s still playing), so I didn’t make it — but it was a lot of fun just to be with some of the greatest players in the world that summer.”

Wilson played professionally for one year in Germany and made the all-star team. Then he spent a year with an engineering firm in Alaska, followed by eight years with the Christ-centered Northwest Basketball Camps.

He now lives in Wrenatche, Wash., with his wife, Loretta, and their three children and works for a local pharmaceutical company.

Wilson returned to campus in mid-January to be inducted into the Hall of Fame, joining track athlete Jill (Jamison) Beals, men’s soccer player Andy LaVeine, former associate director of athletics Hal Adrian, and the 1972-73 men’s basketball and 1992 women’s cross country teams as its class of 2002. At that time, he spoke glowingly of all that George Fox University has meant to him.

“Life hasn’t always been easy since I left college,” he says. “Everybody has their ‘dark days,’ but how you react when hit with adversity. The game is like a mirror of life; you learn to put your failures behind you, and think that maybe it wasn’t entirely my fault.

“The whole George Fox experience has profoundly shaped my character, for which I will always be grateful.”

Women’s Basketball

The Bruins’ final season record of 5-20 (0-16 in the Northwest Conference) was disappointing, but the team showed improved play as the season progressed, and several newcomers supply hope for the future.

Senior wing Travis Merkin of Pleasant Hill, Ore., provided exciting moments with his outside shooting, averaging 14.5 points per game. Merkin poured in 28 and 26 points in thrilling overtime homecoming losses to NWNU tournament-bound Whitworth. He finished his career as the No. 13 scorer in Bruin history with 1,368 total points.

Senior Sean Linder of Azalea, Ore., was third in the conference in field goal percentage (.571), while junior Jared Grattan of Oregon City, Ore., and freshman Mark Sayman of Hillsboro, Ore., finished among the league leaders in field goal percentage, rebounds, and blocked shots.

Brothers James, Jordan and John Macy of Culver, Ore., became only the third authenticated trio of brothers and first in Division II history to play together at the same time in the same game, getting in at once against Northwest Christian on Jan. 15 and at Whitman on Jan. 19.

In the Whitman game, all three scored three-point baskets. Mike “Boggs” Wirz, the Bruins’ statistical guru for 31 years, witnessed his 900th George Fox men’s game against Whitman on Feb. 15. He has now seen 901 games total, been courtside for 473 straight men’s games — home and away — and has worked 304 straight home games. The last home game he missed was in 1972.