Dave’s To-Do List

President Dave Brandt and the board of trustees have created a three-year agenda for strengthening the university

To-do lists are useful things. We take them to the store to ensure we bring home a light bulb for the dark hallway and milk for our morning cereal. We scribble them to track our weekend household chores. Lists help us decide what’s most important and let us chart our progress.

George Fox University President Dave Brandt and the board of trustees this fall agreed on a type of to-do list for George Fox University. At the end of the recently adopted Strategic Plan for George Fox University are six goals. They are more formal and comprehensive than a to-do list President Brandt might make around his home. But if it were that type of to-do list, it might look something like this:

1. Go to the bank
2. Discuss community standards with neighborhood association
3. Finish projects around the university
4. Call the nurse
5. Check out property for sale next door
6. Meet with landscaper and architect about future additions

Here’s what President Brandt and the university will be working on during the next three years:

1. Go to the bank (i.e., Goal I: Establish and improve the financial health of the university)

Growth in graduate programs has helped George Fox weather the economic downturn, but the budgeting process has been bumpy in recent years because of fluctuations in traditional undergraduate enrollment.

“George Fox is not a wealthy institution,” says Brandt. “We can’t smooth out budget problems with income from a large endowment fund. The university functions with money it receives from tuition each year.”

The plan lays out three areas of financial focus: stabilizing traditional undergraduate enrollment, centralizing marketing efforts, and building and maintaining relationships with major donors.

Brandt’s top priority for the university will be eliminating the recent spikes and plunges in the numbers of enrolling freshmen. While overall university enrollment has grown each year, the numbers in incoming undergraduate classes have fluctuated unpredictably over the last five years, stressing the budgeting process. The strategic plan calls for small increases the next three years, resulting in a traditional undergraduate student body of approximately 1,500 by fall of 2005.

2. Discuss community standards with neighborhood association (i.e., Goal II: Develop an operational definition of quality)

George Fox has undergone dramatic growth in enrollment and programs over the last decade and a half. The strategic plan calls for small increases the next three years, resulting in a traditional undergraduate student body of approximately 1,500 by fall of 2005.

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The creation of George Fox’s six strategic goals were guided by a vision laid out in the Strategic Plan for George Fox University, from which the following is adapted:

“The challenges and opportunities have never been greater for George Fox University. We will address each issue in a deliberately Christian way.”

— Dave Brandt, President of George Fox University

The Vision

The creation of George Fox’s six strategic goals were guided by a vision laid out in the Strategic Plan for George Fox University, from which the following is adapted:

What does it mean that George Fox University is Christ-centered and how will we know that we are? Christ-centeredness is the process, for those who follow Jesus, that brings coherence to life. Today’s American culture emphasizes specialization and individuality. The university claims the gospel intends that people’s lives make sense — that work, family, worship, and leisure...
Megan Heffernan, 28, was among the first victim of terrorism.

She loved to travel, the color purple, and cheesecake. She wanted to be a professional photographer. She was also a little eccentric, according to Gregg Lamm, who has been teaching English at a college in Korea, was on a brief holiday with just about everyone. She was friendly, interesting, and articulate. When she traveled to meet people, she traveled to meet people.

Heffernan’s father says she was saving money to go to photography school in Paris or London. The day before she left for Bali, she told a friend, “I have to become a photographer. It’s just too fun.” She had spent the previous weekend taking pictures at a mask festival, and in “classic Megan form,” leaped up on the stage reserved for professional photographers and shot 10 rolls of film. Upon her return from Bali, she planned to visit airline magazine offices and show them her portfolio.

Now that such dreams will never be fulfilled, those who loved Heffernan are left to grapple with how God wants them to respond to the loss of their friend. Lanette Smith, a former college roommate of Heffernan, tells how she found herself moved to tears as God led her to pray for the terrorists after the Bali attack—and how she learned three days later that her friend was missing as a result of the bombings.

“God, you knew,” Smith recalls saying to the Lord. “You were preparing me personally through my prayer time to have compassion for these people.”

Chris Benham relates a correspondence he had with his 4-year-old daughter, Naomi, to whom he’d been explaining the realities of life and death. He and his wife, Charity, both George Fox graduates, taught English in South Korea with Heffernan. As Naomi was taking a bath one evening, she announced to her father: “I love everybody, even strangers, but I’m kind of mad at them!”

“Why are you mad at strangers?” Benham asked her.

“Because they made Mommy’s friend die,” she replied. “But you still love them?”

“Yeah,” the child replied, “because Jesus said we should love everybody.”

And that, Benham told Megan’s friends at her memorial service, is what God calls his followers to do. — Anita Cirulis

Tributes to Heffernan, along with some of her photographs, have been posted to a Web site by her students at Pusan University. www.pusanweb.com/community/memorial.htm

Dave’s Mission Statement

A completed institutional strategic plan seldom reflects the time, energy, and assumptions necessary to create the finished product. The George Fox University plan reported in this issue of Life has been several years in the making, with input from employees, students, alumni, and the university board. But what are the basic principles and the “driven” behind this plan? Plans are forward-looking and articulate change that will take place. One of the most important features of a plan is clarity, that is, to be clear about what must not and cannot change. This list of “don’t you dare touch” has to be clear and short. If the list is long, change becomes difficult.

If the list is unclear, essentials can be lost.

The new strategic plan for George Fox University is very clear that we will continue to be a Christ-centered university working within our historic mission to “demonstrate the meaning of Jesus Christ by offering a caring educational community in which each individual may achieve the highest intellectual and personal growth, and by practically representing responsibly in our world’s concerns.” We look for change within, not outside, our mission.

Because of the rapidity of change in our society, it is more important than ever to articulate the long-term values and principles of the institution. We tend to respond more strongly and more quickly to events that are recent and local. We feel it is not overreact, we must make sure that long-term principles are present and clearly stated.

Another reason to keep the long-term clearly in view is that we must not forget goals that are very important, but not quite the same. For example, George Fox University needs to increase its endowment fund, but endowment funds grow relatively slowly. This goal must always be kept alive, even though it will take much time to achieve an appropriate level of endowment funding.

The converse of the importance of long-term goals is not to sell out the present for the sake of the future. We must serve today’s students to the very best of our ability. Because of the rapidity of change, long-term is shorter than it used to be. I hope the goals of our new strategic plan will be accomplished within several years so they will affect and benefit the current university. This means that we must both address current needs and seek stability for the future.

The fun part of planning is the goals that add programs and facilities. The harder aspect is that good planning needs to consider reductions as well as additions. It is poor stewardship to continue programs that are not serving intended goals or are impossible to support financially. Accrediting agencies are requiring assessments that will help us to evaluate all aspects of the university to make sure we are fulfilling our mission in a way we can afford.

A fatal flaw with many strategic plans is that they are developed, adopted by the appropriate governing body, and then put on the shelf not be seen again until an accrediting agency is due to visit. Sometimes this is the result of plans that are unrealistic, or plans that have not involved the people who are responsible for their implementation. The plan adopted this fall by our board of trustees is not simple or easy, but I believe it is realistic. The vice presidents responsible for implementation of the plan have been involved at every step and have bought in to these goals.

I am personally excited about the six strategic goals in this plan. Successful implementation of these goals will move George Fox University to a new level of quality and success. Many other things will occur at the university in addition to these six goals, but these goals will be the focus of my activity and efforts as president. George Fox provides outstanding education for our students now. My goal is to build on our current strength.
The Vision
continued from page 1

To combat rampant individualism, the university will seek to foster community among students and employees. The challenge we face is how to obtain community as we grow larger and more diverse. We have the potential to be a community because we have at least one thing in common — our faith commitment to Christ. It is unlikely that our community will emerge through governance that depends on the “community as a whole.” We need to seek other ways to be joined to each other. Each vice president will work in his or her area to generate ideas for what means for the university to be a community.

A major goal of all universities is to prepare students for careers. The Friends (Quaker) heritage of George Fox has always considered career to be a vocation — a calling from God. All employees of the university will deliberately support and help students to find their call to life’s work. Calling is not only for those who enter “ministry” careers; it is for all those who follow Jesus.

Ultimately, the university is about spiritual formation — growth in the arm of the body of Christ. The university will evaluate existing structures and systems intended to help students pursue spiritual maturity. If these are not effective, we will change our systems and try new ways to enable both students and employees to become spiritually mature so we can all be effective servants of Christ in the world.

Essig Wins Woolman Award
As a business professor at George Fox, Bill Essig never anticipated that his first love, helping others. Even while teaching, he traveled to Afghanistan, Albania, and Bosnia.

Now back in international relief and development work full time, he is the recipient of the University’s 2002 Woolman Peace-making Award.

Essig describes himself as a relief and development entrepreneur. “I’m always looking for opportunities to help people and also to expand the reach of the organizations I’ve worked for,” he says.

Since 1980, he has lived, worked, or traveled in more than 70 countries while serving with World Concern and Mercy Corps International. His most recent work with Northwest Medical Teams includes mobilizing medical response teams in New York City after 9-11 and organizing relief and rebuilding efforts in Tajikistan and Afghanistan.

“Practical service like this is at the heart of effective peacemaking,” says Ron Mock, director of the university’s Center for Peace Research. “We think Bill is in his own way, living a John Woolman kind of life.”

Woolman was an 18th-century American Quaker who challenged slavery, worked for fairer treatment of Native Americans, and questioned the justifiability of war.

Dizer Receives “Achiever” Award
M.B.A. student Brenda Dizer in November received an “Achiever” award from Astra Society International, a nonprofit agency that promotes women in business. Dizer is manager of the supplier diversity program at Nike.

Previously he has been honored by the Northwest Minority Business Council with their Minority Business Advocate Leadership Award. She also received the Corporate Award from the Oregon Association of Minority Entrepreneurs for outstanding service and commitment to Oregon’s minority business community.

Bruins Score Well in Battle of Brains
Three teams of George Fox students placed in the top 25 at the Pacific Region Programming Contest. “That’s phenomenal for a school our size,” says Trent Whitten, assistant professor of computer science. Sixty-seven teams of three students each had five hours to solve computer problems. Started in 1989, the University was the only other university to place three teams in the regional top 25.
Ochsner Honored at Book Awards

1992 George Fox graduate Gia Ochsner in November was awarded the H.L. Davis Award for Fiction at the annual Oregon Book Awards. Ochsner, a writing/tenure-track major, won the award for her collection of short stories called The Necessary Grace to Fak. Her book previously won the Flannery O’Connor Award, and individual stories in the collection have won national and international awards.

“Gia Ochsner writes with courage, confidence, and a lush poetic style that draws me into the familiar world her people inhabit,” said fiction judge Chris Offutt.

McKee Named Alumni Director

George Fox University’s new director of alumni relations has a head start on getting to know alumni: she’s a sister to five of them. When Penny McKee graduated from George Fox in 1996, she was the sixth sibling in her family to attend the university.

“There was no question in my mind I would go to George Fox,” says McKee, who remembers visit- ing campus as a first-grader and staying overnight in Edwards Hall with her oldest sister, a college sophomore. “I knew this is where I wanted to go to school.” Sheri Philips, the university’s director of alumni, parent, and church relations, says McKee is a natural leader chosen for her “confident, gracious nature and the way she connects with people.”

“I’m very excited about working with her,” Philips says, citing her new colleague’s experi- ence in event planning as another reason she connects with people.

The 127-year-old tapestry has a new home on the Newberg campus after more than 70 years of being encased in the main hallway of Wood-Mar Hall. The 8-by-12-foot linen tapes- try, weighing 600 pounds in its frame, emerged unscathed fol- lowing its blocklong journey across campus to its new loca- tion in the Murdock Learning Resource Center, the universi- ty’s library.

The safe move took place in October and brought a sigh of relief from George Fox officials, who were prepared for the worst: that the rare tapestry might crumble to bits of cloth and dust if shifted in its case, where it is held in place by a sheet of plate glass.

The tapestry was believed to be one of just three William Penn tapestries in the world, each woven in 1875 for a display at the U.S. centennial celebration in Philadelphia in 1876.

A four-man crew spent a combined 80 hours moving the tapestry and case. The plan included crating the case in ply- wood, removing it from its Wood-Mar location, and then transporting it across campus on furniture dollies.

Upon arrival at the tapestry’s new location, entrance doors to the library were removed, along with obstructions such as the security sensors and overhead lights. The tapestry was hoisted to the library’s second floor though an atrium before it was moved down the hall around a corner, and down stairs to a landing area. Some of the move involved maneuvering with less than an inch of clearance.

The unusual tapestry was a gift to Pacific College by George Fox University’s predecessor, at the end of the 19th centu- ry. The beige and black tapestry depicts a milestone in U.S. history: a treaty between William Penn and the Lenni- Lanape, Mingó, and Shawnee tribes.

Four people are represented on the tapestry: Penn, a Quaker associate, and two Native Americans. Above them are two crossed American flags on both sides of an eagle above a banner with the word “Excelsior” (upward/heavenward). Below the figures are a crossed peace pipe, spear, arrow, and tomahawk.

Commissioned in the tapestry is the signing of an agreement at Shackamaxon, on a Native American meeting ground, in 1862. Penn pledged to treat the Native Americans as if they were a part of his body. A wampum belt was exchanged. French author/philosopher Voltaire extolled the virtue of the agreement by proclaiming it “the only treaty never rat- ified by an oath and never broken” — words that appear on the tapestry.

Who initiated the idea of making a tapestry for the centennial exhibition is uncertain. The original tapestry appar- ently was woven of silk and linen by I.N. Richardson, Sons and Owend Ltd., with headquarters in Belfast and London. While the pattern was set for the display tapestry, two linen tapestries also were created.

In the early 1890s, Newberg physician Elias Jessup, a former Yamhill County senator in the Oregon legislature, took the lead in soliciting funds for the newly founded college. The task of fund raising took him to Quakers in England. There, he encountered Stephen Richard- son, head of the Beesbrook mills. Richardson, perhaps in lieu of a monetary donation, gave Jessup the Penn tapestry.

The cloth was put into stor- age for several years. In 1904, a cleaning woman discovered the tapestry on one of the dormitory floors, where students were using it as a throw rug. It was recovered and hung on a dormi- tory wall.

Then Pacific College presi- dent Levi Pennington became involved. He expelled a student who was found sticking his knife into the tapestry, and the tapestry was rehung in the pres- ident’s office for several years to protect it from further harm. As a still greater precaution, Pennington later folded the tapestry and placed it in his safe. Unknown to him at the time, linen, when folded for long periods of time, tends to crack.

To Pennington’s dismay, he later dis- covered the tapestry broken along its folds. He took it to Meier & Frank weavers in Portland, where the torn areas were skillfully repaired. In 1932, the tapestry was placed in its seven-decade location in Wood-Mar Hall.

The move to a new location was forced with a renovation now under way that is changing the lower two floors of the building to new offices and to new engineering classrooms and labs.

After searching for an appropriate new home, the Murdock Learning Resource Center stairwell was chosen because of its available height, easier public access, and proximity to the university archives and Quaker Reading Room.

— Harry Hubbell

Family Members Get a Glimpse of College Life

Beds were made and dorm rooms looked a bit tidier during the first weekend of November when more than 750 par- ents, grandparents, and siblings of George Fox students visited the Newberg campus during the university’s Family Weekend.

The annual event attracted record numbers of family mem- bers who came to spend time with their student, meet friends and professors, participate in workshops, hear lectures, and enjoy performances by university musical and theatrical groups.

New this year was an hour set aside for parents to pray for their children and the university. Participants shared prayer requests, prayed, and explored the university’s Web page where student and parent prayer requests are posted (www.george- fox.edu/parents/services/prayed_hymn.html).

As is typical, the popular Family Weekend luncheon Satur- day noon was sold out.

“For me, the crowning jewel of the weekend was the wor- ship service on Sunday morning,” says Sheri Philips, executive director of alumni, parent, and church relations.

Sandy and Frank Hanson, George Fox parents from Coo...
Second Language, First Degree

Despite working full time and having to learn English along the way, Chinese-American Youqing Ma earns a George Fox bachelor’s degree

“...it's tough earning your college degree while working full time. Try doing it in another country — in a language other than your own. That was the challenge facing Youqing Ma when she entered George Fox University’s degree-completion program in June 2000. Born and raised in China, she came to the United States in 1996 after meeting and marrying her American husband while he was teaching English at Zhengzhou University.

Five years later, she is a college graduate with a bachelor’s degree in management and organizational leadership. She is also the manager of trade for the International Trade Division of the Oregon Economic and Community Development Department. While Ma and her husband knew she would have more opportunities in America, that didn’t make the transition any easier. Arriving in Portland, she experienced culture shock, the adjustments of a new marriage, and homesickness.

Like many Chinese who have studied English in China, Ma could understand the language but not speak it very well. “One of the biggest frustrations was I couldn’t get my message across,” she remembers. “I had a great level of difficulty, because I’d get a message in English, translate it in my head to Chinese, then back into English, and then speak. I was always 10 seconds slower than everyone else. And my vocabulary was not big enough for me to fully be able to express myself. Such difficulties, however, didn’t keep her from landing her first job processing checks for a bank — a good job for her at the time, she says, “because I didn’t have to talk so much.”

As her English improved, she moved on to jobs with firms involved in international exports and began taking classes at Portland Community College. “I strongly believed going to college would be a shortcut to get to know this society, to get to know the language, and get to know this country better,” she says. And, like her American classmates, it was important to her to earn a bachelor’s degree. Her parents and an older sister are college-educated. Ma felt internal pressure to complete her degree.

When her mother-in-law was checking out college degree-completion programs, Ma noticed a brochure for George Fox University and attended an informational meeting. “I really felt this was double,” she says of her choice. “It was a perfect fit for me.” Ma’s decision to complete her college degree paid off immediately. She graduated in December 2001 and started her current job Jan. 2. Now she helps her agency establish and promote Oregon businesses and their products overseas, specifically in China. In November, she led a trade mission to China, working in Oregon to organize the trip and serving in China as the delegation leader. Ma recognizes the preparation she gained through George Fox University’s professional studies department.

“A college degree was not a pressing requirement for the job,” she says, “but all the people who work in our division either have a college degree or a graduate degree. Now, looking back, I think having a college degree was automatically required. Having a college degree definitely put me in a better position than not having one.”

Ma appreciates the leadership training she gained from the program. “I learned how to deal with people more effectively,” she says, “to work with them in a collaborative way, as part of a team.”

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She also cites the values that are part of the program. “I’m not religious, but I appreciated the religious value I learned so much from George Fox,” she says. Recalling her professor’s challenge to do the right thing even when other people aren’t watching, she says, “We all have a responsibility to present ourselves well in front of people but don’t do it when we’re alone. I’m trying to be the same person when I’m alone.”

— Anita Cirulla

Applications Due Feb. 1 for Alumni Association Scholarships

Applications are available from the university’s alumni association. Returning students must submit their applications to the alumni office, while new and transfer students should turn in their applications to the undergraduate admission office.

Applicants must have a minimum cumulative grade point average (GPA) of 3.0. The granting of Alumni Awards and Alumni Scholarships follows the regular application and award practices of Student Financial Services. The alumni board’s Scholarship Committee selects the recipients.

For more information, contact Sherr Phillips, executive director of alumni, parent, and church relations, at 503-554-2114 or sphillips@georgefox.edu.

Death Claims Three Influential Alumni

In the last two months, the university has lost three alumni who made significant contributions to George Fox.

Marge Weesner

Longtime George Fox wrestling coach Marge Weesner died of cancer Nov. 10 in Battle Ground, Wash., at the age of 72. A 1963 graduate of George Fox, Weesner received nearly every award given by the university. She spent 31 years teaching and coaching at her alma mater, retiring in 1993 as professor emerita. During her tenure, she helped form and chaired the health and human performance department, established a physical education scholarship for women in 1973 prior to federal legislation requiring equality in sports, and helped organize one of the first women’s athletics conferences in the Pacific Northwest.

She was a member of the inaugural class of inductees in the George Fox Sports Hall of Fame in 1996, and in 2001 was named Alumna of the Year. Also in 2001, she was awarded the state’s Women’s Hall of Fame Making Award. The award recognized her service as president of Tillamook County Media, and her work with female prisoners and with abused and neglected children.

Weesner’s passion for justice made her “willing to be the answer to the prayers she prayed,” says former colleague Jo Helseth. When Weesner earned a doctorate in education at the University of Oregon, she initially was the only woman with a doctorate on the George Fox faculty.

“She was demanding and fair and straightforward and funny,” says Becky Ankney, a former student and now professor of English at GFU. “She was a good role model of a Christian woman in Christian higher education.”

Frank Cole

Frank Cole, a George Fox alumnus, administrator, board member, and volunteer, died Dec. 7 in Newberg. He was 84.

A 1930 graduate of Pacific College (George Fox University’s predecessor), Cole was the university’s Alumnus of the Year in 1974 and was inducted into its Sports Hall of Fame in 1989. He joined the George Fox administration in 1963 after serving a decade as a member of its board of trustees. After retiring, he served as university archivist in the 1980s and 1990s. In his volunteer roles, he was president of the alumni association, a member of the university’s Centennial Planning Committee, and chair of the alumni portion of the Century I fund-raising campaign.

Curtis Morse

Former George Fox athlete and longtime athletics booster Curtis Morse died Dec. 10 in Newberg at the age of 97.

A native of Newberg, Morse graduated in 1933. He returned to his hometown in 1973 after his retirement and, with his wife, Margaret, became an ardent supporter of the Bruin athletics program. The school’s baseball, softball, and soccer fields were dedicated as the Curtis and Margaret Morse Athletic Fields. Conceived in the late 1960s by Morse and a local businesswoman who had funded the project to upgrade and develop the playing fields, both were inducted for meritorious service into the university’s Sports Hall of Fame in 2000. JEROME HART
Rolf Potts ‘93 has a well-worn passport, a new book, a growing reputation as a literary travel writer, and no permanent address.

Rolf Potts is a straight-A student—each of his books have been drugged and robbed. He certainly doesn’t have a mortgage. Rolf Potts was a straight-A student—each of his books have been drugged and robbed. He certainly doesn’t have a mortgage. Rolf Potts was a straight-A student—each of his books have been drugged and robbed. He certainly doesn’t have a mortgage. Rolf Potts was a straight-A student—each of his books have been drugged and robbed. He certainly doesn’t have a mortgage. Rolf Potts was a straight-A student—each of his books have been drugged and robbed. He certainly doesn’t have a mortgage. Rolf Potts was a straight-A student—each of his books have been drugged and robbed. He certainly doesn’t have a mortgage. Rolf Potts was a straight-A student—each of his books have been drugged and robbed. He certainly doesn’t have a mortgage. Rolf Potts was a straight-A student—each of his books have been drugged and robbed. He certainly doesn’t have a mortgage.

The Monastery-Disco Mix
Travel writing is not an escape from work; it requires both travel and the solitary discipline of writing. “Mixing these two elements, again and again, is like working in a disco while living in a monastery,” he says. “Until you can sequester yourself into a room or a library for days and weeks and focus on your craft, you aren’t going to write in a way that stands out from the other millions of people who want to be travel writers.” Travel writers also face unrealistic expectations. “People get confused and disappointed when they find out that you don’t make very much money, you can’t swing from tree to tree on vines, and you sometimes get lost in your own hometown,” he says.

You Must Be Filthy Rich...
Interestingly, some of the harshest responses I’ve received in reaction to my vagabonding books have come while traveling. Once, at Aramagoddon (the site in Israel, not the battle at the end of the world), I met an American aeronautical engineer who was so taken aback that he had negotiated five days of free time into a Tel Aviv consulting trip that he spoke of little else as we walked through the ruined city. When I eventually mentioned that I’d been traveling around Asia for the past 18 months, he looked at me as if I’d slapped him. “You must be filthy rich,” he said acidly. “Or maybe,” he added, giving me the once-over, “your mommy and daddy are.”

I tried to explain how two years of teaching English in Korea had funded my freedom, but the engineer would have none of it. Somehow, he couldn’t accept that two years of any kind of honest work could have funded 18 months (and counting) of travel. He didn’t even bother sticking around for the real kibbutz! In those 18 months of travel my dirt-to-cash days were significantly cheaper than they would have been back in the United States.

From Vagabonding by Rolf Potts, © 2003 by Rolf Potts. Printed by arrangement with Villard Books, a division of Random House Inc.
BIRTHS

Tim (G98) and Lori Oppelstad, a girl, Rachel Grace. June 20, 2002, Portland.

Susan (Barrett) (G90) and Todd (G91, MBA 97) Bos. a boy, Benett Aaron. Aug. 9, 2002, Newberg.

Paul (G91) and Maurine Holtzinger, a boy, Nathaniel Winston. Aug. 26, 2002, Richmond.

Christopher (G93) and Pamela (Barton) (G93) Kilpatrick, twins: a boy, Brendan Christopher, and a girl, Emily Nicole. Sept. 29, 2002, Portland.

Jonathan (G93) and Sara Wright, a boy, Carter Andrew. Sept. 11, 2002, Boise, Idaho.

Margaret (Adolf) (G90) and Tom Wether, a boy, Nathaniel Grant. Dec. 2, 2001, Hillsboro, Ore.

Herbert (G94) and Nardene Duran, a girl, Brianna Jean. May 14, 2002, Hillsboro, Ore.

Edward (G94) and Angela Meyer, a girl, Madeline Elizabeth. Oct. 20, 2002, Medford, Ore.

Shannon (Barrie) (G95) and Mark (MBA93) Hartley, a boy, Matthew Ammer. Aug. 13, 2002, Silverton, Ore.

Chris (G95) and Kristin (White) (G97) Schulteck, a boy, Michael Basil. Sept. 2, 2002, Forest Grove, Ore.

Myrna (Benaz) (G95) and Scott (G96) Jensen, a girl, Hina Mynta. May 28, 2002, Minneapolis, Minn.

Laura (Adolf) (G96) and George Moore, a girl, Emily Grace. March 5, 2002, Hillsboro, Ore.

Jeannie (Ford) (G96) and Shane Lunsford, a boy, Jacob Shane. July 20, 2002, Lenoir, Calif.

Michelle (Miguesault) (G97) and James Shipley, a boy, Joseph Thomas. July 20, 2002, Portland, Ore.

Shannon (Winton) (G97) and Jonathan Mothi. a boy, Ethan Michael. May 20, 2002, Klamath Falls, Ore.


Monika (Mitzel) (G11) and Christopher Thompson, a girl, Kyla Eva Teresa. Sept. 13, 2002, Fort Campbell, Ky.

Karen (M Dillon) and Mike Prisgovick, a girl, Amelika Katherine. April 23, 2002, Oregon City, Ore.

DEATHS


Curtis Morse (G33). Dec. 10, 2002, Newberg.


Elizabeth (Allig) Roberts (G45). Nov. 11, 2002, McMinnville, Ore.


Dwight Fanno (G78). July 17, 2002, Eagle Creek, Ore.

Judy Harmon (G80). Nov. 16, 2002, Milwaukie, Ore.


Dwight Macy (n/a) trustee, Dec. 10, 2002, Culver, Ore.

Several items have been added to "come home" to George Fox University during homecoming weekend.

Friday, Jan. 31

Steen Greens Concerts in Concert Auditorium, 7:30 p.m.

Alumni $9 (through Jan. 23) $13 at the door

Saturday, Feb. 1

Alumni Honors Brunch

Meet George Fox University’s honored alumni for 2003 at Klages Dining Room, 11 a.m. $10 tickets by reservation only, call 503-554-3113

Class Reunions

1963 (G97) + 1978 (G98) + 1993

Affinity Reunions

Football alumni

Alumni from all women’s sports programs

1:30–4:30 p.m.

Locations available at registration table

Sunday, Feb. 2

Alumni and Student Worship Service

Bauman Auditorium, 10 a.m.

Register and pay online at www.georgefox.edu/alumni/events/homecoming

BIRTHS

Tim (G98) and Lori Oppelstad, a girl, Rachel Grace. June 20, 2002, Portland.

Susan (Barrett) (G90) and Todd (G91, MBA 97) Bos. a boy, Benett Aaron. Aug. 9, 2002, Newberg.

Paul (G91) and Maurine Holtzinger, a boy, Nathaniel Winston. Aug. 26, 2002, Richmond.

Christopher (G93) and Pamela (Barton) (G93) Kilpatrick, twins: a boy, Brendan Christopher, and a girl, Emily Nicole. Sept. 29, 2002, Portland.

Jonathan (G93) and Sara Wright, a boy, Carter Andrew. Sept. 11, 2002, Boise, Idaho.

Margaret (Adolf) (G90) and Tom Wether, a boy, Nathaniel Grant. Dec. 2, 2001, Hillsboro, Ore.

Herbert (G94) and Nardene Duran, a girl, Brianna Jean. May 14, 2002, Hillsboro, Ore.

Edward (G94) and Angela Meyer, a girl, Madeline Elizabeth. Oct. 20, 2002, Medford, Ore.

Shannon (Barrie) (G95) and Mark (MBA93) Hartley, a boy, Matthew Ammer. Aug. 13, 2002, Silverton, Ore.

Chris (G95) and Kristin (White) (G97) Schulteck, a boy, Michael Basil. Sept. 2, 2002, Forest Grove, Ore.

Myrna (Benaz) (G95) and Scott (G96) Jensen, a girl, Hina Mynta. May 28, 2002, Minneapolis, Minn.

Laura (Adolf) (G96) and George Moore, a girl, Emily Grace. March 5, 2002, Hillsboro, Ore.

Jeannie (Ford) (G96) and Shane Lunsford, a boy, Jacob Shane. July 20, 2002, Lenoir, Calif.

Michelle (Miguesault) (G97) and James Shipley, a boy, Joseph Thomas. July 20, 2002, Portland, Ore.

Shannon (Winton) (G97) and Jonathan Mothi. a boy, Ethan Michael. May 20, 2002, Klamath Falls, Ore.


Monika (Mitzel) (G11) and Christopher Thompson, a girl, Kyla Eva Teresa. Sept. 13, 2002, Fort Campbell, Ky.

Karen (M Dillon) and Mike Prisgovick, a girl, Amelika Katherine. April 23, 2002, Oregon City, Ore.

DEATHS


Curtis Morse (G33). Dec. 10, 2002, Newberg.


Elizabeth (Allig) Roberts (G45). Nov. 11, 2002, McMinnville, Ore.


Dwight Fanno (G78). July 17, 2002, Eagle Creek, Ore.

Judy Harmon (G80). Nov. 16, 2002, Milwaukie, Ore.


Dwight Macy (n/a) trustee, Dec. 10, 2002, Culver, Ore.
A Change of Heart

Bruni basketball player Jered Gritters shifts his focus after doctors warn of a potential heart attack.

Diagnosed with a heart condition that prevents him from playing competitive basketball, senior Jered Gritters still has a role on the team. “I was confused about my place with the team at first,” he says. “But the players and coaches have made me feel welcome and comfortable with ways I can help out.”

I t was going to be an outstanding senior season for Jered Gritters. The George Fox Bruins’ 6-5 post player closed out his junior year with some of the best basketball of his career. He was one of the top rebounders in the Northwest Conference with 5.9 rebounds per game. He eagerly anticipated an even better 2002-03 season for himself and the Bruins.

For two months, Gritters wrestled with this unexpected twist in his life, wavering back and forth between trying to play anyway and cutting the ties to his college playing days completely.

“The first is not too serious right now,” says Gritters, “but the ectopic focus, coupled with the other, could be dangerous. My heart was racing at about 220 beats per minute when I was working out, my blood pressure would drop, and I would get very light-headed and dizzy because no blood was getting to my muscles or brain. The doctors told me I was at serious risk for a heart attack.”

The first question Gritters wanted answered was how the situation would affect his basketball playing. He was told he should be able to continue working out and playing — as long as he didn’t go full speed. “Yeah, right.”

“I can jog, play 3-on-3 games, do moderate work-outs, nothing too strenuous,” says Gritters, “but playing college ball — well, there’s no way you can do that without playing hard.”

Wrestling With Changes

The late-summer loss of their starting center forced the Bruins coaching staff to reevaluate their options for the upcoming season.

“Losing Jered when we did was a painful blow to our team,” admits head coach Mark Sundquist. “We were really counting on him for strength and toughness inside, and had even drawn up some specific plays for him. Obviously, we had no time to recruit other big men, so we had to rethink our game plan. We will probably be more perimeter-oriented than we had anticipated. We were looking for an outstanding senior season from him, but of course his health is a more important concern than basketball.”

News of his condition was a painful blow to Gritters. “Initially, it was pretty hard to take; I just didn’t want to believe it.” Gritters admits. “Basketball has been one of my passions for the last eight years; if I wasn’t practicing or playing during the season, I was conditioning in the off-season to get ready for the following year. To have my senior season, my very last year, cut off so suddenly, really hurt.”

Focusing on New Priorities

Although the George Fox men’s soccer team finished with a 4-3-1 record (3-1-0 NWC, 7th), they were competitive throughout the season, losing six games by a single goal. With only four seniors, the Bruins were a young team.

Defender Chris Waters, a senior from Boise, Idaho, earned Second Team All-Conference honors. Midfielder Jesse Johnson, a senior from Grants Pass, Ore., and goalkeeper Ron Besser, a senior from Kennewick, Wash., received honorable mention recognition. Johnson led the team in assists (4) and tied for most total points (12). Besser led the conference in saves (109).

Coach Andy Hetherington completed his 14th season at George Fox with a 164-103-11 record (410). He has a 20-year career record of 228-132-20 (.626).

Cotner, who was named Women’s Soccer Coach Andy Hetherington

Coach Andy Hetherington First Team All-Conference after leading the league in saves (186). She also scored the goal on a penalty kick to defeat Whitworth 1-0 in overtime in the next-to-last game of the season. She played in every game, sitting out only 30 minutes during her four-year career.

Midfielder Brooke Pitner, a junior from Vancouver, Wash., was Second Team All-Conference after leading the Bruins with a 4-13-1 record (3-10-1 NWC, 7th), they were competitive throughout the season, losing six games by a single goal. With only four seniors, the Bruins were a young team.

Senior setter Mindi Cotner, a senior from Keizer, Ore., and middle blocker Shelly Schultens, a senior from The Dalles, Ore., were named First Team All-Conference. Outside hitter Nicole Bostic, a junior from Lake Stevens, Wash., was Second Team, and outside hitter Brandi Maier, a senior from Honolulu, Hawaii, was Honorable Mention. Cotner led the NWC and ranked 21st nationally in digs (5.24) and Schultens led the NWC and was 16th nationally in blocks (1.60).

Men’s Soccer

With his arrival on campus late in July and no time to

With his arrival on campus late in July and no time to recruit, new coach Andy Hetherington knew the 2002 season might be a bit of a struggle. It was. But the 1-15 record (1-13 NWC, 8th) didn’t reflect a team that showed improvement as the season progressed.

Goalkeeper Coni Wolf, a senior from Salem, Ore., was named All-Region honors with a 29th-place finish in the NCAA Division III West Regional, and Janette Groner, a junior from Gold Hill, Ore., was All-Northwest Conference, finishing fifth in the conference race.

The Bruins men finished eighth in the NWC championships and the women were ninth, capping off a season characterized by youth (the men’s team had the only two seniors) and lack of depth (10 total athletes on both rosters).