

## Faculty Resources

All of the titles below can be obtained via the office of Transitions and Inclusion. For more information please contact Joel Perez, dean of transitions and inclusion at x2305.

### Curriculum:

Abraham Davis, J. (1991). Multiculturalizing the curricula at evangelical Christian colleges. In D. J. Lee, A. L. Nieves & H. L. Allen (Eds.), *Ethnic-minorities and evangelical Christian colleges* (pp. 291-313). Lanham: University Press of America, Inc.

Banks, J. A. (2001). Cultural diversity and education: Foundation, curriculum, and teaching. In *The dimension of multicultural education* (Fourth ed.). Boston: Allyn and Bacon.

Barr, R. B., & Tagg, J. (1995). From teaching to learning: A new paradigm for undergraduate education. *CHANGE*(November/December), 13 - 25.

Gurin, P., Dey, E. L., Hurtado, S., & Gurin, G. (2002). Diversity and higher education: Theory and impact on educational outcomes. *Harvard Educational Review*, 72(3), 330 - 366.

Gurung, A. R. R. & Prieto, L. R. (Eds.). (2009). *Getting culture: Incorporating Diversity Across the Curriculum*. Sterling: Stylus.

Ibarra, R. A. (2001). *Beyond affirmative action: Reframing the context of higher education*. Madison: The University of Wisconsin Press.

Mayhew, M. J., Grunwald, H. E., & Dey, E. L. (2005). Curriculum matters: Creating a positive climate for diversity from the student perspective. *Research in Higher Education*, 46(4, June 2005).

Rudenstein, N. L. (2001). Student diversity and higher learning. In G. Orfield & M. Kurlaender (Eds.), *Diversity challenged: Evidence on the impact of affirmative action* (pp. 31 - 48). Cambridge: Harvard Education Publishing Group.

### Diversity in the classroom:

Alger, J. R., Chapa, J., Gudman, R. H., Marin, P., Maruyama, G., Milem, J. F., et al. (2000). *Does diversity make a difference? Three research studies on diversity in college classrooms*. Washington DC: American Council on Education.

Bauman, G. L., Bustillos, L. T., Bensimon, E. M., II, M. C. B., & Bartee, R. D. (2006). *Achieving equitable educational outcomes with all students: The institution's roles and responsibilities*. Washington DC: American Association of Colleges and Universities.

Chang, M. J. (1999). Does racial diversity matter? The educational impact of a racially diverse undergraduate population. *Journal of College Student Development*, 40(4), 377 - 395.

Chang, M. J., Denson, N., Saenz, V., & Misa, K. (2006). The educational benefits of sustaining cross-racial interaction among undergraduates. *The Journal of Higher Education*, 77(3), 430 - 455.

hooks, b. (1994). *Teaching to transgress: Education and the practice of freedom*. New York: Routledge.

Hurtado, S. (2001). Linking diversity and educational purpose: How diversity affects the classroom environment and student development. In G. Orfield (Ed.), *Diversity challenged: Evidence on the impact of affirmative action* (pp. 187 - 203). Cambridge: Harvard Education Publishing Group.

Rendon, L. I., Garcia, M., & Person, D. (Eds.). (2004). *Transforming the first year of college for students of color* (Vol. 38). Columbia: University of South Carolina.

Milem, J. F. (2001). Increasing diversity benefits: How campus climate and teaching methods affect student outcomes. In G. Orfield & M. Kurlaender (Eds.), *Diversity challenged: Evidence on the impact of affirmative action* (pp. 233 - 250). Cambridge: Harvard Education Publishing Group

Villalpando, O. (2002). The impact of diversity and multiculturalism on all students: Findings from a national study. *NASPA Journal*, 40(1), 124 - 144.

### **Faculty perspectives:**

Allen, H. L. (1991). Racial minorities and Evangelical colleges: Thoughts and reflections of a minority social scientist. In H. L. Allen, A. L. Nieves & D. J. Lee (Eds.), *Ethnic minorities and evangelical Christian colleges* (pp. 145-158). Lanham: University Press of American, Inc.

Gudeman, R. H. (2001). Faculty experience with diversity: A case study of Macalester college. In G. Orfield & M. Kurlaender (Eds.), *Diversity challenged: Evidence on the impact of affirmative action* (pp. 251 - 276). Cambridge: Harvard Education Publishing Group.

Wong, T. M., & Polite, K. (1991). Ethnic-minority faculty in evangelical christian colleges: Models in search of an identity. In D. J. Lee, A. L. Nieves & H. L. Allen (Eds.), *Ethnic-minorities and evangelical christian colleges* (pp. 239-257). Lanhem: University Press of America, Inc.

## **Theology of diversity**

- Breems, B. (2002). A biblical rationale for diversity at trinity Christian college. Retrieved January 26, 2007, from [http://www.cccu.org/resourcecenter/resID.2324,parentCatID.192/rc\\_detail.asp](http://www.cccu.org/resourcecenter/resID.2324,parentCatID.192/rc_detail.asp)
- Emerson, M. O., & Smith, C. (2000). *Divided by faith: Evangelical religion and the problem of race in america*. Oxford: Oxford University Press.
- Emerson, M. O., & Woo, R. M. (2006). *People of the dream: Multiracial congregations in the United States*. Princeton: Princeton University Press.
- Kinoshita, G. (2006, September/October). As earth as it is in heaven. *Prism, Thirteen*.
- Lew, J. (2001). *Toward a theology of multiculturalism*: Biola University.

## **Campus climate:**

- Chang, M. J. (2001). The positive effects of racial diversity on campus. In G. Orfield & M. Kurlaender (Eds.), *Diversity challenged: Evidence on the impact of affirmative action* (pp. 175 - 186). Cambridge: Harvard Education Publishing Group.
- Cole, D. (2007). Does interracial interactions matter? An examination of student-faculty contact intellectual self concept. *The Journal of Higher Education, 78*(3), 249 - 281.
- Rankin, S. R., & Reason, R. D. (2005). Differing perceptions: How students of color and white students perceive campus climate for underrepresented groups. *Journal of College Student Development, 46*(1), 43 - 61.
- Swail, W. S., Redd, K. E., & Perna, L. W. (2003). *Retaining minority students in higher education* (Vol. 30). San Francisco: Jossey-Bass.

## **General diversity:**

- Gilbreath, E. (2006). *Reconciliation blues: A black evangelical's inside view of white Christianity*. Downers Grove: Intervarsity Press.
- Harris, P., & Schaupp, D. (2004). *Being white: Finding our place in a multiethnic world*. Downers Grove: Intervarsity Press.
- hooks, b. (2000). *Where we stand: Class matters*. New York: Routledge.

McIntosh, P. (1989). "white privilege: Unpacking the invisible knapsack". *Peace and Freedom*(July/August), 10 - 12.

Nieves, A. L. (1991). The minority experience in evangelical colleges. In D. J. Lee, A. L. Nieves & H. L. Allen (Eds.), *Ethnic-minorities and evangelical Christian colleges* (pp. 47 - 63). Lanham: University Press of America, Inc.

Tatum, B. D. (1997). *"Why are all the black kids sitting together in the cafeteria?" and other conversations about race*. New York: Basic Books.

West, C. (1994). *Race matters*. New York: Vintage Books.

**Websites:**

[http://www.cccu.org/professional\\_development/resource\\_library/search?topic=1056](http://www.cccu.org/professional_development/resource_library/search?topic=1056)

<http://www.cidde.pitt.edu/diversity/>

<http://www.diversityweb.org/>

**Diversity in the sciences:**

<http://www.cirtl.net/guidebooks.html>

<http://www.cirtl.net/DiversityResources/resources/web-directory/>