

## Clarification of LACI categories for Judges

	<b>Capstone (4)</b>	<b>Advanced (3-3.9)</b>	<b>Milestone (2-2.9)</b>	<b>Benchmark (1-1.9)</b>	<b>Unacceptable (0)</b>
<b><i>Clear and relevant thesis connected to the topic</i></b> (critical thinking)	Issue/problem is stated clearly and described in a thesis that provides a focused response connected to the topic.	Issue/problem to be considered is stated; thesis is clear and focused on the topic	Issue/problem to be considered is stated, but thesis is ambiguous or unfocused on the topic	Issue/problem to be considered is stated. Thesis present but not descriptive	No problem and/or thesis identified. Thesis unrelated to topic
<b><i>Shows a broad, liberal arts perspective</i></b> (integrative learning)	Adapts or applies skills, abilities, theories or methodologies from multiple disciplines or perspectives to solve complex issues	Adapts or applies skills, abilities or theories from multiple perspectives to explore issues	Uses a few skills from multiple perspectives or disciplines to contribute to an understanding of issues	Uses, in a very basic way, some perspectives to try to examine and issue	No clear evidence of multiple perspectives or approaches used
<b><i>Provides compelling evidence and arguments</i></b> (critical thinking)	Specific arguments are imaginative, taking into account the complexities of an issue. Multi-source, primary source documentation contributes original insight	Specific arguments take into account the complexities of an issue. Multi-source credible documentation supports aspects of argument(s)	Specific arguments presented, but are not well-supported; documentation is irregular or limited	Specific arguments are stated, but are simplistic; product includes factual errors or obvious omissions	Position is not clearly stated; no citation, evidence of plagiarism, fabrication
<b><i>Represents a potential for effective social action</i></b> (problem solving)	Evaluation of solutions is thorough and insightful due to the pilot and evaluation of some part of the proposed social action; Lessons learned about the feasibility and influence of the solution are explained	Evaluation of solutions is adequate; identifies how the solution could be thoroughly tested.	Evaluation of the solution is brief with some gaps; project includes some basis on which to examine the feasibility of the core solution	Evaluation of solutions is superficial; no clear basis with which to evaluate the solution	No clear solution is offered; solution has a fatal flaw

	Capstone (4)	Advanced (3-3.9)	Milestone (2-2.9)	Benchmark (1-1.9)	Unacceptable (0)
<b><i>Christian Issues and Response</i></b> <i>(Importance of the topic)</i>	Constructs a clear and persuasive argument for the importance of the issue to the Christian community	Articulates a credible argument for the importance of the issue from a Christian perspective	Articulates a somewhat persuasive argument from a Christian perspective	Argument is somewhat unclear and not fully persuasive from a Christian perspective	Argument is unclear or confusing and unsupported.
<i>(Compelling Response)</i>	Provides an understandable and highly feasible Christian response	Provides achievable options for Christian response	Provides a possible Christian response	Provides a response, but is not fully explained and/or realistic	No response provided or response is very unrealistic
<b><i>Visual Appeal</i></b>					
<b><i>Accessibility</i></b>					