# **Assessment Plan**

2020-21

# Admin - Library

**University Mission:** George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

**Program Mission:** To support the instructional programs and research activities of the institution by providing access to recorded information in a variety of formats, and to provide instruction in the use of traditional and new information resources and technologies.

Alignment With GFU Mission: The library provides resources that support student academic achievement and professional preparation and training to help students think clearly as they gather and apply information. Assessment Lead: Rob Bohall

### **Outcome: COLLECTIONS: Materials**

Provide physical and electronic materials that library users highly value.

#### Outcome Status: Active

#### Assessment Tools

Library material usage:

- Monographs: book checkouts + ebooks + Summit/ILL
- Full text article downloads
- Streaming video
- (Active)

Target: - At least 5 monograph checkouts per student FTE per year.

- At least 50 article downloads per student FTE per year
- At least 4 views per student FTE per year

Schedule for Data Analysis & Reporting: July 15 of each year

Survey item on satisfaction with library resources needed for work/assignments/research (Active)

Target: At least 85% of respondents in each group will report being "satisfied" or "very satisfied"

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

#### Archives:

- Archives item downloads in the Digital Commons.

- Collection views in Archives West (Active)

Target: - At least 400 total downloads per year

- At least 100 collection views per year

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

### **Outcome: COLLECTIONS: Access to materials**

Provide satisfactory access to physical and electronic materials that library users value.

Outcome Status: Active

#### Assessment Tools

Survey item on satisfaction with delivery time of library materials. (Active)

**Target:** At least 80% of respondents in each group (traditional undergrads, adult/grad, faculty) will be "satisfied" or "very satisfied."

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

### **Outcome: SPACES: Individual spaces**

Patrons will value and enjoy individual study and learning.

Outcome Status: Active

#### Assessment Tools

Survey item on satisfaction with the library for individual study. (Active)

Target: At least 85% of traditional undergraduates will indicate they are satisfied or very satisfied.

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

Volume of meeting room reservations (Murdock) and room use (PCL) (Active)

Target: - Murdock Average >= 3.0 reservations per day of operation

- PCL Average >= 1.0 room use per day of operation

Schedule for Data Analysis & Reporting: July 15 of each year.

### Outcome: SPACES: Space usage

Physical facilities are inviting and well used

Outcome Status: Active

#### Assessment Tools

Survey item: Library provides "a comfortable and inviting location" (Active)

Target: At least 80% of respondents indicate they are satisfied or very satisfied

Schedule for Data Analysis & Reporting: July 15 of each year.

Archives visitor survey item: Archives are comfortable and adequate for my research needs. (Active)

Target: At least 85% of respondents indicate they are satisfied or very satisfied Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

### **Outcome: SPACES: Group spaces**

Provide group study spaces that are valued

Outcome Status: Active

#### Assessment Tools

Volume of meeting room reservations at the Murdock Library and room use at the PCL. (Active)

**Target:** Murdock average >= 10.0 reservations per day of operation.

PCL Average >= 3.0 room uses per day of operation.

Schedule for Data Collection: July 31 of each year

Schedule for Data Analysis & Reporting: September 15 of each year

Volume of meeting room reservations (Murdock) and room use (PCL) \_copy (Active)

**Target:** - Murdock Average >= 3.0 reservations per day of operation - PCL Average >= 1.0 room use per day of operation

Schedule for Data Analysis & Reporting: July 15 of each year.

### **Outcome: SPACES: Onsite technology**

Provide onsite technology that users value

Outcome Status: Active

#### Assessment Tools

Survey item: In general, how satisfied are you with the library technology (computers, printing, copying, checkout of chargers and adapters, etc. Includes the Archives.)? (Active)

Target: At least 85% of traditional undergraduates will indicate they are satisfied or very satisfied.

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

### Outcome: SPACES: Online

Provide a positive online user experience.

#### Assessment Tools

Survey item: Library website is easy to navigate and enjoyable to use. (Active)

Target: At least 75% of respondents indicate they agree or strongly agree.

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

Survey item: Library website enables me to find the information I need in a reasonable amount of time. (Active)

**Target:** At least 75% of respondents indicate they agree or strongly agree.

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

### **Outcome: SERVICES: Document delivery**

Provide GFU users with materials from external libraries in support of academic learning.

Outcome Status: Active

#### Assessment Tools

Survey item: I get items requested from outside George Fox (Summit and interlibrary loan) in a reasonable amount of time. (Active)

Target: At least 85% of respondents indicate they agree or strongly agree.

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

### **Outcome: SERVICES: Resource Guides**

Provide outstanding web-based access to library resources **Outcome Status:** Active

Outcome Status: Active

#### Assessment Tools

Provide focused online instructional guides (Libguides) to aid in information retrieval. (Active)

Target: Libguide page views per year / FTE >= 7.5

Schedule for Data Collection: July 31 of each year

Schedule for Data Analysis & Reporting: September 15 of each year

### Outcome: SERVICES: Staff accessibility

Library staff are perceived as friendly and approachable

Outcome Status: Active

#### Assessment Tools

Survey item: Library employees are consistently courteous, helpful and positive in their service. (Active)

**Target:** At least 85% of respondents indicate they agree or strongly agree.

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

### **Outcome: SERVICES: Digital Learning**

Support faculty and students in their journey as agile professionals and scholars.

#### Assessment Tools

Faculty survey item: Digital Learning gives me timely support when I have questions or needs on FoxTALE/Canvas. (Active)

Target: At least 80% of respondents agree or strongly agree.

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

Faculty attendance at Digital Learning events. (Active)

Target: At least 8.0% of faculty will attend each year.

Schedule for Data Analysis & Reporting: July 15 of each year.

### Outcome: SERVICES: Publishing

Showcase the intellectual output of the institution **Outcome Status:** Active

### Assessment Tools

Usage of the GFU Digital Commons (institutional repository) (Active)

Target: At least 100,000 downloads per year

Schedule for Data Collection: July 31 of each year

Schedule for Data Analysis & Reporting: September 15 of each year

### **Outcome: INSTRUCTION**

Students will be able to identify, access, evaluate and use high quality information resources.

Outcome Status: Active

#### Assessment Tools

Post-instruction faculty survey: The instruction provided was high quality and is likely to lead to better student work. (Active)

Target: At least 80% of respondents agree or strongly agree.

Schedule for Data Analysis & Reporting: July 15 following each administration of the survey.

Archives post-instruction survey: The instruction provided was high quality and increased my ability to use archival resources. (Active)

Target: At least 85% of respondents agree or strongly agree.

Schedule for Data Analysis & Reporting: July 15 of each year.

Information Literacy rubric applied to key assignments in GE courses. (Active)

Target: At least 80% of students will score at or above "Partial Mastery" on the Cornerstone Core rubric.

Schedule for Data Analysis & Reporting: July 15 of each year.