

Listings for 1998-2002

Teaching (courses taught)

Psychometrics, Cognitive Assessment, Neuropsychological Assessment, Child Psychopathology, Pediatric Neuropsychology

Scholarship

Publications

Adams, W., Shaver, G. and White, S. Consulting with school staff to address learning disorders in missionary school students. *Journal of Psychology and Christianity*. (in press)

Glutting, J., Sheslow, D., Adams, W. (2002). *College ADHD response evaluation*. Wilmington, DE: Wide Range, Inc.

Glutting, J., Monaghan, M.C., Adams, W. & Sheslow, D. (2002). Some psychometric properties of a system to measure ADHD among college students: Factor pattern, reliability and one-year predictive validity. *Measurement and Evaluation in Counseling and Development*, 34, 194-209.

Bigler, E., Adams, W. & Delis, D. (2001) Clinical neuropsychological assessment of child and adolescent memory with the WRAML, TOMAL and CVLT-C. In Kaufman, A. and Kaufman, N. (Eds.) *Learning disabilities: Psychological assessment and evaluation*. NY: Cambridge University Press, 387-429.

Glutting, J., Adams, W. & Sheslow, D. (2000) *The wide range intelligence test*. Wilmington, DE: Wide Range, Inc.

Kaplan, M., Adams, W. , Marin, A., & Robins, P. (1999) Diagnostic utility of the Wisconsin card sorting test with children with ADHD. *Archives of Clinical Neuropsychology*, 14, 694.

Putzke, J.D., Williams, M.A., Adams, W. & Boll, T.J. (1999) Does memory test performance in children become more consistent with age?: Cross-sectional comparisons using the WRAML. *J of Clinical and Experimental Neuropsychology*, 20(6), 835-845.

Adams, W, Rose, C, Eppes, S & Klein, J. (1999). Cognitive effects of Lyme disease in children: A 4-Year follow-up study. *J. of Rheumatology*, 26(5), 1190-1194.

Adams, W., Rose, C., Eppes, S. & Klein, J. (1999). Long-term cognitive effects of Lyme disease, *Clinical Neuropsychology*, 6(1), 39-45.

Presentations

- Coffey, D.M., Marmol, L.M., Schock, L., & Adams, W. Influence of acculturation on the WSCT by Mexican Americans. American Psychological Association, Chicago, 2002.
- Alvord, S., Adams, W., Shaver, G., Rosengren, K., Garner, B., & Barker, R. Relationship between relevant WRAML and NEPSY subtest performance and reading readiness. National Academy of Neuropsychology Annual Meeting, San Francisco, November, 2001.
- Adams, W. A briefer measure of intelligence: Something for nothing? Western Psychological Association convention, Maui, HI, May, 2001.
- Adams, W. and Shaver, G. WRAML learning subtest differences in children with ADHD and LD. Western Psychological Association convention, Maui, HI, May, 2001.
- Adams, W., Sheslow, D., and Glutting, J. The wide range intelligence test: a new cognitive measure. (course 32) National Academy of Neuropsychology annual conference, Orlando, FL, November, 2000.
- Adams, W. ADHD: Assessing the efficacy of medication for children with attention deficit disorders. Oregon Psychological Association annual meeting, Gleneden Beach, OR, April, 2000.
- Kaplan, M., Adams, W., Marin, A., and Robins, P. Diagnostic utility of the Wisconsin Card Sorting Test with children with ADHD. National Academy of Neuropsychology annual conference, San Antonio, TX, November, 1999.
[awarded a 1999 NAN Convention student research award]
- Adams, W. and Sheslow, D. A new intelligence measure for a managed care environment. Child Health Psychology Conference, Gainesville, FL, April, 1999.
- Stine, S. and Adams, W. Learning disabilities, 1999: An update. Pediatric Grand Rounds, duPont Hospital for Children, March, 1999.
- Adams, W. Assessing the efficacy of medication for children with attention deficit disorders. Gloucester Township Public School Nurses Association, Wilmington, DE, March, 1999.

Adams, W. Demonstrating effectiveness in pediatric settings. American Psychological Association annual convention. San Francisco, CA, August, 1998.

Research/Publications in Progress

Wide Range Assessment Memory and Learning - 2. with D. Sheslow.
Wilmington, DE: Wide Range, Inc.

Comprehensive assessment of child and adolescent memory: The Wide Range Assessment of Memory and Learning, the Test of Memory and Learning, and the California Verbal Learning Test-Children's Version. with Miller, M.J., Bigler, E. D. . In Goldstein, G. *Comprehensive Handbook of Psychological Assessment.* (accepted by Wiley & Sons)

Essentials of Assessment of Child and Adolescent Memory. with E. Bigler.

Predicting reading readiness using selected subtests from the WRAML. with Alvord, S. et al.

Disseminations Chaired or being Chaired:

Benham, C. The mental health status of creative individuals: A meta-analysis

Cardoza, S. Visual memory ability in exceptional spellers

Hall, S. Memory test performance for persons with Alzheimer's Disease and traumatic head injury: A validity study

Hall, T. A validity investigation of The Test of Everyday Memory

Ruwe, W. The factor structure of tests of attention (2000).

Rosengren, K. Appropriateness of using a continuous performance measure in diagnosing ADHD in a gifted population

Shaver, G. The relationship between academic achievement and WRAML-2 performance in elementary school children

White, S. Long-term effects of NILD intervention on children with learning disabilities

Service

Service to the Profession

- National Institutes of Health, Small Business Interagency Research grant panel, Washington, DC
- Program committee for the Mid-winter meeting of the National Council of Schools and Programs in Professional Psychology, January, 2002, Puerto Vallarta.
- Reviewer for, *1998 - present*
- Ad Hoc Reviewer for:
 - Developmental Neuropsychology*
 - International Journal of Neuropsychology*
 - Journal of Pediatric Psychology*
 - Journal of Autism and Developmental Disorders*
- Delegate to the National Council of Schools and Programs in Professional Psychology, Membership Committee member

Service to the Graduate School of Clinical Psychology

- Chairperson, Graduate School of Clinical Psychology
- Chair, DCT search committee
- GSCP Admissions Committee
- GSCP Admissions Interviews

Service to the University

- Graduate Marketing Committee
- Member, Social Work faculty search committee
- Graduate Council
- Two faculty Peer Reviews

Service to the Church

- 10-days of volunteer staff and parent consultation and psychoeducational evaluation at Faith Academy, Manila, Phillipines. Two GSCP graduate students accompanied me on this short-term mission trip.
- Teaching Adult Sunday School in September, 2001 and April, 2002, Newberg Friends Church
- Participation in church choir, Newberg Friends Church (September – May)
- Adams, W. (2001, October and November). Guiding Children's Behavior: Teaching values and morality through discipline. Newberg Friends Church

Professional Memberships:

- American Psychological Association
- Division 12 (Clinical Psychology), Fellow
 - Division 40 (Clinical Neuropsychology)
 - Division 53 (Clinical Child Psychology)
 - Division 54 (Pediatric Psychology)

Oregon Psychological Association

National Academy of Neuropsychology

Christian Association for Psychological Studies

National Council of Schools and Programs in Professional Psychology, Delegate
1999 - present

Personal Interests and Activities

Racquetball, jogging, gardening, piano, hiking, photography, listening to classical music, reading historical fiction

Other

Licensed for Practice of Psychology: Oregon: #1442; Delaware- #B1-000100,
New York- #4914

Invited Guest Lecturer. Wuhan University of Technology, Wuhan, China. (May and June, 2002)