

Leihua Edstrom, PhD, ABSNP

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PROFESSIONAL OBJECTIVE

- As an *educator and mentor to psychologists in training*, to nurture a compassionate and psychological perspective, providing ethical guidance and leadership in advancing change in individuals, families, and systems in the context of the individual's and system's core beliefs, environment, faith, and culture.
- As a *researcher and school neuropsychologist*, to better understand and fully promote healthy social, emotional, intellectual, spiritual, and academic development across the lifespan, through the understanding of mind-brain-behavior relationships within a sociocultural framework.

EDUCATION, GRANTS, and HONORS

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| 2026 | Faculty Scholarship Collaborative Summer Research Grant (\$5000), in collaboration with Steffanie Altenbern & Courage Mudzongo, George Fox University: <i>A Poverty Experience</i> . |
| 2026 | Faculty Teaching Micro-Grant (\$500), George Fox University. |
| 2025 | Program for Leadership and Formation Grant (\$1000), in collaboration with Kenneth Logan, George Fox University: <i>Calling and Vocation Mentorship Circles</i> . |
| 2025 | Faculty Teaching Micro-Grant (\$250), George Fox University. |
| 2024 | SAMHSA Grant (\$100,000) for Maui Relief through the State of Hawaii's Dept. of Health: <i>Health Support Team Training and Program Evaluation</i> (consultant role). |
| 2024 | Faculty Teaching Micro-Grant (\$300), George Fox University. |
| 2023 | New Faculty Research Grant (\$3000), George Fox University: <i>Gender Identity Development in the Context of Christian Faith</i> . |
| 2020 | Full Professorship and Tenure, Northwest University. |
| 2019 | Stronger Families Grant (\$2500): <i>Fortifying Military Relationships through Stronger Families</i> . |
| 2017 | Pope Memorial Grant (\$1500), Northwest University: <i>Gender Identity Formation</i> . |
| 2012 | Diplomate in School Neuropsychology, American Board of School Neuropsychology. |
| 2007 | Article of the Year Award, School Psychology Review (Hirschstein, Edstrom, Frey, Snell, & MacKenzie, 2007). |
| 2001-02 | Postdoctoral Intern in Clinical Child Psychology, Seattle Mental Health, Seattle, WA. |
| 2001 | Gordon C. Lee Dissertation Award, University of Washington. |
| 2000 | Doctor of Philosophy in School Psychology (APA-accredited program), University of Washington with Cognates in (1) Developmental Social Psychology, and (2) Multicultural Issues in Education. |
| 1998-99 | Predoctoral Intern in Clinical Child Psychology, Morrison Center, Portland, OR. |
| 1995 | Multicultural Doctoral Student Scholarship, University of Washington. |
| 1994 | Master of Education (specialization in School Psychology), University of Washington; All-American Scholar Collegiate Award. |
| 1991-92 | Family Interdisciplinary Training Fellow, Experimental Education Unit, University of Washington. |
| 1988 | Bachelor of Science (Psychology), University of Washington. |

QUALIFICATIONS

Licensed Psychologist: Washington State (No. PY00002829), Oregon (No. 3672)

Diplomate in School Neuropsychology, American Board of School Neuropsychology (No. 10600)

Previously certificated School Psychologist, Washington State (No. 329913H)

RESEARCH, TEACHING and MENTORING EXPERIENCE

Director of Student Development and Professor, Graduate School of Clinical Psychology (GSCP) – GEORGE FOX UNIVERSITY, Newberg, Oregon (8/2022 – present). Teach doctoral-level courses in the APA-accredited clinical psychology doctoral program, supervise and mentor graduate students in clinical practice and research, and chair and participate on dissertation committees. Graduate courses taught: psychological assessment, consultation and program evaluation, clinical supervision, diversity and advocacy. Research efforts include education and training foci in professional psychology (e.g., mentoring students of color, professionalism, and compassionate teaching), disaster psychology intervention. University service includes: GSCP Intentional Care Committee, Admissions Committee, DEI Committee and former Director, and Student Development and Evaluation Committee.

Program Director and Professor, APA-Accredited Doctoral Program in Counseling Psychology, College of Social and Behavioral Sciences – NORTHWEST UNIVERSITY, Kirkland, Washington (1/2015 – 8/2022; program director 2017-2021). As program director, provided oversight of day-to-day functions, program development and accreditation compliance. As professor, taught doctoral-level courses in the counseling psychology program, mentored graduate students in clinical training and research activities, and participated in academic research and university activities. Graduate courses taught: research methods, design, and analysis; psychological assessment; cognitive-affective bases of behavior, and lifespan psychology. Research efforts included a qualitative study of gender identity development in children and adolescents and program evaluation of marriage enrichment programming with military families. University service included: Act Six Scholar Committee, Presidential Task Force in Diversity and Inclusion, Employee Benefits and Faculty Integration Committees, and leadership in formulation of the PsyD Solidarity Statement, Research Policy, and Community Covenant and support of PsyD's BIPOC Support and Allies Groups.

Research Scientist - COMMITTEE FOR CHILDREN, Seattle, Washington (8/1993 – 10/2005). Provided training and consultation to schools implementing bullying prevention and social competence programs. Conducted outcome evaluation research of school-based prevention programs, including research design and measure development, data analysis and interpretation, and preparation of manuscripts. Participated in refining curricular programs and designing program evaluation instruments relevant across multicultural and socioeconomic contexts.

CLINICAL and SCHOOL PSYCHOLOGY EXPERIENCE

School Neuropsychologist and Founder – NW SCHOOL NEUROPSYCHOLOGY, Mill Creek, Washington (2012 – present). Provide school neuropsychological services to identify children's and adolescents' areas of neurocognitive strength and challenge, guide intervention planning, and therapeutically promote growth for youth and their families across development and life domains. Offer consultation, training, and advocacy to school districts, practitioners, and families toward effective and culturally sensitive educational programming.

School Psychologist and Clinical Supervisor – BELLEVUE SCHOOL DISTRICT, Bellevue, Washington (3/2006 – 12/2014). Provided direct psychological services primarily for an elementary school with a

high-need, culturally diverse population and multiple programs (ESL, self-contained program for students with emotional and behavioral disabilities). Duties involved psychoeducational evaluation and interpretation, support of schoolwide prevention programming, consultation, participation in district committees (assessment, English language learner and cultural issues), and training administrators and staff in addressing the educational concerns of English language and multicultural learners. Provided mentoring and supervision to school psychologists in training and those new to the field and district, as well as peer mentoring, consultation, and presentations for fellow psychologists regarding current issues in clinical and school psychology. Also, provided leadership, collaboration, and district-wide training for interdisciplinary teams in addressing the educational needs of linguistically and culturally diverse students.

School Psychologist – Lake Washington, Bellevue, and Shoreline School Districts (1996-98, 2005-06). Duties involved psychoeducational evaluation and interpretation, support of school-wide prevention programming, and consultation.

Postdoctoral Intern – SEATTLE MENTAL HEALTH, Seattle, Washington (6/2001 – 7/2002). Provided psychological services to children and families within a community mental health agency. Services included individual and family therapy, and psychodiagnostic evaluation with a diverse client population.

Predoctoral Intern – APA-Accredited Internship Program in Clinical Child Psychology, MORRISON CENTER FOR CHILD AND FAMILY SERVICES, Portland, Oregon (8/1998 – 8/1999). Provided clinical psychology services to children and families in a variety of settings (outpatient, school, home, correctional facility). Services included individual, family, and group therapy, parent training, psychodiagnostic evaluation, wraparound services, and consultation with other service providers (e.g., school, OSCF, PCP). Worked with a diverse population across socioeconomic background, culture and ethnicity, and age (3-21), presenting a wide range of behavioral and emotional concerns.

Interdisciplinary Fellow – BIRTH-TO-THREE INTERDISCIPLINARY TRAINING PROGRAM, Experimental Education Unit, University of Washington (9/1991 - 8/1992). In collaboration with an interdisciplinary team, provided comprehensive educational services for preschool-aged children with special needs (e.g., autism, Down syndrome). Duties included designing Individual Family Service Plans and ongoing evaluation of student progress and development, as well as home visits to teach parents specific strategies to assist their children.

PUBLICATIONS

- Aguilar, C. R., Edstrom, L., Mauseth, K., Ortiz, J., & Freeman, N. (in press). Rooted in *Mo'olelo* and *Mana'o*: Cultural adaptation of The Health Support Team program for Maui wildfire recovery [Special issue: Psychological Disaster Response: Innovations for Practitioners]. *Practice Innovations*.
- Berninger, V. W., Abbott, S. P., Reed, E., Greep, K., Sylvester (Edstrom), L., Clinton, A., Taylor, J., & Abbott, R.D. (1997). Directed reading and writing activities: Aiming instruction to working brain systems. In S. Dollinger & L. DiLalla (Eds.), *Prevention and intervention issues across the life span* (pp. 128-158). Erlbaum.
- Berninger, V. W., Abbott, R., Whitaker, D., Sylvester (Edstrom), L., & Nolen, S. (1995). Integrating low-level and high-level skills in instructional protocols for writing disabilities. *Learning Disabilities Quarterly*, 18, 293-309.
- Clinton, A. B., Edstrom, L., Mildon, H. A., & Davila, L. (2015). Social emotional learning in a Guatemalan preschool sample: Does socioeconomic status moderate the effects of a school-based prevention program? *School Psychology International*, 36, 18-35.
- Council of Chairs of Training Councils (2021). *CCTC 2020: Social Responsiveness in Health Service Psychology Education and Training Toolkit*. <https://www.cctcpsychology.org>

- Edstrom, L., Temple, M., Towns, D., & Wiggins, V. (Eds.) (2025). Rising to the challenge: A new generation of diverse, faith-informed practitioners and the mentorship required [Introduction to special issue]. *Journal of Psychology and Christianity*, 44(2), 112-113.
- Edstrom, L., Wiggins, V., Logan, K., Towns, D., Vega, Y., & Karam, M. (2025). "Relationships don't just form out of nowhere": Mentoring in the McNeil Scholar Project. *Journal of Psychology and Christianity*, 44(2), 114-132.
- Edstrom, L., Wyatt, R. C., Sharma, R. N., & Logan, K. A. (in press). "A way of being": Clinical psychology students' perceptions of professionalism [Special issue: Competency Models for Modern Health Service Psychology Training and Practice: Integrating Scientific and Theoretical Advancements]. *Training and Education in Professional Psychology*.
- Fitzgerald, P.D., & Edstrom, L.V. (2006). **Second Step: A violence prevention curriculum**. In S.R. Jimerson & M. Furlong (Eds.), *Handbook of school violence and school safety: From research to practice*. Erlbaum.
- Fitzgerald, P.D., & Edstrom, L.V. (2012). Social and emotional skills training with **Second Step: A violence prevention curriculum**. In S.R. Jimerson, A. B. Nickerson, M.J. Mayer, & M. J. Furlong (Eds.), *Handbook of school violence and school safety: International research and practice, second edition* (pp. 423-433). Routledge.
- Frey, K. S., Edstrom, L. V., & Hirschstein, M. K. (2010). School bullying: A crisis or an opportunity? In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *Handbook of bullying in schools: An international perspective* (pp. 403-416). Routledge.
- Frey, K. S., Edstrom, L. V., & Hirschstein, M. K. (2005). The **Steps to Respect** program uses a multilevel approach to reduce playground bullying and destructive bystander behaviors. In proceedings of *Persistently safe schools 2005: The national conference of the Hamilton Fish Institute*. Washington, D. C.: The Hamilton Fish Institute.
- Frey, K. S., Hirschstein, M. K., Edstrom, L. V., & Snell, J. L. (2009). Observed reductions in school bullying, nonbullying aggression, and destructive bystander behavior: A longitudinal evaluation. *Journal of Educational Psychology*, 101, 466-481. doi: 10.1037/a001339
- Frey, K. S., Hirschstein, M. K., Snell, J. L., Edstrom, L. V., MacKenzie, E. P., & Bruschi, C. J. (2005). Reducing playground bullying and supporting beliefs: An experimental trial of the **Steps to Respect** program. *Developmental Psychology*, 41, 479-491.
- Frey, K. S., Nolen, S. B., Edstrom, L. V., & Hirschstein, M.K. (2005). Effects of a school-based social-emotional competence program: Linking goals, attributions, and behavior. *Journal of Applied Developmental Psychology*, 26, 171-200.
- Hirschstein, M. K., Edstrom, L. V., Frey, K. S., Snell, J. L., & MacKenzie, E. P. (2007). Walking the talk in bullying prevention: Teacher implementation variables related to initial impact of the **Steps to Respect** program. *School Psychology Review*, 36, 3-21.
- Koch, D. & Edstrom, L. (2022). Development of the Spiritual Harm and Abuse Scale. *Journal for the Scientific Study of Religion*, 61(2), 476–506. <https://doi.org/10.1111/jssr.12792>
- Riedel, A., & Edstrom, L. (2022, November). "The world needs psychologists": The supply and demand problem in health service psychology. *The National Psychologist*.
- Semrud-Clikeman, M., Nielsen, K. H., Clinton, A., Sylvester (Edstrom), L., Parle, N., & Connor, R. T. (1999). An intervention approach for children with teacher- and parent-identified attentional difficulties. *Journal of Learning Disabilities*, 32, 581-590.
- Tung, I., Daniel, K. E., Lumley, M. A., Arora, P. G., Cavell, T. A., Pieterse, A. L., Edstrom, L., McWhorter, L. G., Bridges, A. J., Rollock, D., Miville, M. L., Angyal, B., & Fernandes, M. A. (2023). Making the leap to socially responsive research training in health service psychology. *Training and Education in Professional Psychology*, 17(1), 31–42. <https://doi.org/10.1037/tep0000427>
- Van Schoiack-Edstrom, L., Frey, K. S., & Beland, K. (2002). Changing adolescents' attitudes about relational and physical aggression: An early evaluation of a school-based intervention. *School Psychology Review*, 31, 201-216.

PRESENTATIONS

- Aguilar, C. R., Mauseth, K., Ortiz, J., Edstrom, L., Freeman, N., & Asuncion, J. (2025, July 22). *From recovery to growth: Culturally grounded community embedded support for disaster-affected communities in Maui* [Poster presentation]. 'Aha Ho'olōkahi 2025 Conference, Honolulu, HI.
- Barnett, K., Hebert, T., Edstrom, L., & Lawson, K. (2021, April). *Shepherding doctoral programs in challenging times*. Virtual webinar presented by the Doctoral Education Commission of the Council for Christian Colleges and Universities.
- Berninger, V. W., Whitaker, D., & Sylvester (Edstrom), L. (1993, March). *Directed writing activities for the assessment and remediation of writing disabilities* [Conference session]. National Association of School Psychologists, Seattle, WA.
- Berninger, V. W., Whitaker, D., Sylvester (Edstrom), L. & Clinton, A. (1994, March). *Mini-skills presentation on instructional strategies for preventing and remediating writing disabilities* [Conference session]. National Association of School Psychologists Annual Conference, Chicago, IL.
- Cash, G., Edstrom L., Lawless, E., & Freeman, N. (2026, April 17). *A strengths-based risk mitigation model for queer adolescents* [Poster presentation]. Oregon Psychological Association Annual Conference, Portland, OR.

- Chan, R., Chang, H., Edstrom, L., & Lawson, K. (2022, September 29-October 1). *Trends and issues in CCCU doctoral education programs: Exploring implications and responses*, CCCU Council for Collaboration in Doctoral Education [Invited plenary session]. Collaboration in Doctoral Education Biennial Meeting, Chicago, IL.
- Clinton, A., Rowe, E., & Sylvester (Edstrom), L. (1998, August). *Evaluation of an enrichment program for at-risk youth: Are we missing the point?* [Poster presentation]. American Psychological Association Annual Convention, San Francisco, CA.
- Edstrom, L. (2023, March). *Learning disability assessment*. Workshop presented to the psychology training group at Providence, Newberg, OR.
- Edstrom, L. (2023, January 16-19). *Presidential Address* [Invited plenary]. National Council of Schools and Programs of Professional Psychology 2023 Mid-Winter Conference, Santa Fe, NM.
- Edstrom, L. (2019, March). *Gender identity development in Christian transgender youth* [Conference session]. International Forum of the Christian Association for Psychological Studies, Dallas, TX.
- Edstrom, L. (2018, July). *Social and emotional learning*. Workshop presented to Chinese educators at the Center for English Language Education, Northwest University, Kirkland, WA.
- Edstrom, L. (2015, October). *Executive functioning and its contribution to learning: Implications for teaching, assessment, and intervention*. Training conducted for Special Education staff of Mukilteo School District, Mukilteo, WA.
- Edstrom, L. (2014, June). *Childhood sexual abuse: The trauma and hope for healing*. Presentation to Celebrate Recovery Leadership Team of Maltby Christian Assembly, Snohomish, WA.
- Edstrom, L. (2012, 2013, August). *Social emotional learning: Fostering a safe, positive learning environment*. In collaboration with the training team, presentation for educators at the Bellevue School District Summer Institute.
- Edstrom, L. (2009, March). *Tips for parents: How to talk to your kids—about sex*. Presentation at the Bellevue School District Education Roadshow for parents and the larger community.
- Edstrom, L. (2008, Fall). *Educator training in **Second Step: A Violence Prevention program***. Training conducted for teachers at Lake Hills Elementary, Bellevue School District.
- Edstrom, L., Allen, G. E. K., Bryant, T., King, P. E., & Milstein, G. (2026, August 6-8). *Spirituality as a path to flourishing: Lifespan and cultural perspectives* [Symposium]. American Psychological Association Convention, Washington, DC.
- Edstrom, L., Coble-Temple, A., Graves, D., Moragne, T., & Pate, R. (2026, January 19-22). *DEI in the age of polarity: Crystallizing its true meaning for effective advocacy* [Symposium]. National Council of Schools and Programs of Professional Psychology 2026 Mid-Winter Conference, Atlanta, GA.
- Edstrom, L., Eguizabal, O., & Hebert, T. (2022, September 29-October 1). *Mentoring doctoral students: Nurturing the next generation of change agents* [Conference session]. Collaboration in Doctoral Education Biennial Meeting, Chicago, IL.
- Edstrom, L., Grevious, C. J., Puac, D., & Shrell-Fox, P. (2026, August 6-8). *Culturally responsive spiritual practices for marginalized populations* [Symposium]. American Psychological Association Convention, Washington, DC.
- Edstrom, L., Hatcher, J., Thompson, A., Best, L., Broomell, E., Evia Del Puerto, G., & Rochelle, A. (2026, August 6-8). *“Still at the back of the bus”: Racialized experiences in doctoral training* [Poster presentation]. American Psychological Association Convention, Washington D.C.
- Edstrom, L. V., Hirschstein, M. K., Frey, K. S., Snell, J. L., and MacKenzie, E. P. (2004, May). Classroom level influences in school-based bullying prevention: Key program components and implications for instruction. In K. S. Frey (Chair), *Policy to action: Bullying prevention in the real world* [Symposium]. Society for Prevention Research Annual Conference, Quebec City, PQ, Canada.
- Edstrom, L., and Lampson, K. (2016, June). *A university-based psychology training clinic: Empowered engagement with human need in action* [Conference session]. Assemblies of God Annual Faculty Conference, Springfield, MO.
- Edstrom, L., & Wyatt, R. (2024, June 1). *The future of professionalism: Contemporary perspectives of doctoral students in clinical psychology*. Presentation for the Clinical Psychology Program, Antioch University, Seattle, WA.
- Edstrom, L., & Wyatt, R. (2024, January 15-18). *“The right training”: Doctoral student perceptions of professionalism without barriers* [Conference session]. National Council of Schools and Programs of Professional Psychology 2024 Mid-Winter Conference, Denver, CO.
- Frey, K. S., Nolen, S. B., Van Schoiack-Edstrom, L., & Hirschstein, M. (2001, June). ***Second Step** effects on social goals and behavior* [Paper presentation]. Society for Prevention Research Annual Conference, Washington, D.C.
- Go, R. K., Seegobin, W., Edstrom, L., & Lawless, E. (2025, August 7–9). *Therapeutic self-disclosure: The role of professional affiliation, culture, and theoretical orientation* [Poster presentation]. American Psychological Association 2025 Convention, Denver, CO.
- Harris, J., & Edstrom, L. (2020, January 20-23). *Amplifying excellence in your training program by incorporating cultural immersion trips* [Conference session]. National Council of Schools and Programs of Professional Psychology 2020 Mid-Winter Conference, Carlsbad, CA.
- Henck, A., Edstrom, L., & Barnett, K. (2022, March). *Serving in crisis: Leading, self-care, and spiritual connection* [Virtual webinar]. Doctoral Education Council of the Council for Christian Colleges and Universities.

- Heng, J. A. & Edstrom, L. (2025, March 20-22). *"Help the Helpers": Experiences of bullying among ethnic minorities in professional psychology education* [Poster presentation]. International Forum of the Christian Association for Psychological Studies, Denver, CO.
- Hirschstein, M., Van Schoiack (Edstrom), L., & Beretvas, S. N. (2000, April). *Effects of a social-emotional learning program on student behavior: A multilevel analysis* [Poster presentation]. American Educational Research Association Annual Convention, New Orleans, LA.
- Hirschstein, M., Van Schoiack-Edstrom, L., Nolen, S. B., & Frey, K. S. (2001, June). **Second Step: Implementation effects on social goals and perceptions** [Paper presentation]. Society for Prevention Research Annual Conference, Washington, D.C.
- Hirschstein, M. K., Van Schoiack-Edstrom, L., MacKenzie, E., Snell, J., & Bruschi, C. (2003, April). *Relationships between teacher attitudes and students' perceptions and willingness to seek help with bullying problems* [Poster presentation]. Society for Research in Child Development Biennial Conference, Tampa, FL.
- Newman, G., Martin, H., Jackson, L. D., Bowen, M. S., & Edstrom, L. (2021, January 18-21). *Revising the ethical principles for psychologists* [Conference session]. National Council of Schools and Programs of Professional Psychology 2021 Mid-Winter Conference (virtual).
- Nolen, S. B., Frey, K. S., Hirschstein, M., & Sylvester (Edstrom), L. (1997, March). *Following the steps or dancing the dance: Teachers' beliefs and goals, and their use of a social-emotional curriculum* [Poster presentation]. American Educational Research Association Annual Convention, Chicago, IL.
- Pate, R., Boyd, K., Edstrom, L., & Irwin, E. (2021, January 18-21). *Enhancing religion and spirituality training to meet diverse client preferences* [Conference session]. National Council of Schools and Programs of Professional Psychology 2021 Mid-Winter Conference (virtual).
- Pynes, M., Hakeman, S., Bertolini, C., & Edstrom, L. (2026, April 17). *Addressing interdisciplinary communication between clinicians and parole officers* [Poster presentation]. Oregon Psychological Association Conference, McMinnville, OR.
- Ripley, J., Mangione, L., Krishnamurthy, R., & Edstrom, L. (2025, January 20-23). *Competency addressing religion and spirituality: An invitation for graduate school training* [Conference session]. National Council of Schools and Programs of Professional Psychology 2025 Mid-Winter Conference, New Orleans, LA.
- Seegobin, W., Edstrom, L., Kantharaj, R., & Cleveringa, S. K. (2024, March 21-23). *Realigning education in psychology: Teaching with compassion* [Conference session]. International Forum of the Christian Association for Psychological Studies, Atlanta, GA.
- Seegobin, W., Edstrom, L., & Lawless, E. (2025, March 20-22). *Therapist self-disclosure: A path to transformative psychotherapy?* [Conference session]. International Forum of the Christian Association for Psychological Studies, Denver, CO.
- Semrud-Clikeman, M., Harrington, K., Clinton, A., & Sylvester (Edstrom), L. (1998, February). *Attention functioning in a school-identified ADHD group compared to normal controls* [Paper presentation]. International Neuropsychological Society Annual Meeting, Honolulu, HI.
- Springstead Knutz, A., Seegobin, W., Edstrom, L., Lawless, E. (2026, March 28). *Exploring the Impact of Pre-Assessment Rapport-Building on Children's Evaluation Outcomes* [Poster presentation]. Annual Convention of the Rocky Mountain Psychological Association, Boise, ID.
- Sylvester (Edstrom), L., Beland, K., & Frey, K. (1997, March). *A preliminary evaluation of **Second Step Middle School/Junior High**: Changes in social attitudes and knowledge* [Poster presentation]. American Educational Research Association Annual Convention, Chicago, IL.
- Thompson, A., Karam, M., Kumbula, S., & Edstrom, L. (2025, August 7-9). *Exploring the need to integrate cultural values in psychotherapy with Black Women* [Poster presentation]. American Psychological Association Annual Convention, Denver, CO.
- Wiggins, V., Edstrom, L., Towns, D., Logan, K., & White, G. (2025, March 20-22). *McNeil Scholar Project program evaluation: An overview on mentorship for doctoral students of color* [Paper presentation]. International Forum of the Christian Association for Psychological Studies, Denver, CO.

SERVICE

Convention Program Chair, Division 36 (Psychology of Religion & Spirituality), American Psychological Association (2025-27)

Board Member, Christian Association for Psychological Studies (CAPS; March 2024 to present)

APAGS Liaison (2026), Executive Committee (2021-24), Past President (2023-24), National Council of Schools and Programs of Professional Psychology
Chair, Doctoral Education Council, Council of Christian Colleges and Universities (June 2026 to present; Vice-Chair, March 2020 to June 2026)
Mentor, Leadership Learning Institute, Global Psychology Alliance (2025 to present)
Mentor, McNeil Scholar Project, CAPS (2023-25)
Reviewer, *Professional Psychology: Research and Practice* (2020 to present)
Reviewer, *Journal of Religion and Health* (2025 to present)
Expert testimony (2020-21), Washington State Dept. of Health Examining Board of Psychology and Washington Senate Health and Long Term Care Committee

PROFESSIONAL AFFILIATIONS

American Academy of Pediatric Neuropsychology
American Psychological Association (APA)
APA Division 17: Society of Counseling Psychology
APA Division 35: Psychology of Women
APA Division 36: Society for the Psychology of Religion and Spirituality
APA Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race
Asian American Psychological Association
Christian Association for Psychological Studies
National Association of School Psychologists
Oregon Psychological Association
Washington State Psychological Association

COMMUNITY INVOLVEMENT

Children's Ministries teacher – Connection Church (2004 – 2026)
Research Mentor, Central Sound Regional Science and Engineering Fair (CSRSEF; 2018 – 2022) – Tesla STEM High School, Northshore School District