

## **CURRICULUM, TEACHING, AND CLINICAL VITA**

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### **Education and Credentials**

1998 Ph.D. in Clinical Psychology: Rosemead School of Psychology,\* Biola University  
1995 M.A. in Clinical Psychology, Biola University  
1993 B.A. in psychology, Biola University  
*2000 to present: Licensed clinical psychologist*

\*Rosemead School of Psychology at Biola University is fully accredited by the American Psychological Association (APA), and was so credentialled at the time that this author attended.

### **Biography and Professional Achievements**

Dr. Freeman is a Professor of psychology in the College of Undergraduate Studies (CUS) at Colorado Christian University, having previously worked in the College of Adult and Graduate Studies. Dr. Freeman has worked full-time for CUS since 2004, working as an affiliate instructor at CCU prior to that time. She also gained teaching experience at Regis University and Metropolitan State University as an affiliate instructor, and pursued a range of clinical experiences prior to entering the teaching profession. Dr. Freeman developed the Psyche's Muse Research Program in the department of psychology based on an apprenticeship model, which includes mentorship of students, faculty-student research collaborations, advisement of student theses, expansion and validation studies for existing data sets, and projects for which Dr. Freeman is the principal investigator and students are trained as research assistants. Many of these projects have been presented at research conferences, and some are being developed into full-length articles for submission to academic journals and book proposals. Dr. Freeman has extensive teaching experience, having taught and/or designed curricula for 38 different course preps, with experience in undergraduate, graduate, and online instruction.

Dr. Freeman's original work, community service, and scholarship have focused on empirical collaborations and serving as the principal investigator with CCU alumni and current students on a range of ongoing research projects. Since 2006, Dr. Freeman has been a regular presenter and faculty sponsor at the Rocky Mountain Psychological Association Conference, and she has also presented theoretical and/or empirical research at the American Scientific Affiliation and *Psychology and the Other* conference in Boston.

### **Integration of Psychology and Theology**

Dr. Freeman was trained at Rosemead School of Psychology and Biola University, where she was mentored in the integration of Christian faith with psychological science and clinical practice, completing relevant coursework in theology, biblical studies, and integration. While it

is challenging to concisely summarize a faith integration approach, Dr. Freeman approaches this topic from the *Integrates Model* proposed by Narramore and Carter, which values both natural and special revelation for epistemology, emphasizing the role of science in discovery. Dr. Freeman's perspective has also been influenced by the work of: Paul Tillich, Peter Kreeft, John Coe, Randall Sorensen, Soren Kierkegaard, Henri Nouwen, Thomas Merton, and the Carmelite and Desert monastics.

### **Clinical Training and Professional Experience**

Dr. Freeman completed a post-doctoral fellowship in medical psychology, with a focus in neuropsychological assessment, at the Oregon Health Sciences University. Her pre-doctoral internship was completed at the Child Development and Rehabilitation Center at Doernbecher Children's Hospital, where she focused on assessment and treatment of children with developmental disabilities. Dr. Freeman has post-graduate clinical experience gained from working as a unit psychologist at the Oregon State Hospital, serving as a consultant in several Denver convalescent homes, and she also served as a school psychologist in Jefferson County Public Schools. Dr. Freeman also has extensive pre-doctoral clinical experience, gained through several internships and work-related settings oriented towards child and geriatric assessment, college counseling, and day treatment of mentally ill adults. Dr. Freeman serves on the Board of Directors for the non-profit, *Right On Mobile Education*.

### **Refereed Publications**

Freeman, N. (2019). American cultural symbolism of rage and resistance in collective trauma: Racially-influenced political Myths, counter-myths, projective identification, and the evocation of transcendent humanity. In D.M. Goodman, E. Severeson, and H. Macdonald (Eds.) *Race, Rage, and Resistance: Philosophy, Psychology, and the Perils of Individualism*. Routledge, Taylor and Francis Group: London/ New York.

Freeman, N. & Baldwin, I., (2020). Attitudes towards mental illness in American Evangelical communities, supernaturalism, and stigmatization. *Mental Health, Religion and Culture*, Taylor and Francis. <https://doi.org/10.1080/13674676.2020.1712591>

### **Academic Books Published**

Freeman, N. (2022). *Personality, resilience and development in emerging adulthood*. Kendall-Hunt.

Freeman, N. (2022). *Social neurocognition, heuristics, and the psychology of attitudes*. Kendall-Hunt.

### **Academic Books under Contract (Peer-Reviewed)**

Freeman, N., & Slusser, B., (2024). *Creativity in the workplace: An application of Michael Polanyi's theory of tacit knowledge*. Routledge. [Manuscript in Progress].

## **Book Chapter [Peer-reviewed / Academic]**

Freeman, N. (2023). Confessions and quantum uncertainties: The violence of language, organismic cells, and the incarnation of words, in Goodman, D. and Manalili, M.M. (Eds.), *Meaningless Suffering: Traumatic Marginalization and Ethical Responsibility*, Psychology and the Other Book Series, Routledge.

## **Academic Book Proposals Under Preparation**

Freeman, N. (2021). *A contextual history and philosophy of psychology*. [Proposal Prepared].

## **Academic Manuscripts in Preparation**

Freeman, N. (2021). *Noise Stress and the Invasion of Human Habitats: An Argument for Increased EPA Involvement in Regulating the FAA's NextGen Plan*. [Manuscript in preparation; presented to the Office of Representative Judy Amabile and Congressman Tami Story]. Department of Psychology, Colorado Christian University.

Freeman, N. (2021). *Freeways in the Sky: Environmental Classism and the FAA's NextGen Plan*. [Manuscript in preparation; presented to the Office of Representative Judy Amabile and Congressman Tami Story]. Department of Psychology, Colorado Christian University.

Freeman, N. (2022). *Artifacts of power and the quest for a sacred space for art, humane sexuality and scholarship: A consideration of de Beauvoir and Woolf* [Book Proposal Manuscript in Progress]. Department of Psychology, Colorado Christian University.

Freeman, N. (2022). *Implicit relational theories in emerging adults: Attributions of causation and belief in a soulmate*. [Manuscript in preparation for academic journal]. Department of Psychology, Colorado Christian University.

Freeman, N. (2022). *Attributions about gender, competence, and feminine typing*. [Manuscript in Preparation for academic journal]. Department of Psychology, Colorado Christian University.

Freeman, N. (2022). *Beliefs about Human Sexuality: Cultural Modifier Variables*. [Manuscript in Preparation for academic journal]. Department of Psychology, Colorado Christian University.

Freeman, N. (2022). *Aesthetics of the feast: Art as sacrament and transformation*. [Manuscript in Preparation for book proposal]. Department of Psychology, Colorado Christian University.

### **Journalism Publication:**

Freeman, N. (2021, July). *The Aerial Invasion over Gilpin County: Concerns for Our Wildlife and Habitat*. Weekly Register Call, Black Hawk, Colorado.

### **Research in Progress:**

Crutcher, B., & Freeman, N. (2021). *Analysis of sleep health, mental toughness, and perceived stress in small-school collegiate student-athletes*. Proposal in development.

### **Current Academic Conference Submissions**

Adams, R., Barbey, J., & Freeman, N. (2023). A hybrid qualitative analysis of romantic idealization and relational termination attitudes in a sample of emerging adults. [Submitted to the Rocky Mountain Psychological Association Conference].

Freeman, N., Brandt, B., Albios, L., & Cho, B. (2023). Person-Centered, individuated, and relational coaching: A qualitative analysis of the Three-Dimensional Model. [Submitted to the Rocky Mountain Psychological Association Conference].

Freeman, N., & Spracklen, E. (2023). A hybrid investigation of cognitive permeability and beliefs about science among religious emerging adults: Factor analytic and qualitative findings. [Submitted to the Rocky Mountain Psychological Association Conference].

Kirl, M., & Freeman, N. (2023). The voir dire, conservatism, and religiosity: A hybrid evaluation of qualitative themes and quantitative rank-ordering approaches to the study of juror reasoning. [Submitted to the Rocky Mountain Psychological Association Conference].

### **Academic Research Presentations**

Freeman, N., Beard, G, Engle, L., Teel, D., & Ortiz-Shepherd, H. (2022, April 7-9). Musical preferences and volume, driving vengeance, and trait aggressiveness. [Poster Presentation]. Rocky Mountain Psychological Association Conference, Salt Lake City, UT, United States.

Freeman, N., & Kirl, M. (2022, April 7-9). Exposure to pretrial publicity: A study of expected vs non-normative defendant behavior, guilty verdicts and legal attitudes. [Poster Presentation]. Rocky Mountain Psychological Association Conference, Salt Lake City, UT, United States.

Freeman, N., Kotowski, M., Smith, N., Thomas, A., Stewart, A., & Bruxvoort, B. (2022, April 7-9). Self-efficacy, expansive posture and performance on visual and auditory recall. [Poster Presentation]. Rocky Mountain Psychological Association Conference, Salt Lake City, UT, United States.

Freeman, N., & Rodgerson, I. (2022, April 7-9). Parental romantic relationship modeling and adaptive responses in emerging adults: A hybrid investigation of qualitative and quantitative data. [Poster Presentation]. Rocky Mountain Psychological Association Conference, Salt Lake City, UT, United States.

Thomas, J., Pezalla, L., Liebelt, G., Roesler, E., Hardy, A., Mason, C., & Freeman, N. (2022, April 7-9). The effects of laughter from humorous videos on information recall. [Poster Presentation]. Rocky Mountain Psychological Association Conference, Salt Lake City, UT, United States.

Freeman, N. (2021, September 17-19). *Confessions and Quantum Uncertainties: The Violence of Language, Organismic Cells, and the Incarnation of Words*. [Psychology and the Other Conference, Boston College, Virtual]. Department of Psychology, Colorado Christian University.

Freeman, N., Stall, S., & Erling, L. (April 8-11, 2021). *Shame reduction and resiliency, cognitive consistency, and self-concept internalizations*. [Paper presentation]. Southwestern Psychological Association Conference, San Antonio, TX, United States.

Freeman, N. & Kirl, M. (April 8-11, 2021). *Romantic Aggrandizement, Fantasy Thinking, and Belief in a Soul Mate*. [Paper presentation]. Southwestern Psychological Association Conference, San Antonio, TX, United States.

Freeman, N. (April 8-11, 2021). *Student Burnout, Locus of Control and Felt Appreciation: Brief Stress-Reduction Intervention*. [Paper presentation]. Southwestern Psychological Association Conference, San Antonio, TX, United States.

**Proposals Accepted for the 2020 Rocky Mountain Psychological Association Conference;** Conference Cancelled due to COVID-19, Original conference dates: April 16-18, 2020, Denver, CO

Adams, R., & Freeman, N. (2019, April 16-18). *The impact of Disney princess movies on relationship satisfaction: Connections to fantasy thinking* [Accepted for Poster presentation]. Rocky Mountain Psychological Association Conference, Denver, CO, United States (Conference cancelled).

Freeman, N., & Slater, V. (2019, April 16-18). *Does clutter evoke creativity? The effects of living environment satisfaction* [Accepted for Poster presentation]. Rocky Mountain Psychological Association Conference, Denver, CO, United States (Conference cancelled).

Stall, S., & Freeman, N. (2019, April 16-18). *Study on the ought self: Shame reduction and resiliency, integration of the self, optimism, and resolution of internal conflicts* [Accepted for Poster presentation]. Rocky Mountain Psychological Association Conference, Denver, CO, United States (Conference cancelled).

Freeman, N., (2019, April 16-18). *Student burnout, locus of control and felt appreciation: Responsivity to brief stress reduction interventions* [Accepted for Poster presentation]. Rocky Mountain Psychological Association Conference, Denver, CO, United States (Conference cancelled).

### **2019, Denver, April 5-7, RMPA, 89<sup>th</sup> Annual Conference**

Mendoza, H., & Freeman, N., (2019, April 5-7). *Emotional intensity, visual attention, and mental imagery as moderators of recall for narrative vs expository information* [Poster presentation]. Rocky Mountain Psychological Association 89<sup>th</sup> Annual Convention, Denver, CO, United States.

Carrillo, N., & Freeman, N. (2019, April 5-7). *Waiting for relational serendipity: Attributions of God as a causal agent regarding soul mates and certitude regarding hypothetical mate selection.* [Poster presentation]. Rocky Mountain Psychological Association 89<sup>th</sup> Annual Convention, Denver, CO, United States.

Freeman, N., & Portillo, K. (2019, April 5-7). *Serotonin transporter gene polymorphism, response inhibition, auditory attention and emotional variations: An investigation of the link between behaviors and genotypic polymorphism* [Poster presentation]. Rocky Mountain Psychological Association 89<sup>th</sup> Annual Convention, Denver, CO, United States.

Follingstad, Y., & Freeman, N. (2019, April 5-7). *The effects of ego depletion on implicit intergroup bias* [Poster presentation]. Rocky Mountain Psychological Association 89<sup>th</sup> Annual Convention, Denver, CO, United States.

Korac, J., & Freeman, N., (2019, April 5-7). *Attitudes towards shame in Christian religious communities and conservative thinking* [Poster presentation]. Rocky Mountain Psychological Association 89<sup>th</sup> Annual Convention, Denver, CO, United States.

### **2019, Psychology and the Other, October, Boston College**

Freeman, N. (2019, October). *Artifacts of power and the quest for a sacred space for art, Humane sexuality and scholarship: A consideration of de Beauvoir and Woolf* [Paper presented], Psychology and the Other, Boston College, MA, United States.

### **2018, RMPA Denver, April 12-14, 88<sup>th</sup> Annual Conference**

Freeman, N., & Blumenthal, M. (2018, April 12-14). *Dream particularity and attributions of significance and uniqueness: Relationships with sleep phenomena and dream recall* [Poster presentation]. Rocky Mountain Psychological Association 88<sup>th</sup> Annual Convention, Denver, CO, United States.

Freeman, N., Bukta, S., & Matney, C. (2018, April 12-14). *A qualitative analysis of reflective writings on themes of shame, forgiveness, and restoration following exposure to judgment or forgiveness-oriented primes* [Poster presentation]. Rocky Mountain Psychological Association 88<sup>th</sup> Annual Convention, Denver, CO, United States.

Freeman, N., Stowell, L., & Vieweg, K. (2018, April 12-14). *A qualitative analysis of phenomenological spiritual experiences: Perceptions of divine communication and influence and experiences with spiritual entities* [Poster presentation]. Rocky Mountain Psychological Association 88<sup>th</sup> Annual Convention, Denver, CO, United States.

Freeman, N., Fox, J., Jurek, A., & Vieweg, K. (2018, April 12-14). *Authoritarianism, selective recall, and religiosity as contrasted with Quest and Benevolence: Grandiosity and instability and predictors* [Poster presentation]. Rocky Mountain Psychological Association 88<sup>th</sup> Annual Convention, Denver, CO, United States.

Turner, G., Hall, T., & Freeman, N. (2018, April 12-14). *Sport competition anxiety, team cohesiveness, and perceived belonging: Sport-social variables connected to resilience and subjective well-being* [Paper presentation]. Rocky Mountain Psychological Association 88<sup>th</sup> Annual Convention, Denver, CO, United States.

**2017: April 6-8, 87<sup>th</sup> Annual RMPA, Salt Lake City, UT**

Freeman, N., & Linn, C. (2017, April 6-8). *Sexual satisfaction and sexual guilt: A consideration of attachment, religiosity and sexual compatibility* [Paper presentation]. Rocky Mountain Psychological Association 87<sup>th</sup> Annual Convention, Salt Lake City, UT, United States.

Sattley, K., & Freeman, N. (2017, April 6-8). *Self-discrepancy theory: Does religion play a role in shame when perceived differences between the actual and ideal selves are made salient?* [Paper presentation]. Rocky Mountain Psychological Association 87<sup>th</sup> Annual Convention, Salt Lake City, UT, United States.

Freeman, N., Sattley, K., & Matney, C. (2017, April 6-8). *False recognition errors, empathy, locus of control, and belief in a just world: The case for motivated cognitive processing* [Paper presentation]. Rocky Mountain Psychological Association 87<sup>th</sup> Annual Convention, Salt Lake City, UT, United States.

Freeman, N., Stowell, L., Matney, C., & Plum, L. (2017, April 6-8). *Upward counterfactual thinking, self-doubt, and uncertainty: Effects of hypothetical thoughts of reality on mental state* [Poster presentation]. Rocky Mountain Psychological Association 87<sup>th</sup> Annual Convention, Salt Lake City, UT, United States.

Baldwin, I., & Freeman, N. (2017, April 6-8). *Attitudes towards chronic mental illness in religious communities: Supernaturalism and stigmatization* [Paper presentation]. Rocky Mountain Psychological Association 87<sup>th</sup> Annual Convention, Salt Lake City, UT, United States.

McCarthy, B., Schwinck, A., & Freeman, N. (2017, April 6-8). *The effects of power posture and contraction on self-efficacy, creativity and memory* [Paper presentation]. Rocky Mountain Psychological Association 87<sup>th</sup> Annual Convention, Salt Lake City, UT, United States.

Freeman, N., & Stowell, L. (2017, April 6-8). *Creativity, private speech, spiritual encounters and imaginary friends: The role of imagination in perspective-taking and mystical experiences* [Paper presentation]. Rocky Mountain Psychological Association 87<sup>th</sup> Annual Convention, Salt Lake City, UT, United States.

### **2017, American Scientific Affiliation Conference, Golden, Colorado**

Freeman, N., Graber, J.R., Perkins, J.N., Rudkin, R.L. and Parker, M.A. (2017, July). *Serotonin transporter gene polymorphism, response inhibition, auditory attention and emotional variations: an investigation of the link between behaviors and genotypic polymorphism* [Paper presented]. American Scientific Affiliation Conference, School of Mines, Golden, CO, United States.

### **2017, Psychology and the Other, Lesley University, Boston, Massachusetts**

Freeman, N. (2017, October). *American cultural symbolism of rage and resistance: Myths, Counter-myths, projective identification and the evocation of transcendent humanity* [Paper presentation], Psychology and the Other, Boston, MA, United States.

### **American Scientific Affiliation, Azusa Pacific University, July, 2016**

Freeman, N. (2016, July). *Nondeterminism and plasticity: The role of bidirectional brain-behavior relationships in sanctification* [Paper presentation]. American Scientific Affiliation, Azusa Pacific University, Azusa, CA, United States.

### **2016, 86<sup>th</sup> Annual RMPA, Denver, April 14-16**

Murray, M., & Freeman, N. (2016, April 14-16). *Religious belief and need for cognition: Central and peripheral perspectives, and how they relate to cognitive postures* [Paper presentation]. Rocky Mountain Psychological Association 86<sup>th</sup> Annual Convention, Denver, CO, United States.

Freeman, N., & Kim, P. (2016, April 14-16). *Feng Shui and evoked creativity: The effects of environmental stimuli and the aesthetics of personal living spaces on concentration, spirituality and subjective well-being* [Paper presentation]. Rocky Mountain Psychological Association 86<sup>th</sup> Annual Convention, Denver, CO, United States.

Freeman, N., & Namour, B. (2016, April 14-16). *Companion animal bonding and its relationship to self-esteem, mood, and pet ownership* [Paper presentation]. Rocky Mountain Psychological Association 86<sup>th</sup> Annual Convention, Denver, CO, United States.



**2015: Rocky Mountain Psychological Association, 85<sup>th</sup> annual, Boise, Idaho  
April 9-11, 2015**

Freeman, N., Eels, J., & Robertson, E. (2015, April 9-11). *Belief perseverance and attitude polarization as a function of neuropsychological indices: How memory, verbal fluency, attention and executive functioning impact attitude shift and maintenance* [Paper presentation]. Rocky Mountain Psychological Association 85<sup>th</sup> Annual Convention, Boise, ID, United States.

Freeman, N., & Eels, J. (2015, April 9-11). *Belief polarization, anxiety-induction, and religiosity: Moderators of attitudes towards the Iraq war* [Paper presentation]. Rocky Mountain Psychological Association 85<sup>th</sup> Annual Convention, Boise, ID, United States.

Freeman, N., & Bowen, A. (2015, April 9-11). *Constraining beliefs about romantic relationships, causal attributions, and religiosity* [Paper presentation]. Rocky Mountain Psychological Association 85<sup>th</sup> Annual Convention, Boise, ID, United States.

Freeman, N., Plum, L., Barnett, K. & Ridge, K. (2015, April 9-11). *Argumentative versus concurrence-seeking groups: Belief perseverance, personal control, and self-efficacy* [Paper presentation]. Rocky Mountain Psychological Association 85<sup>th</sup> Annual Convention, Boise, ID, United States.

Robertson, E., & Freeman, N. (2015, April 9-11). *Intrinsic religious motivation, preference for consistency, and pro-acquittal bias: The surprising converse of authoritarian intolerance* [Paper presentation]. Rocky Mountain Psychological Association 85<sup>th</sup> Annual Convention, Boise, ID, United States.

Rocheleau, C.A., Walker, K., & Freeman, N. (2015, April 9-11). *Intrinsic, extrinsic, and quest religiosity and authoritarianism: Foundations for the Belief Structure Scale* [Paper presentation]. Rocky Mountain Psychological Association 85<sup>th</sup> Annual Convention, Boise, ID, United States.

**2015, Psychology and the Other, Boston, MA**

Freeman, N. (2015, October). *Aesthetics of the feast: Art as sacrament and the transformation of fundamentalism* [Poster presentation]. Psychology and the other, Lesley University, Boston, MA, United States.

**2014, 84<sup>th</sup> annual convention, April 24-26, Salt Lake City, UT**

Freeman, N., Fiskeaux, M., Herman, J., & Brager, Z. (2014, April 24-26). *Ambivalent sexism, religious conservatism, and protective paternalism* [Paper presentation]. Rocky Mountain Psychological Association 84<sup>th</sup> Annual Convention, Salt Lake City, UT, United States.

### **2009, Albuquerque, NM, 79<sup>th</sup> Annual RMPA, April 16-18**

Hayslip, B., Shelton, A., & Freeman, N. (2009, April 16-18). Emotionally-unexpected defendant behaviors: An investigation of predictors of conviction in murder and arson cases [Paper presentation]. Rocky Mountain Psychological Association 79<sup>th</sup> Annual Convention, Albuquerque, NM, United States.

### **2008, Boise, Idaho, 78<sup>th</sup> Annual RMPA Convention, April 10-12**

Gess, S., Knox, K., Bode, H., Freeman, N., & Sutch, A. (2008, April 10-12). *The effects of guided imagery on belief perseverance and its interaction with anxiety, self-awareness and relaxation* [Paper presentation]. W. Saxby, (Faculty Sponsor). Rocky Mountain Psychological Association 78<sup>th</sup> Annual Convention, Boise, ID, United States.

Rice, B., Hayslip, B., & Freeman, N. (2008, April 10-12). *Selective recall as a function of authoritarianism and mortality salience* [Paper presentation]. Rocky Mountain Psychological Association 78<sup>th</sup> Annual Convention, Boise, ID, United States.

### **2006, Park City, UT, 76<sup>th</sup> annual, April 20-22**

Freeman, N., Lee, D., & Natale, C. (2006, April 20-22). *Locus of control, spiritual maturity, and endorsement of soul-mate theory* [Paper presentation]. Rocky Mountain Psychological Association 76<sup>th</sup> Annual Convention, Park City, UT, United States.

Nickerson, A., Brunk, L., Houser, M., & Freeman, N. (2006, April 20-22). *An 'under the cover' look at Christians and sexuality* [Paper presentation]. Rocky Mountain Psychological Association 76<sup>th</sup> Annual Convention, Park City, UT, United States.

### **Early Research (1990-1999)**

Freeman, N. (1999). *Self-medication study with chronically mentally ill criminal offenders: A nursing collaboration to investigate self-determination, recidivism, and re-hospitalization* [Unpublished research proposal], Oregon State Hospital, Salem, OR.

Freeman, N. (1999). *Self-efficacy, demographics, and risk-assessment tools for developmentally disabled sex offenders* [Unpublished research proposal], Oregon State Hospital, Salem, OR.

Freeman, N. (1998). *Constructive thinking and early maladaptive schemas as predictors of interpersonal adjustment and marital satisfaction* (Publication No. 9908100) [Doctoral dissertation, Rosemead School of Psychology]. ProQuest Dissertation Abstracts International. <https://www.proquest.com/docview/1810164675>

Freeman, N. (1995). *Biofeedback treatment of panic disorder* [Unpublished Master's Thesis]. Rosemead School of Psychology, Biola University.

Freeman, N. (1992). *The effect of morphing on visual discrimination learning* [Unpublished undergraduate paper and raw data set] Biola University.

Freeman, N. (1991). *Schedules of reinforcement and pigeon motor learning* [Experiential Research; observational learning] Biola University.

Freeman, N. (1991). *Demographic variables and student social satisfaction* [Unpublished undergraduate paper and raw data set] Biola University.

Freeman, N. (1991). *The effect of confederate gender and behavior on subject mood* [Unpublished undergraduate paper and raw data set] Biola University.

Freeman, N. (1997). *Efficacy of teacher reinforcement, peer modeling, social skills training, and token economy reinforcement in Albina Head Start* [Unpublished research proposal], Child Development and Rehabilitation Center, Doernbecher Children's Hospital, Portland, OR.

### **Non-Refereed Presentations and Poster Sessions**

*Freeman, N., Turner, G., & Hall, T. (2018) Presentation of Data Regarding the Sport Psychology Study to the CCU Athletic Department.*

*Freeman, N. (2016). Study Skills and Adjustment to University Life, presented to Leah Smith's class for probationally-admitted students, Colorado Christian University.*

*Freeman, N. (2015). Eating Disorder Pathology in Youth Ministry Contexts: Presented to the Issues in Youth Ministry Class, Colorado Christian University.*

*Freeman, N., (2013). Panelist: Dimensions of Human Sexuality: Theology- Psychology Panel Discussion: Dining Annex, CCU, Student Life.*

*Freeman, N., (2013). Panelist: Identity Formation in Women: Relationship and the Self Panel Discussion: Beckman Center, Student Life Panel.*

*Saxby, W., & Freeman, N. (2012). Improving Student Research Writing: Designing a Research Program.* This was co-presented with Dr. Bill Saxby, Ph.D., for the Faculty Development Program at Colorado Christian University.

*Freeman, N., (2013). Panelist: Identity and the Learner: Developmental Considerations for Promoting Intrinsic Motivation, Denver Conference of the Arts, Humanities and Sciences (DCAHS).*

Freeman, N., (2013). *Faculty Sponsor of Poster Session: Physiological Psychology: Clinical Neuroscience, Traumatic Brain Injury, and Psychiatric Manifestations, Denver Conference of the Arts, Humanities and Sciences (DCAHS).*

Freeman, N. (2013). *Faculty Moderator: Natural Law vs Socially-Constructed Moral Systems: Cross-Cultural and Historical Influences on Moral Systems vs Universal Elements of Human Values and Instincts, DCAHS*

Freeman, N., (2013). *Carnegie Honors Business Etiquette Luncheon: Faculty Mentor, DCAHS*

Freeman, N. (2013). *Panelist: The Physical Dimensions of Selfhood: Bioethics, Defining Personhood, and Body Objectification, DCAHS*

Freeman, N. (2013). *Film Critique Panelist: Babette's Feast: Conscientiousness virtues vs warmth virtues, an exploration of Christian social identity and the senses, DCAHS*

Freeman, N. (2013). *Panelist: Consciousness, Conscience, and Personhood: Intersections with Personal Responsibility, DCAHS*

Freeman, N. (2013). *Sponsoring Professor: Poster Session: Heuristics, Relationship Satisfaction, and Attributional Logic, DCAHS*

Freeman, N. (2013). *Faculty Moderator: Debate on Personhood, Brain States, and Personal Responsibility: DCAHS*

Freeman, N. (2013). *Film Critique: Panelist: The role of penance and protective aggression in the process of Christian formation in The Mission. DCAHS*

Freeman, N. (2011). *Hypo-frontality theory, the neuro-developmental contributions to juvenile delinquency, and etiological factors linked to criminality and psychopathic deviance: Presented for the Freedom Prison Ministry at Colorado Christian University.*

Shanks, A., & Freeman, N., (2010). *Technology fasts and distorted perceptions of beauty in American society: A panel discussion of socio-cultural contextual factors and modeling influences on eating disorder pathologies.* Participated in a panel discussion with eating disorder specialist Dr. Alisa Shanks, Ph.D. This was presented as an extra credit chapel opportunity at Colorado Christian University.

Hartwig, R., & Freeman, N. (2009). *Academic panel discussion of Lord Save Us: A consideration of psychological, sociological, communication, and theological implications for evangelism.* This panel discussion was organized by communications professor Ryan Hartwig, Ph.D., Colorado Christian University.

Saxby, W., & Freeman, N., (2004-2008). *Perceptual set, research paradigms, false recognition errors, and integration.* Using a curricula designed by Dr. Bill Saxby, I provided presentations to prospective CCU students and their families as part of the Preview Days between 2004 and 2008.

*Freeman, N., (2005). Successful graduate admissions: Creating a competitive vita by securing internships, research assistantships, and raising one's score on the Graduate Record Exam.* Presented to the Psychology Club at Colorado Christian University.

*Freeman, N., (2007). Reflections on the works of Thomas Merton, the Ode to Immortality, and Saint John of the Cross: A consideration of the intersection between self-actualization and sanctification.* Presented to the faculty assembly at Colorado Christian University.

*Freeman, N., (2006). Elucidations of wisdom from 19<sup>th</sup> century literature, psychology, and sacred poetry: An integration of reason and the senses into a view of spiritual maturation.* Chapel Presentation at Colorado Christian University.

*Freeman, N. (2005). Authoritarian Personality Structure and Insidious Social Pathologies,* presented for a Theology Conference organized at CCU by former dean of the School of Theology, Jeffery Mallinson, Ph.D.

*Freeman, N. (2003). Neuropsychological assessment and case study analysis.* Neuropsychology club, Regis University.

*Freeman, N. (2003). Cluster B Personality Disorders and Gender: A review of empirically-validated gender differences and diagnostic artifacts.* Regis University; Invited presenter for the Psychology of Gender Course taught by Rona McCall, Ph.D.

*Freeman, N. (2002). Geriatric neuropathology in dementia and stroke patients: a presentation of clinical research, parts I, II.* Invited presentation for Dr. Rona McCall's Psychology of Aging Course.

*Freeman, N. (2001). Behavior Modification with children: A pragmatic review of operant conditioning and functional behavioral analyses for use in classroom management.* Invited presentation for Colorow Elementary School, Jefferson County Public School District.

*Freeman, N. (1998). Neuropsychological evaluations for the Immigration and Naturalization Service: assessment protocols and diagnostics.* Oregon Health Sciences University, Medical Psychology Seminar.

*Freeman, N. (1998). Cognitive Experiential Self Theory, early maladaptive schemas, and interpersonal difficulties: A consideration of multiple regression analyses.* Oregon Health Sciences University, Medical Psychology Seminar.

*Freeman, N. (1998). Inter-disciplinary pediatric evaluations: Assessment protocols and diagnostics.* Oregon Health Sciences University, Medical Psychology Seminar (1998).

*Freeman, N. (1997). Dissertation Review: Constructive thinking, early maladaptive schemas, and interpersonal difficulties.* Child Development and Rehabilitation Center, Psychology Journal Club.

Freeman, N., (1997). *Eye movement desensitization and retraining: A critical evaluation of the scientific findings on efficacy of treatment components*. Child Development and Rehabilitation Center, Psychology Journal Club.

Freeman, N. (1996). *Phenomenological and sociological issues in the gay and lesbian population: A review of professional literature*. This was an invited presentation for Dr. Gary Strauss's Human Sexuality Course, where I served as the graduate teaching assistant.

Freeman, N. (1995). *Treatment of sexual dysfunction: Inorgasmia and impotence intervention efficacy and methods*. This was an invited presentation for Dr. Gary Strauss's Human Sexuality Course.

## **PROFESSIONAL AFFILIATIONS**

### **APA special divisions:**

Division 36: *Society for the Psychology of Religion and Spirituality*

Division 35: *Society for the Psychology of Women*

Division 24: *Society for Theoretical and Philosophical Psychology*

Division 10: *Society for the Psychology of Aesthetics, Creativity and the Arts*.

Division 14: *Society for Industrial-Organizational Psychology (SIOP)*

### **Other Associations:**

*Southwestern Psychological Association (2021-2022)*

*Rocky Mountain Psychological Association*

*Western Psychological Association (2021-2022)*

*International Virginia Woolf Society*

### **Prior Affiliations:**

American Scientific Affiliation (ASA) (2015-2018)

## **COMMUNITY SERVICE / RESEARCH SUPERVISION**

### **Primary Supervision/ Faculty Advisor of Undergraduate Research and Theses**

Parsley, G., (2021, April 20-24). *Connectedness, Loneliness, and the COVID-19 Pandemic*. Rocky Mountain Undergraduate Research Conference. Colorado Christian University. Nahanni Freeman [Faculty Advisor].

Parsley, G., Johnson, B., Galan, C., Baumberger, J., & Forster, C. (2021, April 28-30). *Connectedness, loneliness and the COVID-19 pandemic*. 101<sup>st</sup> Western Psychological Association Conference, Virtual. Nahanni Freeman [Faculty Advisor].

- Rodgerson, I. (2021, April 20-24). *Differences in Engagement of Students between Remote and In-Seat Learning Settings*. Rocky Mountain Undergraduate Research Conference. Colorado Christian University. Nahanni Freeman [Faculty Advisor].
- Baumberger, J., & Bianchi, L. (2021, April 28-30). *Feng Shui and human flourishing: The effects of the aesthetics of personal living environments on creativity and mood*. 101<sup>st</sup> Western Psychological Association Conference, Virtual. Nahanni Freeman [Faculty Advisor].
- Bankert, S., & Stall, S. (2021, April 20-24). *Sensation Seeking Traits Revealed in Brain Waves*. Rocky Mountain Undergraduate Research Conference. Colorado Christian University. Nahanni Freeman [Faculty Advisor].
- Stall, S. & Bankert, S., (2021, April 28-30). *Sensation seeking traits revealed in brain waves*. 101<sup>st</sup> Western Psychological Association Conference, Virtual. Nahanni Freeman [Faculty Advisor].
- Hollowell, G. (2021, April 28-30). *Christian Stigma and Support: Christian Attitudes Toward Chronic Mental Health Illness Examined Through Experiences of Christian Mental Health Resources*. 101<sup>st</sup> Western Psychological Association Conference, Virtual. Nahanni Freeman [Faculty Advisor].
- Anton, Annielaurie (2020). *The climate of fear: Evangelical attitudes towards climate change in the midst of a global pandemic* [Unpublished undergraduate research, School of Humanities and Social Sciences, Colorado Christian University]. Nahanni Freeman [Faculty Advisor].
- Aguirre, Maria-Fernando (2018). *Nutritional variables associated with outcomes for depression, memory deficits, anxiety, and attentional impulsivity* [Unpublished undergraduate senior thesis, School of Humanities and Sciences, Colorado Christian University]. Nahanni Freeman [Faculty Advisor].
- Appiah, D. (2017). *Perceptions of elderly community members with Alzheimer's dementia in Ghana: A consideration of stigmatization and superstition* [Unpublished undergraduate senior thesis]. Colorado Christian University. Nahanni Freeman [Faculty Advisor].
- Beasley, G. (2015, April 9-11). *The role of religiosity, cognition and stress in undergraduate depressive symptoms* [Poster presentation]. Nahanni Freeman (Faculty Sponsor). Rocky Mountain Psychological Association 85<sup>th</sup> Annual Convention, Boise, ID, United States. Nahanni Freeman [Faculty Advisor].
- Bowen, A. & Versaw, N. (2016, April 14-16). *The effect of narrative informational presentation style on emotional engagement, mental imagery and declarative memory retrieval* [Paper presentation]. Nahanni Freeman (Faculty Sponsor and Principal Investigator). Rocky Mountain Psychological Association 86<sup>th</sup> Annual Convention, Denver, CO, United States. Nahanni Freeman [Faculty Advisor].

- Kuhn, H. (2018). *Dreams and symbols: A study on the dream content and spiritual experiences of a conservative Christian population, contrasted with rural Ugandans*. [Unpublished raw data set, School of Humanities and Sciences, Colorado Christian University]. Nahanni Freeman [Faculty Advisor].
- Namour, B. (2018, April 12-14). *Companion animal attachment bonds, self-esteem, and mental health diagnoses: Effects of priming with recollections of transitional objects vs important companion animals* [Paper presentation]. Nahanni Freeman (Faculty Sponsor). Rocky Mountain Psychological Association 88<sup>th</sup> Annual Convention, Denver, CO, United States.
- Turner, G. (2017). *The Effects of Cortisol, Stress-Perception, and the Yerkes-Dodson Law upon Athletic Performance* [Unpublished undergraduate senior thesis]. Colorado Christian University. Nahanni Freeman [Faculty Advisor].
- Hall, T. (2017). *Polymorphisms in Serotonin Transporter Genes and Psychological Phenomena Impacting Mood and Cognition*. [Unpublished undergraduate senior thesis]. Colorado Christian University. Nahanni Freeman [Faculty Advisor].
- Wentworth, R. (2007). *Attitudes towards sexuality following exposure to authoritarian and non-authoritarian sermon content* [Unpublished undergraduate senior thesis]. Colorado Christian University. Nahanni Freeman [Faculty Advisor].
- Near, V. (2009). *Educational standards and learning outcomes at Colorado Christian University* [Unpublished raw data set]. Colorado Christian University. Nahanni Freeman [Faculty Advisor].

### **Supervision of validation and expansion studies for Psyche's Muse**

- Bast, A. (2019). *Belief in a soul mate as a function of parental relational attitudes*. [Unpublished raw data], Nahanni Freeman (Faculty Sponsor). School of Humanities and Sciences, Colorado Christian University.
- Comboni, L. (2018). *Co-development of the Demographic Health Screening, a measure of physiological indices of anxiety and depression*. [Unpublished measurement tool], Nahanni Freeman (Principal Investigator and tool co-author), School of Humanities and Social Sciences, Colorado Christian University.
- Follingstad, Y. & Mapes, A. (2019, April 5-7). *The importance of competence promotion in education for girls: Stereotype threat, mathematics and confidence levels in a religious, conservative community* [Poster presentation]. Nahanni Freeman (Faculty Sponsor and Principal Investigator). Rocky Mountain Psychological Association 89<sup>th</sup> Annual Convention, Denver, CO, United States.
- Hollowell, G. (2019). *Christian attitudes toward chronic mental illness examined through*



*experiences of Christian mental health resources* [unpublished manuscript]. Nahanni Freeman (Principal investigator), School of Humanities and Social Sciences, Colorado Christian University.

Michalik, A. (2019). *Student burnout as a function of perceived instructor burnout*. [Unpublished raw data set], Nahanni Freeman (Faculty Sponsor). School of Humanities and Social Sciences, Colorado Christian University.

Spracklen, E. (2019). *Validation of the Demographics Health Screening, Sequencing Letters and Numbers Screening, Color-Word Interference Reading Tool, Test of Immediate Auditory Attention, and Alphabetic Sequencing Screen* [Unpublished data set], Nahanni Freeman (Principal Investigator). School of Humanities and Social Sciences, Colorado Christian University.

Trimble, L. (2020). *Qualitative analysis of central tenets of the Nicene Creed in an Evangelical sample* [Unpublished qualitative data analysis]. Nahanni Freeman (Principal Investigator). Colorado Christian University.

### **Supervision of research assistants**

Tindall, A. (2005). *Authoritarianism, cognitive complexity, and spiritual maturation* [Unpublished theoretical research, College of Undergraduate Studies, Colorado Christian University]. Nahanni Freeman [Faculty Supervisor].

Mahke, L. (2007). *Stereotype threat, indices of prejudice, and implicit prejudice* [Unpublished theoretical research, College of Undergraduate Studies, Colorado Christian University]. Nahanni Freeman [Faculty Supervisor].

Ives, K. (2009). *Emotional intelligence, constructive thinking, and psychological resiliency* [Unpublished theoretical research, College of Undergraduate Studies, Colorado Christian University]. Nahanni Freeman [Faculty Supervisor].

Muehlberger, R. (2009). *Sexual attitudes, compatibility, and satisfaction* [Unpublished raw data], College of Undergraduate Studies, Colorado Christian University]. Nahanni Freeman [Faculty Supervisor].

Thompson, Z. (2007). *Multi-generational family influences on gender attitudes* [Unpublished raw data and undergraduate research summary], College of Undergraduate Studies, Colorado Christian University. Nahanni Freeman [Faculty Supervisor].

### **Undergraduate Senior Thesis, Defense Committee Member**

Bolwar, J. (2013). *Carolingian Renaissance and its theological and historical thought* [Unpublished undergraduate senior thesis, School of Theology, Colorado Christian University]. Nahanni Freeman [Defense Committee Member]

Clement-Thomas, A. (2016). *Variables associated with outcomes for therapeutic music and music therapy approaches* [Unpublished undergraduate senior thesis, School of Music, Colorado Christian University]. Nahanni Freeman [Defense Committee Member], Thesis Chair: Dr. Richard Nietzen, Ph.D.

Velasquez, Isabelle. (2009). *Psychological analyses of Plum Bun, by Jessie Redmon Fauset*. [Unpublished undergraduate senior thesis, Department of Language and Literature, Colorado Christian University]. Thesis Defense Chair: Windie Petrie, Ph.D. Nahanni Freeman [Defense Committee Member]

Ward, L. (2013). *Interactions between neuroscientific data and music therapy* [Unpublished undergraduate senior thesis, School of Music, Colorado Christian University]. Nahanni Freeman [Defense Committee Member]. Thesis Chair: Mark Dorn, M.S.

### **Master's Thesis Supervision**

McClurg, C. (2007). *Attachment typologies as predictors of addictive behaviors* [Master's Thesis, Master's in Counseling Program, Adult and Graduate Studies, Colorado Christian University]. Nahanni Freeman [Faculty Advisor].

Zimmerman, L. (2007). *Adult relationship satisfaction as a function of early childhood sexual abuse history* [Master's Thesis, Master's in Counseling Program, Adult and Graduate Studies, Colorado Christian University]. Nahanni Freeman [Faculty Advisor].

### **Other Undergraduate Research Supervision and Ongoing Data Set Development for Psyche's Muse Expansion Projects**

Mason, C., Stringer, C., Baxter, K., Chambers, H., Duryea, A., Tarrant, M., Busler, R., Tyson, R., Irutvyose, S., Bustamante, C., & Junta, C. (2017-2018). *Laughter primes, memory encoding, and learning efficacy* [Unpublished data set and papers], Colorado Christian University. Nahanni Freeman [Faculty Advisor].

Lloyd, T., Torres, T., Loranger, J., Pierce, T., Shumacher, A., & Franke, C. (2017-2018). *Distraction, dual processing and visual and auditory recall with the Wechsler Memory Scale* [Unpublished data set and papers], Colorado Christian University. Nahanni Freeman [Faculty Advisor].

Versaw, N., Dwyer, H., Blanchard, H., Perry, C, Martin, N, Yasui, K, Saucedo, S., Wilson, W., Duncan, M, & Hutchinson, K. (2016-2018). *Aggressive driving and anger regulation* [Unpublished data set and papers], Colorado Christian University. Nahanni Freeman [Faculty Advisor].

Gans, K, Lewis, M., Adams, K, Vigil, A., Aguirre, M., & Dupnik, E. (2017-2018). *Supportive, non-directive art therapy exposure and depressed mood* [Unpublished data set and papers], Colorado Christian University. Nahanni Freeman [Faculty Advisor].

Yee, M., Matney, C., Linn, C., Turner, G., Root, C.J., Black, A., & Chapman, K. (2016-2018). *Achievement motivation, priming, and spelling performance* [Unpublished data set and papers], Colorado Christian University. Nahanni Freeman [Faculty Advisor].

### **COMMUNITY SERVICE, COMMITTEES AND ADMINISTRATIVE EXPERIENCE**

- 2003–present Applied Clinical and Internship Supervisor, School of Humanities and Social Sciences
- 2008-present Research Internship Supervisor, School of Humanities and Social Sciences
- 2004-2007 Faculty Advisor, Psychology Club
- 2004-2006 Member, Faculty Senate
- 2004 Faculty advisory committee, course planning initiative for classroom space
- 2006 – 2007 Interim Psychology Department Chair
- 2007 Faculty Leader: Grand Tour of Italy, Student Academic Travel, Education First Travel
- 2006-2010 Faculty chaperone on select outdoor leadership ventures, Lead Faculty: Steve Cyphers, M.S.
- 2006 Faculty Leader: Student FYI cultural excursions to theater events at the King Center for Performing Arts at MSU, the Dairy Center for the Arts, and Center Stage Theater, Evergreen
- 2010 – 2012 Chair, Curriculum Committee
- 2010 Proposal author and Community Organizer: *A Vision for the Central City Conservatory for the Arts and Humanities*
- 2013 - present Chair, Institutional Review Board
- 2013 Director: Denver Conference for the Arts, Humanities and Sciences
- 2009 - 2015 Faculty Advisor, Freedom Prison Ministry, Brittany Corona, Student Organizer, Mountview Correctional Facility
- 2012 Faculty chaperone, Cadaver Lab, Arapahoe Community College
- 2012 Director, Birth of Psychology Tour
- 2014 Faculty chaperone, Washington Week
- 2014 – 2015 Parent Advisory Committee Member, Gilpin County Theater Program
- 2015 Faculty Leader: Irish Heritage Tour, Student Academic Travel, Education First Travel
- 2016 IRB Continuing Education Received: *Ethics: Necessary and Essential Information for Mental Health and Related Healthcare Professionals* (PESI)
- 2017 General Education Assessment Committee Member
- 2018-present Board Member, *Right on Mobile Education*
- 2019-present Faculty Advisor, Research Club
- 2019 Designed two proposals for a Research Tract in Psychology, one of which would include a Criminal Justice Specialization; Shared earlier-authored proposals for emphases and tracts relevant to interdisciplinary studies and emphases.
- 2020 Member, Gilpin County Residents Oppose Increased Air Traffic (GRIFFT)
- 2018-2019 Ad Hoc Faculty Advisory Committee, Abroad Study and Academic Travel
- 2018-2019 Ad Hoc Faculty Advisory Committee, Undergraduate Research Initiative
- 2019-2020 Undergraduate Research Initiative, Faculty Committee

2021 Curriculum and Assessment Committee Member, CUS

### **Highlights: Community Service: Student Career and Research Development**

*University Service Related to Position as Supervisor of applied clinical internships and research internships in psychology*

- 2003-2009 Faculty web page development: generated lists of internship sites, documents for internship requirements and goals, advice to students on marketing themselves to potential sites, suggestions for gaining admission to graduate school
- 2003-present On-site faculty advisor and instructor, Psychology Internships
- 2005 Proposal to *Generate Increased Faculty Research Collaboration and to Develop a Research Participant Pool*
- 2006 Submitted proposal to charter Psi Chi chapter
- 2006-2007 Recruited affiliate instructors from the University of Denver and University of Colorado; Interviewed candidates for affiliate positions
- 2006-2007 Invited guest speakers Robert Schatz, Ph.D. and Jose LaFosse, Ph.D., who conducted presentations for psychology majors on Political Psychology and Neuropsychology
- 2007 Wrote proposal for student academic travel to Peru in collaboration with Frieda Brinkman, Ph.D. Organized plan for a Special Topics Course, Exploring World Cultures, Peru.
- 2007 Collaborated with Dr. Brinkman to create a proposal for student academic travel to Spain, designing the following course: GLS/INT 497 (special topics) Exploring World Cultures, Spain: Integrative Seminar: *Christian Medieval Spain, the Inquisition and the Psychology of Gender and Social Cognition*
- 2010 Designer, Proposal for *Research Internship in Psychology*
- 2011 Development of the *Professional Development Credit* and Research Participant Pool
- 2012-2014 Developed the Psyche's Muse Mentorship Program
- 2012 Authored a Proposal: *A Strategy to Increase Liaisons with Local Community Agencies and Hospitals and a Revision to the Structure of the Applied Clinical Internship, including: Career Development Project, Structured Group Supervision, GRE Prep, Career Networking, Ethics Training in APA Ethics Code*
- 2010-2017 Developed a Career Development Curricula for Usage in the History and Philosophy of Psychology Course (Then a Psychology Major Capstone Course), including mock interviews
- 2012 Presentation to psychology majors on pursuing graduate school
- 2015-2018 Consultation with University Internship Coordinators, Colorado Christian University
- 2017 Supervision of World Changer work study to update applied internship site list
- 2019 Organized Career Development Event for Psychology Majors
- 2020 Submitted proposal to charter a chapter of Pi Gamma Mu
- 2020 Researched current requirements to begin the chapter of Psi Chi, shared details and requirements with William Saxby, Ph.D. in the Psychology Department.
- 2021 Assisted in the development of the Psychology Department Program Review,

gathering data from alumni and current students.

## **STUDENT ACADEMIC TRAVEL LEADERSHIP HIGHLIGHTS**

### **Abroad Travel in Progress, 2021**

Currently, Dr. Freeman is working with Education First Tours to design a second Birth of Psychology Tour for the summer of 2023. A unique itinerary was planned in the summer of 2021, and presented to E.F. Tours as a Custom Tour.

### **Irish Heritage Tour Director, 2015**

Dr. Freeman led a group of 17 students to Ireland through *Education First Travel* in May of 2015. Dr. Freeman designed a special topics course associated with the trip entitled *Philosophical Foundations of Personality*. In this course, we examined philosophies of science based on the works of Francis Bacon, Thomas Kuhn and Karl Popper, views of personhood in Medieval Ireland and England based on period writings, intersections between psychology of religion and Irish monasticism, and 19<sup>th</sup> century Irish views of cultural assimilation through the lens of James Joyce. Students also explored cross-cultural projects pertinent to itinerary sites, and cognitive neuroscience works from academicians at Trinity College. In our tour and course, we examined the history of Catholic-Protestant conflicts in Ireland, with a focus on the atrocities of Oliver Cromwell and the effects of Catholic political oppression. A highlight of the tour was a walking tour-lecture at Trinity College fielded by a professor from the history department.

### **Director of the Birth of Psychology Tour, 2012**

Dr. Freeman designed and executed an original plan for an academic travel opportunity for psychology majors, in collaboration with Gerald Orr, CEO of Ambex Tours in Regensburg, Germany (see [ambex.org](http://ambex.org)). Dr. Freeman consulted with David Bosworth and the CCU-to-the World Program for support on logistics. Dr. Freeman arranged the objectives and preliminary itinerary, wrote the marketing information and recruited participants, consulted with professors, psychoanalysts and scientists from Germany and Zurich, created all academic content and assessments, and acted as assistant tour guide. Dr. Freeman lead a group of 12 students, who traveled to Germany, Austria, Switzerland, and the Czech Republic to investigate the history of psychology. A Special Topics class was designed by Dr. Freeman to accompany this tour, *The Germanic Roots of Experimental Psychology and Psychoanalysis*. The students received a guided tour from a cognitive neuroscientist at the Wilhelm Wundt room at the University of Leipzig, where they learned about the father of experimental psychology and the instruments used in the first experimental laboratory in psychology. Students received a tour of the history of medicine at the University of Leipzig, which included early history in psychiatry. Additional tours of the history of psychiatry occurred in three separate locations in Germany, and students were able to see original, historical instruments used in patient care, consulting with psychiatric historians, medical students, and psychiatrists. Students learned about the T-4 euthanasia project, seeing the locations where mentally ill patients were murdered. Students participated in a round table discussion with Jungian psychoanalysts in Zurich, and received a tour of the history of archaeology in Tubingen. Dr. Freeman conducted lectures on every major city that the group

visited, and students also created presentations for the important philosophers who contributed to the development of psychology. Students received a lecture on existential psychology and logotherapy at the Victor Frankl institute, later touring the Dachau concentration camp where he was detained. The experience infused history of western civilization, the humanities, philosophy, and the Reformation, and included a visit to the Martin Luther museum and historic home. Lastly, Dr. Freeman created a program evaluation instrument to measure the effectiveness of the program, sending it to the members who participated.

### **Academic Travel to Italy with Education First Tours**

Recruited and organized an academic travel tour group with staff and students to Italy, 2007. The tour group received on-site, educational guided tours from local experts at: the Vatican, the Doges Palace, Piazza della Signoria, Ponte Vecchio, Basilica of Santa Croce, and the Gates of Paradise, Basilica of Saint Francis, Saint Peter's Basilica, Sistene Chapel, Form Romanum, and the Roman Coliseum.

### **External Community Service Highlights**

**Service in Gilpin County**, Summer, 2021. Participated in a Town Hall meetings with Colorado Representative Judy Amabile, Senator Tammy Story, and former Gilpin County Commissioner Gail Watson. Served on panel to present feedback regarding the impact of noise pollution on human health to representatives from the office of Congressman Neguse, Senator Michael Bennet, and Senator John Hickenlooper. Per the request of the Office of Representative Amabile, This author conducted a literature review from peer-reviewed journal articles on the impact of noise pollution on functional habitat loss for wildlife, as well as physiological stress reactions for organisms. This research was shared with Senator Story and Rep. Amabile as part of fact-gathering for a letter crafted to Congressman Neguse, Senator John Hickenlooper, and Senator Michael Benet. A journalism piece that I wrote was published in the Gilpin County Register Call, and the other two articles will be submitted to academic journals for consideration in the future. As part of my consulting role, I contacted wildlife biologists from CSU and other universities in Australia and Europe to seek input regarding the potential impact of the FAA's Next Gen plan.

**Board Member: Right on Mobile Education (ROME)**, Spring 2018 to present.

This non-profit organization, founded by Rany Elissa and Alexa Garrido, serves low-income children in the Denver area with a mobile preschool unit. ROME offers preschool education, partnering with local city governments. ROME has recently received numerous grants to fund their programs, which will be expanding this year. The program was recently featured on PBS.

### **Early Community Service**

1988-1989      Mexicali Community Outreach Program, South Coast Community Church  
1988              Homeless Shelter Outreach, Anaheim, CA  
1990-1991      Youth Group Assistant Leader, Whittier Area Baptist Fellowship, Whittier, CA  
1990-1991      Puppeteer, *Mighty Fortress Puppet Company*, Biola University Ministries

## **CLINICAL EMPLOYMENT AND PROFESSIONAL CREDENTIALS**

**Professional licensures maintained:**

Licensed clinical psychologist in Colorado: Colorado Department of Regulatory Agencies  
Licensed clinical psychologist in Oregon: Oregon Psychologist Examiners Board

**Professional Memberships**

2014-present Member, Rocky Mountain Psychological Association, 2014 to present  
2016-2018 Member, American Scientific Affiliation, 2016- summer, 2018  
1993-present Lifetime Member, Psi Chi Honor Society (1993 to present)

**Postdoctoral Clinical Experience**

1999-2000 Unit Psychologist, Medium Security Sex Offender Treatment Program, Oregon State Hospital  
2000-2001 School Psychologist, Jefferson County Public Schools, Colorow Elementary  
2001-2003 CEO, Gilpin Psychological Center  
2001-2003 Senior Counseling Group, Consulting Psychologist in Geriatric Settings

**Clinical Supervisory Experience**

2002-2007 Supervised capstone educational Master's Practica, MACI  
2011-2013 Supervised Master's in Counseling Practica, MAC

**Pre-doctoral Clinical Experience, Fellowships, and Internships**

1994 Mental Health Worker, Olive Crest Treatment Center, CA  
1994-1995 Clinical Externship, Hacienda La-Puente School District, Wilson High School, Cognitive Assessment and Provision of Psychotherapy  
1995-1997 Clinical Externship, Biola Counseling Center, Intakes and Counselor  
1995-1996 Child Assessment Clerk, Hacienda-La Puente School District  
1996-1997 Clinical Externship, Inter-Community Alternatives Network, Day Treatment for Chronically Mentally Ill Adults, Pasadena, CA, Counselor, Assessment  
1996 Clinical Externship, Harbor UCLA Medical Center, Child Trauma Clinic, Play therapy observation, Clinical trainings offered by Department of Psychiatry  
1997 Clinical Externship, Community Assistance Program for Seniors, Affiliated with Fuller Seminary, Pasadena, CA, Cognitive Assessment and Therapeutic Milieu  
1997-1998 Pre-doctoral Clinical Internship, Doernbecher Children's Hospital, Child Development and Rehabilitation Center, Portland, OR  
1998-1999 Post-doctoral Fellowship, Oregon Health Sciences University, Medical Psychology, Portland, OR  
1998-1999 Psychometric Consultant for John Crossen, Ph.D. and Trish Brazil-Wires, Ph.D.

**Educational Clinical Practica and Supervised Clinical Training**

- 1994 Pre-practicum, Biola Counseling Center, Adult Psychotherapy
- 1994-1996 Psychotherapy Clinical Training Labs: Cognitive Behavioral, Gestalt, Biofeedback, Behavior Modification with Children, Social Skills Training for Pervasive Developmental Disorders
- 1995-1996 Marriage and Family Clinical Training Lab, Marriage Co-therapist, Biola Counseling Center

**Other Relevant Employment**

- 1993-1994 Tutor, Cambridge Academic, Laguna Beach, CA

**Clinical Teaching and Lab Assistantships**

- 1994-1996 Pre-practicum Coordinating Teacher’s Assistant
- 1996-1997 Marriage and Family Clinical Peer Supervisory, Tiered Supervisory Model
- 1996-1997 Cognitive Behavioral Therapy Lab Supervisor
- 1995-1996 Teaching Assistant, Undergraduate Human Sexuality Course

**CLINICAL EXPERIENCE AND TRAINING HIGHLIGHTS**

**Post-doctoral Fellowship: APPIC accredited**

Oregon Health Sciences University Residency in Medical and Health Psychology  
 Medical Psychology Department, Outpatient Mental Health  
 3181 S.W. Sam Jackson Park Road  
 OPC 336, Portland, Oregon 97201

**Duties and Training**

The primary responsibilities associated with the fellowship included neuropsychological and personality assessment and psychotherapy. Psychology residents received training and supervision in the administration, scoring and interpretation of neuropsychological instruments from both fixed and flexible batteries. Neuropsychological assessments were conducted for the following agencies: Disability Determination Services, The United States Department of Naturalization and Immigration, the Portland police department, personal injury attorneys in the Portland area, and inpatient chemical dependency programs, including the Volunteers of America. In addition, family practice physicians referred patients from psychiatric and medical wards at the medical school hospitals, and patients participating in research studies through the blood-brain barrier disruption unit were evaluated. Report writing was a major feature of the experience, as well as the use of empirically-validated treatment protocols. The modalities used also included: cognitive-behavioral, parent-child interaction training, family therapy, school observation, and behavior modification. Residents participated in case management with a variety of agencies, and also provided consultation to physicians, court officials, mental health practitioners, and educators. Residents also contributed to teaching at the weekly psychology



seminars, and attended a variety of didactic conferences, such as the neuropsychology case conference, Veteran's Administration neuropsychology/speech pathology conference, and psychiatry grand rounds. Residents assisted with instruction of family practice interns, who attended training observation sessions in the department.

### **Patient Population Served**

The patient population included a wide spectrum of diagnostic categories. Outpatient and inpatient referrals were seen in the clinic, including patients who had been admitted to psychiatric and medical wards in the hospital. While the population was largely adult, residents also served pediatric, family and geriatric referrals. Patients with medical conditions and chemical dependency were assessed and treated.

### **Unit Psychologist in Forensic Setting**

Oregon State Hospital  
2600 Center Street  
Salem, OR 97310

### **Population Served**

Unit 50-G was a 37-bed, psychiatric inpatient facility for patients under the jurisdiction of the Psychiatric Security Review Board (PSRB). The population included developmentally disabled sex offenders, chronically mentally ill criminal offenders with violent legal histories, and criminal offenders with personality disorders, affective disorders, anxiety disorders, and histories of traumatic brain injuries.

### **Duties**

The unit psychologist was responsible for clinical duties related to assessment, supervision, program development, research and treatment. Assessment duties included the development, administration, and interpretation of comprehensive psychological batteries, including risk assessments, neuropsychological testing, and more traditional cognitive and personality evaluations. These evaluations contributed to discharge and treatment planning, and were submitted as evidence to the PSRB and disposition boards. The unit psychologist on 50-G was also responsible for supervising a group of mental health therapists, who acted as case managers for the patients, and was an active member of the management and interdisciplinary teams. Program development duties included the creation of therapy groups, behavioral plans, and didactic training groups for patients. Psychologists at OSH led structured therapy groups, and provided individual psychotherapy on an as-needed basis. The psychologist acted as a consultant for other professionals, and contributed to management of the milieu in conjunction with other members of the interdisciplinary team. Research activities included the development of a self-medication study, including a proposal to be submitted to the internal review board for human subjects (IRB). In addition, review of the literature on sexual offending and proposal development for a study of sex offender self-efficacy was conducted. Finally, the psychologists

at OSH participated in expert testimony for the PSRB and conduct case presentations for the disposition board in order to seek grounds privileges for patients.

### **Training at Oregon State Hospital**

Bi-monthly training seminars and study groups were offered through the department of psychology. Topics included: neuropsychology, sex offender evaluations, personality assessment, ethics, and attention-deficit hyperactivity disorder in adults. In addition, psychologists at OSH participated in psychiatry grand rounds at Salem Hospital.

### **Supervision**

Prior to licensure, I received weekly, individual supervision from a licensed psychologist. In addition, weekly clinical and administrative supervision was provided by the unit director, a nationally-recognized specialist in sex offender treatment. Finally, I also received weekly and bi-monthly group supervision from experienced forensic clinicians.

### **APA Accredited Pre-Doctoral Clinical Internship**

Doernbecher Children's Hospital, Internship in Pediatric Clinical Psychology  
Child Development and Rehabilitation Center  
Oregon Health Sciences University  
P.O. Box 574  
Portland, Oregon 97207

### **Pre-doctoral Internship Duties and Training**

The primary responsibilities associated with the internship included cognitive, neuropsychological, and personality assessment of children. Interns provided outpatient psychotherapy to families and children. Modalities employed included: behavior modification, family therapy, cognitive-behavioral therapy, and play-based interventions. Interns contributed to inter-disciplinary team evaluations on a bi-weekly basis. In addition, interns provided instruction in a psychology journal club, and presented cases in a psychology seminar. Interns attended didactic training seminars in a variety of settings at the medical school, and participated in inter-disciplinary forums. Original research proposal development and data collection for research in neuropsychology were required. Interns completed a community rotation at the Center for Self Determination, a grant-based, outpatient program for adults with developmental disabilities. Interns implemented a violence-prevention curriculum with preschool-aged children at the Albina Head Start. Interns conducted structured interviews with disabled adults, and participated in teaching and leading social skills groups with preschool aged children. Consultation with other professionals was a major component of the internship within the inter-disciplinary setting. The rotations included: neuropsychology, early childhood development clinic, diagnostic classroom,

learning and behavior lab, and child development clinics for adolescents and school-aged children.

### **Patient Population Served**

The pediatric population included children who presented with a variety of psychiatric diagnoses. Interns provided assessment for children with major medical conditions, developmental disabilities, and behavioral/emotional disturbances. The primary setting was outpatient, with occasional inpatient consultations on the pediatric oncology unit.

### **Supervision Received**

The family therapy module included two hours per week of group supervision with review of videotapes. Live supervision behind a one-way mirror was provided for assessment and clinical interviewing. Weekly individual supervision occurred for psychotherapy cases and evaluations.

### **Pre-doctoral Clinical Graduate Practica**

Inter-Community Alternatives Network, Adult Day Treatment  
155 N. Madison Avenue  
Pasadena, CA 91101

### **Duties and Training**

Externs provided individual and group psychotherapy to chronically mentally ill adults, and conducted workshops for the patients related to mental health issues. In addition, the position involved implementing a behavior modification system with patients and facilitating client government and community meetings. Externs also conducted intake evaluations with patients, including report writing and the use of personality testing and clinical interviews. The position involved participation in inter-disciplinary teams, oral case presentations, and consultation with psychiatrists, board and care facilities, vocational rehabilitation, immigration and naturalization services, tutors, and primary care providers. Training opportunities involved didactic seminars in family systems theory and practice, live observation of group and family treatment, and weekly clinical seminars or case conferences. Curriculum development for the workshops was a major feature of the experience. Crisis management was also a component of the clinical responsibilities during on-call hours.

### **Population Served**

The patients were adults with chronic mental illnesses, such as schizophrenia, schizoaffective disorder, Bi-polar disorder, and personality disorders. Additional co-morbid anxiety and affective disorders were also included, and some patients had concomitant medical conditions or cognitive impairments. Many patients were part of the dual-diagnosis program for substance abuse.

## **Supervision Received**

Live supervision of group therapy and intakes was provided, in addition to one hour per week of individual supervision. Externs also received off-site group supervision for 1.5 to 2 hours per week, and participated in co-therapy with other mental health professionals. Videotapes and audiotapes were used to enhance supervision of psychotherapy.

## **POST-DOCTORAL TEACHING EXPERIENCE**

2001-2003	Colorado Christian University, Adult and Graduate Studies Department, Undergraduate Program, Affiliate Instructor (School of Professional Studies, an undergraduate program that offered Bachelor's degrees in Computer Management Systems, Organizational Management, and Christian Education)
2001-2004	Regis University, Traditional Undergraduate College, Department of Psychology, Affiliate Instructor
2001-2008	Colorado Christian University, Adult and Graduate Studies, Master's in Curriculum and Instruction Program (MACI), Affiliate Instructor
2003-2004	Metropolitan State University of Denver, Department of Psychology, Affiliate Instructor
2004-2008 + 2021 to present	Colorado Christian University, Adult and Graduate Studies, Master's in Counseling Program (MAC), Affiliate Instructor
2004 – present	Colorado Christian University, School of Humanities and Social Sciences, College of Undergraduate Studies, Department of Psychology, Assistant Professor (2004-2009); Association Professor (2009-present)

## **Courses Taught at Colorado Christian University**

### **College of Undergraduate Studies**

PSY 406 Cognitive Neuroscience  
PSY 315 Group Leadership and Process  
PSY 408 Research Methods  
PSY 423 & 323 Philosophical Foundations of Psychology  
PSY 323 Stress Management and Anxiety Disorders  
PSY 297 Group Dynamics  
PSY 323 Forensic Psychology  
PSY 245 Development across the Lifespan  
PSY 397 Sport Psychology  
PSY 201 Social Psychology  
PSY 301 Theories of Personality  
PSY 397 Geriatric Psychology  
PSY 231 Integration of Psychology and Theology  
PSY 405 Physiological Psychology

PSY 401 History and Philosophy of Psychology  
FYI: The Psychology of Film, Art and Literature  
PSY 303 Human sexuality  
PSY 497: Germanic roots of experimental psychology and psychoanalysis

**Graduate Level Courses Taught in the College of Adult and Graduate Studies: 2000-2008;  
2021 to Present**

Group Counseling (MAC)  
Human Growth and Development (MAC)  
Counseling Principles and Methods (MAC)  
Group Dynamics (MACI)  
Educational Psychology (MACI)  
Leadership (MACI)  
Research and Needs analysis (MACI)  
Course developer: CSL 621: Theories of Personality (online, MAC)  
Course developer: On-line Educational Psychology (MACI)

**Graduate Level Course (CAGS): 2021**

Human Growth and Development (MAC)

**Adult and Graduate Studies, Undergraduate Program, 2001-2004**

Career and Life Assessment  
Portfolio Evaluator, Life Learning Credits

**Teaching Experience at Regis University**

Introduction to Psychology  
Introduction to Psychology with a Neuroscience Emphasis  
Introduction to Clinical Counseling  
Abnormal Psychology  
Theories of Personality  
Child Psychology  
Psychology and the Law

**Special Topics Course Taught at Regis University**

Humanities: An Exploration of the Renaissance: This course was taught through the abroad study department in the Regis Undergraduate College. This 3-unit course provided an overview of literature, art, architecture, and music from the Italian Renaissance. The course included readings by Machiavelli, Petrarch, Firenzuola, Erasmus, Pulci, Cavalcanti, and others. The art of Da Vinci, Michelangelo, Botticelli, and others was explored and critiqued. Historical influences that contributed to the Renaissance were examined, including the Great Schism, Black Plague, mercantilism, and the Reformation. Sacred music from Vespers and Matins, arias, early opera,

motets, canto carnascialesco, and the Camerata Florentina were explored, with a focus on Palestrina.

### **Teaching Experience at Metropolitan State University, Denver**

Development across the Lifespan  
Introduction to Psychology

### **Honors and Awards**

Nominated by faculty at CCU for Teaching Excellence Award	2014
Apple awards for outstanding teaching, CCU	2008- present
Student athletics award for #1 professor	2011 - 2017
Rose Award for outstanding service at OHSU	1998
Nominated for “Who’s Who in American Colleges and Universities”	1991, 1995
Magna Cum Laude	1993, 1995
Distinguished Student in Psychology, Biola University	1993
Member of Psi Chi Honor Society	1992-3
Dean’s List, Biola University	1990-1993
Academic Honor Scholarship	1989-1993
Vocal Scholarship	1989

### **Continuing Education in Clinical and Academic Psychology**

#### *Professional Seminars and Conferences Attended*

- 2022 Rocky Mountain Psychological Association Conference, Salt Lake City, UT
- 2021 Imagination Redeemed, Anselm Society, Glen Eyrie Castle
- 2021 Anselm Society, Summer Storytelling Event, Colorado Springs
- 2021 Psychology and the Other, Virtual
- 2021 Western Psychological Association Conference, Virtual
- 2021 Southwestern Psychological Association Conference, San Antonio, TX
- 2021 Acceptance and Commitment Therapy, Virtual Continuing Education, PESI
- 2020 Western Psychological Association Conference, Virtual
- 2020 Rocky Mountain Undergraduate Research Conference, Colorado Christian University
- 2019 Rocky Mountain Psychological Association Conference, Denver, CO
- 2019 Interventions for Compassion and Wisdom in Clinical Practice, Santa Fe, NM
- 2019 Psychology and the Other, Boston College
- 2018 The Glen, Image Journal, Santa Fe, NM
- 2018 Rocky Mountain Psychological Association Conference
- 2017 American Scientific Affiliation, School of Mines, Golden, CO
- 2017 Psychology and the Other, Boston, MA
- 2017 Rocky Mountain Psychological Association Conference, Salt Lake City, Utah
- 2016 American Scientific Affiliation Conference, Azusa Pacific University, CA
- 2016 Ethics and Legal Issues in Professional Mental Health Practice, PESI conference, Denver
- 2016 Rocky Mountain Psychological Association Conference

- 2015 Psychology and the Other, Lesley University, MA
- 2015 Rocky Mountain Psychological Association Conference
- 2014 Rocky Mountain Psychological Association Conference
- 2013 Rocky Mountain Psychological Association Conference
- 2013 Creativity and Madness Conference, Santa Fe, NM
- 2013 Psychology and the Other, Lesley University, Massachusetts
- 2012 Excel 2010: Formatting Spreadsheets, Tips and Tricks, Rachel Schaller
- 2012 Word 2010: Formatting Documents: Tricks and Tips, Rachel Schaller
- 2012 Blended Hybrid Classes: Technology in Higher Education: Kristen Kipp, CCU
- 2011 The Systematic Design of Instruction, Sid Buzzel, Ph.D., Colorado Christian University
- 2011 Creating an Effective Writing Assignment, Bernie Prokop, M.A., CCU
- 2011 Capturing You Tube Clips, Copying Video from VHS and DVD, and Displaying Video in Class: Alex Probst, Ph.D., Colorado Christian University
- 2011 Pecha Kucha: Library Systems and Marmot: Gayle Gunderson, Sharon Gleim, CCU
- 2011 Psychology and the Other Conference, Cambridge, Massachusetts
- 2010 Rocky Mountain Psychological Association Conference
- 2010 Creativity and Madness Conference, Santa Fe, New Mexico
- 2009 Relational Life Institute: Pursuers and Distancers in Relationships: an interpersonal psychology Perspective based on work of Pia Mellody
- 2008 Rocky Mountain Psychological Association Conference
- 2007 Therapeutic use of creative writing to increase client insight, Michigan
- 2007 The Two Tasks of Integration of Faith and Learning, Alexandria, VA
- 2005 Cybersex, Sexual Addictions, and Sexual Pathology, Gary Strauss, Ed.D, Denver Seminary (3 hrs)
- 2001 Emotionally Focused Couples Therapy, Keith Edwards, Ph.D., Denver Seminary (3.5 hrs)
- 2000 Emotionally Focused Couple's Therapy, " " "
- 2001 Working with angry adults, gestalt interventions, David Freeman, M.S., Gestalt Institute of the Rockies
- 2000 Colorado Society of School Psychologists (20 hours)
- 2000 Psychiatric Security Review Board Conference (16 hours)
- 2000 Bi-monthly training seminars and study groups, Oregon State Hospital, psychiatry grand rounds, Salem, OR (15 hours)
- 1998 Eye Movement Desensitization Reprocessing (20 hours)
- 97-99 OHSU Neuropsychology Case Conference (monthly)
- 1997 Veteran's Administration Intern Psychology Seminar (6 hours)
- 97-99 OHSU Medical Psychology Seminar (weekly)
- 1999 Veteran's Administration Speech Pathology / Neuropsychology Seminar
- 1997 CDRC Interdisciplinary Forum, Psychology Journal Club, Psychology Case Conference (weekly and bi-monthly)
- 1997 UCLA Psychology Seminars (30 hours)
- 96-97 I-CAN Case Conference and Psychology Seminars (weekly)
- 1997 Geriatric Educational Series, Portland VA Hospital (3 hours)
- 1997 Late Stage Dementia, Center for Aging Resources
- 1997 Treatment of Anxiety Disorders, David Barlow, Ph.D., and Michelle Craske, Ph.D (16 hours)

- 96/97 Working the Organizing Experience: Contact with Psychotic, Schizoid, Autistic, and Organizing States. Lawrence Hedges, Ph.D. (14 hours)
- 1996 Family Reconstruction and Virginia Satir's Four Factor Model, Lynn Azpeitia (4 hours)
- 95-96 Biola Counseling Center Psychology Seminars and Case Conferences (weekly)
- 1995 Gestalt Therapy, David Gordon, Ph.D.
- 1995 Seminar on Human Sexuality, Dr. DeVillers (10 hours)
- 1994 Anxiety Disorders of America Association 14th National Conference (20 hours)