Faculty Development Calendar

Thu Jan 10, 2019

8am - 5pm  Search Advocate Training (2018-AATNPV)

Where: STV 109
Calendar: Faculty Development Calendar
Created by: Rebecca Hernandez
Description:
Learn how to promote equitable hiring practices in the workplace, and to further encourage the Be Known promise. This workshop establishes a theoretical foundation of current research about implicit bias and diversity, information about the changing legal landscape in hiring, and an overview of inclusive employment principles. Breakfast and lunch provided!! Satisfies 6 hour requirement. Space limited to 30

Instructors: Rebecca Hernandez & Laura Hartley

Link to Sign-up form.

Fri Jan 11, 2019

4pm - 4:30pm  Introduction to FoxTALE

Where: Online via Zoom
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
An introduction to the key features of FoxTALE. Satisfies 1 hour. Limit of 10

Instructor: Gloria Doherty

Link to Sign-up form.

Thu Jan 17, 2019

12pm - 1pm  MyGFU Basics

Where: CCD 101
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
When you open up MyGFU, does it look like a foreign language? In this workshop, you will learn how to find your advisees, release registration holds, and more fully understand the Academic Advisement Report. Please bring laptop. Satisfies 1 hour

Space limited to 48

Instructors - Sidney Tafflinger & Mitzi Martinez

Link to Sign-up form.

Tue Jan 22, 2019

10:50am - 11:50am  Integrating Writing in the Classroom

Where: EHS 325
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Writing is one of the highest impact learning practices, regardless of discipline. And writing skills make your students more employable. But the key for them to practice writing as often as possible over the entirety of their college education. You don’t need to be an expert in writing to assign writing in your course and help students. Sponsored by the Academic Resource Center and the English Department, this faculty development series offers workshops for creating effective writing assignments in any course and training in best practices for responding and grading to students writing. The series is appropriate both for faculty who want to know basic foundational concepts or are a seasoned teacher looking for new ideas.

Session 1: Designing Writing Assignments that Engage Students as Learners, Thinkers, and Writers.
Session 2: Reading, Commenting On, and Grading Student Writing
Session 3: Workshop a writing assignment for your class.

Each session satisfies 1 hour
Instructor: Brooks Lampe

Link to Sign-up form.
Faculty Development Calendar

**4pm - 4:30pm  FoxTALE Assignments**

*Where:* Online via Zoom

*Calendar:* Faculty Development Calendar

*Created by:* Laurie Fair

*Description:* An overview of assignment types, how to add assignments to your course site, and how to grade assignments. Satisfies 1 hour. Limit of 10. Instructor: Gloria Doherty

**Wed Jan 23, 2019**

**3pm - 4pm  Gen Ed Demystified**

*Where:* Stevens 101

*Calendar:* Faculty Development Calendar

*Created by:* Laurie Fair

*Description:* Advising students around General Education can be confusing. Come to this workshop to understand the newest General Education requirements and learn how to advise students around which courses they need, so that you can go into your registration advising appointments with confidence. Please bring a laptop. Satisfies 1 hour. Space limited to 30.

Instructors: Kaitlyn Ragan & Mitzi Martinez

**Link to Sign-up form**

**Tue Jan 29, 2019**

**4pm - 4:30pm  FoxTALE Gradebook**

*Where:* Online via Zoom - **Session is full**

*Calendar:* Faculty Development Calendar

*Created by:* Laurie Fair

*Description:* A demonstration on how to set up a FoxTALE gradebook and answering questions about how the gradebook calculates grades. Satisfies 1 hour. Limit of 10.

Instructor: Gloria Doherty

**Link to Sign-up form**

**Wed Jan 30, 2019**

**10am - 11:30am  "Be Known" Online Discussions**

*Where:* Online meeting

*Calendar:* Faculty Development Calendar

*Created by:* Laurie Fair

*Description:* These two sessions (1/30 and 2/6) will provide faculty with opportunities to engage with others around the integration of faith and learning in the online environment. At the core of the discussion will be the "Be Known" promise and how that simple value can be used as a vehicle to engage students. Also includes forum discussions during the week. The hosts will share a FoxTALE site and a link to the online meeting forum prior to the meeting. Zoom Link:

*Wed, 1/30 10:00 - 11:30 a.m. pacific* https://georgefox.zoom.us/j/190589858

Outcomes:
1. Discuss the literature around the integration of faith and learning
2. Explain how the "Be Known" promise can further the integration of faith and learning in the online teaching environment
3. Evaluate ways to apply the concepts discussed to individual teaching practices

Must attend both sessions… satisfies 4-6 hours total. Limited to 15.

Instructors: Rae Casey, Carol Hutchinson, Jennie Harrop

**Link to Sign-up form**
Thu Jan 31, 2019

11am - 12pm  Latinx Studies - Through Literature
 Where: Library study room #103
 Calendar: Faculty Development Calendar
 Created by: Laurie Fair
 Description: Six sessions every other week starting 1/31/2019 Satisfies 6 hours total Space limited to 12
 Instructors: David Martinez & Guadalupe Garcia McCall
 Link to Sign-up form

3pm - 5pm  New Faculty DFI
 Calendar: Faculty Development Calendar
 Created by: Debby Espinor
 Description: New Faculty DFI training will count toward faculty development continuing education hours. Sign up is not necessary.

Mon Feb 4, 2019

12pm - 1pm  Accessibility Moving Forward
 Where: Hoover 104
 Calendar: Faculty Development Calendar
 Created by: Laurie Fair
 Description: Our colleagues who have become Accessibility Ambassadors will demonstrate how they are creating accessible instructional content and show some small steps we can take to move accessibility forward for our students. Satisfies 1 hour. Space limited to 22
 Instructors: Gloria Doherty, Maranda Turner & Courtney Anderegg
 Link to Sign-up form

12pm - 2pm  Gender Equity Study Workgroup
 Where: Portland Campus. Place holder for course. Time TBD
 Calendar: Faculty Development Calendar
 Created by: Laurie Fair
 Description: To review Gender Equity data and literature and identify prioritized goals and potential strategies. Satisfies 2 hours Space limited to 10
 Instructor: Rebecca Hernandez
 Link to Sign-up form

3pm - 5pm  Role-Immersion Pedagogy to improve student engagement & empathy
 Where: TBD
 Calendar: Faculty Development Calendar
 Created by: Laurie Fair
 Description: This is a hands-on workshop introducing faculty to Reacting to the Past pedagogy. Participants will engage in a role-immersion activity called First Encounters: The Khoi and the Dutch in the Cape Colony, 1672. After participating, faculty will have first-hand experience of role-immersion pedagogy, be introduced to a key moment in South African history, and gain empathy for the historical actors of the time. Satisfies 2 hours. Space limited to ??
 Instructor: Paul Otto
 Link to Sign-up form
**Faculty Development Calendar**

**Tue Feb 5, 2019**

**4pm - 4:30pm  FoxTALE Quizzes**
- Where: Online via Zoom - **Session is full**
- Calendar: Faculty Development Calendar
- Created by: Laurie Fair
- Description: A demonstration on how to set up a quiz and an overview of question types. Satisfies 1 hour. Limited to 10
- Instructor: Gloria Doherty

**4pm - 5pm  Gen Ed Demystified**
- Where: Stevens 101
- Calendar: Faculty Development Calendar
- Created by: Laurie Fair
- Description: Advising students around General Education can be confusing. Come to this workshop to understand the newest General Education requirements and learn how to advise students around which courses they need, so that you can go into your registration advising appointments with confidence. Please bring a laptop. Satisfies 1 hour
- Space limited to 30
- Instructors: Kaitlyn Ragan & Mitzi Martinez

**Wed Feb 6, 2019**

**10am - 11:30am  "Be Known" Online Discussions**
- Where: Online - Time TBD
- Calendar: Faculty Development Calendar
- Created by: Laurie Fair
- Description: These two sessions (1/30 and 2/6) will provide faculty with opportunities to engage with others around the integration of faith and learning in the online environment. At the core of the discussion will be the "Be Known" promise and how that simple value can be used as a vehicle to engage students. Also includes forum discussions during the week... times TBD.
- Zoom link: *Wed, 2/6 10:00 - 11:30 a.m. pacific* [https://georgefox.zoom.us/j/843027981](https://georgefox.zoom.us/j/843027981)
- Outcomes:
  1. Discuss the literature around the integration of faith and learning
  2. Explain how the "Be Known" promise can further the integration of faith and learning in the online teaching environment
  3. Evaluate ways to apply the concepts discussed to individual teaching practices
- Must attend both sessions... satisfies 4-6 hours total.
- Limited to 15
- Instructors: Rae Casey, Carol Hutchinson, Jennie Harrop

**Thu Feb 7, 2019**

**9am - 11am  Gender Equity Study Workgroup**
- Where: Portland Campus. Place holder for course. Dates/Times TBD
- Calendar: Faculty Development Calendar
- Created by: Laurie Fair
- Description: To review Gender Equity data and literature and identify prioritized goals and potential strategies. Satisfies 2 hours
- Space limited to 10
- Instructors: Rebecca Hernandez

**Link to Sign-up form**
**Maximizing Experiential Learning with Internships**

**Where:** Canyon Commons 101  
**Calendar:** Faculty Development Calendar  
**Created by:** Laurie Fair  
**Description:**  
Internships are an ideal accompaniment to classroom learning to help students become career-ready after graduation; plus employers are more likely to hire students with experience. In this workshop, we'll discuss the myriad of ways students can gain knowledge, skills and abilities through an internship, how to guide a student through an internship search, the guidelines for approving an internship, and how to navigate through the internship-for-credit process. Satisfies 1 hour. Space limited to 48.  
**Instructors:** Colleen Sump & Grace Tissell  
**Link to Sign-up form.**

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**Search Advocate Training**

**Where:** Roberts Center, Room 105  
**Calendar:** Faculty Development Calendar  
**Created by:** Laurie Fair  
**Description:**  
Learn how to promote equitable hiring practices in the workplace, and to further encourage the Be Known promise. This workshop establishes a theoretical foundation of current research about implicit bias and diversity, information about the changing legal landscape in hiring, and an overview of inclusive employment principles. This is a 2-day training session lasting 3.5 hours each day. February 5th & 7th, 1:30-5 pm. Satisfies 6 hour faculty development requirement. Space limited to 30.  
**Instructors:** Rebecca Hernandez & Laura Hartley  
**Link to Sign-up form.**

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**Decolonizing Methodologies in the Real World**

**Where:** Lemmons Conference Room  
**Calendar:** Faculty Development Calendar  
**Created by:** Laurie Fair  
**Description:**  
This training will include a total of 4 to 6 sessions. 1. Explore concepts of colonization and decolonization in the academy. 2. Discuss methods for "Decolonizing" the academic landscape. 3. Consider / brainstorm opportunities to implement decolonization methods and strategies within our institution, college, and/or classroom. Series includes 4-6 sessions, and satisfies 4-6 hours. Space limited to 10.  
**Instructor:** Tricia Hornback  
**Link to Sign-up form.**

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**Accessibility Moving Forward**

**Where:** Klages 231  
**Calendar:** Faculty Development Calendar  
**Created by:** Laurie Fair  
**Description:**  
Our colleagues who have become Accessibility Ambassadors will demonstrate how they are creating accessible instructional content and show some small steps we can take to move accessibility forward for our students. Satisfies 1 hour. Space limited to 8.  
**Instructors:** Gloria Doherty & Brian Snider  
**Link to Sign-up form.**
Faculty Development Calendar

1pm - 3pm  Role-Immersion Pedagogy to improve student engagement & empathy
Where: TBD
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: This is a hands-on workshop introducing faculty to Reacting to the Past pedagogy. Participants will engage in a role-immersion activity called First Encounters: The Khoi and the Dutch in the Cape Colony, 1672. After participating, faculty will have first-hand experience of role-immersion pedagogy, be introduced to a key moment in South African history, and gain empathy for the historical actors of the time. Satisfies 2 hours. Space limited to ??
Instructor: Paul Otto Link to Sign-up form

4pm - 4:30pm  FoxTALE Turnitin
Where: Online via Zoom
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Participate as a student in a Turnitin assignment and review the features faculty use to review similarity and share feedback with students. Satisfies 1 hour. Limited to 10
Instructor: Gloria Doherty Link to Sign-up form

Wed Feb 13, 2019

3pm - 4pm  MyGFU Basics
Where: Stevens 101
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: When you open up MyGFU, does it look like a foreign language? In this workshop, you will learn how to find your advisees, release registration holds, and more fully understand the Academic Advisement Report. Please bring laptop. Satisfies 1 hour. Space limited to 48
Instructors - Sidney Tafflinger & Mitzi Martinez Link to Sign-up form

Thu Feb 14, 2019

11am - 12pm  Latinx Studies - Through Literature
Where: Library study room #103
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Six sessions every other week starting 1/31/2019. Satisfies 6 hours total. Space limited to 12
Instructors - David Martinez & Guadalupe Garcia McCall Link to Sign-up form

4:15pm - 5:15pm  Be Known: How We Engage Our Students in Effective Learning Practices
Where: Murdock Library Lab, room 020
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Colleagues share communication and assignment examples and join in discussion on developing best practices that help students retain learning long term. Satisfies 1 hour. Limit of 20
Facilitator: Mike Foster, Sue O'Donnell & Dane Joseph Link to Sign-up form
Fri Feb 15, 2019

9am - 3pm  Online Learning Consortium Workshops

Where: Online
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
The OLC is the leader in professional learning for higher education educators dedicated to online and hybrid instruction. They offer robust resources and online professional learning to support faculty. When an institution becomes a member (the $2,750 fee would be paid by a COE gift) all faculty receive access to many institutional benefits: 1) Full use of the OLC Quality Scorecard for program improvement, 2) Discounted registration fees for OLC conferences, 3) Deep discounts on OLC Workshop pass ($115 per workshop instead of $270), 4) Free webinars on online higher education topics. George Fox faculty would continue to improve their online instruction by participating in focused OLC workshops around their particular area of need, and this PD would provide the financial support to do so. This PD would open the door for all GFU colleges to improve online instruction with OLC workshops at a discounted price. Please contact Karen Buchanan (kbuchana@georgefox.edu) for questions regarding the online reservation system. Satisfies 6 hour requirement. No limit
Facilitator: Karen Buchanan
Link to Sign-up form

Mon Feb 18, 2019

6pm - 7pm  Decolonizing Methodologies in the Real World

Where: TBD
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
This training will include a total of 4 to 6 sessions. 1. Explore concepts of colonization and decolonization in the academy. 2. Discuss methods for "Decolonizing" the academic landscape. 3. Consider / brainstorm opportunities to implement decolonization methods and strategies within our institution, college, and/or classroom. Series includes 4-6 sessions, and satisfies 4-6 hours. Space limited to 10
Instructor: Tricia Hornback
Link to Sign-up form

Fri Feb 22, 2019

12:30pm - 5pm  Understanding by Design for Learning

Where: Roberts Center 181
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
This PD is open to COE UGTE faculty, GFU new faculty, DFI mentors/leadership, as this course planning framework can transform instruction design and student outcomes aligned to GFU's Mission and Vision. This PD is funded through a COE gift, and has been approved by the Provost, that included a goal to sustain the work of Digital Fluency Initiative (DFI) after the sunset of its funding in 2017-18. This PD has implications for teacher preparation in the COE and within the GFU community for new faculty with 1:1 mentoring. Food and materials included in exchange for no off ramp. We will also distribute 2 texts @ no cost to each participant: 1. The Understanding by Design Guide to Creating High-Quality Units, Grant Wiggins & Jay McTighe 2. Understanding by Design: A Professional Development Workbook, Jay McTighe & Grant Wiggins Two-day session (Feb. 22nd, 12:30-5 pm, and March 1st, 8 am-4 pm) satisfies 6 hour requirement. Those who took the 1st session in November need only sign up for the March 1st session. Space limited to 30
Instructors: Marc Shelton & Steve Butler
Link to Sign-up form
Faculty Development Calendar

Mon Feb 25, 2019
6pm - 7pm  Decolonizing Methodologies in the Real World
Where: TBD
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
This training will include a total of 4 to 6 sessions. 1. Explore concepts of colonization and decolonization in the academy. 2. Discuss methods for "Decolonizing" the academic landscape. 3. Consider / brainstorm opportunities to implement decolonization methods and strategies within our institution, college, and/or classroom. Series includes 4-6 sessions, and satisfies 4-6 hours. Space limited to 10
Instructor: Tricia Hornback
Link to Sign-up form

Thu Feb 28, 2019
11am - 12pm  Latinx Studies - Through Literature
Where: Library study room #103
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Six sessions every other week starting 1/31/2019 Satisfies 6 hours total Space limited to 12
Instructors - David Martinez & Guadalupe Garcia McCall
Link to Sign-up form

3pm - 5pm  New Faculty DFI
Calendar: Faculty Development Calendar
Created by: Debby Espinor

Fri Mar 1, 2019
8am - 4pm  Understanding by Design for Learning
Where: Roberts Center 117
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
This PD is open to COE UGTE faculty, GFU new faculty, DFI mentors/leadership, as this course planning framework can transform instruction design and student outcomes aligned to GFU's Mission and Vision. This PD is funded through a COE gift, and has been approved by the Provost, that included a goal to sustain the work of Digital Fluency Initiative (DFI) after the sunset of its funding in 2017-18. This PD has implications for teacher preparation in the COE and within the GFU community for new faculty with 1:1 mentoring. Food and materials included in exchange for no off ramp. We will also distribute 2 texts @ no cost to each participant: 1. The Understanding by Design Guide to Creating High-Quality Units, Grant Wiggins & Jay McTighe 2. Understanding by Design: A Professional Development Workbook, Jay McTighe & Grant Wiggins Two-day session (Feb. 22nd, 12:30-5 pm, and March 1st, 8 am-4 pm) satisfies 6 hour requirement. Space limited to 30
Instructors: Marc Shelton & Steve Butler
Link to Sign-up form

Mon Mar 4, 2019
6pm - 7pm  Decolonizing Methodologies in the Real World
Where: TBD
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
This training will include a total of 4 to 6 sessions. 1. Explore concepts of colonization and decolonization in the academy. 2. Discuss methods for "Decolonizing" the academic landscape. 3. Consider / brainstorm opportunities to implement decolonization methods and strategies within our institution, college, and/or classroom. Series includes 4-6 sessions, and satisfies 4-6 hours. Space limited to 10
Instructor: Tricia Hornback
Link to Sign-up form
Tue Mar 5, 2019

4pm - 4:30pm    FoxTALE VoiceThread
Where: Online via Zoom *** Session is full ***
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Participate as a student in VoiceThread assignments and review the features
faculty use to review and grade student work. Satisfies 1 hour. Limited to 10
Instructor: Gloria Doherty
Link to Sign-up form

Wed Mar 6, 2019

12pm - 1pm    Faculty Advising 2.0
Where: CCD 101
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Take your advising to the next level! George Fox University defines academic
advising as a “collaborative educational process whereby students and their advisors are
partners in ensuring students achieve personal, academic, and career success.” In this
workshop, we will discuss how to naturally integrate conversations about strategic electives,
strengths, life goals and career development in your advising appointments with students and
review the top 7 questions students ask. Satisfies 1 hour
Space limited to 48
Instructors: Joe Thouvenel & Colleen Sump
Link to Sign-up form

1:30pm - 5:30pm    Visit Chachalu Museum & Cultural Center (Grand Ronde Tribe)
Where: Chachalu Museum, Confederated Tribes-Grand Rnd., 8720 Grand Ronde Rd, Grand
Ronde, OR 97347, USA
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Meet in the Lemmons Conference room... We will leave from there @1:30pm, and
carpool to Chachalu. The manager of the historical preservation department at Grand Ronde
(Breice Edwards) will be giving us a special guided tour and hosting a talk for us afterward. It is a
time for us to begin to know each other 1. Discover the local history of the Grand Ronde tribe
while viewing artifacts and enjoying the "rise of the collector" exhibit. 2. Become familiar with the
Grand Ronde cultural center, their mission, services provided, and location. 3. Attend a lessons
offered at the cultural center topic TBD ( examples include: Native American archive & historical
research, mat weaving, photography preservation, pow wow regalia making, etc.). Satisfies 4
hours. Space limited to 20
Instructor: Tricia Hornback
Link to Sign-up form

5pm - 6pm    Accessibility Moving Forward
Where: Klages 231
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Our colleagues who have become Accessibility Ambassadors will demonstrate how
they are creating accessible instructional content and show some small steps we can take to
move accessibility forward for our students. Satisfies 1 hour. Space limited to 10
Instructors: Gloria Doherty & TszYin Szeto-McNatt
Link to Sign-up form
Faculty Development Calendar

Thu Mar 7, 2019

1:15pm - 5:15pm  Visit Chachalu Museum & Cultural Center (Grand Ronde Tribe)

Where:
Chachalu Museum, Confederated Tribes-Grand Rnd., 8720 Grand Ronde Rd, Grand Ronde, OR 97347, USA

Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Meet in the Lemmons Conference room... We will leave from there @1:30 pm, and carpool to Chachalu. The manager of the historical preservation department at Grand Ronde (Breice Edwards) will be giving us a special guided tour and hosting a talk for us afterward. It is a time for us to begin to know each other. 1. Discover the local history of the Grand Ronde tribe while viewing artifacts and enjoying the "rise of the collector" exhibit. 2. Become familiar with the Grand Ronde cultural center, their mission, services provided, and location. 3. Attend lessons offered at the cultural center topic TBD (examples include: Native American archive & historical research, mat weaving, photography preservation, pow wow regalia making, etc.). Satisfies 4 hours. Space limited to 20. Instructor: Tricia Hornback

Link to Sign-up form

Mon Mar 11, 2019

6pm - 7pm  Decolonizing Methodologies in the Real World

Where: TBD

Calendar: Faculty Development Calendar
Created by: Laurie Fair

Description:
This training will include a total of 4 to 6 sessions. 1. Explore concepts of colonization and decolonization in the academy. 2. Discuss methods for "Decolonizing" the academic landscape. 3. Consider / brainstorm opportunities to implement decolonization methods and strategies within our institution, college, and/or classroom. Series includes 4-6 sessions, and satisfies 4-6 hours. Space limited to 10. Instructor: Tricia Hornback

Link to Sign-up form

Tue Mar 12, 2019

9am - 10am  Assessment Insights into Diversity at George Fox

Where: Wood-Mar 201

Calendar: Faculty Development Calendar
Created by: Laurie Fair

Description:
We've all had many important conversations, trainings and personal experiences with issues surrounding diversity at George Fox. But what do the numbers say? How are we trending, and how do we compare with peer institutions? We'll look at current and historic assessment data, both qualitative and quantitative, on various aspects of diversity among employees and students. This is a two-session training, so faculty should plan to attend both sessions. The date & time for the second session will be scheduled with those who sign-up for the first session. The second discussion session will be led by Rebecca Hernandez (approx. 5 hours). Two-day session satisfies 6 hour total. Space limited to 10. Instructor: Rob Bohall

Link to Sign-up form

4pm - 4:30pm  FoxTALE Using Forums to Develop Engaging Discussions

Where: Online via Zoom

Calendar: Faculty Development Calendar
Created by: Laurie Fair

Description:
A brief presentation on strategies that motivate participation in forum discussions and a review of discussion design examples. Satisfies 1 hour. Limited to 10. Instructor: Gloria Doherty

Link to Sign-up form
6pm - 9pm  Promised Land Indigenous Film Screening & Discussion

Where:  Hoover 105
Calendar:  Faculty Development Calendar
Created by:  Laurie Fair
Description:
This is a film screening and Q&A with the producers of the indigenous film Promised Land. The film is an award-winning social justice documentary that follows two tribes in the Pacific Northwest: the Duwamish and the Chinook, as they fight for the restoration of treaty rights they’ve long been denied. In following their story, the film examines a larger problem in the way that the government and society still looks at tribal sovereignty. Satisfies 3 hours. Space limited to 150
Instructor:  Tricia Hornback
Link to Sign-up form

Thu Mar 14, 2019

11am - 12pm  Latinx Studies - Through Literature

Where:  Library study room #103
Calendar:  Faculty Development Calendar
Created by:  Laurie Fair
Description:
Six sessions every other week starting 1/31/2019 Satisfies 6 hours total
Space limited to 12
Instructors - David Martinez & Guadalupe Garcia McCall
Link to Sign-up form

4pm - 5pm  Strengths-Based Advising

Where:  Stevens 101
Calendar:  Faculty Development Calendar
Created by:  Laurie Fair
Description:
Incorporating strengths-based techniques purposefully in your advising conversations will help you and your students find a common ground for discovery and problem solving. Strengths-based advising can help your students discover who they are, plan what they want, and clarify how they will get there - all through using their Top 5 Strengths. If you would like to take the Strengths Finder assessment before attending the workshop, contact Joe at jthouvenel@georgefox.edu for code. Satisfies 1 hour
Space limited to 30
Instructors:  Dr. Wendy Flint & Joe Thouvenel
Link to Sign-up form

Fri Mar 15, 2019

9am - 3pm  Online Learning Consortium Workshops

Where:  Online
Calendar:  Faculty Development Calendar
Created by:  Laurie Fair
Description:
The OLC is the leader in professional learning for higher education educators dedicated to online and hybrid instruction. They offer robust resources and online professional learning to support faculty. When an institution becomes a member (the $2,750 fee would be paid by a COE gift) all faculty receive access to many institutional benefits: 1) Full use of the OLC Quality Scorecard for program improvement, 2) Discounted registration fees for OLC conferences, 3) Deep discounts on OLC Workshop pass ($115 per workshop instead of $270), 4) Free webinars on online higher education topics. George Fox faculty would continue to improve their online instruction by participating in focused OLC workshops around their particular area of need, and this PD would provide the financial support to do so. This PD would open the door for all GFU colleges to improve online instruction with OLC workshops at a discounted price. Please contact Karen Buchanan (kbuchana@georgefox.edu) for OLC registration questions. Satisfies 6 hour requirement. No limit
Facilitator:  Karen Buchanan
Link to Sign-up form
2pm - 3pm  Accessibility Moving Forward
Where: Klages 232
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Our colleagues who have become Accessibility Ambassadors will demonstrate how they are creating accessible instructional content and show some small steps we can take to move accessibility forward for our students. Satisfies 1 hour. Space limited to 22.
Instructors: Gloria Doherty & Courtney Anderegg
Link to Sign-up form

Mon Mar 18, 2019
3:30pm - 5pm  Facilitating & Assessing Seminar Discussions
Where: Armstrong House 102
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
This session will focus on pedagogical strategies for generating text-based student discussion in a seminar format, and also assessing student performance in discussion-based classes. We will address questions such as: How do you assess discussion participation fairly and objectively? How do you draw out quieter students? What kinds of questions generate the most discussion? The goal will be for participants to leave the session with a better toolbox of strategies for discussion assessment and seminar moderation. Satisfies 1.5 hours.
Limit: 10
Facilitator: Abigail Favale
Link to Sign-up form

6pm - 7pm  Decolonizing Methodologies in the Real World
Where: Lemmons Conference Room
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
This time we will plan to discuss Decolonizing Methodologies (2nd ed) intro and through chapter 2 (or as much of it as seems prudent during your time together :)) You can purchase Decolonizing Methodologies (2nd ed) at: https://www.amazon.com/gp/product/1848139500/ref=dbs_a_def_rwt_hsch_vapi_taft_p1_i0 A second book I found really useful (Decolonizing Academia, Poverty, Oppression and Pain) is also available at: https://fernwoodpublishing.ca/book/decolonizing-academia This training will include a total of 4 to 6 sessions & you can join at any time.
1. Explore concepts of colonization and decolonization in the academy.
2. Discuss methods for “Decolonizing” the academic landscape.
3. Consider / brainstorm opportunities to implement decolonization methods and strategies within our institution, college, and/or classroom.
Series includes 4-6 sessions, and satisfies 1 hour for each session attended.
Space limited to 10
Instructor: Tricia Hornback
Link to Sign-up form

Tue Mar 19, 2019
9am - 10am  Assessment Insights into Diversity at George Fox
Where: HOOVER 104
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
We’ve all had many important conversations, trainings, and personal experiences with issues surrounding diversity at George Fox. But what do the numbers say? How are we trending, and how do we compare with peer institutions? We’ll look at current and historic assessment data, both qualitative and quantitative, on various aspects of diversity among employees and students. This is a two-session training, so faculty should plan to attend both sessions. The date & time for the second session will be scheduled with those who sign-up for the first session. The second discussion session will be led by Rebecca Hernandez (approx. 5 hours). Two-day session satisfies 6 hour total.
Space limited to 10
Instructor: Rob Bohall
Link to Sign-up form
**Faculty Development Calendar**

4pm - 4:30pm  Your YouTube Channel

Where: Online via Zoom ***Session is full***
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Learn how to activate your George Fox YouTube channel and share videos.
Satisfies 1 hour. Limited to 10
Instructor: Gloria Doherty
Link to Sign-up form

**Thu Mar 21, 2019**

3pm - 5pm  New Faculty DFI

Calendar: Faculty Development Calendar
Created by: Debby Espinor

**Thu Mar 28, 2019**

11am - 12pm  Latinx Studies - Through Literature

Where: Library study room #103
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Six sessions every other week starting 1/31/2019 Satisfies 6 hours total Space limited to 12
Instructors - David Martinez & Guadalupe Garcia McCall
Link to Sign-up form

**Wed Apr 3, 2019**

12pm - 1pm  Action! Producing Media for Instruction

Where: Murdock Library Lab 020
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Colleagues share examples of instructional media and how they produced them. We will invite all attending to contribute to a wish list of resources we need in order to be empowered to create media. Satisfies 1 hour. Limit of 25
Facilitators: Brent Weaver, Dawn Ford, & John Spencer
Link to Sign-up form

**Thu Apr 11, 2019**

11am - 12pm  Latinx Studies - Through Literature

Where: Library study room #103
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Six sessions every other week starting 1/31/2019 Satisfies 6 hours total Space limited to 12
Instructors - David Martinez & Guadalupe Garcia McCall
Link to Sign-up form

3pm - 5pm  New Faculty DFI

Calendar: Faculty Development Calendar
Created by: Debby Espinor
Faculty Development Calendar

Mon Apr 15, 2019

4pm - 5pm  Designing Assessment That Works for Faculty & Students

Where: Klages 232  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: 
Colleagues share examples of assessment they use in instruction that increase student success and are sustainable for faculty. A representative of Digital Learning will demonstrate features of FoxTALe that offer some efficient grading strategies. Satisfies 1 hour. Limit of Instructor: Gloria Doherty

Fri Apr 26, 2019

10:30am - 12pm  Facilitating & Assessing Seminar Discussions

Where: Armstrong House 102  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: 
This session will focus on pedagogical strategies for generating text-based student discussion in a seminar format, and also effectively assessing student performance in discussion-based classes. We will address questions such as: How do you assess discussion participation fairly and objectively? How do you draw out quieter students? What kinds of questions generate the most discussion? The goal will be for participants to leave the session with a better toolbox of strategies for discussion assessment and seminar moderation. Satisfies 1.5 hours. Limit: 10 Facilitator: Abigail Favale

Mon Apr 29, 2019

12pm - 4pm  Unconference

Where: Hoover 102  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: 
Faculty will do a show-and-tell and organize some discussions on the joys and concerns of instruction. We will open with a buffet lunch at noon and invite you to sign up to share 5-minute show-and-tells with each other. Have you made some changes in instruction? Have you explored something new? Our Show-and-Tell will begin at 1pm and transition to a dessert bar at 2pm, where we can continue informal conversations and share the joys and concerns of instruction. Join us for any amount of time you are able to learn from friends and celebrate your good work. ** Please note that a buffet lunch will be served at noon with a dessert bar at 2 pm. ** Satisfies 4 hours. Space limited to 48. Instructor: Library Digital Learning

Mon May 6, 2019

9am - 12pm  Accessibility Workshop

Where: Roberts 168  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: 
This is a hands-on morning that will start with a breakfast buffet, hosted by The Libraries Digital Learning. We will open our laptops to work on making digital content accessible for our students. Would you like to work on your Word, PowerPoint, or Excel files? Make images and tables accessible? Caption videos? Learn how to give an individual student extended time on a FoxTALe quiz? Join us for any amount of time during the morning. Satisfies up to 3 hours. Host: The Libraries Digital Learning