

Faculty Development Calendar

Thu Jan 2, 2020

10am - 12pm Assessment Workshop

Where: Event Placeholder Only

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Here's your opportunity to spend a couple of hours working on your program assessment indicators and data collection tools with Linda! Please sign up and we'll connect you with Linda to set an appointment. Satisfies 2 hours. Space may be limited depending on availability Instructor: Linda Samek [Link to Sign-up form](#)

Mon Jan 6, 2020

8am - 5pm Search Advocate Training

Where: Stevens 109

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Breakfast will be ready at 7:30 am! The workshop covers current research about implicit bias and diversity, information about the changing legal landscape in hiring, & an overview of inclusive employment principles. Faculty will learn how to promote equitable hiring practices in the workplace and further encourage the Be Known promise. Satisfies 6 hour requirement. Space limited to 30 Instructors: Rebecca Hernandez & Laura Hartley [Link to Sign-up form](#)

Thu Jan 9, 2020

4pm - 5pm Introduction to FoxTALE

Where: Online

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

An introduction to the key features of FoxTALE. Satisfies 1 hour. Space limited?? Instructor: Gloria Doherty [Link to Sign-up form](#)

Fri Jan 10, 2020

10am - 3pm Spring Chair/Director Development Day

Where: CCD 101-102

Calendar: Faculty Development Calendar

Created by: Janelle Freitag

Description: By Invitation Only.

10am - 12pm Winterizing Your Courses

Where: Klages 232

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Thinking about winterizing your courses so that you can carry on during a storm? Join us for a walk-in lab to +Create FoxTALE Quizzes +Produce videos for instruction +Prepare a Zoom class session Join Davida Brown and Gloria Doherty for any amount of time during the lab to work and share instructional ideas. Satisfies 2 hours. Space limited to 10 Instructor: Davida Brown & Gloria Doherty [Link to Sign-up form](#)

Faculty Development Calendar

Sat Jan 18, 2020

8am - 3:30pm

Interprofessional Solutions for Treating Depression in Primary Care

Where: Hoover 104

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Accreditation: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of OHSU School of Medicine and George Fox University. The OHSU School of Medicine is accredited by the ACCME to provide continuing medical education for physicians. Credit: Oregon Health & Science University School of Medicine designates this live activity for a maximum of 5.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Register here: <https://georgefoxuniversity.regfox.com/interprofessional-solutions-for-treating-depression-in-primary-care>, or contact Julie Oyemaja and she will register you! The First Consultation for Depression in Primary Care: "Talk First, Prescribe Later & Diagnose Rarely" Practicing family physician, Dr. Bruce Arroll, is traveling from New Zealand to share evidence-based best practices with Oregon. He will discuss information from the FDA that shows the placebo-antidepressant difference for differing levels of depression severity. He promotes "talk first, prescribe later, and label people with diagnoses rarely." ● Discuss the evidence base for the first consultation for depression in primary care. ● Demonstrate use of Focused Acceptance & Commitment Therapy (FACT) in clinical practice. ● Encourage interprofessional dialogue about depression care with Patti Robinson, Ph.D., co-founder of FACT & the Primary Care Behavioral Health model. Experience the Interprofessional Difference: Creating Interprofessional Care Plans & Workflows to Support People who have Depression in Primary Care Florence Gerber, MBA and other IPC Institute directors will facilitate an interprofessional experience to remember. ● Develop a biopsychosocial-cultural care plan with intraprofessional and interprofessional primary care teams. ● Use implementation science and quality improvement methods to develop a team-based workflow that leverages interprofessional know-how and supports a clinic's success in value-based payment paradigms. ● Enhance interprofessional collaborative practice through experiential learning. Satisfies 6 hour requirement. Space limited to 10 Instructor: Bruce Arroll, Family Physician & Researcher Host: Julie Oyemaja Link to Sign-up form

Wed Jan 22, 2020

1pm - 2pm Biblical Perspectives on Migration

Where: Hoover 104

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This session will focus on a selection of biblical passages by examining the sociopolitical contexts of their origins, starting from the beginning of the Old Testament and working towards the New Testament. The goal of this session is to illuminate how the biblical literature was consistently written from a migratory experience, and therefore from a minority and oppressed position. This historical understanding will lead us toward some interpretive keys for understanding biblical literature that will produce practical implications for the Church today. In particular, this class' outcomes include considering how the Bible speaks to race, political inequity, and social justice more broadly. Total of six one hour meetings... meeting times will be decided at this first meeting. Satisfies 6 hour requirement. Space limited to 10 Instructor: Lisa Cleath Link to Sign-up form

Faculty Development Calendar

Mon Jan 27, 2020

2pm - 3pm Developing a Mastery-based Course Grading Scheme

Where: Stevens 202

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Workshop structure: This workshop will meet four times over the course of the spring semester (additional dates TBD at first meeting). To create a fruitful discussion, participants will be expected to come to workshops having read the relevant portion of the book and done the preparation work. If participants are interested, we may also meet in the fall semester to discuss/debrief/troubleshoot how the implementation is going. Meeting 1 - (1hr) - The purpose of grading and assessment Prep: Read Chs 1-3 (46 pages), Reflect on learning outcomes - grades link in current courses Activity: Discuss the reading: Does the author make a compelling case about needing a new model? Why/not? Are grades and learning linked in your courses & assignments currently? If not, do you want to link them? How might you link them more strongly? Meeting 2 - (1hr) - Introducing Specs Grading Prep: Read Chs 4-6 (31pg), Write discussion questions Activity: Discuss the participant questions Meeting 3 - (1hr) - Specs grading in courses and assignments Prep: Read Chs 7-8, 10 (40pg), Write discussion questions, philosophical reflection paragraph Activity: Brainstorm about classes, ideas, challenges. Meeting 4 - (1hr) - Peer Review of Specs Grading Syllabus Prep: Read Ch. 9(3), Create a draft of a specs grading syllabus for a fall course Activity: Peer Review of syllabi Satisfies 6 hour requirement. Space limited to 10 Instructor: Kayt Frisch Link to Sign-up form

4pm - 5pm

Untethered Lecture Capture: A Theory-guided, Technology Infused Teaching Strategy

Where: Hoover 102

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Faculty members will: 1) Discuss the cognitive theory of multimedia instruction, 2) Discuss untethered lecture capture (ULC) evidence, 3) Develop teaching resources aligned with learning theory and technology affordances, 4) Apply theory-guided, technology infused ULC strategies in the classroom during spring 2020, 5) Demonstrate integrating theory and technology to promote learning across diverse student populations, 6) Reflect on teaching practices and make recommendations for educators and future research. First of four meetings... Three additional meeting times will be set at first meeting. Satisfies 6 hour requirement Space limited to 10 Instructor: Loretta Krautscheid Link to Sign-up form

Faculty Development Calendar

Tue Jan 28, 2020

10:30am - 11:30am

Not Light, but Fire: How to Lead Meaningful Race Conversations in the Classroom

Where: PDS 157

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Do you feel prepared to initiate and facilitate meaningful, productive dialogues about race in your classroom? Are you looking for practical strategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, "it is not light that is needed, but fire" Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequential race conversations. How to build conversational "safe spaces," not merely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teachers can make school one of the best venues for young people to discuss race. (Retrieved December 10, 2019. <https://www.goodreads.com/en/book/show/40675087-not-light-but-fire>) Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided! Link to join via Zoom: <https://georgefox.zoom.us/j/721710896> Satisfies 6 hour requirement. Space limited to 10 Instructor: Rebecca Hernandez Link to Sign-up form

Wed Jan 29, 2020

11am - 1pm

Universal Design in Instruction: Elevating Outcomes for All our Students

Where: Portland - PDS 280

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

The concept of Universal Design involves creating environments that maximize benefit for the broadest possible audience. After an introduction to Universal Design, Martha Smith will lead participants in considering how we might elevate learning outcomes for an increasingly anxious and depressed student population. Faculty may participate by video streaming. Here is the Zoom link for the Portland meeting: <https://georgefox.zoom.us/j/505351007>, Meeting ID: 505 351 007 Satisfies 2 hours. Instructor: Martha Smith, Director of Disability Access Services, OSU Host/Contact: Rick Muthiah Link to Sign-up form

2pm - 3pm Preparing Students for Career Readiness

Where: Exact time & location TBD

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

When it comes to the "career readiness" of college graduates, there are marked differences in perception between the students entering the job market and the employers hiring them. As a result, it has become imperative for students to learn required critical skills throughout their undergraduate curriculum. Join me to gain an in depth look at the 8 imperative career competencies and learn how you can advise and assist our students in having a successful transition into the real world. Satisfies 1 hour Instructor: Dr. Carol Parker Walsh Link to Sign-up form

Faculty Development Calendar

3pm - 5pm

Universal Design in Instruction: Elevating Outcomes for All our Students

Where: Stevens 207

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

The concept of Universal Design involves creating environments that maximize benefit for the broadest possible audience. After an introduction to Universal Design, Martha Smith will lead participants in considering how we might elevate learning outcomes for an increasingly anxious and depressed student population. Faculty may participate by video streaming. Here is the Zoom link for the Newberg session: <https://georgefox.zoom.us/j/743861183> Meeting ID: 743 861 183 Satisfies 2 hours. Instructor: Martha Smith, Director of Disability Access Services, OSU Host/Contact: Rick Muthiah Link to Sign-up form

4pm - 5pm Changes to APA Format and Style - 7th edition

Where: Hoover 105

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This course will cover the new APA format and style standards. These new requirements are important to several different campus groups. Satisfies 1 hour Instructor: Sue O'Donnell Link to Sign-up form

Thu Jan 30, 2020

4pm - 5pm Advising Basics

Where: Hoover 211

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Registration season is right around the corner. Are you feeling lost in MyGeorgeFox? Do General Education requirements confuse you? In this workshop for Faculty Advisors, we will cover MyGeorgeFox basics and an overview of General Education so you can go into your advising appointments with confidence. Bring laptop. Satisfies 1 hour. Space limited to 30 Instructor: Colleen Sump & Kaitlyn Ragan Link to Sign-up form

4:15pm - 5:15pm

Strengths-based Advising: Helping Students Discover Their Full Potential

Where: Stevens 109

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

A person's talents are the source of his or her true potential and power. As faculty advisor, you can help students appreciate and harness their talents and strengths. The better you can help students apply their dominant talents, the greater will be their potential to consistently act with confidence, direction, and hope. The key is to first fully understand how to apply your greatest talents and strengths to your own everyday life so that you can guide others on their strengths journey. In this workshop, you will explore your Signature Themes, discover how you use your strengths to manage the things you are responsible for each day, and embrace what motivates or energizes you. You will learn coaching conversations to engage students in identifying and embracing their strengths and practice some strengths activities you can use in the classroom. Dr. Wendy Flint is certified in Strengths Coaching and Strengths Based Teaching. Contact her for a Strengths Finder Assessment Code prior to the workshop at wflint@georgefox.edu Satisfies 1 hour. Space limited to 45 Instructor: Wendy Flint Link to Sign-up form

Faculty Development Calendar

Mon Feb 3, 2020

1pm - 3pm

Building a Writing House with a Strong BASE: Strategies for Successful Scholarship

Where: Roberts 168

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

The session will begin with participants sharing introductions, accomplishments, and challenges in scholarship. Participants will take the BASE assessment (B = behavior habits, A = artisanal habits, S = social habits, E = emotional habits). Participants will reflect on their BASE quadrilateral. Then, participants will participate in activity around each of the BASE components. I will share strategies for each. For behavioral habits, for example, I will share research-based strategies and personal strategies (e.g., an excel spreadsheet/time management writing schedule). For social habits, for example, I will highlight different types of writing groups (e.g., Skype-writes, facebook groups, Twitter #academic chat). We will conclude with questions and writing spring goals. Satisfies 2 hours. Space limited to 10 Instructor: Nicole Enzinger Link to Sign-up form

Tue Feb 4, 2020

10:30am - 11:30am

Not Light, but Fire: How to Lead Meaningful Race Conversations in the Classroom

Where: NEWBERG campus -Library 103

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Do you feel prepared to initiate and facilitate meaningful, productive dialogues about race in your classroom? Are you looking for practical strategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, "it is not light that is needed, but fire" Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequential race conversations. How to build conversational "safe spaces," not merely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teachers can make school one of the best venues for young people to discuss race. (Retrieved December 10, 2019. <https://www.goodreads.com/en/book/show/40675087-not-light-but-fire>) Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided! Link to join via Zoom: <https://georgefox.zoom.us/j/721710896> Satisfies 6 hour requirement. Space limited to 10 Instructor: Rebecca Hernandez Link to Sign-up form

Faculty Development Calendar

Wed Feb 5, 2020

3pm - 4pm

Guiding Student Learning: Techniques for the Classroom and Beyond

Where: Hoover 103

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Sue O'Donnell and the Academic Resource Center will be holding a session on guiding student learning through skill building and modeling in the classroom. Among the methods we will discuss are metacognition, spaced practice, practice tests, and successive relearning. These methods are effective for learners of different ages and abilities across disciplines. This will be a practical session aimed to equip faculty with effective methods and versatile approaches proven to aid in students' positive interaction with course content and retention of newly learned material. Satisfies 1-2 hours. Space limited to 20 Instructor: Sue O'Donnell & Julia James [Link to Sign-up form](#)

3pm - 5pm

Teaching the Overwhelmed: Teaching & Mentoring Swamped Students

Where: STV 109

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Each year you have a new group of fresh faces eager to learn in your classroom. But, it's two weeks into the semester and several students are crumbling in front of your eyes – and all you did was ask them to write a one-page reaction paper. Come and learn why students are so overwhelmed, anxious and fragile. From the “Worried Well” to the “Seriously Swamped” to the “Clinically Anxious” we'll discuss how we got here and how you as a faculty can ensure your students are learning what they need to learn while mentoring them in ways that fulfill the “Be Known” promise (without having a clinical mental health license)! Satisfies 2 hours. Limit 25 Instructor: Bill Buhrow [Link to Sign-up form](#)

Thu Feb 6, 2020

4pm - 5pm **Helping Your Admin Help You**

Where: Stevens 109

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Going? No

Description:

A dive into the faculty-administrative assistant dynamic in academic units. Expected outcomes include clarity on what an Academic Admin can and can't do/should or shouldn't do, the similarities and differences between admins and faculty, awareness of and ways to address the power differential to promote a healthy and collaborative office culture. Satisfies 1 hour. Instructors: Janelle Freitag & Laurie Fair [Link to Sign-up form](#)

Faculty Development Calendar

Mon Feb 10, 2020

1pm - 3pm Role-Immersion Pedagogy for High-Engagement Learning

Where: Roberts 120

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Role-immersion pedagogy engages students more deeply than common classroom practices and combines content instruction along with critical thinking, public speaking, persuasive writing, and teamwork. As one professor said about it, "it's the most rewarding teaching you can do, because students will take ownership of their learning." This two-hour workshop led by Paul Otto and guest Verdis Robinson (Campus Compact) is a hands-on introduction to the pedagogy through a game co-authored by them that explores race, class, and frontier conflict in colonial Virginia. Although the scenarios are historical, they teach disciplinary content across the humanities and sciences. Satisfies 2 hours. Space limited to 30
Instructor: Paul Otto & Verdis Robinson, Campus Compact [Link to Sign-up form](#)

3pm - 4pm Neuromyths

Where: Hoover 104

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This session will review misconceptions about the brain and learning. Utilizing the book *Neuromyths* by Tracey Tokuhama-Espinosa, we will identify common myths, where they come from, and discuss what the research actually has to tell us. We hope that participants are informed so that they may reflect on the effectiveness of their teaching strategies, affirming their approach and/or identifying areas of growth. Satisfies 1 hour. Space limited 22
Instructor: Mike Foster & Gloria Doherty [Link to Sign-up form](#)

4pm - 5pm Your YouTube Channel

Where: Online

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Learn how to activate your George Fox YouTube channel and share videos. Satisfies 1 hour. Space limited??
Instructor: Gloria Doherty [Link to Sign-up form](#)

Faculty Development Calendar

Tue Feb 11, 2020

10:30am - 11:30am

Not Light, but Fire: How to Lead Meaningful Race Conversations in the Classroom

Where: NEWBERG campus -Library 103

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Do you feel prepared to initiate and facilitate meaningful, productive dialogues about race in your classroom? Are you looking for practical strategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, "it is not light that is needed, but fire" Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequential race conversations. How to build conversational "safe spaces," not merely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teachers can make school one of the best venues for young people to discuss race. (Retrieved December 10, 2019. <https://www.goodreads.com/en/book/show/40675087-not-light-but-fire>) Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided! Link to join via Zoom: <https://georgefox.zoom.us/j/721710896> Satisfies 6 hour requirement. Space limited to 10 Instructor: Rebecca Hernandez Link to Sign-up form

Wed Feb 12, 2020

12pm - 1pm Advising Basics

Where: Hoover 207

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Registration season is right around the corner. Are you feeling lost in MyGeorgeFox? Do General Education requirements confuse you? In this workshop for Faculty Advisors, we will cover MyGeorgeFox basics and an overview of General Education so you can get into your advising appointments with confidence. Bring laptop. Satisfies 1 hour. Space limited to 35 Instructor: Sidney Tafflinger and Kelsey Brown Link to Sign-up form

3pm - 4:30pm

Supporting Students with Disabilities: The Faculty-DSO Partnership

Where: Ross 140

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

University faculty and the Disability Services Office (DSO) are both vital in providing support to students with disabilities. After a summary of the services offered by the DSO, the group will ask questions, share experiences, and consider how faculty and the DSO might form an even stronger partnership to support students with disabilities. Satisfies 1 1/2 hours. Space limited 22 Instructors: Rick Muthiah & Andrea Byerley Link to Sign-up form

Faculty Development Calendar

Thu Feb 13, 2020

10am - 12pm Project Based Learning

Where: Hoover 104

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Join us for an overview of the Project Based Learning (PBL) conceptual design and integration into course design. Potential for a University-wide initiative toward PBL throughout all colleges. Seven design elements will be discussed with appropriate handouts and seeing how PBL can build toward future competency-based education (CBE). In addition, there will be discussion on Portfolios use as a tool in Project Based Learning. Satisfies 2 hours. Space limited to 10 Hoover 104 Instructor: Debby Espinor, Gloria Doherty & Wendy Flint Link to Sign-up form

Tue Feb 18, 2020

10:30am - 11:30am

Not Light, but Fire: How to Lead Meaningful Race Conversations in the Classroom

Where: NEWBERG campus -Library 103

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Do you feel prepared to initiate and facilitate meaningful, productive dialogues about race in your classroom? Are you looking for practical strategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, "it is not light that is needed, but fire" Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequential race conversations. How to build conversational "safe spaces," not merely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teachers can make school one of the best venues for young people to discuss race. (Retrieved December 10, 2019. <https://www.goodreads.com/en/book/show/40675087-not-light-but-fire>) Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided! Link to join via Zoom: <https://georgefox.zoom.us/j/721710896> Satisfies 6 hour requirement. Space limited to 10 Instructor: Rebecca Hernandez Link to Sign-up form

Wed Feb 19, 2020

2pm - 3pm Preparing Students for Career Readiness

Where: Exact time & location TBD

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

When it comes to the "career readiness" of college graduates, there are marked differences in perception between the students entering the job market and the employers hiring them. As a result, it has become imperative for students to learn required critical skills throughout their undergraduate curriculum. Join me to gain an in depth look at the 8 imperative career competencies and learn how you can advise and assist our students in having a successful transition into the real world. Satisfies 1 hour Instructor: Dr. Carol Parker Walsh Link to Sign-up form

Faculty Development Calendar

Thu Feb 20, 2020

10am - 12pm Assessment Workshop

Where: Event Placeholder Only,
Calendar: Faculty Development Calendar
Created by: Academic Affairs
Description:

Here's your opportunity to spend a couple of hours working on your program assessment indicators and data collection tools with Linda! Please sign up and we'll connect you with Linda to set an appointment. Satisfies 2 hours. Space may be limited depending on availability Instructor: Linda Samek Link to Sign-up form

4:15pm - 5:15pm

Strengths-based Advising: Helping Students Discover Their Full Potential

Where: Stevens 109
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:

A person's talents are the source of his or her true potential and power. As faculty advisor, you can help students appreciate and harness their talents and strengths. The better you can help students apply their dominant talents, the greater will be their potential to consistently act with confidence, direction, and hope. The key is to first fully understand how to apply your greatest talents and strengths to your own everyday life so that you can guide others on their strengths journey. In this workshop, you will explore your Signature Themes, discover how you use your strengths to manage the things you are responsible for each day, and embrace what motivates or energizes you. You will learn coaching conversations to engage students in identifying and embracing their strengths and practice some strengths activities you can use in the classroom. Dr. Wendy Flint is certified in Strengths Coaching and Strengths Based Teaching. Contact her for a Strengths Finder Assessment Code prior to the workshop at wflint@georgefox.edu Satisfies 1 hour. Space limited to 45 Instructor: Wendy Flint Link to Sign-up form

Mon Feb 24, 2020

3pm - 4pm Title IX: Understanding Your Role as a Responsible Employee

Where: Hoover 104
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:

This session will provide information regarding the way George Fox and the Title IX team responds to incidents of sexual misconduct (including sexual assault, sexual harassment, stalking, dating/intimate partner violence, etc.). In particular, we will talk about the role of faculty members as responsible employees as well as the changing landscape surrounding Title IX at a regional and national level. Satisfies 1 hour Limit: 24 Link to Sign-up form Instructors: Jenny Elsey & Brad Lau

4pm - 5pm FoxTALE Rubrics

Where: Online
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:

A demonstration on how to set up and grade with rubrics in assignments. Satisfies 1 hour. Space limited?? Instructor: Gloria Doherty Link to Sign-up form

Faculty Development Calendar

Tue Feb 25, 2020

10:30am - 11:30am

Not Light, but Fire: How to Lead Meaningful Race Conversations in the Classroom

Where: NEWBERG campus -Library 103

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Do you feel prepared to initiate and facilitate meaningful, productive dialogues about race in your classroom? Are you looking for practical strategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, "it is not light that is needed, but fire" Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequential race conversations. How to build conversational "safe spaces," not merely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teachers can make school one of the best venues for young people to discuss race. (Retrieved December 10, 2019. <https://www.goodreads.com/en/book/show/40675087-not-light-but-fire>) Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided! Link to join via Zoom: <https://georgefox.zoom.us/j/721710896> Satisfies 6 hour requirement. Space limited to 10 Instructor: Rebecca Hernandez Link to Sign-up form

Wed Feb 26, 2020

3pm - 5pm Trauma-Informed Teaching

Where: Stevens 109

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This presentation will discuss ramifications and societal effects of trauma, manifestations we might see in students who have experienced trauma, and interventions to prevent re-traumatizing individuals. Expected outcomes: 1. Recognize the impact on students and society of trauma. 2. Identify attributes students might express who have or are experiencing trauma. 3. Apply evidence-based interventions to decrease re-traumatization of affected students. Satisfies 2 hours. Space limited to ?? Instructors: Andrea Alexander & Rick Muthiah Link to Sign-up form

Mon Mar 2, 2020

12pm - 1pm Create Videos to Enhance Your Teaching

Where: Asynchronous Online Course

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This workshop will focus on the (mainly free) technology available to teachers for video creation and the art behind making a professional-looking video without professional equipment. We will focus on how to quickly but effectively put content in front of students that gets them thinking and learning. No prior experience with digital classrooms or video creation is required. The course will begin on March 2nd, and continue through March 15th. It is designed to be asynchronous, and will be offered online through Adobe Spark. There is a \$65 fee... Please register and pay the fee via this secure registration link. Satisfies 6 hour requirement. Limit: 12 participants Instructor: Matt Boase, Oregon Writing Project Collaborative at George Fox Host: Susanna Thornhill Link to Sign-up form

Faculty Development Calendar

4pm - 5pm FoxTALE Assignments

Where: Online

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

An overview of assignment types, how to add assignments to your course site, and how to grade assignments. Satisfies 1 hour. Space limited?? Instructor: Gloria Doherty [Link Sign-up form](#)

Tue Mar 3, 2020

10:30am - 11:30am

Not Light, but Fire: How to Lead Meaningful Race Conversations in the Classroom

Where: NEWBERG campus -Library 103

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Do you feel prepared to initiate and facilitate meaningful, productive dialogues about race in your classroom? Are you looking for practical strategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, "it is not light that is needed, but fire" Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequential race conversations. How to build conversational "safe spaces," not merely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teachers can make school one of the best venues for young people to discuss race. (Retrieved December 10, 2019. <https://www.goodreads.com/en/book/show/40675087-not-light-but-fire>) Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided! [Link to join via Zoom: https://georgefox.zoom.us/j/721710896](https://georgefox.zoom.us/j/721710896) Satisfies 6 hour requirement. Space limited to 10 Instructor: Rebecca Hernandez [Link to Sign-up form](#)

Wed Mar 4, 2020

3pm - 4pm

Empowering Creative Minds: A Strengths-Based Approach to Supporting Students with ADHD

Where: Ross 140

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

ADHD is a form of neurodiversity and can show up as strengths (creativity, curiosity, passion) and frustrating challenges (lack of motivation, difficulty getting started, trouble tracking time) for individuals with ADHD. This session will explore real-life examples of what it looks and feels like to navigate college with ADHD and will then cover a range of strategies for students and faculty. Satisfies 1 hour Space limited to 24 Guest Speaker: Kelsey Kuperman, University of Oregon Hosts: Rick Muthiah & Andrea Byerley [Link to Sign-up form](#)

Faculty Development Calendar

Mon Mar 9, 2020

4pm - 4:30pm Introduction to Zoom Web Conferencing for Instruction

Where: Online - Zoom Web Conference

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Faculty will learn the features of Zoom and review ideas for using Zoom in Instruction. Join us via Zoom web conference at this link: <https://georgefox.zoom.us/j/644227396>. Satisfies 1 hour. Space is not limited Instructor: Gloria Doherty Link to Sign-up form

Mon Mar 16, 2020

4pm - 5pm FoxTALE Gradebook

Where: Online

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

A demonstration on how to add assignments to the gradebook, create assignment categories, make extra credit assignments, and manage grades. Satisfies 1 hour. Space limited? Instructor: Gloria Doherty Link to Sign-up form

Tue Mar 17, 2020

3pm - 4pm Title IX: Understanding Your Role as a Responsible Employee

Where: Roberts 181

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This session will provide information regarding the way George Fox and the Title IX team responds to incidents of sexual misconduct (including sexual assault, sexual harassment, stalking, dating/intimate partner violence, etc.). In particular, we will talk about the role of faculty members as responsible employees as well as the changing landscape surrounding Title IX at a regional and national level. Satisfies 1 hour Limit: 20 Link to Sign-up form Instructors: Jenny Elsey & Brad Lau

Wed Mar 18, 2020

10am - 12pm Make Assessment Easier and More Meaningful

Where: Location TBD

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This interactive session will cover key characteristics of effective program assessment plans and practices at Fox, with an emphasis on make assessment more meaningful, actionable and sustainable. Content will include: - aligning course, program and institutional outcomes - crafting quality assessment plans - engaging other faculty in assessment - common challenges in doing assessment. and suggestions for overcoming - TracDat/Improve: - assigning data reporting to colleagues - running standard and ad hoc reports - best practices with planning, results and analysis - curriculum mapping After presentation and Q&A, attendees will have time to work on improving their assessment plans with assistance from the presenters. Laptops recommended. Satisfies 2 hours. Instructors: Rob Bohall & Mike Foster Link to Sign-up form

Faculty Development Calendar

Mon Mar 30, 2020

4pm - 5pm FoxTALE Turnitin

Where: Online

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

See the student view of Turnitin assignments and review how faculty use similarity reports and grading feedback tools. Satisfies 1 hour. Space limited?? Instructor: Gloria Doherty Link to Sign-up form

Thu Apr 9, 2020

10:50am - 12:50pm

Updating Courses to Benefit all Learners: Putting Universal Design into Practice

Where: Ross 208

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Martha Smith will introduce key concepts of Universal Design (UD), then lead faculty members in considering ways to update courses and syllabi utilizing UD principles. Participants should come with at least one syllabus to use during the session, whether in hard copy or on a laptop. Faculty may participate by video streaming. Satisfies 2 hours. Instructor: Martha Smith, Director of Disability Access Services, OSU Host/Contact: Rick Muthiah Link to Sign-up form

3pm - 5pm

Updating Courses to Benefit all Learners: Putting Universal Design into Practice

Where: Roberts 101

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Martha Smith will introduce key concepts of Universal Design (UD), then lead faculty members in considering ways to update courses and syllabi utilizing UD principles. Participants should come with at least one syllabus to use during the session, whether in hard copy or on a laptop. Faculty may participate by video streaming. Satisfies 2 hours. Instructor: Martha Smith, Director of Disability Access Services, OSU Host/Contact: Rick Muthiah Link to Sign-up form

Thu Apr 16, 2020

1pm - 3pm Project Based Learning-Part II

Where: Roberts 101

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Join us for part 2 PBL.2 of the Project Based Learning (PBL) conceptual design and integration into course design. Potential for a University-wide initiative toward PBL throughout all colleges. Seven design elements will be discussed with appropriate handouts and seeing how PBL can build toward future competency-based education (CBE). Please bring a current project to share and review. Satisfies 2 hours. Space limited to 10 Instructor: Debby Espinor, Gloria Doherty & Wendy Flint Link to Sign-up form

Faculty Development Calendar

Mon Apr 20, 2020

4pm - 5pm FoxTALE Assignment Reminders and Completion Reports

Where: Online

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Learn how to set up student Dashboard progress reports and a calendar of assignment reminders. Satisfies 1 hour. Space limited?? Instructor: Gloria Doherty [Link to Sign-form](#)

Mon Apr 27, 2020

12pm - 2pm Unconference

Where: Roberts 168

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

Faculty will share 5-minute show-and-tell presentations on ideas they are exploring in instruction. We will open with a buffet lunch at noon and invite you to join us for any amount of time to celebrate your good work. ** Please note that a buffet lunch will be served at noon. ** Satisfies 2 hours. Space limited to 40 Instructor: Library Digital Learning Host: Gloria Doherty [Link to Sign-up form](#)

Thu May 7, 2020

9am - 4pm Understanding by Design - Course Activity Development

Where: Location TBD

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This is especially geared for new faculty to incorporate DFI strategies from the new faculty course with the Understanding by Design Framework for course activity development. Lunch will be provided! Satisfies 6 hour requirement. Space limited to ?? Instructor: Steve Butler Host: Marc Shelton [Link to Sign-up form](#)

Mon May 11, 2020

9am - 12pm Accessibility Workshop

Where: Roberts 168

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This is a hands-on morning that will start with a breakfast buffet, hosted by The Libraries and Digital Learning. We will open our laptops to work on making digital content accessible for our students. Would you like to work on your Word, PowerPoint, or Excel files? Make images and tables accessible? Caption videos? Learn how to give an individual student extended time on a FoxTALE quiz? Join us for any amount of time during the morning. Satisfies up to 3 hours Instructors: Courtney Anderegg, Maranda Turner, Brian Snider, & Gloria Doherty [Link to Sign-up form](#)

Faculty Development Calendar

Wed May 13, 2020

12pm - 1:30pm Assessment Practices

Where: Location TBD

Calendar: Faculty Development Calendar

Created by: Laurie Fair

Description:

This is the initial meeting of a group that will review a variety of assessment practices and explore how specific practices shape student learning and success. It will be a series of 90-minute meetings with lunch provided. The group will meet several times during the summer. Satisfies 6 hour requirement. Instructor: Mike Foster & Gloria Doherty [Link to Sign-up form](#)