Faculty Development Calendar

Thu Jan 2, 2020

10am - 12pm  Assessment Workshop

Where: Event Placeholder Only
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Here’s your opportunity to spend a couple of hours working on your program assessment indicators and data collection tools with Linda! Please sign up and we’ll connect you with Linda to set an appointment. Satisfies 2 hours. Space may be limited depending on availability. Instructor: Linda Samek

Mon Jan 6, 2020

8am - 5pm  Search Advocate Training

Where: Stevens 109
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Breakfast will be ready at 7:30 am! The workshop covers current research about implicit bias and diversity, information about the changing legal landscape in hiring, & an overview of inclusive employment principles. Faculty will learn how to promote equitable hiring practices in the workplace and further encourage the Be Known promise. Satisfies 6 hour requirement. Space limited to 30. Instructors: Rebecca Hernandez & Laura Hartley

Thu Jan 9, 2020

4pm - 5pm  Introduction to FoxTALE

Where: Online
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
An introduction to the key features of FoxTALE. Satisfies 1 hour. Space limited?? Instructor: Gloria Doherty

Fri Jan 10, 2020

10am - 3pm  Spring Chair/Director Development Day

Where: GFU Portland Center (PDS 281)
Calendar: Faculty Development Calendar
Created by: Janelle Freitag
Description:
Lunch is provided and attendance can be used to fulfill your faculty development requirement for Spring 2020.

10am - 12pm  Winterizing Your Courses

Where: Klages 232
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description:
Thinking about winterizing your courses so that you can carry on during a storm? Join us for a walk-in lab to:
+ Create FoxTALE Quizzes
+ Produce videos for instruction
+ Prepare a Zoom class session
Join Davida Brown and Gloria Doherty for any amount of time during the lab to work and share instructional ideas. Satisfies 2 hours. Space limited to 10. Instructor: Davida Brown & Gloria Doherty

Link to Sign-up form
Wed Jan 22, 2020

1pm - 2pm  Biblical Perspectives on Migration

Where: Hoover 104
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: This session will focus on a selection of biblical passages by examining the sociopolitical contexts of their origins, starting from the beginning of the Old Testament and working towards the New Testament. The goal of this session is to illuminate how the biblical literature was consistently written from a migratory experience, and therefore from a minority and oppressed position. This historical understanding will lead us toward some interpretive keys for understanding biblical literature that will produce practical implications for the Church today. In particular, this class’ outcomes include considering how the Bible speaks to race, political inequity, and social justice more broadly. Total of six one hour meetings... meeting times will be decided at this first meeting. Satisfies 6 hour requirement. Space limited to 10
Instructor: Loretta Krautscheid

Mon Jan 27, 2020

2pm - 3pm  Developing a Mastery-based Course Grading Scheme

Where: Stevens 202
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Workshop structure: This workshop will meet four times over the course of the spring semester (additional dates TBD at first meeting). To create a fruitful discussion, participants will be expected to come to workshops having read the relevant portion of the book and done the preparation work. If participants are interested, we may also meet in the fall semester to discuss/debrief/troubleshoot how the implementation is going. Meeting 1 – (1hr) – The purpose of grading and assessment Prep: Read Chs1-3 (46 pages), Reflect on learning outcomes – grades link in current courses Activity: Discuss the reading: Does the author make a compelling case about needing a new model? Why/not? Are grades and learning linked in your courses & assignments currently? If not, do you want to link them? How might you link them more strongly?
Meeting 2 – (1hr) – Introducing Specs Grading Prep: Read Chs 4-6 (31pg), Write discussion questions Activity: Discuss the participant questions
Meeting 3 – (1hr) – Specs grading in courses and assignments Prep: Read Chs 7-8,10 (40pg), Write discussion questions, philosophical reflection paragraph Activity: Brainstorm about classes, ideas, challenges.
Meeting 4 – (1hr) – Peer Review of Specs Grading Syllabus Prep: Read Ch. 9(3), Create a draft of a specs grading syllabus for a fall course Activity: Peer Review of syllabus Satisfies 6 hour requirement. Space limited to 10
Instructor: Kayt Frisch

4pm - 5pm  FoxTALE Assignments

Where: Online
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: An overview of assignment types, how to add assignments to your course site, and how to grade assignments. Satisfies 1 hour. Space limited??
Instructor: Gloria Doherty

4pm - 5pm  Untethered Lecture Capture: A Theory-guided, Technology Infused Teaching Strategy

Where: Hoover 102
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Faculty members will: 1) Discuss the cognitive theory of multimedia instruction, 2) Discuss untethered lecture capture (ULC) evidence, 3) Develop teaching resources aligned with learning theory and technology affordances, 4) Apply theory-guided, technology infused ULC strategies in the classroom during spring 2020, 5) Demonstrate integrating theory and technology to promote learning across diverse student populations, 6) Reflect on teaching practices and make recommendations for educators and future research. First of four meetings... Three additional meeting times will be set at first meeting. Satisfies 6 hour requirement. Space limited to 10
Instructor: Loretta Krautscheid

Link to Sign-up form
Faculty Development Calendar

Tue Jan 28, 2020

10:30am - 11:30am  
Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom

Where: PDS 157  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description:  
Do you feel prepared to initiate and facilitate meaningful, productivedialogues about race in your classroom? Are you looking for practicalstrategies to engage with your students?  
Inspired by Frederick Douglass's abolitionist call to action, “it is not light that is needed, but fire” Matthew Kay has spent his careerlearning how to lead students through the most difficult raceconversations. Kay not only makes the case that high school classroomsare one of the best places to have those conversations, but he alsooffers a method for getting them right, providing candid guidance on:How to recognize the difference between meaningful and inconsequentialrace conversations. How to build conversational “safe spaces,” notmerely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations.  
Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided!Satisfies 6 hour requirement.Space limited to 10  
Instructor: Rebecca Hernandez

Wed Jan 29, 2020

11am - 1pm  
Universal Design in Instruction: Elevating Outcomes for All our Students

Where: Portland campus location TBD  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description:  
The concept of Universal Design involves creating environments thatmaximize benefit for the broadest possible audience. After anintroduction to Universal Design, Martha Smith will lead participantsin considering how we might elevate learning outcomes for anincreasingly anxious and depressed student population. Faculty may participate by video streaming. Satisfies 2 hours. Instructor: Martha Smith, Director of Disability Access Services, OSU  
Host/Contact: Rick Muthiah

2pm - 3pm  
Preparing Students for Career Readiness

Where: Exact time & location TBD  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description:  
When it comes to the “career readiness” of college graduates, there aremarked differences in perception between the students entering the jobmarket and the employers hiring them. As a result, it has becomeimperative for students to learn required critical skills throughouttheir undergraduate curriculum. Join me to gain an in depth look at the8 imperative career competencies and learn how you can advise and assist our students in having a successful transition into the realworld. Satisfies 1 hour  
Instructor: Dr. Carol Parker Walsh

3pm - 5pm  
Universal Design in Instruction: Elevating Outcomes for All our Students

Where: Location TBD  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description:  
The concept of Universal Design involves creating environments thatmaximize benefit for the broadest possible audience. After anintroduction to Universal Design, Martha Smith will lead participantsin considering how we might elevate learning outcomes for anincreasingly anxious and depressed student population. Faculty may participate by video streaming. Satisfies 2 hours. Instructor: Martha Smith, Director of Disability Access Services, OSU  
Host/Contact: Rick Muthiah

Link to Sign-up form
Faculty Development Calendar

4pm - 5pm  Changes to APA Format and Style - 7th edition
Where: Hoover 105  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: This course will cover the new APA format and style standards. These new requirements are important to several different campus groups. Satisfies 1 hour  
Instructor: Sue O'Donnell  
Link to Sign-up form

Thu Jan 30, 2020

4pm - 5pm  Advising Basics
Where: Hoover 211  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: Registration season is right around the corner. Are you feeling lost in MyGeorgeFox? Do General Education requirements confuse you? In this workshop for Faculty Advisors, we will cover MyGeorgeFox basics and an overview of General Education so you can go into your advising appointments with confidence. Bring laptop. Satisfies 1 hour  
Space limited to 30  
Instructor: Colleen Sump & Kaitlyn Ragan  
Link to Sign-up form

4:15pm - 5:15pm  
Strengths-based Advising: Helping Students Discover Their Full Potential
Where: Stevens 109  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: A person's talents are the source of his or her true potential and power. As faculty advisor, you can help students appreciate and harness their talents and strengths. The better you can help students apply their dominant talents, the greater will be their potential to consistently act with confidence, direction, and hope. The key is to first fully understand how to apply your greatest talents and strengths to your own everyday life so that you can guide others on their strengths journey. In this workshop, you will explore your Signature Themes, discover how you use your strengths to manage the things you are responsible for each day, and embrace what motivates or energizes you. You will learn coaching conversations to engage students in identifying and embracing their strengths and practice some strengths activities you can use in the classroom. Dr. Wendy Flint is certified in Strengths Coaching and Strengths Based Teaching. Contact her for a Strengths Finder Assessment Code prior to the workshop at wflint@georgefox.edu  
Satisfies 1 hour  
Space limited to 45  
Instructor: Wendy Flint  
Link to Sign-up form

Mon Feb 3, 2020

1pm - 3pm  Building a Writing House with a Strong BASE: Strategies for Successful Scholarship
Where: Location TBD  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: The session will begin with participants sharing introductions, accomplishments, and challenges in scholarship. Participants will take the BASE assessment (B = behavior habits, A = artisanal habits, S = social habits, E = emotional habits). Participants will reflect on their BASE quadrilateral. Then, participants will participate in activity around each of the BASE components. I will share strategies for each. For behavioral habits, for example, I will share research-based strategies and personal strategies (e.g., an excel spreadsheet/time management writing schedule). For social habits, for example, I will highlight different types of writing groups (e.g., Skype-writes, facebook groups, Twitter #academic chat). We will conclude with questions and writing spring goals. Satisfies 2 hours  
Space limited to 10  
Instructor: Nicole Enzinger  
Link to Sign-up form
**Faculty Development Calendar**

**Tue Feb 4, 2020**

**10:30am - 11:30am**  
**Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom**  
**Where:** PDS 157  
**Calendar:** Faculty Development Calendar  
**Created by:** Laurie Fair  
**Description:**  
Do you feel prepared to initiate and facilitate meaningful, productivedialogues about race in your classroom? Are you looking for practicalstrategies to engage with your students?Inspired by Frederick Douglass's abolitionist call to action, “it is not light that is needed, but fire” Matthew Kay has spent his careerlearning how to lead students through the most difficult raceconversations. Kay not only makes the case that high school classroomsare one of the best places to have those conversations, but he alsooffers a method for getting them right, providing candid guidance on:How to recognize the difference between meaningful and inconsequentialrace conversations.How to build conversational “safe spaces,” notmerely declare them.How to infuse race conversations with urgency and purpose.How to thrive in the face of unexpected challenges.How administrators might equip teachers to thoughtfully engage in these conversations.With the right blend of reflection and humility, Kay asserts, teacherscan make school one of the best venues for young people to discussrace. (Retrieved December 10, 2019.https://www.goodreads.com/en/book/show/40675087-not-light-but-fire)Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided!Satisfies 6 hour requirement.Space limited to 10Instructor: Rebecca HernandezLink to Sign-up form

**Wed Feb 5, 2020**

**3pm - 4pm**  
**Guiding Student Learning: Techniques for the Classroom and Beyond**  
**Where:** Hoover 103  
**Calendar:** Faculty Development Calendar  
**Created by:** Laurie Fair  
**Description:**  
Sue O’Donnell and the Academic Resource Center will be holding a session on guiding student learning through skill building and modeling in the classroom. Among the methods we will discuss are metacognition, spaced practice, practice tests, and successive relearning. These methods are effective for learners of different ages and abilities across disciplines. This will be a practical session aimed to equip faculty with effective methods and versatile approaches proven to aidin students’ positive interaction with course content and retention of newly learned material. Satisfies 1-2 hours. Space limited to 20Instructor: Sue O’Donnell & Julia JamesLink to Sign-up form

**3pm - 5pm**  
**Teaching the Overwhelmed: Teaching & Mentoring Swamped Students**  
**Where:** Exact Time & location TBD  
**Calendar:** Faculty Development Calendar  
**Created by:** Laurie Fair  
**Description:**  
Each year you have a new group of fresh faces eager to learn in your classroom. But, it’s two weeks into the semester and several students are crumbling in front of your eyes – and all you did was ask them to write a one-page reaction paper. Come and learn why students are so overwhelmed, anxious and fragile. From the “Worried Well” to the “Seriously Swamped” to the “Clinically Anxious” we’ll discuss how we got here and how you as a faculty can ensure your students are learning what they need to learn while mentoring them in ways that fulfill the "Be Known" promise (without having a clinical mental health license)! Satisfies 2 hours.Instructor: Bill BuhrowLink to Sign-up form

**Thu Feb 6, 2020**

**4pm - 5pm**  
**Helping Your Admin Help You**  
**Where:** Stevens 109  
**Calendar:** Faculty Development Calendar  
**Created by:** Laurie Fair  
**Going? Yes**  
**Description:**  
A dive into the faculty-administrative assistant dynamic in academic units. Expected outcomes include clarity on what an Academic Admin can and can't do/should or shouldn't do, the similarities and differences between admins and faculty, awareness of and ways to address the power differential to promote a healthy and collaborative office culture. Satisfies 1 hour. Instructors: Janelle Freitag & Laurie Fair Link to Sign-up form
Fri Feb 7, 2020

9am - 4pm  Understanding by Design - Course Activity Development

Where: Location TBD
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: This is especially geared for new faculty to incorporate DFI strategies from the new faculty course with the Understanding by Design Framework for course activity development. Lunch will be provided! Satisfies 6 hour requirement. Space limited to ??
Instructor: Steve Butler
Host: Marc Shelton
Link to Sign-up form

Mon Feb 10, 2020

3pm - 4pm  Neuromyths

Where: Hoover 104
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: This session will review misconceptions about the brain and learning. Utilizing the book Neuromyths by Tracey Tokuhama-Espinosa, we will identify common myths, where they come from, and discuss what the research actually has to tell us. We hope that participants are informed so that they may reflect on the effectiveness of their teaching strategies, affirming their approach and/or identifying areas of growth. Satisfies 1 hour. Space limited 22
Instructor: Mike Foster & Gloria Doherty
Link to Sign-up form

4pm - 5pm  Your YouTube Channel

Where: Online
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Learn how to activate your George Fox YouTube channel and share videos. Satisfies 1 hour.
Space limited ??
Instructor: Gloria Doherty
Link to Sign-up form

Tue Feb 11, 2020

10:30am - 11:30am  Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom

Where: PDS 157
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Do you feel prepared to initiate and facilitate meaningful, productive dialogues about race in your classroom? Are you looking for practical strategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, "it is not light that is needed, but fire" Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have these conversations, but he also offers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequential race conversations. How to build conversational "safe spaces," not merely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teachers can make school one of the best venues for young people to discuss race. (Retrieved December 10, 2019. https://www.goodreads.com/en/book/show/40675087-not-light-but-fire) Group will meet Tuesdays, Jan. 28th-March 3rd. Book provided! Satisfies 6 hour requirement. Space limited to 10
Instructor: Rebecca Hernandez
Link to Sign-up form
Faculty Development Calendar

Wed Feb 12, 2020

12pm - 1pm  Advising Basics
Where: Hoover 207  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: Registration season is right around the corner. Are you feeling lost in MyGeorgeFox? Do General Education requirements confuse you? In this workshop for Faculty Advisors, we will cover MyGeorgeFox basics and an overview of General Education so you can go into your advising appointments with confidence. Bring laptop. Satisfies 1 hour. Space limited to 35. Instructor: Sidney Tafflinger and Kelsey Brown. Link to Sign-up form.

3pm - 4:30pm  Supporting Students with Disabilities: The Faculty-DSO Partnership
Where: Ross 140  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: University faculty and the Disability Services Office (DSO) are both vital in providing support to students with disabilities. After a summary of the services offered by the DSO, the group will ask questions, share experiences, and consider how faculty and the DSO might form an even stronger partnership to support students with disabilities. Satisfies 1 1/2 hours. Space limited 10. Instructors: Rick Muthiah & Andrea Byerley. Link to Sign-up form.

Thu Feb 13, 2020

10am - 12pm  Project Based Learning
Where: Hoover 104  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: Join us for an overview of the Project Based Learning (PBL) conceptual design and integration into course design. Potential for a University-wide initiative toward PBL throughout all colleges. Seven design elements will be discussed with appropriate handouts and seeing how PBL can build toward future competency-based education (CBE). In addition, there will be discussion on Portfolios use as a tool in Project Based Learning. Satisfies 2 hours. Space limited to 10. Hoover 104. Instructor: Debby Espinor, Gloria Doherty & Wendy Flint. Link to Sign-up form.

Mon Feb 17, 2020

12pm - 1pm  Create Videos to Enhance Your Teaching
Where: Asynchronous Online Course  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description: Satisfies 1 hour. Instructor: Matt Boase. Host: Susanne Thornhill. Link to Sign-up form.
Tue Feb 18, 2020

10:30am - 11:30am
**Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom**

Where: PDS 157
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Do you feel prepared to initiate and facilitate meaningful, productivedialogues about race in your classroom? Are you looking for practicalstrategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, “it is not light that is needed, but fire” Matthew Kay has spent his career learning how to lead students through the most difficult race conversations. Kay not only makes the case that high school classrooms are one of the best places to have those conversations, but he also offers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequential race conversations. How to build conversational “safe spaces,” not merely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teachers can make school one of the best venues for young people to discuss race. (Retrieved December 10, 2019. https://www.goodreads.com/en/book/show/40675087-not-light-but-fire) Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided! Satisfies 6 hour requirement. Space limited to 10
Instructor: Rebecca Hernandez
Link to Sign-up form

Wed Feb 19, 2020

2pm - 3pm  Preparing Students for Career Readiness

Where: Exact time & location TBD
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: When it comes to the “career readiness” of college graduates, there aremarked differences in perception between the students entering the jobmarket and the employers hiring them. As a result, it has become imperative for students to learn required critical skills throughout their undergraduate curriculum. Join me to gain an in depth look at the 8 imperative career competencies and learn how you can advise and assist our students in having a successful transition into the realworld. Satisfies 1 hour
Instructor: Dr. Carol Parker Walsh
Link to Sign-up form

Thu Feb 20, 2020

4:15pm - 5:15pm  Strengths-based Advising: Helping Students Discover Their Full Potential

Where: Stevens 109
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: A person's talents are the source of his or her true potential and power. As faculty advisor, you can help students appreciate and harness their talents and strengths. The better you can help students apply their dominant talents, the greater will be their potential to consistently act with confidence, direction, and hope. The key is to first fully understand how to apply your greatest talents and strengths to your own everyday life so that you can guide others on their strengths journey. In this workshop, you will explore your SignatureThemes, discover how you use your strengths to manage the things you are responsible for each day, and embrace what motivates or energizes you. You will learn coaching conversations to engage students in identifying and embracing their strengths and practice some strengths activities you can use in the classroom. Dr. Wendy Flint is certified in Strengths Coaching and Strengths Based Teaching. Contact her for a Strengths Finder Assessment Code prior to the workshop at wflint@georgefox.edu Satisfies 1 hour. Space limited to 45
Instructor: Wendy Flint
Link to Sign-up form
**Faculty Development Calendar**

**Mon Feb 24, 2020**

4pm - 5pm  **FoxTALE Rubrics**

- **Where**: Online
- **Calendar**: Faculty Development Calendar
- **Created by**: Laurie Fair
- **Description**: A demonstration on how to set up and grade with rubrics in assignments. Satisfies 1 hour.

**Tue Feb 25, 2020**

10:30am - 11:30am  **Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom**

- **Where**: PDS 157
- **Calendar**: Faculty Development Calendar
- **Created by**: Laurie Fair
- **Description**: Do you feel prepared to initiate and facilitate meaningful, productivedialogues about race in your classroom? Are you looking for practicalstrategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, “it isnot light that is needed, but fire” Matthew Kay has spent his career learning how to lead students through the most difficult raceconversations. Kay not only makes the case that high schoolclassrooms are one of the best places to have those conversations, but healso offers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequentialrace conversations. How to build conversational “safe spaces,” not merely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teachers can makethe best venues for young people to discuss race. (Retrieved December 10, 2019. https://www.goodreads.com/en/book/show/40675087-not-light-but-fire) Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided! Satisfies 6 hour requirement. Space limited to 10. Instructor: Rebecca Hernandez

**Wed Feb 26, 2020**

3pm - 5pm  **Trauma-Informed Teaching**

- **Where**: Location TBD
- **Calendar**: Faculty Development Calendar
- **Created by**: Laurie Fair
- **Description**: This presentation will discuss ramifications and societal effects of trauma, manifestations we might see in students who have experienced trauma, and interventions to prevent re-traumatizing individuals. Expected outcomes: 1. Recognize the impact on students and society of trauma. 2. Identify attributes students might express who have or are experiencing trauma. 3. Apply evidence-based interventions to decreasere-traumatization of affected students. Satisfies 2 hours. Space limited to ??. Instructors: Andrea Alexander & Rick Muthiah
Tue Mar 3, 2020

10:30am - 11:30am  
Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom
Where: PDS 157  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description:  
Do you feel prepared to initiate and facilitate meaningful, productivedialogues about race in your classroom? Are you looking for practicalstrategies to engage with your students? Inspired by Frederick Douglass's abolitionist call to action, “it is not light that is needed, but fire” Matthew Kay has spent his careerlearning how to lead students through the most difficult raceconversations. Kay not only makes the case that high school classroomsare one of the best places to have those conversations, but he alsooffers a method for getting them right, providing candid guidance on: How to recognize the difference between meaningful and inconsequentialrace conversations. How to build conversational “safe spaces,” notmerely declare them. How to infuse race conversations with urgency and purpose. How to thrive in the face of unexpected challenges. How administrators might equip teachers to thoughtfully engage in these conversations. With the right blend of reflection and humility, Kay asserts, teacherscan make school one of the best venues for young people to discussrace. (Retrieved December 10, 2019.https://www.goodreads.com/en/book/show/40675087-not-light-but-fire)Group will meet Tuesdays, Jan. 28th-Mar. 3rd. Book provided! Satisfies 6 hour requirement. Space limited to 10  
Instructor: Rebecca Hernandez

Thu Mar 12, 2020

10:50am - 11:50am  
How Satisfied Are George Fox Undergraduates?
Where: Hoover 207  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description:  
We will review results of the Student Satisfaction Inventory, administered to traditional undergraduates six times from 2005-2019. Attendees will learn about trends in student opinions on all aspects of the college experience, including academics, residence life, campus safety, advising, dining services, admissions, diversity, etc. While focusing primarily on internal trends, we will also look at how George Fox students compare with those at other schools in our region and nationwide. Satisfies 1 hour. 
Instructor: Rob Bohall & Rick Muthiah

Mon Mar 16, 2020

4pm - 5pm  
FoxTALE Gradebook
Where: Online  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description:  
A demonstration on how to add assignments to the gradebook, create assignment categories, make extra credit assignments, and manage grades. Satisfies 1 hour. Space limited??  
Instructor: Gloria Doherty

Wed Mar 18, 2020

10am - 12pm  
Make Assessment Easier and More Meaningful
Where: Location TBD  
Calendar: Faculty Development Calendar  
Created by: Laurie Fair  
Description:  
This interactive session will cover key characteristics of effective program assessment plans and practices at Fox, with an emphasis on making assessment more meaningful, actionable and sustainable. Content will include: aligning course, program and institutional outcomes- crafting quality assessment plans- engaging other faculty in assessment- common challenges in doing assessment. and suggestions for overcoming- TracDat/Improve- assigning data reporting to colleagues- running standard and ad hoc reports - best practices with planning, results and analysis- curriculum mapping. After presentation and Q&A, attendees will have time to work on improving their assessment plans with assistance from the presenters. Laptops recommended. Satisfies 2 hours. Instructors: Rob Bohall & Mike Foster

Link to Sign-up form
Mon Mar 30, 2020

4pm - 5pm  FoxTALE Turnitin
Where: Online
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: See the student view of Turnitin assignments and review how faculty usesimilarity reports and grading feedback tools. Satisfies 1 hour. Space limited?? Instructor: Gloria Doherty

Link to Sign-up form

Thu Apr 9, 2020

10:50am - 12:50pm
Updating Courses to Benefit all Learners: Putting Universal Design into Practice
Where: Location TBD
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Martha Smith will introduce key concepts of Universal Design (UD), then lead faculty members in considering ways to update courses and syllabi utilizing UD principles. Participants should come with at least onesyllabus to use during the session, whether in hard copy or on alaptop. Faculty may participate by video streaming. Satisfies 2 hours. Instructor: Martha Smith, Director of Disability Access Services, OSU
Host/Contact: Rick Muthiah

Link to Sign-up form

3pm - 5pm
Updating Courses to Benefit all Learners: Putting Universal Design into Practice
Where: Roberts 101
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Martha Smith will introduce key concepts of Universal Design (UD), then lead faculty members in considering ways to update courses and syllabi utilizing UD principles. Participants should come with at least onesyllabus to use during the session, whether in hard copy or on alaptop. Faculty may participate by video streaming. Satisfies 2 hours. Instructor: Martha Smith, Director of Disability Access Services, OSU
Host/Contact: Rick Muthiah

Link to Sign-up form

Mon Apr 20, 2020

4pm - 5pm  FoxTALE Assignment Reminders and Completion Reports
Where: Online
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: Learn how to set up student Dashboard progress reports and a calendar of assignment reminders. Satisfies 1 hour. Space limited?? Instructor: Gloria Doherty

Link to Sign-up form

Wed May 13, 2020

12pm - 1:30pm  Assessment Practices
Where: Location TBD
Calendar: Faculty Development Calendar
Created by: Laurie Fair
Description: This is the initial meeting of a group that will review a variety of assessment practices and explore how specific practices shape student learning and success. It will be a series of 90-minute meetings with lunch provided. The group will meet several times during the summer. Satisfies 6 hour requirement. Instructor: Mike Foster & Gloria Doherty

Link to Sign-up form