

GEORGE FOX UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JANUARY 2017

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	Students are evaluated on a five-point scale on all competencies in the Final Field Evaluation . The benchmark for entry-level competency is a 3.	Rating Scale: 5 - Excellent 4 - Proficient 3 - Competent 2 - Novice 1- Developing
	Students are required to take the ACAT in Social Work at the end of their senior year. The program's benchmark goal is to have 75% of the students score at the 5 th stanine (average) or higher in each content area and overall performance on the ACAT.	The ACAT in Social Work focuses on 8 content areas (diversity, populations at risk, social & economic justice, values & ethics, policy & services, practice, HBSE, and research methods).
	The GFU BSW program administers the Foundation Curriculum Assessment Instrument (FCAI) upon entrance to the major and at the completion of the social work curriculum. The FCAI is designed with the explicit purpose of testing for knowledge gained throughout the program's curriculum. The program's benchmark goal is for the cohort of students to score at or above the national average in each content area directly linked to EPAS competencies.	
1. Identify as a Professional Social Worker	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%
2. Apply Ethical Principles	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%

	ACAT-Values & Ethics 75% of students will be at the 5 th stanine or higher.	67%
	FCAI – Ethics & Values Cohort to score at or above national average	Not met. Mean program section score was .12 below national average.
3. Apply Critical Thinking	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%
	ACAT-Overall Score 75% of students will be at the 5 th stanine or higher.	67%
4. Engage Diversity in Practice	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%
	ACAT-Diversity 75% of students will be at the 5 th stanine or higher.	67%
	FCAI – Diversity Cohort to score at or above national average	Met. Mean program section score was above the national average.
5. Advance Human Rights/ Social and Economic Justice	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%
	ACAT-Social & Economic Justice 75% of students will be at the 5 th stanine or higher.	60%
	FCAI – Social & Economic Justice Cohort to score at or above national average	Met. Mean program section score was above the national average.
6. Engage Research Informed Practice/ Practice Informed Research	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	92%
	ACAT-Research Methods 75% of students will be at the 5 th stanine or higher.	73%
	FCAI – Research Cohort to score at or above national average	Met. Mean program section score was significantly above the national average.
7. Apply Human Behavior Knowledge	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%
	ACAT-Human Behavior & Social Environment 75% of students will be at the 5 th stanine or higher.	67%

	FCAI – HBSE Cohort to score at or above national average	Not met. Mean program section score was .03 below national average.
8. Engage Policy Practice to Advance Well-Being and Deliver Services	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%
	ACAT-Policy & Services 75% of students will be at the 5 th stanine or higher.	80%
	FCAI – Policy Cohort to score at or above national average	Not met. Mean program section score was .19 below national average.
9. Respond to Practice Contexts	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%
	ACAT-Social Work Practice 75% of students will be at the 5 th stanine or higher.	73%
	FCAI – Practice Cohort to score at or above national average	Met. Mean program section score was above the national average.
10. (a) Practice Engagement	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%
10. (b) Practice Assessment	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%
10. (c) Practice Intervention	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	92%
10. (d) Practice Evaluation	Ninety percent (90%) of senior BSW students will score a rating of 3.0 (satisfactory) or above on Final Field Evaluation.	100%