



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

George Fox University Bachelor of Social Work

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Education Final Evaluation	90% of students receive an average score of 3 (Competent) out of 5	90%
	Instrument 2: Know Thyself Reflection Paper	90% of students receive an average score of 3 (Competent) out of 5	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Education Final Evaluation	90% of students receive an average score of 3 (Competent) out of 5	90%
	Instrument 2: Social Justice Action Projects	90% of students receive an average score of 3 (Competent) out of 5	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Education Final Evaluation	3 of 5 points an each criterion	90%
	Instrument 2: Overcoming Prejudice and Bias Reflection Paper	3 of 5 points for CSWE Conversion score on rubric	
Competency 4: Engage in Practice-informed	Instrument 1:	3 of 5 points an each criterion	90%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Research and Research-informed Practice	Field Education Final Evaluation		
	Instrument 2: Research Methods Literature Review	3 of 5 points for CSWE Conversion score on rubric	
Competency 5: Engage in Policy Practice	Instrument 1: Field Education Final Evaluation	3 of 5 points an each criterion	90%
	Instrument 2: Social Policy Paper	3 of 5 points for CSWE Conversion score on rubric	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Final Evaluation	3 of 5 points an each criterion	90%
	Instrument 2: Micro Systems Level: Social Work Skills Workbook, Chapters 8 & 9	3 of 5 points for CSWE Conversion score on rubric	
	Instrument 3: Mezzo Systems Level: Group Design Project (Sections 1A & B, 5A & B)	3 of 5 points an each criterion	
	Instrument 4: Macro Systems Level: Agency Analysis Paper (Paper Sections: Services, Clients, Agency Structure, Inter-Organizational Links)	3 of 5 points for CSWE Conversion score on rubric	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Final Evaluation	3 of 5 points an each criterion	90%
	Instrument 2: Micro Systems Level: Social Work Skills Workbook, Chapters 10 & 11	3 of 5 points for CSWE Conversion score on rubric	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 3: Mezzo Systems Level: Group Design Project (Sections 2A & B, 3A)	3 of 5 points for CSWE Conversion score on rubric	
	Instrument 4: Macro Systems Level: Agency Analysis Paper (Paper sections: Agency Summary, Operations, and Resources)	3 of 5 points for CSWE Conversion score on rubric	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Final Evaluation	3 of 5 points an each criterion	90%
	Instrument 3: Micro Systems Level: Social Work Skills Workbook, Chapter 12	3 of 5 points for CSWE Conversion score on rubric	
	Instrument 2: Mezzo Systems Level: Group Design Project (Sections 2C & 4)	3 of 5 points for CSWE Conversion score on rubric	
	Instrument 4: Macro Systems Level: Agency Analysis Paper (Paper sections: Structure for Change and Policy Foundation)	3 of 5 points for CSWE Conversion score on rubric	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Final Evaluation	3 of 5 points an each criterion	90%
	Instrument 2: Micro Systems Level: Social Work Skills Workbook, Chapter 13	3 of 5 points for CSWE Conversion score on rubric	
	Instrument 3: Mezzo Systems Level: Group Design Project (Sections 3B, 5C)	3 of 5 points for CSWE Conversion score on rubric	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 4: Macro Systems Level: Agency Analysis Paper (Paper sections: Social Services vs. Social Change)	3 of 5 points for CSWE Conversion score on rubric	
Competency 10: Ethical integration of Religion and Spirituality and Social Work Practice.	Instrument 1: Field Education Final Evaluation	3 of 5 points an each criterion	90%
	Instrument 2: Spirituality and Social Work Integration Paper	3 of 5 points for CSWE Conversion score on rubric	

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Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13	Program Option 1 Outcomes: George Fox University BSW Program n = 13
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	92.5%	92.5%
Competency 5: Engage in Policy Practice	90%	96%	96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	98%	98%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13	Program Option 1 Outcomes: George Fox University BSW Program n = 13
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	96%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	85%	85%
Competency 10: Ethical Integration of Religion and Spirituality and Social Work Practice	90%	100%	100%