

Appendix A: AS4 (M)

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
(George Fox University) MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON (October 9, 2016)**

Form AS 4(M)-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK					
		Direct Practice CONCENTRATION		Community Practice CONCENTRATION		Foundation Year	
		Student Self-Assessment Evaluation	Field Instructor's Evaluation	Student Self-Assessment Evaluation	Field Instructor's Evaluation	Student Self-Assessment Evaluation	Field Instructor's Evaluation
Identify as a Professional Social Worker	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	100%	100%	N/A *		100%	100%
Apply Ethical Principles	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	100%	N/A *		89.5%	89.5%
Apply Critical Thinking	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	94.7%	N/A *		89.5%	94.7%
Engage Diversity in Practice	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	100%	N/A *		100%	100%
Advance Human Rights/ Social and Economic Justice	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	94.7%	N/A *		94.7%	100%
Engage Research Informed Practice/Practice Informed Research	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	100%	N/A *		89.5%	89.5%
Human Behavior Knowledge	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	100%	N/A *		89.5%	89.5%
Engage Policy Practice to Advance Well-Being and Deliver Services	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	89.5%	89.5%	N/A *		94.7%	94.7%
Respond to Practice Contexts	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	94.7%	N/A *		89.9%	89.5%
Practice Engagement	Ninety percent (90%) of students at	100%	100%	N/A *		94.7%	94.7%

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	each level will rate at 3 or above on Final Field Evaluation.					
Practice Assessment	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	100%	N/A *	89.5%	89.5%
Practice Intervention	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	100%	N/A *	78.9%	84%
Practice Evaluation	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	94.7%	100%	N/A *	73.7%	73.7%
Spiritually-Informed Practice & Religious Context	Ninety percent (90%) of students at each level will rate at 3 or above on Final Field Evaluation.	100%	100%	N/A *	94.7%	94.7%

* There were no students enrolled in the Community Practice concentration the first year (2015-2016).