Beyond 125 Years: Continuing the Mission

In April we completed our celebration of the university’s 125th year with graduation and various gatherings. Throughout this year we have consistently emphasized our continued commitment to the mission of our Friends founders – to provide students with an excellent education where they deepen their relationship with Jesus Christ. These two aspects of George Fox are our passion and have been since our founding in 1891.

Recently, I was traveling in China and had the opportunity to meet a group of students at the Beijing School of Foreign Studies that had shown an interest in one of our graduate programs. The school is known for developing China’s ambassadors and foreign ministers, and this group of students was excellent. In our discussion there were two students who helped me remember why we do at George Fox is so important. I asked one of the young women present why she believed George Fox might be the place for her graduate degree. She answered, “In China I love and work among millions of people. Our classes at the university are large. I would love to be in a place where I was really known. Where a professor might understand my talents and work among millions of people. Our classes at the university are large. I would love to be in a place where I was really known. Where a professor might understand my talents and work among millions of people. Our classes at the university are large. I would love to be in a place where I was really known. Where a professor might understand my talents and work among millions of people. Our classes at the university are large. I would love to be in a place where I was really known. Where a professor might understand my talents and work among millions of people. Our classes at the university are large. I would love to be in a place where I was really known. Where a professor might understand my talents and work among millions of people. Our classes at the university are large. I would love to be in a place where I was really known. Where a professor might understand my talents and work among millions of people. Our classes at the university are large. I would love to be in a place where I was really known. Where a professor might understand my talents and work among millions of people. Our classes at the university are large. I would love to be in a place where I was really known. Where a professor might understand my talents and work among millions of people. Our classes at the university are large.”

I never imagined that our university’s 125th anniversary promise would resonate with a Chinese student. She wanted an excellent education, but she also wanted to be mentored and to have someone know her story. Just before we completed our time together the only male student in the group jumped in – “George Fox is a Christian university, right?” I was a little hesitant in that environment, but I quickly answered “yes.” “Then,” he said, “don’t you try to convert people to Jesus?” I never expected that question in Beijing! After I thought for a moment I responded with a question. “Is there anything that you are committed to that you believe is so important that you wished others would both see your view and accept it?”

It was a risky way to engage the debate, but he answered “yes.” “I am a Confucian in terms of philosophy, and I believe that his ethical and moral commitment are right and should be practiced by others.” “Then,” I said, “I think much like you. I believe in Jesus and think that he is the life and the way. I have no desire to force my commitment on you but, yes, I would hope that you might see the way.” He finished our engagement by simply saying, “Fair enough.”

This discussion was one of the most enjoyable conversations with students I have ever had in China. Here was a group of students with whom our mission and vision resonated.

This year we have also marked the end of some great careers at George Fox. Three of our most recent retirees, Merrill Johnson, Dirk Barram and Craig Taylor, have served our university a combined 111 years. I was privileged to attend their celebrations. All three made students feel known and cared deeply that they knew Jesus. For each of them a teacher and dean, and the other an athletic director. They were in very different parts of our university but, if you were at their celebrations you would have noted how similar students and staff viewed them. Students talked about the time they would take out of their day just to talk or have coffee. They recalled how these men deeply cared about them as people and asked about their family and friends. All three made students feel known and cared deeply that they knew Jesus.

George Fox has a unique mission, but it is special because of the people that make that mission personal and real.

Robin Baker
President

For information on George Fox University and the Journal, visit georgefox.edu/social-media
George Fox Students Volunteer for Special Needs Prom

More than 150 George Fox student and staff volunteers gathered at Newberg Christian Church in February for Night to Shine, a prom-night experience that the guests of honor won’t soon forget.

A total of 141 guests with special needs were greeted with a red-carpet entrance as volunteers cheered them on. Once inside, dancing, games, karaoke, food, a photo booth, and free services like shoe shining, hairstyling and manicures all awaited, while George Fox students and more than 200 additional volunteers ensured everyone had a good time.

Sponsored by the Tim Tebow Foundation, Night to Shine events take place at more than 350 churches around the world each year. The events have the simple goal of providing an “unforgettable prom night experience, centered on God’s love, for people with special needs ages 14 and older.” George Fox students and staff have participated since Night to Shine began in 2013.

University Reaches Out to Community with Health and Wellness Week

In a tangible display of community building, the university hosted its inaugural Health and Wellness Week in mid-March, drawing more than 200 people to campus for 5K and 10K runs, while George Fox students and more than 200 additional volunteers ensured everyone had a good time.

Sponsored by the university’s Doctor of Physical Therapy program, the events have the simple goal of providing an “unforgettable prom night experience, centered on God’s love, for people with special needs ages 14 and older.” George Fox students and staff have participated since Night to Shine began in 2013.

In a competition with nearly 1,500 entries representing 174 colleges and universities from across the country, the odds of winning one of only 18 “Best of Festival” awards at the Broadcast Education Association’s annual convention are minimal.

Winning two? Miniscule at best. But that’s exactly what George Fox pulled off in 2017, when cinema and media communication professor Dawn Ford and student Emily Hamilton earned prizes in their respective categories. They were honored at the BEA’s 19th Annual Festival of Media Arts awards ceremony in Las Vegas on April 24.

Hamilton, a senior CMCO major, won the “Student Animation/Mixed Experimental” category for her stop-motion film Lucy and the Fly. Ford, who joined George Fox in the fall of 2016 as an associate professor of media communication, won the “Faculty Mixed Video” category for her production work on a PBS-style documentary, Hidden Beauty: Kubo and the Two Strings, which includes real footage of children with special needs.

“Our crew had 10- to 13-hour days and 20-hour weekends for about a month,” says Hamilton, who spent time in the pool with their kids with special needs. It was enormously successful.”

The event was such a success that plans call to bring it back in 2018 and perhaps expand it. “It’s important not only from a community-building standpoint, but to encourage people to live more healthy lives,” Cuddiford says. “Many of the health-related challenges we face in our county — such as the fact 62.2 percent of our adults are considered ‘overweight’ or ‘obese’ — are preventable and can be reversed.”

The week culminated with a “Beat Baker” 5K run that drew nearly 50 runners. The 10 runners who crossed the finish line ahead of university president Robin Baker were rewarded with a bumper sticker to commemorate the accomplishment.

Sponsors included Hopp Insurance, Newberg Body and Paint, Country Financial, Virginia Garcia, Impact Printing, PT Northwest, Therapeutic Associates, Pacific West Bank, Friendsview Retirement Community, Oregon Dance Academy and Cliff Bar. All told, $5,000 was raised to cover the cost of the events.
University Breaks Ground on Student Activity Center

A groundbreaking ceremony was held April 29 and construction is set to begin this summer on a 40,000-square-foot student activity center.

Designed as a space where students can exercise, compete in intramural sports, hold meetings and host a variety of events, the new facility will include three basketball/volleyball courts, a fitness center, an indoor track, a rock-climbing wall, two yoga/dance/aerobics studios, a student lounge, and offices for student government and clubs.

Plans call for the new facility, located on the east side of campus overlooking Hess Creek Canyon, to be completed by the fall 2018 semester.

Construction Begins on Covered Tennis Facility

In a move to benefit the school's tennis programs, the university is constructing a covered tennis structure on its Austin Sports Complex property.

The structure will feature technology that makes it energy efficient, including translucent fabric that won't require additional lighting during daylight hours. It will also be thermally efficient, maintaining a temperature up to 20 degrees warmer than outside in winter and 20 degrees cooler than outside in summer.

Plans call for the PVC-fabric-covered facility to measure 320 feet in length, 140 feet in width, and rise just over 50 feet at its highest point. The courts will be illuminated with LED uplighting, and ceiling fans and large doors on either end will allow for ample ventilation on hot days.

The structure will feature technology that makes it energy efficient, including translucent fabric that won't require additional lighting during daylight hours. It will also be thermally efficient, maintaining a temperature up to 20 degrees warmer than outside in winter and 20 degrees cooler than outside in summer.

In addition to tennis, the facility will house a training area for George Fox track and field athletes.

Construction Underway on Future Home of George Fox Swim Team

The Chehalem Aquatic and Fitness Center is undergoing a $19.9 million renovation project, and that's good news for future George Fox athletes.

The new facility will feature a 25,000-square-foot natatorium housing a 6,000-square-foot competition pool when completed in spring 2018.

That's perfect timing for the university to launch a swim team in the fall of 2018. Plans call for a coach to be hired by fall 2017 in order to begin recruiting about 45 male and female athletes who will compete over 16 dates at the NCAA Division III level. George Fox will be the only Christian college in Oregon to offer the sport.

Located on Haworth Avenue, the aquatic center is just a short walk from the university's Morse Athletic Fields. George Fox has pledged to contribute $510,000 toward construction costs, to be made in $100,000 installments over five years.

National Title, Four NWC Championships Highlight Historic Spring Season

A national title in the javelin capped the most successful spring athletics season since the university’s move to the Division III level in 1998. With his school record-breaking throw of 227 feet, 1 inch at the NCAA Division III National Track and Field Championships in May, junior Seth Nonnenmacher (pictured below) became the third national men’s javelin champ in George Fox history and set the school's second individual champ in this season following Rachel Kraska’s 6-meter hurdles title at indoor nationals in February.

Nonnenmacher’s performance highlighted a memorable national meet for the Bruins, as sophomore Annie Wong placed second in the heptathlon (4,779 points), sophomore Jacoby Wolfe took second in the high jump (6 feet, 11 3/4 inches), sophomore Caleb Dalzell claimed fourth in the discus (185-5), and senior Asia Greene placed fourth in the long jump (19-0). All earned All-American honors for their efforts, and the men’s team finished in a tie for seventh place overall - their best showing since joining the NCAA.

It was the school’s second strongest national showing in May. Previously, the women’s golf team finished a program-best second at the NCAA Division III Women’s Golf Championships in Houston. That performance came after the Bruins dominated the conference tournament - winning by 33 strokes - to claim their eighth straight Northwest Conference title.

Collectively, four spring programs – women’s golf, men’s track and field, women’s track and field, and women’s lacrosse – won NWC titles this spring, the most conference championships for George Fox in a single season.

The men’s NWC track crown was the program’s first, as junior Alex Canchola earned the league’s Men’s Field Athlete of the Year honor for a second straight season after winning the decathlon, triple jump and long jump at the conference championships. On the women’s side, Greene won the 100 and 200 meters, breaking two school records in the process, and also won the long jump to lead the Bruins to their fifth conference crown in seven years. As a senior, head coach John Smith was named the men’s and women’s NWC Coach of the Year - his first such honor on the men’s side and fifth on the women’s.

In lacrosse, George Fox defeated Puget Sound 2-0 in their final game of the spring, capping the program’s first unbeaten NWC season (8-0) and a stellar 12-2 overall campaign, as seven George Fox athletes were selected to the All-NWC team.

Former Bruin Named Director of Athletics

After conducting a nationwide search, the university selected one of its own to head its intercollegiate athletics program beginning with the 2017-18 academic year.

Adam Puckett, a 2004 graduate and a member of the George Fox Board of Trustees since 2011, will assume the role of director of athletics this summer following the retirement of longtime incumbent Craig Taylor (page 12).

Puckett arrives from Delay, a Portland-based accounting and advisory firm where he was a partner and worked the last 13 years as a Certified Public Accountant.

Puckett was an athlete himself at George Fox in the early 2000s, and he remains No. 4 on the school’s all-time lists in the long jump and triple jump. He capped his collegiate career by earning All-American honors his senior year.

Puckett has remained active at the university since graduating with bachelor’s degrees in business administration and accounting. In addition to serving on the school’s board of trustees, he has worked the past year and a half as an adjunct professor teaching corporate tax classes. He also regularly attends athletic events and activities on campus.

“I truly believe in the mission and values of this university,” says Puckett, recipient of the school’s Outstanding Recent Alumnus Award in 2014. “From my time as a student-athlete to my time as a member of the board of trust- ees, it is evident that George Fox lives its values, putting students first and Christ in everything. It is a dream come true for me to return home to George Fox University to be the next director of athletics.”
University Recognizes Top Teachers, Researchers for 2016-17

University Athletics Alumni Challenge July 13
Join former student-athletes and the cur- rent coaching staff at Topgolf in Hillsboro, Oregon. In catch-up with old teammates and take part in a friendly competition. Register at georgefox.edu/WildcatsEvent.

What’s Bruin

Events and Announcements

Bruin Athletics Alumni Challenge Sept. 22-24
Homecoming with old friends and see how much campus has grown at the university’s annual homecoming celebration. Events include musical performances, individual class reunions and a Tailgating Party leading up to the homecoming football game on Saturday.

Family Weekend Oct. 27-29
Pay a visit to your favorite George Fox student, and while you’re on campus enjoy a concert, game or classroom lecture. Parents, look at our site for more information in the Parent Perspectives e-newsletter.

Alumni and Sports Hall of Fame Sept. 23
Honor a tradition, we’ll honor athletes and alumnae from years past at this annual awards ceremony.

Professors of engineering, social work and physical therapy were honored this spring as recipients of the university’s annual faculty achievement awards for teaching and scholarship.

At the undergraduate level, art’s Tim Timmerman and engineering’s Bob Hamilton were recognized as the top teacher and researcher, respectively, while at the graduate level social work’s Muh Bi Lin and physical therapy’s Jason Brumitt were honored with the corresponding awards.

Timmerman, who arrived at George Fox in 2002, specializes in teaching painting, sculpture, mixed media, contemporary art forms, drawing and art history. He also oversees the school’s Minthorne Gallery and the university’s art collection. “It is my desire that I help students develop their skill and proficiency as creators and makers in this world,” he says. “But moreover, it has been my hope that they students recognize and enfolds the truth that the arts are integral within all of life.”

Hamilton, a professor of physics since 2003, was honored for his research on the properties of waves formed by the intersection of the solar wind – the blast of charged particles from the sun – and the sun’s magnetic field. He finds inspiration from the students he works with. “Their insightful questions have often challenged me to rethink assumptions and methods for the better,” he says.

Since his arrival at George Fox in 2015, Lin has primarily taught social work courses related to community and organizational practice, as well as the integration of national- ity, art and spirituality in practice. “I am very delighted to see many of the service-learning projects done by students have actually made an impact,” he says.

Brumitt’s research has centered on collect- ing data on collegiate athletes and using it to identify risk factors that may lead to injury prevention programs. Last year, he and his team focused on men’s basketball and explor- ing risk factors for jumper’s knee – a project that entailed the recruiting of nearly 100 male collegiate basketball players from around the Portland region.

“I am fortunate and blessed to be part of the School of Physical Therapy team,” he says. “The culture that was created by the founding team really enables us to pursue excellence in the classroom. I think it really benefits our students, having a faculty united in Christ, to guide their transformation from student to clinician.”

University Mourns Loss of Photography Professor

The university community was left reeling when news broke that longtime photography professor John Bennett died in a traffic acci- dent May 23 while riding his motorcycle in Oregon City, Oregon. He was 56.

A memorial service was held May 28 at Bethany Church in Canby, Oregon. Bennett was survived by his wife and four daughters.

Laura Butterfield of Puritan University, in January published an article, “Subtraction involving negative numbers: Connecting to whole number reason- ing,” in the research journal The Mathematics Enthusiast.

Doug Campbell (professor emeritus of art) in March published a book of 100 poems, Turning Radix. The poems featured were written throughout the years before his stroke in 2012, which subsequently left him with the language disorder aphasia.

The book reflects the process of reengaging with his poetry and sharing his work with the world.

Paul Otto (history) published “This is That Which They Call Wampum: Europeans Coming to Terms with Native Shell Beads” in the Winter 2017 issue of the history journal Early American Studies.

Andrew Campbell and Steve Sherwood (Christian studies) in December teamed up to publish Praying for Justice: A Lectorary for Christian Concern (Barlastone Press). The book provides one text for each day’s verse as a medita- tion or reflection for that day and each week’s quotation as an examination of the ways in which his or her life reflects God’s redemp- tive justice in the world.
I n 1974, fresh out of school at Kent State University with a master’s degree in student personnel administration and an abiding suspicion that he might make a career for himself in academia, Dirk Barram packed his things and set out alone from his home state of Massachusetts for Oregon.

“I was 24 then and now I can’t believe I did that,” he says, laughing. “God must have known what he was doing because I sure didn’t.”

Now 67, Barram is packing again, set to retire this summer after 35 years as a professor at George Fox.

Though he came to Oregon in 1974, Barram didn’t find his way to George Fox until 1986. His first job was dean of students at Judson Baptist College in Portland, where he worked while also completing his PhD in college and administration from Michigan State University during summers. “I left Judson to go to Hewlett-Packard [in Palo Alto, California],” he says, “but I was there to get some business experience. I knew I’d eventually come back to higher education.”

In 1986, he took another job as a dean, this time at a small Quaker school in Newberg. “It was still George Fox College then,” he recalls. “There were 549 students enrolled and no graduate programs.”

In his first year, Barram helped start a degree-completion program and set his sights on building an MBA program as well. Though his background was in administration, the business department was short on adjunct professors.

“I can’t remember who asked me,” he says, “but I started teaching because they needed someone to teach a business class. I really liked it, so I taught a second one.”

Willing to serve wherever he was needed – a hallmark of his career – Barram fell into the role he was suited for: teaching.

“I had taught some management training classes at HP,” he says. “I was working with managers in their 30s and 40s who wanted to know how I could help them solve a particular problem. It was a collaborative process, and I simply adopted that here. All of my classes were entirely collaborative.”

In addition to his teaching roles, Barram was named vice president for graduate and continuing studies in 1988 and vice president of academic affairs in 1992. In 1995, he served as acting president for one semester and, from 2011 to 2014, as dean of the College of Business.

No matter the title, Barram was always most comfortable in the classroom. College students, he says, were his perfect target market: “I love people. Trying to match the vibrancy of a college student, trying to tap into their desires and passions and figure out how to touch their intellect – I loved it.”

Now that his teaching days are behind him, Barram is eager to take on new challenges outside the classroom. He has written 11,000 words of his second novel and is planning a book about leadership. “I am so grateful for George Fox,” he says. “What has made my 31 years.”

Dean, VP and professor was most comfortable in the classroom
By Brett Tallman

Merrill Johnson can’t help but chuckle reminiscing about the “good old days” when he arrived at George Fox as a reference librarian in 1980. Back then, the school’s library provided access to about 50 journals and periodicals, and people searched for books using a card catalog system. The words “download,” “internet” and “online” had yet to enter the cultural lexicon.

Fast forward to 2017: The library now provides access to 100,000 electronic journals, 2 million tracks of digitized audio, 350,000 eBooks, and an untold number of books through the Orbis Cascade Alliance of 39 member schools in the Pacific Northwest. It also offers a Digital Commons – a repository of faculty and student scholarship, school publications and archival materials – that, in the past year, had 175,000 downloads.

Johnson, 68, is retiring this summer after 37 years at George Fox – the last 33 of which he’s served as director or dean of the library. When he reflects on his career, he’s most proud of the fact he and his team were quick to adapt to an ever-changing learning environment.

“If there’s one thing that really stands out, that’s it – our ability to anticipate and be proactive when it came to meeting the needs of our students and faculty,” he says. “So, as the curriculum changed, as we’ve grown, as we’ve added so many graduate programs, I think we’ve done a really good job of adapting – of anticipating where the university was going – and making the library relevant within that context.”

The impact of the digital age is a more recent phenomenon. Before that, in 1988, Johnson was chair of the building committee that expanded the Shambaugh Library into the Murdock Learning Resource Center, doubling the size of the building. And in 1996, when the library transitioned to a digital system, Johnson creatively found ways to sell the old card catalog system, dubbing it “a collector’s dream.”

More recently, as dean of libraries, he oversaw the remodeling of the Newberg and Portland libraries to create more collaborative learning spaces, in partnership with the institutional technology department and the school’s Academic Resource Center, among others.

While the way the library serves its users is drastically different than when he started, Johnson maintains some things haven’t changed.

“It still takes a great team to make it all work, which hasn’t changed over the years,” he says. “Some people may just think, ‘Well, it’s all online.’ There’s more to it than that. You still need quality people to find, evaluate and come up with the best resources in order to meet people’s needs, and to provide important new services in an ever-changing environment.”

Looking ahead, Johnson plans to do volunteer work, spend more time with his wife Candy, do extensive research into his family’s history, and continue to support the university he’s called home since the Carter administration.

“What’s funny is I’ll probably have more time now to go to concerts, theatre productions and other university events,” he says. “But I’ll miss working here. Throughout all the years I’ve had the opportunity to work with some amazing people. We certainly had a lot of fun over the years.”

By Brett Tallman

By Sean Patterson
To this day, Craig Taylor can’t remember a word that was said. He just recalls sitting in the back of Wood-Mar Auditorium – where chapel services were held in those days – and sensing a need to respond to the altar call.

“There I was, in the very back reading The Oregonian sports section, as usual, when I heard the speaker say something like, ‘Some of you need to come down here right now and give your life to Christ,’” says Taylor of that spring day in 1972. “People around me were thinking, ‘Him? Is that really Craig going forward?’ And I can’t blame them. I was probably considered ‘unreachable’ to many. But there I was, walking to the front.”

He didn’t know it then, but those steps of faith proved pivotal not only for Taylor, but for the hundreds of athletes who would ultimately be impacted by his influence as a coach, professor and administrator at George Fox in the more than four decades that followed.

Taylor, 65, is retiring from the university this summer after serving in multiple capacities at the school for 43 years. He’s worked as director of athletics since 1988 and, before that, coached in the school’s baseball (1974-79), women’s basketball (1981-93) and softball (1981-88, 1990) programs. He’s also taught health and human performance courses since 1978, and for one year (1999) served as vice president for student life.

As athletic director, he oversaw the school’s transition from the NAIA to NCAA Division III in 1995, and he developed and implemented plans to add seven intercollegiate sports – including the relaunch of football in 2014. Taylor was also instrumental in the planning and building of $2.2 million in facility expansions, including the Austin Sports Complex in 2010, and Stoffer Family Stadium and Duke Athletic Center in 2014.

He was at the helm of the athletics department for 38 Northwest Conference titles and two NCAA national team championships, in baseball in 2004 and women’s basketball in 1993. And three of his coaching hires – Pat Casey, Pat Bailey and Scott Rueck – have gone on to successful Division I careers at Oregon State University. Along the way, Taylor was named NAIA District 2 Administrator of the Year in 1992 and the district’s Softball Coach of the Year in 1992 and the district’s Softball Coach of the Year in 1992 and the district’s Softball Coach of the Year in 1992 and the district’s Softball Coach of the Year in 1992 and the district’s Softball Coach.
Cause for Celebration

Nearly 900 new graduates took part in spring commencement ceremonies in April, including more than 450 students and their families who packed Stoffer Family Stadium for the university’s undergraduate gathering held April 29.

After the ceremony graduates headed over to the quad to celebrate and take pictures with family, friends and favorite professors.

In all, 289 undergraduate, graduate and Adult Degree Program students walked across the stage to receive a diploma this spring — easily besting marks of 715 in 2016 and 743 in 2015. It was just five short of the record 894 graduates who took part in the spring 2013 commencement ceremonies.

Turn to page 16 to see what the Class of 2017 is up to next.
What's Next for the Class of 2017

By Brett Tallman

In the grand scheme of things, four years is a relatively short period of time. But for these recent graduates, the last four years at George Fox have profoundly impacted their outlook on life and sparked a passion for their future career and calling. Whether they’re moving on to graduate school, a new job across the state or a mission field across the globe, the Class of 2017 is ready for whatever comes next.

Here are a few of their stories. Visit georgefox.edu/classof2017 to read more.

Kara Chambers
Hometown: Redmond, Washington
Majors: Social Work and Spanish
What’s Next: Survivor Support and Prevention Specialist, Word Made Flesh, El Alto, Bolivia

Kara Chambers has walked an uncommon path over the last four years. After a year and a half at George Fox, she spent a semester as an intern at Word Made Flesh in the Andes Mountains of Bolivia, then studied at Universidad de Salamanca in Cusco, Peru for another semester before returning to Newberg to complete her degree.

“I came back to George Fox feeling pretty disoriented,” she says. “My experiences abroad really rocked my sense of purpose and self-understanding, but I was greeted again by a loving community and really began to deepen my experiences as a social work student.”

In her final year at George Fox, Chambers found a role as an advocate for survivors of domestic violence and sexual assault in Portland’s Latino community. This work student.”

In her final year at George Fox, Chambers found a role as an advocate for survivors of domestic violence and sexual assault in Portland’s Latino community. This fall, with her degree in hand, she will return to life at 13,000 feet, taking a job with Word Made Flesh in El Alto, Bolivia.

Jenna Hills
Hometown: Kelso, Washington
Major: Civil Engineering
What’s Next: Transportation Engineering Associate, DKS Associates

Jenna Hills’ time at George Fox was marked by challenges, whether it was transitioning socially from a small high school to a university or meeting the high academic expectations of the university’s engineering program. “I see those tough times now as stops along the journey to becoming who God wants me to be,” she says. “I think one of the most important things I discovered in college was the fact that I needed to change the way I approach the tough times.”

With the support of professors and peers, Hills discovered that through hard work she could overcome anything. Now, she is ready to tackle her next challenge as a transportation engineering associate at DKS Associates in Salem, Oregon. In her new role, Hills will perform traffic impact analyses and safety studies, as well as design signing, striping and lighting for roadways.

“I am excited to start this new chapter in life,” she says, “but sad to say farewell to my amazing years at George Fox.”

Joshua Caddel
Hometown: Kelso, Washington
Major: Accounting
What’s Next: Tax Accountant, Delap LLP

Joshua Caddel has always been a math person, but knowing how to pursue that passion wasn’t always clear.

“My introductory accounting classes were the first time I experienced the passion professors can have for their subject,” Caddel says. “I changed my major immediately, knowing I had found the mentors I wanted to surround myself with.”

Whether in the classroom or on the basketball court, Caddel’s four years at George Fox were defined by the people who surrounded him. “Their imprint on my life is evident,” he says of his professors, coaches and teammates. “They inspired me and pushed me, and their support allowed me to grow.

In October, Caddel will join the tax staff at Delap LLP in Lake Oswego, Oregon. “There is some apprehension and uncertainty, but I’ve learned to lean into those feelings and push through,” he says. “This is an incredible opportunity and not one that I’ll take for granted.”

Ben Delaney
Hometown: Lynnwood, Washington
Major: Computer Science
What’s Next: Software Developer, Circle Media Inc.

Ben Delaney had three criteria for choosing a college: Christ-centered, a personal atmosphere and a strong technology program. “I found a rare combination of all three at George Fox,” he says.

Delaney is part of a talented class of computer science majors – more than half scored above the 90th percentile in an industry-wide readiness test. In addition to academic preparation, every faculty member in the department took the time to get to know him as a person.

“I've experienced the Be Known promise,” he says. “I go to church with one of my professors, I ran a half marathon with another, and I've discussed my post-graduation plans with pretty much all of them.”

Just weeks after graduation, Delaney started work as a software developer at Circle Media Inc. in Portland. “I’ll be writing software as part of a small team,” he says. “One week in and I’ve already written production code in a programming language I’ve never seen before – something that the varied technologies and high expectations at Fox prepared me for well.”

Markayla Shattuck
Hometown: Kelso, Washington
Major: Psychology
What’s Next: Doctor of Clinical Psychology (PsyD) Program, George Fox University

Four years weren’t enough for Markayla Shattuck. After graduation, the first-generation college student will stay in Newberg and pursue a doctor of clinical psychology degree in the university’s five-year-long, full-time graduate program.

Ultimately, she hopes to work with incarcerated women and at-risk youth.

“The education I received at George Fox exceeded my expectations,” she says. “My faculty mentors did an exceptional job of preparing me for graduate school and were there to support me personally, spiritually and academically.”

Four years ago, Shattuck would not have predicted she’d end up in Newberg after graduation, let alone continue to pursue a Christ-centered education. “At first I struggled in my religion classes,” she says. “But the faculty and pastors walked alongside me in my journey. Going into sophomore year, I had built this relationship with God, which has transformed me into who I am today.”

In October, Shattuck will travel to Portland to begin her studies in the university’s five-year-long, full-time graduate program. “I’ve already written production code in a programming language I’ve never seen before – something that the varied technologies and high expectations at Fox prepared me for well.”

Hometown: Portland, Oregon
Major: Psychology
What’s Next: Doctor of Clinical Psychology (PsyD) Program, George Fox University

Jenna Hills’ time at George Fox was marked by challenges, whether it was transitioning socially from a small high school to a university or meeting the high academic expectations of the university’s engineering program. “I see those tough times now as stops along the journey to becoming who God wants me to be,” she says. “I think one of the most important things I discovered in college was the fact that I needed to change the way I approach the tough times.”

With the support of professors and peers, Hills discovered that through hard work she could overcome anything. Now, she is ready to tackle her next challenge as a transportation engineering associate at DKS Associates in Salem, Oregon. In her new role, Hills will perform traffic impact analyses and safety studies, as well as design signing, striping and lighting for roadways.

“I am excited to start this new chapter in life,” she says, “but sad to say farewell to my amazing years at George Fox.”

Hometown: Aloha, Oregon
Major: Civil Engineering
What’s Next: Transportation Engineering Associate, DKS Associates

In recent years, Delaney’s role as a software developer at Circle Media Inc. in Portland. “I’ll be writing software as part of a small team,” he says. “One week in and I’ve already written production code in a programming language I’ve never seen before – something that the varied technologies and high expectations at Fox prepared me for well.”

Hometown: Portland, Oregon
Major: Psychology
What’s Next: Doctor of Clinical Psychology (PsyD) Program, George Fox University

Four years weren’t enough for Markayla Shattuck. After graduation, the first-generation college student will stay in Newberg and pursue a doctor of clinical psychology degree in the university’s five-year-long, full-time graduate program.

Ultimately, she hopes to work with incarcerated women and at-risk youth.

“The education I received at George Fox exceeded my expectations,” she says. “My faculty mentors did an exceptional job of preparing me for graduate school and were there to support me personally, spiritually and academically.”

Four years ago, Shattuck would not have predicted that she’d end up in Newberg after graduation, let alone continue to pursue a Christ-centered education. “At first I struggled in my religion classes,” she says. “But the faculty and pastors walked alongside me in my journey. Going into sophomore year, I had built this relationship with God, which has transformed me into who I am today.”

In October, Shattuck will travel to Portland to begin her studies in the university’s five-year-long, full-time graduate program. “I’ve already written production code in a programming language I’ve never seen before – something that the varied technologies and high expectations at Fox prepared me for well.”
How a ‘change project’ inspired MacKenzie Keiner to use her experience with blindness to help others

By Melissa Binder

On a Tuesday afternoon in January, a second-year Master of Social Work student watched professor Muh Bi Lin pace excruciatingly before them. “Welcome,” he said. He informed them this was an ordinary class. Instead, it was a conceptual organization—SELDI – Social Entrepreneur and Leadership Development Institute, a place where they would confront injustice locally and internationally through semester-long ventures called “change projects.” He would be there to support them. The details were in the syllabus.

There was just one problem: MacKenzie Keiner couldn’t read the syllabus.

She could see Lin—her, a blurry, pacifying column—yet not make out the details of his eyes or mouth while he talked. She only knew what he looked like because she had known him before she went blind.

A year earlier, Keiner had been fine. She had poor eyesight—astigmatism, she was told—but it didn’t concern her. At that point she still thought her biggest challenge was balancing school with life as a single parent. But that Tuesday in Lin’s class, the start of her final semester, Keiner faced a new reality: a rapid loss of vision brought on by a combination of visual diseases, and rounded up a list of visually impaired people they’ll interact with. “I can’t tell which bottle was shampoo and which one was conditioner. She couldn’t read the thermometer when her son’s head felt warm or help him with his homework.

As her peers in Lin’s class scrambled to organize passion projects that would cap their master’s experience—raising money for a well in Rwanda, recruiting foster parents in Vancouver—Keiner struggled to find her niche. Change projects aren’t supposed to be just any task to improve a community. Lin intends the projects to help students hone their calling.

“The challenge in them is, ‘What is your prophetic imagination?’” he says. “This is not only a process of getting educated. This is about finding who you are.”

And that was the problem. Keiner’s identity was in wild flux. She fell through a monumental shift before. Years ago, before her son was born, she planned to go to medical school. But when a child came, she picture unexpectedly she let go of her dream of becoming a doctor and embraced being a single mom. Eventually she came to see social work as her new future, considering it a way to still provide healing—just a different kind. She imagined opening a private practice. Stop families and individuals one-on-one.

As her sight faded, so did yet another vision of her life. But Keiner was determined.

“I wasn’t going to quit,” she says. “I’ve worked hard to get to where I am. I’ve lived on my own since I was 15; I got emancipated and I supported myself. I finished school on my own. I worked hard to get into this program, and I didn’t want this to be another barrier. I want this.” But succeeding has been even harder than Keiner imagined. While resources exist for people with visual impairment, they can be tough to find without the direction of well-informed supporters.

Most of the people around Keiner—fellow students, administrators—just didn’t quite know how to help.

And that’s when she finally found a focus for her change project. While her peers set out to change the lives of people who are in poverty, homeless or parentless, Keiner sought to make an impact on the lives of her own peers and teachers—and subsequently all the visually impaired people they’ll interact with in the future. She made goggles that simulate her visual experience, gave a detailed presentation on eye anatomy and visual diseases, and rounded up a list of resources she wants the school and its future social-workers-in-training to be aware of.

What surprised her is just how much she personally changed through the project. At the start of the semester, Keiner saw blindness as a hurdle between her and her goals. She resisted Lin’s early encouragement to develop a change project related to vision because she didn’t want blindness to become her brand. But she softened, and as she spent months researching, and educating others about life with visual impairment, her calling began to come into focus.

“The whole project gave me a different perspective on how my vision connects to my vocation,” she says. “Now the challenge is, ‘How do I allow this to continue to grow?’”

Keiner doesn’t know what the future looks like, or exactly how blindness fits into a professional practice, she says. “But I know what it is, and I want that, from my perspective, the project to be a way to still provide healing—just a different kind. I want this.”

For now matters is this: Keiner’s change project opened her mind to a vocational reality she’d never imagined, and it left a lasting effect on her peers and her school.

“As much as I’m impressed by Keiner, Baker and Deines, for being courageous in the face of adversity, and to always believe in the future despite how impossible it may seem,” says Jordan Deines, a fictitious student. To him, change projects aren’t just about changing a community in need. They’re also about changing his students—empowering them to find their passion, identify their own strengths and weaknesses, and graduate from the program ready to take action.

“He’s challenged me to believe more in myself and believe that widespread change is actually possible,” Deines says.

For Keiner, Baker and Deines, their time with Lin is now over. But it’s only a matter of months until the next cohort arrives—and pairs of eyes watching Lin pace the room, listening to him pitch the idea of a fictitious institute that they have no idea to what extent will change their lives.
The Student-Athlete Experience

For many George Fox students, the collegiate experience extends far beyond the classroom. The university’s focus on the whole person — personally, academically and spiritually — creates an ideal atmosphere for students to develop deep relationships with lifelong friends, engage in meaningful discussion with faculty mentors, and to grow as part of a community of faith.

For student-athletes, the experience of athletic competition offers additional life lessons in teamwork, leadership, discipline and perseverance. The road isn’t always easy for those who strive to excel both on and off the field of play — from early morning classes to afternoon internships and evening practice — but the reward at the finish line can be great.

In this issue of the Journal we’re celebrating the student-athlete experience by spotlighting five competitors who can do it all.

They’re All-Americans, all-conference athletes, all-star students and all well-rounded people — ready to apply what they’ve learned on the court and in the classroom to whatever comes next in life.
Two years later, Edwords was chosen for the 2015 USA Collegiate Select Team – the only lacrosse player from the West Coast and one of just 45 athletes nationwide to earn the honor. But the accomplishment was birthed in disappointment.

During her senior year of high school, Edwords had to get used to the word “no.” “No” to track. “No” to soccer. That’s what a torn ACL will do to your high school sports career.

“Having to go through surgery and not being able to finish my seasons playing soccer and track and field was really hard,” she says. “It’s what I grew up doing, what I really wanted to pursue.”

Once she healed, Edwords could have pursued those sports in college. Three California schools offered her a track scholarship. But the San Diego native wanted to learn in a Christian environment, somewhere outside California. “I just kind of needed to get away and grow into who I am as a person and who I am as a follower of Christ,” she recalls.

While looking at Oregon schools, it was Edwords who initially said “no” to George Fox. Her mom talked her into a visit, though. “I came here and I absolutely fell in love,” she says. “I loved the campus. I loved going to the classes – I thought it was so cool. And the professors were all supportive of what I wanted [for my future].” The student she stayed with during that visit even became her roommate and best friend. It was a perfect fit.

Once Edwords arrived on campus, a new opportunity presented itself. In the spring of 2014, when she had healed enough to return to contact sports, a new lacrosse program launched at George Fox. Edwords remembers thinking, “OK, God, I guess this is you telling me that if I want to be on a Christian environment, somewhere outside California. “I

One thing she won’t miss is balancing studies, sports and her internship.

Tuesdays and Thursdays were packed with classes. Mondays and Wednesdays began at 5:30 a.m. with weight lifting, followed by a drive to Salem for her internship with the Department of Human Services, a drive back to her job on campus at the College of Christian Studies, and finally a two-hour lacrosse practice. By 6:30 p.m. she had been going for more than 12 hours. “Then I would try to find food to eat and get homework done, and be in bed by a decent hour.”

But Edwords’ discipline paid off – her teammates voted her team captain her senior year, and off the field her name showed up on the dean’s list more often than not. “By the grace of God!” she says, laughing.

“It’s been a lot of time management, and that’s been hard to juggle,” she says. “Walking out of my house with my backpack, my internship bag, my lacrosse bag and my stick all in my hands, I just kind of waddled to my car.”

Edwords says the support of her coach and professors was critical to her success. “Having all these wonderful people wanting to support me in my education through all the different obligations has been really nice.”

Four years ago, Edwords transitioned from soccer and track to lacrosse. Now it’s time to do it again – from playing lacrosse to helping coach middle school girls, and from leading a team to working as a shelter manager in transitional housing for women. She hopes her degree in social work will one day lead to working internationally with refugees.

“Our coach is always saying lacrosse is a parallel to life,” Edwords says. “There are going to be times when there are some really hard things happening – you can only control the controllables.”

While she works with what she can control, Edwards is curious to see where her path leads. “God can be like, ‘Well you say ‘no’ but I say ‘yes’ and this is how it’s going to work out,’” she says. “He’s softened my heart and opened my eyes.”
Caleb Dalzell, his 6-foot-6, 260-pound frame can be a bit intimidating. But it doesn’t take long before his imposing stature is eclipsed by a humble character and calm demeanor—an unexpected contrast from the dominant force fans witness on the field come game day.

And to think, he almost didn’t become a Bruin.

Before enrolling at George Fox, Dalzell was recruited to play football at Western Oregon University. The first-team all-conference high school standout had a great scholarship offer and even signed a letter of intent, but something didn’t feel right about the school or its program. It was then that Dalzell’s grandmother persuaded him to attend George Fox by offering to help with tuition. “My grandma really wanted me to go to a Christian college,” he recalls. “I ended up coming here instead, and I don’t regret the decision at all.”

Dalzell chose George Fox because he was impressed with the Bruin football coaching staff and liked the idea of joining a new program to help create a solid foundation. “Especially all-conference high school standout had a great scholarship offer and even signed a letter of intent, but something didn’t feel right about the school or its program. It was then that Dalzell’s grandmother persuaded him to attend George Fox by offering to help with tuition. “My grandma really wanted me to go to a Christian college,” he recalls. “I ended up coming here instead, and I don’t regret the decision at all.”

Dalzell chose George Fox because he was impressed with the Bruin football coaching staff and liked the idea of joining a new program to help create a solid foundation. “Especially by winning its first-ever conference championship. Dalzell

Embracing that underdog mentality, Dalzell, who will begin his junior year at George Fox in the fall, fought to prove himself during his freshman season in 2015. He didn’t start until the final game of the season, and even then it was as a last-minute fill-in. The defensive end scheduled to start had an equipment malfunction right before the game. He ended up with four total tackles, one and a half sacks, an interception, and a blocked field goal attempt at a crucial point in the game.

“I went from flying under the radar to having a breakout game,” Dalzell says. “It was my best game of the season by far.” As a result of his outstanding performance, he earned his first Northwest Conference Student-Athlete of the Week honor. He’s been starting ever since.

This past season, his sophomore year, Dalzell has excelled in the classroom. At the conclusion of his sophomore year, he boasts a 3.9 GPA and has made the dean’s list in each of his four semesters at George Fox. In May, he was announced as a CoSIDA Academic All-District winner, putting him in the running for a spot on the CoSIDA Academic All-American team.

Interestingly, Dalzell admits he wasn’t the best student in high school. “I had a lower GPA in high school than in college,” he says. “When I got here I was like, ‘I need to step it up and start taking school seriously.’ Now, I make sure I put in enough time to be successful in my academics.”

Dalzell says he has always been interested in science and wants to enter the medical field—perhaps in nursing, medicine or physical therapy. Without having a specific profession nailed down just yet he is majoring in biology, as he performs at a very high level in both areas due to his mental toughness and strong work ethic.

For Dalzell, George Fox has been the perfect environment to cultivate his talents, both as a student and as an athlete, and he’s intent on continuing to improve. He’s working to raise his already-excellent GPA, eyeing a conference championship in football and hoping to once again compete nationally in track. Those are lofty aspirations, but Dalzell isn’t fazed. “I just go out there and give everything I’ve got. When I do, good things tend to happen.”

“By Richard McNeal

When you first meet defensive end Caleb Dalzell, his 6-foot-6, 260-pound frame can be a bit intimidating. But it doesn’t take long before his imposing stature is eclipsed by a humble character and calm demeanor—an unexpected contrast from the dominant force fans witness on the field come game day.}

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Iris Kawada admits there are moments when she thinks to herself, "Wow, why am I here - and how am I going to get all this done?" The question most often comes up on those days she's studying until 4 a.m.

Then again, Kawada, an All-American golfer and computer engineering major who will begin her junior year at George Fox in the fall, knew what she was signing up for when she left her home state of Hawaii to be a collegiate student-athlete. She was fully aware her free time would be limited – that her life, when her sport was in season, would be a hectic mix of tournaments, exams, study sessions, road trips and practice that would make for many a late night and leave little room for much else.

"Let's just say sleep is minimal," she laughs. "Yes, there are tough days. There are days you feel overwhelmed. But quitting has to be the last option. You have to power through because, at the end of the day, being a student-athlete just builds your character. If I had any advice to incoming athletes, it's this: Stick with it. If you truly love your sport, stick with it, because it's such a rewarding experience."

Kawada has demonstrated that determination on both the academic and athletic fronts. She carries a 3.68 grade-point average, earning dean's list recognition two of the last three semesters for posting a GPA of 3.5 or higher. And this spring she finished as the Bruins' No. 2 player at the NCAA Division III Women's Golf Championships in Houston, helping the team earn its highest-ever nationals finish – second place – in the program's 11-year history. Individually, Kawada finished in a tie for 10th place in the 16-player field, carding scores of 74, 73, 75 and 82 on the par-72 Bay Oaks Country Club course.

That performance came after she earned All-American recognition for her top-10 finish in the 2016 national tournament, when she placed eighth out of 109 players to lead the Bruins to a tie for third place. After the season, the Women's Collegiate Golf Association named Kawada to its All-American Scholar Team for her accomplishment of posting a GPA of 3.5 or higher. This year, Kawada was consistently the Bruins' No. 1 scorer in tournaments, and at the Northwest Conference Championships in April she fired two rounds in the 70s (75/79) to finish in a tie for fourth, earning first-team all-conference honors and helping the No. 1-ranked Bruins capture their eighth straight NWC championship.

"Iris is just an outstanding student-athlete," says her coach, Marylo McClosey. "She brings a high level of determination, work ethic and commitment to the game, but she thoroughly enjoys the challenge at the current time. She also adds such a fun spirit to the team and is always cheering on her teammates. I'm so extremely proud she chose George Fox."

Kawada heard about the school through the current teammate, senior Sydney Maluenda, who, ironically, played for a rival high school in Hawaii. The only girl on her high school golf team in Kaneohe on the island of Oahu, Kawada considered other colleges but was sold on George Fox because of its engineering program – but that was just one factor in her decision. "It was the school that really pursued me," she says. "Coach MJ is really good about recruiting and making players feel wanted."

Upon arrival, Kawada discovered an interesting phenomenon. She actually fared better in her classes during the golf season.

"Honestly, without golf, I think engineering would be 10 times harder," she says. "Because my time is so limited during the season, I use it more wisely because I have to. I find that during the off-season it's actually harder to keep my studies up because I don't have that set schedule."

On a typical day during the season, Kawada awakens at 7 a.m. for an 8 a.m. class and is in the classroom until mid-afternoon. She then heads to practice for a few hours before spending her evening studying, usually in the new Engineering Innovation Center. Getting to bed by midnight is an accomplishment.

"Yes, it can be stressful, but I have a great group of friends to support me, and coach MJ emphasizes that school comes first while also holding me to work on my golf game," she says. "The professors here are wonderful. They get to know you and work with you. It's one of the things that really appealed to me about George Fox – it's very personal, which isn't something I think I would have seen at a big D-I school."

Kawada says there is one drawback to being an engineering major and a golfer. Her travel bag to tournaments is unbelievably heavy.

"I really have the heaviest bag when we get to tournaments because of all the textbooks," says Kawada, who plans to eventually return to Hawaii and hopes to work in the video card industry. "Our equipment manager, Rick, has to carry my duffle bag full of textbooks. I have a teammate who brings her entire wardrobe, so that's heavy, but I think I have her beat. I just bring the heavy books and forgo the makeup and hair stuff."
Four years ago, JJ Lacey came to George Fox as a lanky freshman, but he quickly grew into a pillar of the men’s basketball program. Over the course of his four-year career he played in 101 games and scored 1,149 points, good for 22nd all-time in the Bruin record book. Last season, his senior year, Lacey led his team to the Northwest Conference Tournament and was rewarded with a NWC first-team selection.

In April, he graduated with a degree in marketing. The soft skills that propelled Lacey to excel on the basketball court also served him well in the classroom. “It is extremely dependable, a serious student, engaging in the classroom, teachable, open to constructive feedback and hardworking,” says business professor Dirk Barram.

Lacey’s determination to succeed academically paid off, earning him dean’s list recognition four consecutive semesters to end his undergraduate career. But stats and accolades don’t tell the whole story. Head men’s basketball coach Maco Hamilton arrived at George Fox in 2013 – the same year as Lacey – and is quick to point to his star player’s growth as a person over the course of four years.

“Besides him being an outstanding basketball player, what’s made this time so rewarding is to be a part of his natural growth as a man,” says Hamilton. “I’ve pushed and challenged him in various aspects of life that were out of his comfort zone. To see him overcome these fears and develop a belief in himself has been tremendous.”

Hamilton pushes, challenges and shapes his athletes from their first moments on campus. He reaches them to be “MBFOs” – “men built for others” – which flies in the face of the stereotypical tough, strong and emotionally isolated picture of manhood popular in today’s culture. Hamilton expects vulnerability from his players. He expects them to share emotion and live their lives not just for themselves.

It was a jarring transition for Lacey, who entered college with the bravado he’d learned through high school, firmly believing men weren’t supposed to show emotion or weakness. The trouble was, Lacey is an emotional person, and sometimes he would break down – he just made sure to do it privately to avoid embarrassment.

Hamilton’s mentorship and coaching changed his perspective. Lacey recalls his junior year when his great-grandma was coming to the end of her life in the middle of the basketball season. He drove out to visit her and say goodbye before heading back to Newberg that afternoon in time for the Bruins’ game against Pacific University. She passed away hours before tipoff, and with her loss still heavy on his heart he rallied his team to a double-overtime victory, scoring 19 points.

As his teammates gathered in their team room to celebrate the hard-fought win, an emotionally exhausted Lacey broke down at his locker. “I wasn’t afraid because I knew that all 15 guys and our managers and coaching staff had my back,” he recalls. “Over the last four years everyone on this team has gone through something family related or something off the court. Maco has taught us how to deal with that collectively, how sharing emotion is actually being a man.”

Hamilton also challenged Lacey to flex his mentoring muscles by putting him in a team leadership role midway through his sophomore season – far earlier than is asked of most college athletes. Lacey didn’t always feel prepared to take that position, but Hamilton was certain he’d found the right person to lead the team and develop the right culture for the men’s basketball program.

“If I have natural leadership gifts that, quite frankly, I don’t believe he realized he had,” says Hamilton. “He is a compassionate individual and genuinely cares about the well-being of others. There is no agenda attached to a relationship with him. Just by being himself, he eliminates any of the awkward stages of connecting with someone.”

Now, as of April a college graduate, Lacey knows that those meaningful interactions and life-shaping experiences with his teammates will mean more to him in the long run than any statistic or athletic milestone. “I feel most proud of just knowing that I walked away doing everything that I could to make the program better, make my team better, make the school better,” he says.

His impact, both competitively and interpersonally, will be felt for years to come. “The culture that we envisioned establishing is now in place because of JJ Lacey,” says Hamilton. “He will always be a pillar to our program as long as I am the head coach at George Fox.”

By Sarah Reid

Lacey’s determination to succeed academically paid off, earning him dean’s list recognition four consecutive semesters to end his undergraduate career. But stats and accolades don’t tell the whole story. Head men’s basketball coach Maco Hamilton arrived at George Fox in 2013 – the same year as Lacey – and is quick to point to his star player’s growth as a person over the course of four years.

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Hamilton’s mentorship and coaching changed his pers-
A Cinderella story? Asia Greene would scoff. Or laugh out loud, depending on the day. Draging herself out of bed at 6 a.m. to student teach? In that moment, she would scoff while prying open her eyes.

But right after landing another record in the long jump? In that moment, she’d likely laugh out loud. Unlike Cinderella, Greene has dedicated parents who know she can succeed and who modeled helping others succeed. She intends to pay it forward, aiming to teach in a school that needs her — “which means probably a school that’s more diverse, a school that probably doesn’t have wealthier students,” Greene says. “It would be awesome to work at a school that’s better off financially, but they already have good teachers. It’s the schools that don’t have that support and don’t have the finances — that’s where I’m needed.”

No fairy godmother shows up in Greene’s story — but a track coach who can spot athletic ability figures significantly. No glass slippers involved, but some spikes, a lot of sand, and plenty of school records. If anything has caused a transformation, it isn’t magic. It’s Greene herself.

Greene arrived at George Fox as an athlete, just in a different sport: basketball. But she was injured. A friend offered to teach her weightlifting while she healed. Bench press? She was awful. But box jumping? Now that was fun.

Someone else noticed that jumping came easy to Greene. Right after she left the gym an email popped up on her cell phone from coach John Smith: “Want to try track?”

Five years later, Greene is a six-time All-American who holds the George Fox track and field records in the long jump (19 feet, 6 ¼ inches), 100 meters (12.16 seconds) and 200 meters (24.78 seconds). She also holds the indoor record for the long jump (19.57) and 60 meters (7.84 seconds). She accomplished it all while earning a bachelor’s degree in English in 2016 and, in April, completing the university’s Master of Arts in Teaching program.

But achieving success comes with its own race against the clock. “Sometimes it feels like this isn’t your life,” Greene says. “Sometimes it feels like this is someone else’s life.”

Her poetry puts teeth into truth and won’t let you shake it off, giving voice to the voiceless. Some of her poetry has already surfaced in her student teaching, and more will come as she leans into the young lives in her classroom and settles into her role in an adult world.

Greene plans to change her world. If her commitment to athletics and academics can filter into the next generation she teaches, and if her determination to make her voice heard clear the way for other voices, there’s a great chance she’ll succeed.

"I always remembered I was a student before I was an athlete," Greene says of her time at George Fox. "To compete is a privilege that is given after I have done what I am supposed to do in the classroom. Sports have always helped me stay on track for school. Most athletes would tell you sports force them to get stuff done in a timely manner so you can practice. You need time away to release, and track does that for me. It is my two-hour getaway before I have to go back to homework."

That mindset has paid off: During her time at George Fox, Greene, an Act Six scholarship recipient, was on the dean’s list more often than not. With all the busyness, one of her interests has had to take a back seat: poetry.

A writer since age 8, Greene has performed spoken word — poetry strong in alliteration, rhythm and wordplay — in school assemblies, churches, at open mic nights and at events, including the Nike Maxim Awards.

An intense nature produces intense works — covering topics from self-confidence and shunning society’s idea of beauty to gang violence and racism. At TEDxPortland in 2013, Greene persuaded the audience that she could change her world. Change her world by changing herself. Change herself by accepting herself.

Straddling two worlds, a dark-skinned girl on a majority white-skinned campus, she tries to choose wisely when to speak up and educate those around her, because sometimes people just don’t get it.

But she is willing to take the chance when she can make the world a better place. Her poem “Quiet Old Me,” performed at the university’s Spoken Word event her freshman year, exposed the internal battle she wages daily in a culture not her own. Would people hurt her for raising the topic? Shun her for making them uncomfortable?

“I finished the poem and everyone was in tears,” Greene says. “People from my floor were like, ‘I knew but I didn’t know.’ People who were of different races were like, ‘I feel this every day, and I have not said this. I feel trapped. Nobody understands. I’m glad you were able to say this.’”

Her poetry puts teeth into truth and won’t let you shake it off, giving voice to the voiceless. Some of her poetry has already surfaced in her student teaching, and more will come as she learns into the young lives in her classroom and settles into her role in an adult world.

Greene plans to change her world. If her commitment to athletics and academics can filter into the next generation she teaches, and if her determination to make her voice heard clears the way for other voices, there’s a great chance she’ll succeed.
By Barry Hubbell

1950–59
Phyllis (George) Kirkwood (G56) and her husband, Jack, drew news attention in January after they found a letter while moving to Friendsview Retirement Community in Newberg. The typed letter is from Dr. Martin Luther King Jr., dated Aug. 23, 1967. On Southern Christian Leadership Conference letterhead, the correspondence is in reply to a letter Jack wrote to the civil rights leader. The letterhead, the correspondence is in reply to a letter Jack wrote to the civil rights leader. The letter, now being kept in a safe place, touches on King’s commitment to nonviolence and a belief that dissent is a patriotic duty.

1960–69
Jerry Baker (G66, MDiv’74), after 18 years of service at Netarts (Oregon) Friends Church, has retired as pastor. He served as assistant to the pastor at Hillsboro (Oregon) Friends Church before beginning his first full-time pastorate at Camas (Washington) Friends, serving two years. After 12 years with youth and in worship ministry at a Friends church in Tacoma, Washington, he became the pastor in Netarts in 1978.

1970–79
Martin (White) Olson (G72) is a playwright-composer and the founder and president of MCS Productions, which this spring staged Houdini, a musical she wrote based on the Old Testament account of Esther. It has been produced more than 60 times over 13 years, this year with five performances in New York and Salem, Oregon. Featured in the two-hour production is a cast of 25 and a12-person orchestra that performs 19 songs in styles ranging from opera to rap. Founded in 1999, MCS Productions features family-friendly biblical entertainment. She retired last March as an office manager at Hills Water Corporation in Newberg.

Stu Willcuts (G73) is now president and chief executive officer of Air Serv International –again. He assumed the job in January after previously filling the position from 2000 to 2006. Air Serv, with seven Cessna Caravans, specializes in air transportation in support of humanitarian programs and disaster relief operations worldwide. With international headquarters in Warrenton, Virginia, the not-for-profit provides services out of its Ugandan subsidiary, with operations based at Entebbe International Airport. Air Serv has provided air transport for government and non-government agencies ranging from the U.S. Department of State, the U.S. Agency for International Development, and the United Nations to World Vision, Save the Children, and International Relief and Development. In more than 20 years of relief and development work, Willcuts has served with World Vision International, World Relief Commission, and most recently Mercy Corps in the West Bank and Gaza. George Fox’s 2004 Alumnus of the Year, Willcuts also is included in the university’s list of 123 notable people, created last year to commemorate its 125th anniversary.

1980–89
Beth (Montgomery) Stallsmith (G80) is in her 25th year as an elementary school teacher, all but one at her current school, Lake Hulet Elementary in Boise, Idaho, where she teaches third grade. She is in her sixth year as a third-grade teacher after six years teaching fourth grade and 12 years teaching fifth grade. The 450-student school is part of the 49-school West Ada School District, until 2014 called the Meridian School District.

1990–99
Deborah Martin (G79, PsyD, MDiv) is completing her second year as policy analyst for the deputy director of the Oregon Department of Human Resources in Salem, Oregon. The office provides operational support for program areas, supporting the safety, health and independence of Oregonians. She has worked for the state of Oregon for 33 years. Previously, she was a performance manager within the DWS: A member of the George Fox University Board of Trustees since 2009 (currently vice chair), she also is a member of the Portland Seminar Board of Regents. In addition, she volunteers for various Oregon food-drive events, with the African American Health Coalition, and with the Agape Children’s Choir at Mt. Oliver Baptist Church in Portland.

2000–09
In 1993 Margaret (Nothiger) Morse (G33) walked onto the Pacific College campus to start her college education. It began an 85-year relationship with her alma mater that ended March 3 with her death at 87; at the time she was George Fox University’s oldest living alumna. Beth and the college changed their marriage vows that year: She married fellow student Curtis Morse (G33) shortly after he graduated, and Pacific College became George Fox in 1954. But the family’s relationship with George Fox only deepened. All four of the Morse children — Sam (G57), Paul (G59), Howard (G66) and Barbara (G68) — followed their parents to the school and graduated, and at her passing Morse was living adjacent to the campus she loved at Friendsview Retirement Community. The Morse name will continue to be remembered on campus through the Curtis and Margaret Morse Athletic Fields, named in the Morse’s honor in a 1989 dedication ceremony after the couple moved to Margaret’s home-town of Sweet Home, Oregon, where Curtis was there working with a railroad construction crew during the summer after his second year of college. They met at a Wednesday evening prayer meeting and got engaged three weeks later. She then decided to join him at Pacific College,

Margaret Morse on her 90th birthday saying in an interview last fall, “I feel that it was really through God’s persuasion.” She worked for mom and board in the home of a Newberg couple, taking care of the family’s year-old son, and also found time to join the college’s volleyball and basketball teams. She recalled Curtis, who participated in football, soccer and track, taking her to athletics banquets, where she was the only girl with a camera. Her uncle was a florist, and Curtis had easy access to flowers. “It made the other fellows want to give their girls flowers,” she recalled. “That was how the tradition of giving corsages started at Pacific College.” After they married, the Morses moved to Woodland and Wapato, Idaho, where they lived in a cabin Curtis built. They worked and taught in Idaho until 1976, the last 15 years in Greensfield, where she continued taking college courses in the evenings and in summer to finally complete her degree in 1999. She landed her first teaching job in 1974, before she had even completed college, and taught 12 students in all grades in a one-room school. After she taught fourth grade in Homsdale, Idaho, for four years, the couple moved back to Oregon to teach in Central Oregon for five years. They later moved to the Oregon Coast in 1996, where she taught second grade at Waldport School for eight years until her 97-year retirement and subsequent move back to Newberg. Curtis died in 2002 at the age of 97, 96 years after their wedding.

Remembering Margaret Morse Longtime university supporter lived to see her 107th birthday

The Morse family in 1949. Front row: Doug Morse (G44), Stu Morse, Margaret Morse (G33), Curtis Morse (G33), Mvilla Morse, Howard Morse (G46). Back row: Paul Morse (G35), Merrill Morse, Dean Morse (G36), Geraldine Morse (G31), Sam Morse (G57).
news & life events

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Susan (Barnard) Ansqui (n84) has changed professional positions and graduated schools. She now is part of the ministry team with Oasis Ministries Canada, based in Abbotsford, British Columbia, where she lives. Oasis provides support to pastors and ministry leaders with retreats, workshops and individual-focused encounters. Previously, she was office manager for her husband's pediatric practice, and prior to that a schoolteacher and principal. She transferred from Casimir Theological Seminary in Vancouver, British Columbia, to Portland Seminary to complete her master's degree in studies in spiritual formation and spiritual direction.

Mark Greer (G18) in September was awarded emeritus status by George Fox University as assistant professor of organizational leadership. He completed 17 years with the university.

Paul Atmisti (C84, PS16) left his position as director of the Friends Center at Portland Seminary. The position is now with the Northwest Yearly Meeting of Friends, incorporated with the position of recruiter of undergraduate Friends students for George Fox. He continues as a seminary adjunct professor, primarily teaching teaching preaching classes and Christian studies courses. He is in his 33rd year of pastoral ministry with the Northwest Yearly Meeting and his 85th year as pastor of West Chelsea Friends Church in Medford.

Alumni Connections

How about this concept for a pharmacy: no personal care or household items, no greeting cards and no candy. Just life-saving medicines.

“The business model works and is bringing recognition to Chandra Wahrgren (MBA09), who is putting her MBA from George Fox to good use as founding president of Ardon Health in Portland. Her role in establishing the new specialty drug pharmacy earned her recognition in May as one of Portland’s ‘2017 Women of Influence.’ The award honored the 14th annual awards ceremony sponsored by the Portland Business Journal. Winners are established business leaders who are outstanding performers in their field and have a track record of innovation and meaningful community involvement.

“I’m very, very honored,” says Wahrgren of the award. “It’s sincerely appreciated.” But she adds that the recognition should be shared with the people who surround her.

Wahrgren has guided Ardon since its founding three years ago. It is a part of Moda Health, a health care enterprise that serves Oregon, Washington, and Alaska. The new pharmacy primarily serves those that don’t deliver to all 50. Under Wahrgren’s leadership, Ardon’s revenue growth has exceeded 500 percent since 2014 while expanding from a small staff to 58 full-time employees this spring.

Ardon’s primary business is providing prescriptions by mail, which accounts for 98 percent of sales. Most customers are people with chronic diseases such as HIV, cancer, hepatitis C and multiple sclerosis. Their specialty medicines, required by only about 1 percent of the public, average $5,000 a month and typically don’t come in cheaper generic versions. Prescriptions are labor intensive, often injectable, and many require supervision, monitoring, and special storage and handling.

Wahrgren is quick to point out that Ardon provides an elevated level of clinical support to ensure safety and manage side effects. It helps its customers via telephone contact and with links to other resources, including patient advocates and clinicians with expertise in various diseases.

Now in her 8th year with Moda (formerly ODH), Wahrgren started as an account executive, then rose through positions in marketing account services and pharmaceutical programs to become vice president for client strategies in 2011. She retains that title but also oversees pharmaceutical programs and account services, business development, and retention for all lines of business. With two roles, she has a presence at Moda’s headquarters in downtown Portland, but her main office is at Ardon’s physical location near the Portland International Airport.

Wahrgren credits her George Fox business administration classes for her leadership success. “They really helped me to embrace my own leadership style,” she says. “You can’t try to be like other leaders.”

She says she also took note of her professors, who “all demonstrated an incredible level of humility and caring” and learned from them that “you can be tough and kind at the same time.”

Wahrgren, who says one of the reasons she chose George Fox’s MBA program was its Christian component, has shared her experience and success with current generations of George Fox students, speaking about leadership challenges and topics as part of panels for MBA students in the College of Business.

Outside of work, Wahrgren has served as a member of the board of trustees of St. Mary’s Academy in Portland since 2012. She also is an active parishioner and volunteer at Our Lady of the Lake Parish and School in Lake Oswego, where she lives with her husband and two children.
For 18 years Staples served as public address announcer for the women's basketball team, calling his last game just five days before his death.

Department. He recently was appointed crime analyst for business burglaries, prop- erty crimes and crimes of violence, charged with developing tactics, techniques and pro- cedures to reduce them. Previously a school resource officer, he also is a pistol, shotgun and rifle instructor, a chemical spray instruc- tor and a breath-testing specialist, instructing other officers.

Dianne Sykes (CBS) is an associate professor in sociology in the Department of Social Services at Gardner-Webb University in Boiling Springs, North Carolina. In the position since 2007, she previously taught in Blinn College in Texas A&M University, Maroon College in Indianapolis and Berea College in Kentucky. She received his PhD in sociology from Texas A&M in 1994. On campus she is a member of the faculty- staff choir and is sociology club advisor.
Vela-Moreno Launches College Mentoring Initiative for Woodburn Youth

Gustavo Vela-Moreno (G13) graduated from George Fox just four years ago with a degree in civil engineering, but he’s already fulfilling a lifelong goal.

“I want to do something service-oriented,” he said in a 2009 George Fox Journals article after he arrived on campus as a freshman. “I really want to get involved in things that can help kids’ lives — things that will encourage them to pursue their dreams.”

Vela-Moreno, now a Woodburn (Oregon) Independent, said, “We want to work with kids, help them see that there’s a bigger world out there, and college can help prepare them for it.” That “we” includes his wife, Alma (Barajas) Vela (G13), currently in her first year of teaching first grade at Washington Elementary School in Woodburn.

Now those plans are coming to fruition with the launch this spring of Re فهي, a community initiative in their hometown of Woodburn. It will focus on mentoring college-bound high school seniors the summer before they enter college, then throughout college, utilizing young professionals in the area who will support and encourage them.

The initiative was inspired by the Act Six program Vela-Moreno participated in while at George Fox, which seeks to equip emerging urban leaders to return to their communities as agents of change. Since 2009 George Fox has annually offered full-need scholarships to a small group of multicultural students from high schools in the Portland metro area. The son of Mexican immigrants, Vela-Moreno is giving back to a community that is now 60 percent Hispanic. And, he’s set to go even further. Six former investment students from the program have shared their story at George Fox University’s 125th anniversary celebration. At times he had the capacity crowd near tears — then smiling and applauding.

“I remember the encouragement I received, the level of investment of facul- ty and staff and the community,” he says of his time at George Fox. But it was his parents, he says, who set him on his current path. “I knew the sacrifices they made to give me opportunity.”

Now it’s Vela-Moreno’s turn to give that same opportunity to the next genera-
I came under the influence of Arthur Roberts (Ga4) beginning in the fall of 1960. He was at the height of his academic teaching career, and I was an eager, if somewhat ill-equipped, college freshman. Others in our group were far more skilled than I, and most certainly Arthur found great delight in their academic and literary accomplishments. Immediately four come to mind who became acclaimed writers and led noteworthy careers: Lon Roberts (G67) and Howard Macy (G66). Next to them I felt a little like Winnie the Pooh, who, as you may remember, was somewhat ill-equipped, college freshman.

Arthur was my teacher and my mentor. But there is more. In God’s time and in God’s way I believe we also became friends. Carolyn and I always lived a considerable distance from Arthur and Fern, and so for our friendship to develop over the years we needed to invest in careful planning and intention. Many years ago he invited me up to the property near Newberg or at their home in Yachats on the Oregon Coast. Arthur stayed with us in our home in Colorado. Sometimes we would meet as we traveled to various speaking engagements. At other times we would meet in Newberg or at their home in Yachats on the Oregon Coast. Arthur stayed with us in our home in Colorado. Sometimes we would meet as we traveled to various speaking engagements.

Arthur Roberts passed away Dec. 15, 2016, at the age of 93. He graduated from Pacific College in 1944, and in 1949 famously wrote a letter that helped persuade Pacific College leaders to change the school’s name to George Fox. He served the university as a professor from 1953 to 1987, as faculty dean from 1987 to 2016. He was named Alumnus of the Year in 1964, and in 2016 the university’s Roberts Center was named in honor of Arthur and his wife Fern.

Visit georgefox.edu/Roberts to learn more about his life and legacy at George Fox.
Tim Arney (G10) and Rebecca (Whiteley) Arney (G10) are living in Krei, Oregon, where she is a self-employed graphic designer and he is a former Oregon state administrator with the Salem office of Bold California – Smith, a 23-year certified public accountant firm.

Violet Read (G10) is director of the Family Outreach Center in Killeen, Texas, opened in September as one of 15 offices of the Methodist Children’s Home operation, headquartered in Victoria, Texas. She sees community outreach and recruitment, supervising 33 staff. She most recently was with the AmeriCorps program in Oregon, including one year on the George Fox campus as part of the Oregon Campus Compact. She is completing a master’s degree in social work from Bayler University in 2015.

2010–17

Jeremy Bahr-Worley (MBA10) is wine club manager at Willamette Valley Vineyards in Newberg, Oregon, and Queenstown, New Zealand. The company is 43 years south of the equator, has its storeroom in the vineyards in the central Otago region, noted as one of the best in the world. The company is seven vineyards in the central Otago region, located as far as 30 miles from each other. The company’s campus is in the area, along with Burgundy France, and the Willamette Valley in Oregon.

Katlin (Christiansen) Wade (G10) is an early childhood development teacher in the Tigard (Oregon) School District. She is an early childhood education teacher in the Tigard (Oregon) School District, her fourth year in teaching. She is completing a master’s degree in special education at George Fox University, and she is now working as a first-grade teacher in the Tigard (Oregon) School District. She is now teaching at the Tigard (Oregon) School District.

Christie Peterson (EdD10) has been named principal of Sunset Elementary School in the Hermiston (Oregon) School District.

The school has 500 students in kindergarten through fifth grade. She is leaving her position as assistant principal of education at Corban University in Salem, Oregon, where she has taught the last five years. Previously, she was teaching at the University of Oregon, and she was teaching in the Oregon School District after five years as a principal. She is now teaching at the Tigard (Oregon) School District.

Sergio Cisneros (G13, MBA14) has been promoted to executive vice president of sales at the company that did the electrical work for the Klamath Falls School District. He was a sales manager for the Klamath Falls School District’s annual Crystal Apple Award Program. More than 200 students auditioned for the choir, from a district that has an elementary band program but not an elementary vocal music program. Students practiced in two-hour weekly rehearsals for six weeks in addition to home practice. The choir is also raised enough money to submit the film to the International Mountain Film Festival, including Sundance, Tribeca and the Portland International Film Festival. Neff directed and produced the film, which has talked about the experience of being a father in the context of the family, the community, and the role that the film plays in the community. He now is a part-time producer, working as a producer for the Klamath Falls School District. He is teaching at the Tigard (Oregon) School District.

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Joseph Brynes (G9) is in his third year as director of the CBO executive community program of events at Portland. He facilitates the exchange of best practices ideas between business leaders (executive leaders with "chief" as part of their title), non-profit leaders, and community leaders. He is now teaching at the Tigard (Oregon) School District. He is teaching at the Tigard (Oregon) School District.

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The school of 2,200 has 450 participating in Redwood High School in Visalia, California.

Becca Olson with the YMCA since 2009, she previously was a

Has seven full-time employees, 50 part-time

Families) from 2,800 to 3,351. Open to men,

Grew its membership units (individuals and

Fox in December, completing the YMCA's

And organizational leadership from George

Notrimming for the position.

CEO for nearly two years, moving into that

Located in Longview. She served as interim

CEO of the YMCA of Southwest Washington,

Intern with

Where he is studying for a master's degree in

Ryan Lackey (G16) is a graduate teaching assistant in the School of Journalism and Communication at Oregon State University, where he is studying for a master's degree in English language education for 340 students in grades 5-12, serving international Christian missionaries, workers and business fami-

He served at the academy as a board-

He is a full-time artist.

Hiring on the West Coast for TeachBeyond,

Turners currently live in West Linn, Oregon.

 дома resident assistant last year. The

For the high school, and she will teach drawing and painting. Black Forest is an

Green (G11) leave in August for Kandern, Germany, where they will be serving at Black Forest Academy for a two-year term with TeachBeyond. He will be a guidance coun-

Caleb Turner (G15) and Maria (Green) Turner (G16) leave in August for Kandern, Germany, where they will be serving at Black Forest Academy for a two-year term with TeachBeyond. He will be a guidance coun-

In 2016, in Wilsonville, Oregon.

Riverton, Utah.

Vancouver, Washington.

in Renton, Washington.

in Portland.

in Kapalua, Hawaii.

in Fallbrook, California.

in Tualatin, Oregon.

in Redmond, Oregon.

in Seattle.

Margaret (Noghter) Morse (G15), March 3, 2017, in Newberg.

Wesley Smith (G04), April 2, 2017, in Napa, California.

Arthur D. Roberts (G44), Dec. 15, 2016, in Newberg.


 Homer Hadley (G17), Feb. 21, 2017, in Newberg.

Wanda (Pierse) Boeing (G54), March 18, 2017, in Newberg.

John Davies (G55), Nov. 9, 2016, in Ferndale, Washington.

Morton Peterson (PS62), March 20, 2017, in Roseburg, Oregon.

Don Staples (G38), March 1, 2017, in Newberg.


Sally "Sarah" Lambert (MA57), Oct. 11, 2016, in Topeka, Kansas.


Daniel Mellers (student), April 24, 2017, in Sherwood, Oregon.

Donald Chittick, Dec. 4, 2016, in Newberg.

Chair, Division of Natural Science, 1968-80.

in Topeka, Kansas.

Myrna (Holle) Rourke (G05), March 20, 2017, in Portland.


Lauren (Kuehl) Doerrie (MA56) and Matt Schaeffer, a girl, Leighton (Joy), July 27, 2016, in Portland.

Molly (Gallagher) Walter (G16) and Joshua Walter, a girl, Coraline (Aug), Aug. 21, 2016, in Portland.

Snahon (Miles) Schaeffer (G06), MA52) and Matt Schaeffer, a girl, Leighbon (Joy), July 27, 2016, in Portland.

Leanne (Madaros) Emster (G01) and Matt Erster, twins, a boy, Gideon David, and a

Sarah (Brown) McTavish (G00) and James McTavish, a boy, Lucas Joden, March 1, 2017, in Portland.

Timothy Alvey (G07) and Rebecca (Whiteley) Alvey (G01), a girl, Elizabeth Eileen, Sept. 30, 2016, in Salem, Oregon.

Hannah (Pritz) Ho (G13) and Voh "Tony" Ho (G14), MA11, a boy, Anderson Scott, March 13, 2017, in Vancouver, Washington.

Murt Kelley (G14) and Sarah (Staples) Kelley (G12), twins, a

All students benefit from the George Fox Student Fund

Gifts to the Student Fund provide scholarships, program enhancements and services that enable students to thrive at George Fox.

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1. Capital Projects: Accommodating our quickly growing student body by building a student activity center, furnishing the new Engineering Innovation Center with needed equipment, and making essential renovations to our baseball and softball facilities.

2. Student Fund: Making the total George Fox experience affordable for our students.

3. Endowment: Ensuring a strong financial future for the institution with current gifts and deferred commitments through estate and planned gifts.

Give today using the enclosed envelope or online at giving.georgefox.edu. Contact Robby Larson at 503-554-2130 or rlarson@georgefox.edu for more information.

Partner in the Promise
A Season to Remember

The women's golf team capped off its best season in program history May 12, finishing second in the nation at the NCAA Division III Women's Golf Championships. Led by head coach MaryJo McCloskey (center in blue), team members (from left to right) Rachel Drgastin, Iris Kawada, Sydney Maluenda, Madison Perry and Kristin Etich combined to finish just two strokes behind repeat-champion Rhodes College at the 22-team tournament held in Houston. Earlier in the season, the Bruins were ranked No. 1 in the nation for the first time ever, claiming their eighth straight Northwest Conference title along the way.