Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.

X Yes

No

If yes, provide website link (or content from brochure) where this specific information is presented:

See resources section (bottom) of main website page: https://www.georgefox.edu/psyd

Program-Specific Disclosures: George Fox does not require students or trainees to comply with specific policies or practices related to the institution's affiliation or purpose. It does require staff and faculty to adhere to a statement of faith and the mission, vision and values of the university available here:

https://www.georgefox.edu/about/mission_vision_values/index.html

Time to Completion for all students entering the program

							Yea	ar in v	vhicl	ı Degr	ees	were (Conf	erred						
Outcome					015- 016		2016- 2017		017- 018		018- 019		019- 020		020- 021)21- 022	202 202		
Total number of students with doctoral degree conferred on transcript		19	1	17		27		24		23		19		22		23	24		2	
Mean number of years to complete the program	5	5.34	5.31		5.31		5.2		:	5.2		5.04		5.16		5	4	.95	4.9	95
Median number of years to complete the program	5 5 5			5 5				5		5		5	5		5	5				
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	N	%	N	%	N	%	N	%	N	%	N
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 5 years	15	79	13	76	21	78	21	88	22	15	79	13	76	21	78	21	88	22	100	21
Students in 6 years	4	21	3	18	5	19	3	13	1	4	21	3	18	5	19	3	13	1	0	0
Students in 7 years	0	0	0	0	1	4	0	0	0	0	0	0	0	1	4	0	0	0	0	0
Students in more than 7 years	0	0	1	6	0	0	0	0	0	0	0	1	6	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer of <u>up to 35</u> hours credit is allowed toward the Doctor of Psychology program from accredited graduate schools (transfer credit is not allowed toward practicum or internship requirements). Students must have earned a grade of B or better for a course to be considered for transfer. In addition, only courses taken elsewhere within 7 years of the date of matriculation to the Doctor of Psychology program will be considered for transfer. *The faculty will consider transfer requests and evaluate transcripts once students are admitted into the PsyD program.* For additional information, please reference: https://www.georgefox.edu/psyd/admission/transfer-credits.html. Since our program is foundationally built for our cohorts, and the class schedules follow a recommended curriculum sequence, transferring in credit does not shorten the length of the program.

Program Costs Description	2023-2024 Cohort Cost
Tuition for full-time students (in-state)	Tuition varies by year in the program. Breakdown is as follows: Core requirements (Core Sequence and Electives required to graduate): Year 1 (36 credits): \$39,168 Year 2 (34 credits): \$36,992 Year 3 (33 credits): \$35,904 Year 4 (22 credits): \$23,936 Year 5 (Internship fees): \$4,080
Tuition for full-time students (out-of-state)	Same as in-state
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	Tuition: \$1,088, Internship: \$176
University/institution fees or costs	Comprehensive Fee Students with 5+ credits. Fall and spring: \$250/semester Student Service Fee* *Students with 4-7 credits. Fall, Spring, Summer: \$35/semester Student Service Fee** **Student Service Fee** **Students with 8+ credits. Fall, Spring, Summer: \$70/semester Health Insurance (estimate) Students with 8 or more credits, without waiver and proof of insurance. Cost is divided between fall/spring: \$4,532/year Course-Specific fees: PSYD 520 \$100; PSYD 521 \$120; PSYD 523 \$85; PSYD 524 \$100; PSYD 530 \$215; PSYD 557 \$100; PSYD 558 \$100; PSYD 630 \$450; PSYD 631 \$450
Additional estimated fees or costs to students (e.g. books, travel, etc.)	Significant efforts are made to make e-books accessible through our library services. Specific course and lab supplies, as well as books and travel may range from: \$0-\$500 per class.

Internship Placement – Table 1

								Yea	ar A	pplied	for 1	Interns	ship							
		2013-		2014-		015-		016-		017-		018-		019-		020-	202	1-2022	202 2	2-2023
Outcome	2014		2015			016		017		018	2019		2020			021				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		<u> </u>
Students who obtained APA/CPA-accredited internships	10	53	17	71	20	83	19	79	18	95	24	100	26	100	23	100	23	100	29	97%
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	8	42	6	25	3	13	5	21	1	5	0	0	0	0	0	0	0	0	1	3%
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA- accredited (<i>if applicable</i>)	1	5	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	19	100	24	100	24	100	24	100	19	100	24	100	26	100	23	100	23	100	30	100
Students who sought or applied for internships including those who withdrew from the application process	19	100	24	100	24	100	24	100	19	100	24	100	26	100	23	100	23	100	30	100

Internship Placement -Table 2

		Year Applied for Internship																		
Outcome	2013	2013-2014		2014-2015		2015-2016		2016- 2017		2017- 2018		2018-2019)19- 020	2020- 2021		2021- 2022		2022	2-2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who sought or applied for internships including those who withdrew from the application process	19	-	24	-	24	-	24	-	19	-	24	1	26	-	23	-	21	-	30	100
Students who obtained paid internships	19	100	24	100	24	100	24	100	19	100	24	100	26	100	23	100	21	100	30	100
Students who obtained half- time internships* (<i>if</i> applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

		Attrition																			
		2013-		2014-		2015-		016-		017-	2018-		2019-		2020-				2022	2-2023	
Variable	2	2014		2015		2016		2017		2018		2019		2020		2021		2022		<u> </u>	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students for whom this is the year of first enrollment (i.e. new students)	24	20	22	18	24	20	28	23	23	19	23	20	33	25	33	24	36	25	25	17	
Students whose doctoral degrees were conferred on their transcripts	23	20	19	16	22	19	27	22	21	18	19	16	23	18	26	19	21	15	21	15	
Students still enrolled in the program	70	59	78	64	72	61	68	55	73	61	74	63	73	56	77	56	85	59	95	65	
Students no longer enrolled for any reason other than conferral of degree	1	1	3	2	0	0	0	0	2	2	1	1	1	1	1	1	1	1	4	3	
	118		122		118		123		119		117		13		137		143		145		

Licensure

Outcome	2022-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	217
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	203
Percentage Licensed – graduated > 2 years ago	94%